



LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Beaumont Unified School District

CDS Code: 33 66993 0000000

School Year: 2025-26

LEA contact information:

Dr. Ebon Brown

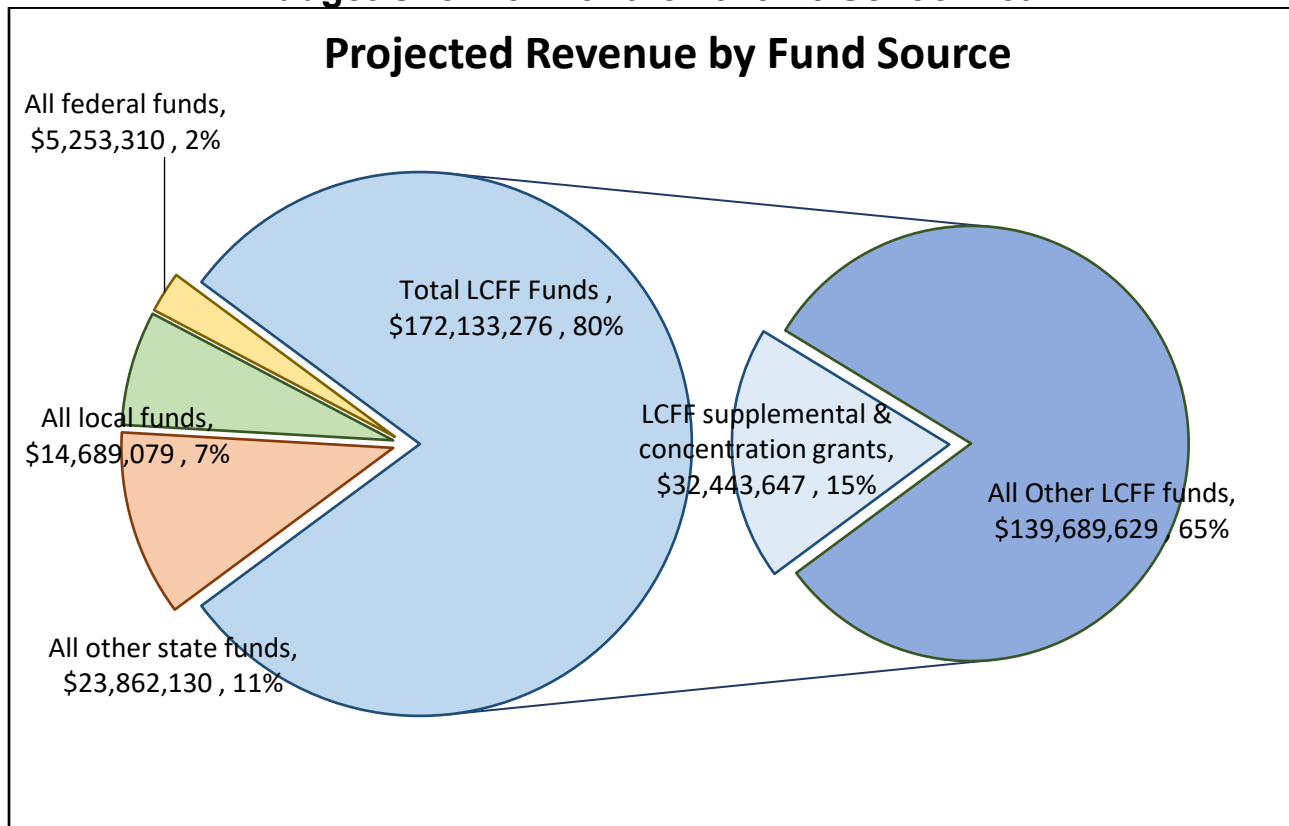
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School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2025-26 School Year

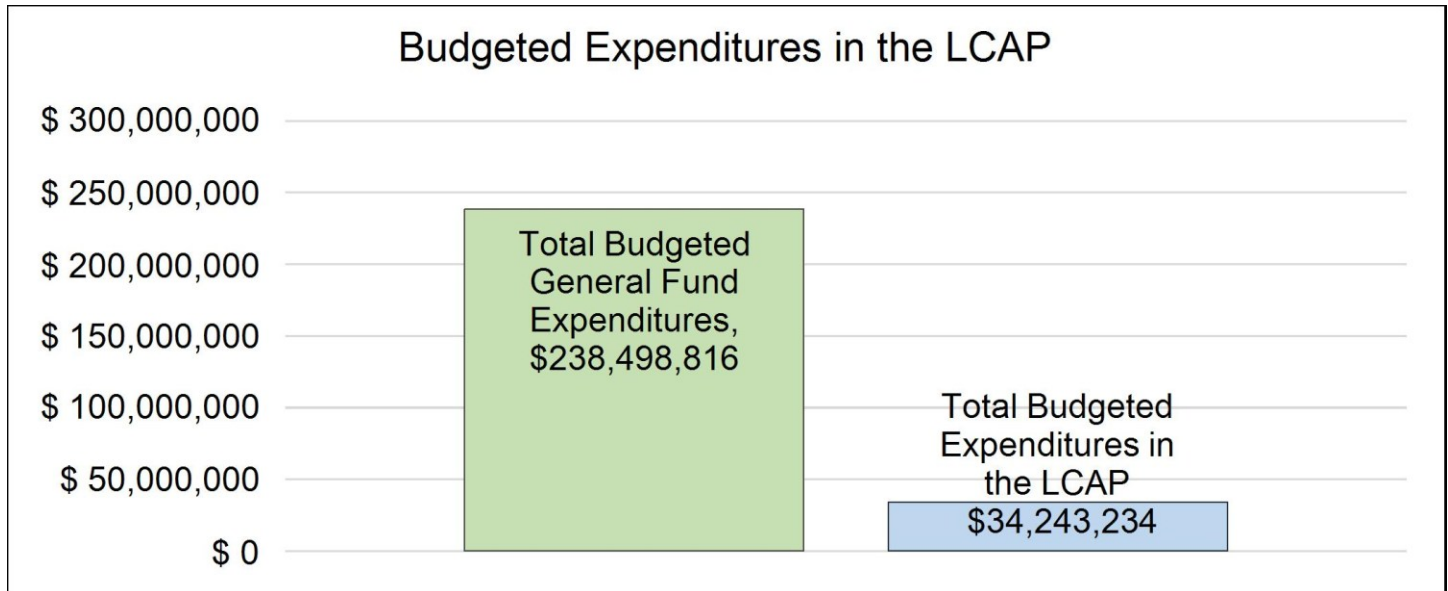


This chart shows the total general purpose revenue Beaumont Unified School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Beaumont Unified School District is \$215,937,795, of which \$172,133,276 is Local Control Funding Formula (LCFF), \$23,862,130 is other state funds, \$14,689,079 is local funds, and \$5,253,310 is federal funds. Of the \$172,133,276 in LCFF Funds, \$32,443,647 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Beaumont Unified School District plans to spend for 2025-26. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Beaumont Unified School District plans to spend \$238,498,816 for the 2025-26 school year. Of that amount, \$34,243,234 is tied to actions/services in the LCAP and \$204,255,582 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

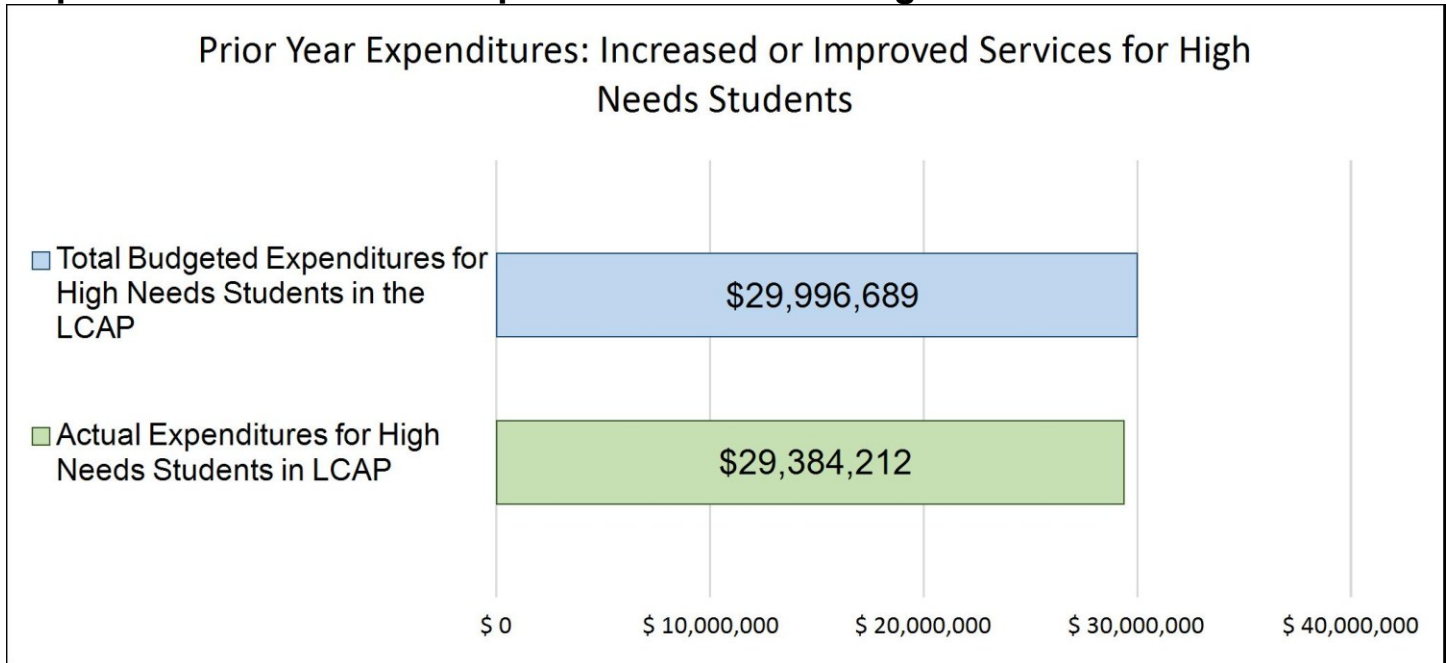
The funds listed above work in conjunction to support the District's education and operational needs. Large part of personnel is paid out of the general fund that is not part of the LCAP. Approved textbooks and core curriculum materials are also not included in the LCAP. Transportation, facilities, maintenance, and operations costs account for the remaining general fund budget.

Increased or Improved Services for High Needs Students in the LCAP for the 2025-26 School Year

In 2025-26, Beaumont Unified School District is projecting it will receive \$32,443,647 based on the enrollment of foster youth, English learner, and low-income students. Beaumont Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Beaumont Unified School District plans to spend \$32,443,647 towards meeting this requirement, as described in the LCAP.

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Update on Increased or Improved Services for High Needs Students in 2024-25



This chart compares what Beaumont Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Beaumont Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2024-25, Beaumont Unified School District's LCAP budgeted \$29,996,689 for planned actions to increase or improve services for high needs students. Beaumont Unified School District actually spent \$29,384,212 for actions to increase or improve services for high needs students in 2024-25.

The difference between the budgeted and actual expenditures of \$612,477 had the following impact on Beaumont Unified School District's ability to increase or improve services for high needs students:

The decrease in the budget was mostly due to overbudgeting of the Health and Welfare Benefits and Foster Youth Partnership (Action 2.20) not being fully implemented. The Health and Welfare Benefits had no impact on student services or overall increased or improved services for high needs students in 2024-25, however, the Foster Youth Partnership did not have all the planned supports available to Foster Youth students accessible due to partial implementation.