



2024-25 Mid-Year Local Control Accountability Plan (LCAP) Update

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Background



State law requires a Local Education Agency (LEA) to present the Board of Trustees a mid-year report on the Local Control Accountability Plan (LCAP) and Budget Overview for Parents (BOP) on or before February 28 of each school year and include the following:

- All available mid-year outcome data related to metrics identified in the current year's LCAP.
- All available mid-year expenditure and implementation data on all actions identified in the current year's LCAP.

Impact to the Budget Overview for Parents (BOP)

On June 11, 2024, the Beaumont Unified School District adopted the Budget Overview for Parents (BOP). The recent update to the BOP of the First Interim reflects no change.

Item	As Adopted in BOP	Updated BOP
Total LCFF Funds	\$160,702,932	\$160,702,932
LCFF Supplemental/Concentration Grants	\$ 29,249,662	\$ 29,249,662

Educational Partner Engagement & Feedback: (Panorama Survey & LCAP Advisory Committee)

Top Five Areas of Strength:

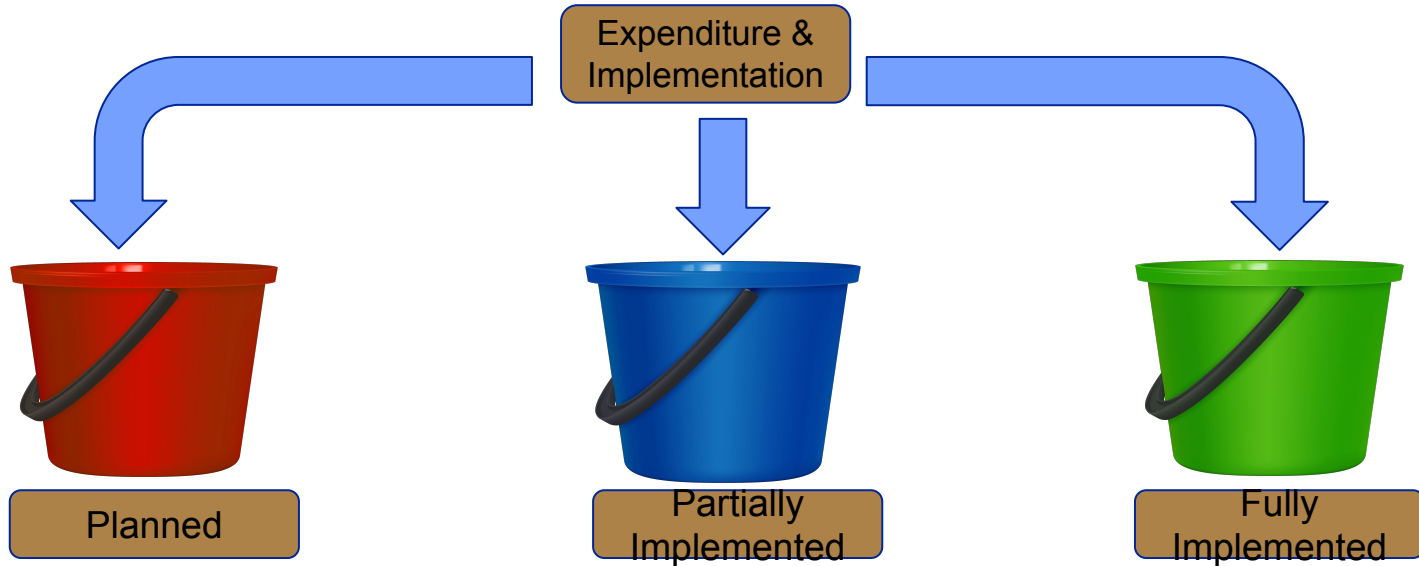
1. **High Graduation Rates:** Beaumont Unified consistently achieves graduation rates higher than both Riverside County and California averages, indicating strong completion support systems.
2. **Social Awareness and Relationships:** Students show strong social awareness, particularly in grades 3-5 and high levels of supportive relationships in grades 6-12, fostering a positive social environment.
3. **Staff-Leadership Relationships:** Generally positive perceptions of staff-leadership relationships, with high levels of friendliness and respect reported by staff and teachers.
4. **Family Engagement Improvement:** There has been a noted increase in positive outcomes related to family engagement and school climate over the past year.
5. **Career and Technical Education (CTE) Growth:** Consistent increases in CTE rates suggest a focus on providing diverse pathways for student success beyond traditional academic routes.

Educational Partner Engagement & Feedback: (Panorama Survey & LCAP Advisory Committee)

Areas for Growth:

1. **Equity and SEL Professional Development:** There is a need to enhance professional development opportunities in equity and SEL to better support teachers and improve related student outcomes.
2. **Support for Underperforming Groups:** Targeted interventions are needed for English Learner (EL) , Long-Term English Learner (LTEL), and Foster Youth, who consistently underperform across academic areas.
3. **Emotional Regulation and Self-Efficacy:** Improvements are needed in these areas, particularly for younger students, to bolster their ability to manage emotions and believe in their academic abilities.

Mid-Year Update: LCAP Expenditures and Implementation



At this point in the school year, some LCAP actions are planned, some are partially implemented, and some have been fully implemented. An update of LCAP actions will be shared with expenditures through the First Interim budget update.

LCAP Goal 1

Beaumont Unified School District will ensure a positive school climate and culture by engaging the family, community, and staff to support student learning and social-emotional wellness.



2024-25 LCAP Goal 1: Metrics

Metric	2022-23 Baseline	2024-25 Mid-Year Outcome Data	Target for Year 3 Outcome (2025-26)
Attendance (All)	90.89%	**93.62% Increased	95.00%
Attendance TK/K	89.46%	**92.84% Increased	95.00%
Suspension	2.70%	*2.1% Declined	1.00%
Expulsion Rate	0.10%	*0.15% Increased	Decrease or maintain 0.10%
Chronic Absenteeism (missed 10% or more of the school year)	30.2%	*20 % Declined	10.0%
Panorama	2021-22 Sense of Belonging Grades 3-5: 64% Grades 6-12: 37%	**2023-24 Sense of Belonging Grades 3-5: 65% Grades 6-12: 40% Increased	Increase (2.00%)

* Public data from 23-24 (DataQuest & Dashboard, 2024)

** Local Assessment data (Student Information System (SIS) & Panorama (November, 2024))

2024-25 LCAP Goal 1: Actions

Action Title	Budgeted Expenditure	Spent or Allocated as of Oct 31, 2024 (Mid-Year)	Implementation Note
1.1 Counseling Support	\$ 3,065,155.00	\$ 2,765,196.28	<i>Fully Implemented</i>
1.2 School Resource Officer (SRO)	\$ 426,974.00	\$ 394,988.33	<i>Fully Implemented</i>
1.3 Student Support Services Coordinators	\$ 472,083.00	\$ 431,379.21	<i>Fully Implemented</i>
1.4 Assistant Principals (APs)	\$ 1,768,324.00	\$ 1,774,306.06	<i>Fully Implemented</i>
1.5 Engagement and Outreach	\$ 698,272.00	\$ 569,104.54	<i>Fully Implemented</i>
1.6 College and Career Readiness Support	\$ 140,741.00	\$ 2,868.40	<i>Partially Implemented</i>
1.7 Attendance Improvement Through Districtwide Incentives	\$ 10,000.00	\$ 3,000.00	<i>Partially Implemented</i>
1.8 Health Support Services	\$ 684,581.00	\$ 624,069.34	<i>Fully Implemented</i>

2024-25 LCAP Goal 1: Actions (continued)

Action Title	Budgeted Expenditure	Spent or Allocated as of November 2024 (Mid-Year)	Implementation Note
1.9 Sports Program Support	\$ 183,999.00	\$ 29,554.26	<i>Partially Implemented</i>
1.10 District Communication	\$ 254,116.00	\$ 257,569.88	<i>Fully Implemented</i>
1.11 Alternative to Suspension (ATS)	\$ 974,194.00	\$ 1,020,978.21	<i>Fully Implemented</i>
1.12 Restorative Practices	\$ 35,652.00	\$ 9,855.50	<i>Partially Implemented</i>
1.13 Climate and Culture	\$ 275,800.00	\$ 283,386.00	<i>Fully Implemented</i>
1.14 Mental Health, Social-Emotional Support, and Classroom Climate Improvement	\$ 1,361,102.00	\$ 1,156,745.74	<i>Fully Implemented</i>
1.15 Targeted Attendance Support	\$ 125,700.00	\$ 178,825.00	<i>Fully Implemented</i>
1.16 Positive Behavioral Interventions and Supports (PBIS)	\$ 72,841.00	Non-contributing	<i>Fully Implemented</i>

LCAP Goal 2

Beaumont Unified School District will implement systems of support to ensure the academic, behavioral, and social success of all students.



2024-25 LCAP Goal 2: Metrics Overview

Metric	2022-23 Baseline	2024-25 Mid-Year Outcome (2023-24 Data)	Target for Year 3 Outcome (2025-26)
CAASPP (ELA/Math)	ELA: 18.1 pts below standard Math: 55.1 pts below standard	ELA: *20.6 pts below standard Declined Math: *53.8 pts below standard Increased	ELA: 9.1 pts below standard Math: 46.1 pts below standard
English Learner (EL) Progress	49% making progress	*41.4% making progress Declined	55% making progress
College/Career	41.5%	*42.9%	47.5%
A-G Requirement	All Students 49.4%	***All Students 41.0% Declined	All Students 53.0%
Graduation Rate	All Students 92.6%	*All Students 94.5% Increased	All Students 95.0%

* Public data from 23-24 (DataQuest & Dashboard, 2024)

** Local Assessment data (Student Information System (SIS) & Panorama (November, 2024))

*** California Longitudinal Pupil Achievement Data System (CALPADS) Estimated Data

2024-25 LCAP Goal 2: Actions

Action Title	Budgeted Expenditure	Spent or Allocated as of November 2024 (Mid-Year)	Implementation Note
2.1 Professional Learning	\$ 798,937.00	\$ 274,850.55	<i>Partially Implemented</i>
2.2 Implementation and Support of Dual Language Immersion (DLI) Programs	\$ 584,798.00	\$ 521,518.92	<i>Fully Implemented</i>
2.3 Foundational Literacy Support	\$ 1,188,664.00	\$ 744,210.40	<i>Fully Implemented</i>
2.4 Early High School Intervention	\$ 174,349.00	\$ 174,349.00	<i>Fully Implemented</i>
2.5 Instructional Coaches	\$ 2,051,966.00	\$ 1,858,068.47	<i>Fully Implemented</i>
2.6 Instructional Technology Support	\$ 72,668.00	\$ 2,962.74	<i>Partially Implemented</i>
2.7 College and/or Career Readiness	\$ 710,190.00	\$ 641,720.18	<i>Fully Implemented</i>
2.8 English Learner (EL) Support	\$ 509,003.00	\$ 342,488.85	<i>Fully Implemented</i>

2024-25 LCAP Goal 2: Actions (continued)

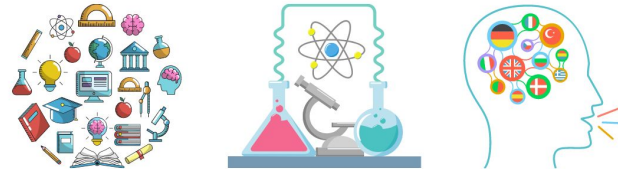
Action Title	Budgeted Expenditure	Spent or Allocated as of November 2024 (Mid-Year)	Implementation Note
2.9 Specialized Training and Increased Services for English Learners (EL)	\$ 57,509.00	\$ 15,206.03	<i>Partially Implemented</i>
2.10 Provide Additional Supports and Resources for Long-Term English Learners (LTELs)	\$ 152,560.00	\$ 152,560.00	<i>Fully Implemented</i>
2.11 District-wide Professional Learning Day	\$ 643,750.00	\$ 705,480.40	<i>Fully Implemented</i>
2.12 Post-Secondary Assessment Support	\$ 35,000.00	\$ 0.00	<i>Partially Implemented</i>
2.13 Science, Technology, Engineering, and Mathematics (STEM) Implementation Kindergarten (K)-5	\$ 75,000.00	\$ 0.00	<i>Planned</i>
2.14 Mathematics Specialist and Intervention Teachers	\$ 1,277,824.00	\$ 1,291,597.93	<i>Fully Implemented</i>
2.15 Elementary Math Support	\$ 1,206,776.00	\$ 1,169,883.76	<i>Fully Implemented</i>
2.16 Advancement Via Individual Determination (AVID)	\$ 174,207.00	\$ 128,274.15	<i>Fully Implemented</i>

2024-25 LCAP Goal 2: Actions (continued)

Action Title	Budgeted Expenditure	Spent or Allocated as of November 2024 (Mid-Year)	Implementation Note
2.17 Supplemental Materials	\$ 484,108.00	\$ 283,614.07	<i>Partially Implemented</i>
2.18 Foundational Literacy Routines and Intervention	\$ 33,100.00	Non-contributing	<i>Fully Implemented</i>
2.19 Targeted Mathematics Support	\$ 365,442.00	Non-contributing	<i>Fully Implemented</i>
2.20 Foster Youth Partnership Program	\$ 374,214.00	\$ 0.00	<i>Planned</i>

LCAP Goal 3

Beaumont Unified School District will recruit, retain, and cultivate highly qualified staff while providing exemplary materials and equipment in a safe, secure, and well-maintained learning environment.



2024-25 LCAP Goal 3: Metrics

Metric	2022-23 Baseline	2024-25 Mid-Year Outcome Data	Target for Year 3 Outcome (2025-26)
Every pupil in the District has sufficient access to standards aligned instructional materials.	Access to standards aligned instructional materials and curriculum.	Met	Maintain 100% access
School facility ratings as measured by annual Facility Inspection Tool (FIT)	Good or Better Status	Met	Maintain Good or Better Status
Multi-Tiered Systems of Support (MTSS)	Continued training and revisit of Tier I in English Language Arts (ELA) and state standards	Continued ELA and math training and additional MTSS EMT Coordinator trainings. Met	All staff will be trained in MTSS
All teachers maintain appropriate credentials and are certified to teach English Learners (ELs).	All teachers maintain appropriate credentials and are certified to teach English Learners (ELs).	All Teachers have the appropriate credentials Met	Maintain 100% certification
Teacher Induction	All year-two teachers in the induction program have completed the requirements for a clear credential.	Induction coaches continue to work with new teachers on clearing their credential; few will join mid-year Met	Maintain 100% completion
Social-Emotional Learning (SEL)	Continued training in SEL: All staff (100%) had access to the Professional Development at the October Learning Day, during Presidents' Week and Spring Break.	Social-Emotional Learning (SEL) Professional Development (PD) Met	100% access to PD

2024-25 LCAP Goal 3: Actions

Action Title	Budgeted Expenditure	Spent or Allocated as of November 2024 (Mid-Year)	Implementation Note
3.1 School Site Support	\$ 929,780.00	\$ 465,562.04	<i>Fully Implemented</i>
3.2 Full-Day Kindergarten	\$ 1,724,484.00	\$ 1,619,171.95	<i>Fully Implemented</i>
3.3 Kindergarten Transition Support	\$ 117,549.00	\$ 12,790.80	<i>Partially Implemented</i>
3.4 Secondary Class Size Reduction	\$ 1,298,803.00	\$ 1,194,007.46	<i>Fully Implemented</i>
3.5 Teacher Induction	\$ 174,826.00	\$ 145,611.63	<i>Fully Implemented</i>
3.6 Access to Technology	\$ 1,097,000.00	\$ 125,851.75	<i>Partially Implemented</i>
3.7 Supplemental Software	\$ 887,338.00	\$ 893,658.12	<i>Fully Implemented</i>

*Instruction and Support Services, with assistance from Business Services and Human Resources, implement and support LCFF Supplemental/Concentration Services. This includes allocating funds for the LCAP process, covering billing and purchase orders

2024-25 LCAP Goal 3: Actions

Action Title	Budgeted Expenditure	Spent or Allocated as of November 2024 (Mid-Year)	Implementation Note
3.8 Emergency Preparation	\$ 64,351.00	\$ 0.00	<i>Partially Implemented</i>
3.9 Home-to-School Transportation	\$ 902,960.00	\$ 105,648.15	<i>Partially Implemented</i>
3.10 Learning Environment	\$ 279,754.00	\$ 55,821.25	<i>Partially Implemented</i>
3.11 LCAP Oversight	\$ 2,425,997.00	\$ 1,934,224.37	<i>Partially Implemented</i>

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THANK YOU!

Questions?

