



The Ron Clark Academy Experience

Revolutionary Professional Development for Educators

The Ron Clark Academy is a model school and accepts visitors from all over the world. Our innovative and energetic approaches yield results, and we enjoy sharing our methods for instilling a passion for learning and helping all children achieve great levels of success.

Each week, educators visit the Ron Clark Academy to witness our dynamic and research-based teaching methods. Through classroom observations and workshops, participants in our training program learn ways to increase student engagement, ensure academic rigor, and create a climate and culture that leads to success.

Join the thousands of educators, principals, and superintendents who have already engaged in this powerful and transformative professional development experience. Be a part of the revolution!

SCHEDULE

DAY 1	8:15-8:30am	Educator Check-in
	8:30-9:00am	Welcome
	9:00-12:00pm	Classroom Observations & Workshops
	12:00-1:30pm	Lunch (provided)
	1:30-2:30pm	Workshops
	2:30-3:00pm	Q&A
	3:00-4:00pm	Slide Certification
DAY 2	8:15-9:00am	Keynote
	9:00-12:00pm	Classroom Observations & Workshops
	12:00-1:30pm	Lunch (provided)
	1:30-2:30pm	School Tour
	2:30-3:00pm	Wrap-Up
	3:00-4:00pm	House Cheers & Closing Ceremony

Participants will rotate through active classrooms and staff development workshops taught by Ron Clark, Kim Bearden, and other members of the RCA faculty. All workshops take place at the Academy, and guests will have the opportunity to observe Ron Clark and other teachers in their classrooms, take a tour of the school, and get "slide certified!"

During the Ron Clark Academy Educator Training, participants learn ways to increase student engagement, ensure academic rigor, and create a climate and culture that leads to success.

Climate and Culture

The climate and culture of a school should ignite a passion for learning, provide support and encouragement, reflect high expectations for student behavior, promote parental involvement, and ensure a safe, secure environment for all.

The climate and culture of a school is something that one can feel upon entering the building, and participants in *The RCA Experience* are able to witness it firsthand in a very tangible way. Some of the programs/methods that are taught and observed include, but are not limited to, the following:

- Techniques for promoting discipline and respect, such as *The Essential 55*
- Methods for creating a sense of urgency and a standard of high expectations
- Strategies for engaging parents in the learning process
- Ways to begin the school year, from the Meet and Greet to the first days of school
- Techniques for building student confidence, respect, and enthusiasm
- Ideas for instilling a sense of tradition
- Ways to engage students with members of the community
- Tips for building a sense of school spirit and pride, such as through our house system

Rigor

A rigorous classroom is one that teaches students to understand, analyze, and synthesize complex and challenging content. Academic rigor is essential for promoting student success, and through *The RCA Experience*, educators are able to watch lessons that exemplify rigor in a variety of subjects and through a variety of methods, such as:

- Strategies for higher order questioning
- Techniques for maximizing academic learning time
- Ways to set high expectations for all learners
- Varied methods for monitoring student progress
- Methods for engaging students in academic discussions and collaboration
- Lessons that require creativity, curiosity, and problem-solving

Student Engagement

Students must be actively engaged for authentic learning to take place, and at the Ron Clark Academy, the level of student engagement is exceptionally high. Educators who participate in *The RCA Experience* are able to get a clear picture of what student engagement looks like and sounds like when they observe our classes in session. Some of the methods that promote student engagement include the following:

- Techniques for effective teacher movement
- Methods for teaching students to track the teacher and one another
- Ways to integrating music and the arts into the curriculum
- Techniques for infusing energy and passion into lesson planning and delivery
- Ideas for teaching the content creatively
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- Ways to celebrate student success



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WHAT'S INCLUDED

1 THREE DAYS OF CONTENT

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head back into your classrooms and create educational magic! Plus, we believe in uplifting the educator AND the human, and the conference features great entertainment!

can be implemented the very next day

1 GYTO PRE-GAME CELEBRATION & SNEAKER BALL

Our Las Vegas Education Celebration kicks off the conference on Saturday night! This is a party you don't want to miss! Then, your'e invited to our Sneaker Ball after your workshops on Sunday evening. Its' an education celebration you don't want to miss!

2 FREE SWAG

Swag that will make you want to bring an extra suitcase! Not to mention all the free goodies from our sponsors!

3 CERTIFICATE FOR 15 PD HOURS

Each attendee receives a professional development certificate for 15 hours of quality professional development over conference's four days!

LIMITED TIME ONLY!

HURRY! THE PRICE INCREASES TO \$529 ON JAN 1ST!

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Invoice and check options are also available for schools and districts.

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Get front VIP seating for all keynote sessions, access to an exclusive presenter book signing event, separate VIP entrance and registration, and more!

COMING SOON



RIGOROUS SESSIONS

TEACHERS

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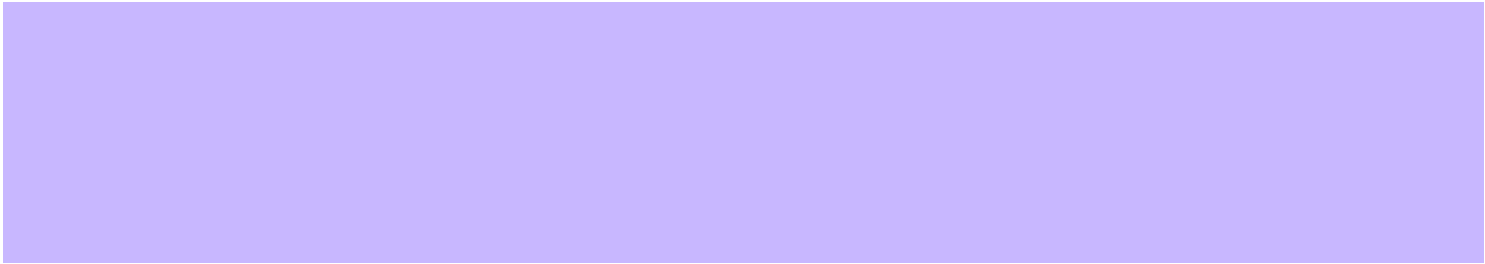


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GET YOUR LEAD ON

Join award-winning principals and school administrators for our **LEAD ON** strand and attend sessions designed just for **administrators** and **aspiring administrators**!

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BUILDING THE TRANSFORMATIVE TEACHER

About Get Your Teach On Conferences



Each intentionally designed Get Your Teach On session is aligned to support teacher growth and educator effectiveness in one or more of the following areas:

THE LEARNING ENVIRONMENT

commitments that support best practices and professional development opportunities to support student learning, development, and

specific grade level content and support materials

Creates and maintains a collaborative, safe, efficient, and supportive learning environment that meets student's diverse needs and promotes recognition of student strengths and of trust within the classroom.

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CONFERENCE SCHEDULE

DAY 1 - Saturday, January 18th (Evening Only) +

DAY 2 - Sunday, January 19th +

DAY 3 - Monday, January 20th (Holiday) +

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INTRODUCING OUR ALL-NEW
GYTO Sneaker Ball



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Special guests and entertainment will be announced soon!
The Sneaker Ball is included with your conference registration!

WHO YOU'LLS

KEYNOTE SPEAKERS, SPECIAL GUESTS, & ENTERTAINMENT WILL BE ANNOUNCED SOON!

WORKSHOP PRESENTERS

Hope King Wade King Amelia Capotosta LaNesha Tabb Allie Mayberger April Graves Hayward Jean

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Presenters subject to change.

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Hear from Get Your Teach On Las Vegas Attendees



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We're pleased to announce discounted hotel rooms from just \$109 per night just for GYTO attendees!

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FREQUENTLY ASKED QUESTIONS

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Can you send me an invoice or W-9? +

Can I attend a variety of grade levels or strands? +

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WARNING ORDER 010-2024-2025-005 (XTC)

1. SITUATION:

- a. Name of Event/Operation: **2024 CACC Xtreme Team Challenge**
- b. Dates: 19 OCT 2024
- c. Registration times: 18 OCT at 1700-2100 and 19 OCT 0700-0800.
- d. Competition times: 0800-1700 hrs
- e. Location: Porterville Military Academy, 900 Pioneer Ave, Porterville, CA 93257
- f. Units participating: 80 Teams of 5 Cadets total (maximum of 10 teams per school)
- g. Participation Requirements: Current members of the California Cadet Corps
- h. Uniform is Class C's

2. MISSION: On 19 OCT 2024 at the Porterville Military Academy (PMA) campus in Porterville, CA, 13 BDE will host a cadet activity that will challenge cadets both physically and mentally in a competitive field setting designed to promote teamwork and leadership.

3. EXECUTION:

a. **Commander's Intent:** XTC will provide a series of physical and academic challenges that will give cadets a framework to use their team-building skills and leadership abilities to achieve success in competition with other teams. In a safe environment, the California Cadet Corps will provide a venue that is fun, challenging, and exciting, and give cadets an opportunity to meet and interact with cadets from throughout the Corps, starting a series of state-level events that lead to the culminating summer encampment in June.

b. **Concept of Operations:** The XTC will consist of physical, academic, and cadet-skill-based challenges arrayed in ten stations. Teams will rotate through the stations with the goal of achieving the high score in competition within their division

- 3 Divisions:
 - Grizzly: 5-8th
 - Beast: 9-10th Grade
 - Warrior: 11-12th Grade
- Teams will consist of five (5) cadets from the same unit
- Units may submit multiple teams
- Rotations will be 25-minutes long, with 5-minute transition between Stations
- Each Station will offer 10 points per team toward the final score
- Awards are a Unique XTC Dog Tag, gold for 1st place, silver for 2nd place, and bronze for 3rd place
- There will be special awards for top-score-in-an-event for key events

d. **Leaders & Assignments.** The 13 BDE Staff will be the primary staff executing the activity plan. This will include HHC cadets recruited from CACC units to assist with functions at each of the stations and activities. Adult staff will be present at each station.

e. Application Process:

- (1) Commandants should register their team's attendance using this link: [XTC Unit Registration](#)
- (2) Individual Adult & Cadet Volunteers to be Adult Facilitators or HHC Cadets:
[XTC Adult or Cadet Volunteer Registration](#)

f. **Cost:** There is no fee for this activity.

g. Key Suspense Dates:

- (1) 5 OCT 24: Registration with Rosters Due from all units
- (2) 5 OCT 24: Registration for 13 BDE Staff and Adult Facilitators

h. Adult volunteers: Adult CACC members who work in support of running the activity will be paid if they have pay docs on file at HQ CACC. Adults must be on CACC travel orders to be paid (request on CACC website). Pay documents must be submitted to SSG Gesler NLT 10 OCT for adults not currently loaded in the pay system. As adults register, they will be assigned to a station. POC for pay is SSG Gesler at brianna.gesler@cacadets.org.

i. HHC Cadets are needed to help assist at each of the stations. They will receive the Brigade HHC Ribbon, a CACC baseball cap, and CACC swag. Register at the link in 3.e.(1). HHC Cadets should report in the Class C Uniform.

j. Awards: All competitors will be awarded the XTC Competition Ribbon per CR 1-1. Attachments will also be given out for those teams that place in their division. Individual awards for the top cadet in certain events will also be awarded. HHC Cadets will be awarded the Brigade HHC Ribbon. Other Awards are a Unique XTC Dog Tag, gold for 1st place, silver for 2nd place, and bronze for 3rd place.

k. Coordination: Adult Facilitators and HHC Cadets are asked to participate in a (virtual) Teams Meeting prior to the event to coordinate station assignments and prep requirements. Date/time TBD.

4. SUSTAINMENT:

a. The **Lunch meal** (MRE) will be provided at no cost. Units are invited to conduct fund-raising by providing lunch or snacks for sale during the lunch hour. Units planning to do this are asked to notify and coordinate with HQ PMA Logistics at ctie5504@portervilleschools.org. Personnel with special diets are asked to bring their own food. Food will be for sale throughout the day of the event.

b. **Transportation** is the responsibility of the individual or school. Commandants transporting cadets may coordinate with HQ CACC Operations to get a rental car. POC is Operations@cacadets.org. Fill out the online form on the CACC website.

c. **Overnight Accommodations.** For units that are too far away to travel on Saturday, cadets and chaperones may stay in Tents on Friday and/or Saturday nights. Units planning to do this are asked to notify us: svilla4846@portervilleschools.org with the approximate arrival and departure time, number of personnel staying, and Point of Contact information.

5. COMMAND and CONTROL:

- a. Commander for this activity is the PMA CMDT, LTC Fredrick Dohnke
- b. Cadet Commander for this activity is the 13th Brigade Commander, C/1LT Ari Brazell
- c. Questions may be addressed to PMA Operations at svilla4846@portervilleschools.org.

ACKNOWLEDGE:

Edinboro
COL, CACC

DISTRIBUTION:

All Commandants, All Cadets, CACC website & social media accounts

Catalina Island Marine Institute (CIMI)







Educational Value:

Exploration of:

Marine Life

Star Formations

Rock Formations

Plate Tectonics

Island Vegetation

Sample Schedule

Wake-Up @ 7am

Breakfast @ 7:15/8:00

Free Time

Morning Classes 9:00-12:00

Lunch @ 12:15/1:00

Free Time

Afternoon Classes 1:45-5:00

Dinner @ 5:15/6:00

Evening Classes 7:00-8:00

Lights Out @ 9:30

Educational Value:

Exploration of:

Marine Life



Educational Value: Exploration of: Marine Organisms



Educational Value:

Exploration of: Marine Organisms



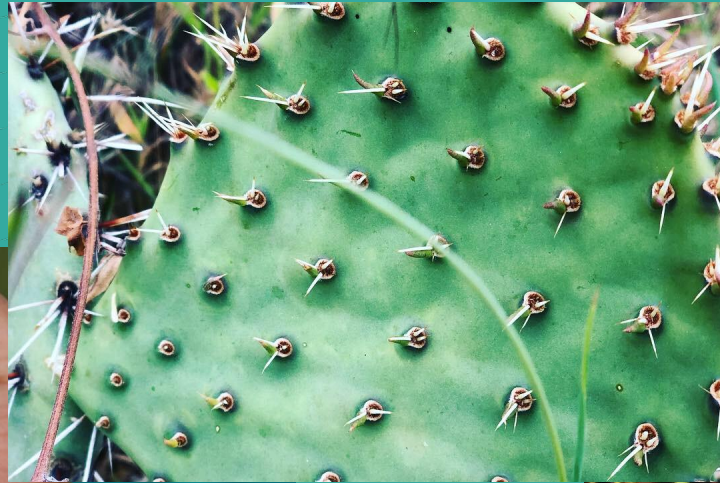
Educational Value: Exploration of: Star Formations



Educational Value:

Exploration of:

Island Vegetation





Activities:
Snorkeling
Hiking
Rock Climbing
Gaga Ball
Campfire S'mores



Safety:
24 hour Security
Certified Lifeguards
Certified Dive Instructors



Memories for a Lifetime

