



Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year’s local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year’s local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Goal 1

Goal Description

Beaumont USD will support the LCAP priority of engagement by ensuring a positive school climate and culture by engaging all staff, students, and families in support of students' academic, mental, and social-emotional well-being.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	<p>Counseling Support To enhance student well-being, the District will continue comprehensive mental health services for students through additional counseling, therapy and behavioral support specialists.</p> <p>This support will be comprised of counselors, Behavioral Health Therapists, and Student Support Specialists who will provide effective and timely support for students in need. Additionally, the District will be integrating case management strategies to ensure students receive personalized and continuous care for mental health, behavioral, and social-emotional issues.</p> <p>In a continuous effort to improve the District's support services, we have added three Behavioral Health Therapists and eight Student Support Specialists to support student behaviors. Therapists will be able to provide individual and group counseling for students with a priority on secondary students. The Student Support Specialists will be assigned to each elementary school to support students with escalated behaviors. These two actions are increased and improved services. These additional and continued services allows for more comprehensive and personalized support measures for students.</p> <p>*Continue counseling coordinator *Continue eight counselors *Add three Behavioral Health Therapists</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$2,609,578.00	\$2,004,366.51

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	*Add eight Student Support Specialists (for elementary school student behavior)						
1.2	<p>School Resource Officer (SRO) Provide an additional School Resource Officer (SRO) to increase the visibility and accessibility of law enforcement within the school community. This officer can collaborate with school staff to identify and address safety concerns, implement effective crisis response plans, and provide a visible deterrent to potential threats. Additionally, the officer can serve as a positive role model and mentor for students, building trust and promoting positive relationships between law enforcement and the school community. One SRO will be assigned to SGMS, one to MVMS and one to BHS. All three SROs will support all other school sites.</p> <p>*Add one SRO non-contributing as an additional action and service. *Continue two contributing SROs (Goal 1, Action 8).</p>	No	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$159,563.00	\$162,220.49
1.3	<p>Student Services Coordinators Continue current Student Services Coordinator. Add additional Student Services Coordinators (total of two) to align programs and support across the District for students, specifically to provide support to school sites and services for English Learners (ELs), Socioeconomically Disadvantaged (SED), and Homeless and Foster Youth students. Additional Student Services Coordinator will assist</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$428,160.00	\$430,763.41

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	families in connecting resources and support, lead Uniform Complaint Procedure (UCP) processes, Title IX investigations, and compliance procedures. *Continue one Student Services Coordinator *Add one Student Services Coordinator						
1.4	Assistant Principals (APs) Provide Assistant Principals (APs) to optimize learning and connection between school and home. APs will work on improving the well-being of ELs, Foster Youth, and SED students in order to close the gap in academics and emotional well-being. There will also be support for Students with Disabilities (SWDs) and student groups that are showing a gap in their academics, attendance, or behavior. *Continue 8.5 Assistant principals	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$1,781,172.00	\$1,593,553.15
1.5	Parent and Community Outreach Increase parent/guardian outreach and support by providing additional site clerical support and focused parent/guardian engagement strategies, relationship building, and parent/guardian academies considering our Unduplicated Pupil Population (UPP) first. *Continue eight - .375 FTE Clerks for parent engagement	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$548,723.00	\$413,249.68

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	*Continue Community/Parent Engagement Liaison *Continue three - .5 FTE Clerks at middle schools						
1.6	Parent Engagement Coordinator Provide a Parent Engagement Coordinator to supervise and direct site and District activities to engage parents/guardians and provide comprehensive afterschool services to students. *Continue Parent Engagement Coordinator	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$166,207.00	\$98,065.85
1.7	College and Career Symposium and Signing Day Provide for College and Career Symposium, College and Career Signing Day, and Career Technical Education (CTE) Showcase to connect graduating seniors with community resources and Work Based Learning (WBL) experiences. Add one local college visit for all 11th and 12th graders that may include University of California Riverside (UCR), California State University, San Bernardino (CSUSB), California Baptist University (Cal Baptists), and the University of Redlands. These visits will provide students with an opportunity to explore local colleges, learn about programs, and campus culture. The intent is to encourage students to consider pursuing higher education and make informed decisions about their future academic careers.	Yes	Partially Implemented	Nearly Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$8,000.00	\$8,000.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.8	<p>School Resource Officers (SROs) Continue to contract with Beaumont Police Department (PD) to provide full-time School Resource Officers (SROs) to provide a safe and secure campus; improve the learning environment, and improve the overall school climate with a connection to the community so the community increases its strong relationship between school, home, and local agencies. Fund two SROs at the UPP rate of 62.82%. The remaining amount is non-contributing.</p> <p>*Continue two SROs funded at 62.82% to support UPP students.</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$320,125.00	\$324,440.97
1.9	<p>Anti-Bullying and Attendance Improvement Provide District-wide incentives for increased/improved attendance as part of the District's Positive Behavioral Interventions and Supports (PBIS) anti-bullying and attendance initiatives. Incentives will be offered to students who improve their attendance throughout the school year.</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$10,000.00	\$14,192.53
1.10	<p>Project KIND - Medical Partner with Physician's Memorial Foundation/Project KIND (Kids In Need of Doctors) to address the acute health care needs of District students that are ineligible for federal or state assistance and are without private insurance.</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$11,000.00	\$11,000.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.11	<p>Sports Program at GVHS and Middle Schools Provide sports programs at Mountain View Middle School (MVMS), San Geronio Middle School (SGMS), Summerwind Trails School (STS), and Glen View High School (GVHS). These increased opportunities for students will provide additional opportunities to connect students to school.</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$66,000.00	\$53,622.49
1.12	<p>District Communications Officer Improve public relations with parents/guardians and the community, as well as to keep them informed about involvement and engagement opportunities, the District will continue collaboration with the Donovan Group and maintain the District Communications Officer position. This will ensure effective communication strategies are implemented to foster positive relationships, share pertinent information, and increase parents/guardians and community involvement.</p> <p>*Continue District Communications Officer</p>	Yes	Partially Implemented	Nearly Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$260,607.00	\$166,216.98
1.13	<p>Health Support To provide additional health services to students, the District will add four additional Licensed Vocational Nurses (LVNs) and continue to fund 1.5 LVNs in order to increase to the total amount of LVNs District-wide. Additional LVNs will write, monitor, and update health care plans, as well as provide</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$501,946.00	\$424,571.53

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>training to staff. Additional LVNs will allow the District to assign one LVN to each school site in order to address the growing health needs of all students District-wide.</p> <p>*Continue 1.5 FTE LVNs *Add 4.0 FTE LVNs</p>						
1.14	<p>Restorative Practices Provide Restorative Practices through Alternative to Suspension (ATS) program utilizing a trainer of trainer model to strengthen relationships between students, teachers and the community. Restorative Practices are used to facilitate connections between students and the broader school community in order to resolve social, behavioral, and academic violations.</p> <p>*Continue three - .75 FT Instructional Assistants *Continue three - ATS Teachers *Continue one - ATS Counselor</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$871,081.00	\$833,716.57
1.15	<p>School Climate To provide a safe and orderly school environment and to prepare staff and students in disaster preparedness, by implementing the Hour-Zero protocols at all District school sites and facilities.</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$64,351.00	\$53,000.00
1.16	<p>School Safety and Security Implement for the 2023-24 school year, District-wide safety and security plan using technological and physical District-wide safety measures. Overhaul of all District-wide camera surveillance systems,</p>	No	Planned	Nearly Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$7,000,000.00	\$5,000,000.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	sensors, electronic access control, alarm systems, Voice Over IP (VOIP) phone systems, and Public Address (PA) systems with central and site emergency controls. Address physical safety concerns through additional fencing and/or barriers and/or technological solutions. Additional \$5,000,000.00 in the 2024-25 school year for continuance and completion of project to ensure student and staff safety and security.						

Goal 2

Goal Description

Beaumont USD will support the LCAP priority of improving student outcomes by providing a standards aligned comprehensive course of study which will increase academic and Social-Emotional Learning (SEL) for all students. Staff will use student performance data to improve academic achievement, increase College and/or Career Readiness, and support all students including those who have traditionally faced barriers in Pre-K to 12th grade and when transitioning from elementary to middle school, middle to high school, high school to postsecondary and/or specialty programs (Dual Language Immersion [DLI], Middle College, Science, Technology, Engineering and Mathematics [STEM], Career Technical Education [CTE], trade schools, apprenticeships, etc.).

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Professional Learning The District aims to enhance curriculum, instruction, climate, and assessment practices with a focus on First, Best Instruction through continuous professional learning. The Unduplicated Pupil Population (UPP) which includes English Learners (ELs), Foster Youth and Socioeconomically Disadvantaged (SED) students will be considered first when planning and approving professional learning initiatives with all students benefiting from highly efficient and effective	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$332,521.00	\$105,979.61

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>teachers and support staff. The District has increased funding in this area to improve the quality and quantity of these Professional Development (PD) opportunities.</p>						
2.2	<p>Provide Additional Teachers; Support Programs and Student Needs</p> <p>The District maintains two site-based programs: World Language and Full-day Kindergarten (K). These programs are designed to enhance student achievement and prepare them for college and/or career readiness. To support student needs, the District has reduced the student-teacher ratio by reducing class sizes.</p> <p>Starting from the 2018-19 school year, additional staffing has been in place, with a focus on reducing class sizes for English and mathematics classes at the secondary level. Moreover, all elementary schools offer Full-day Kindergarten (K) options to families.</p> <p>To further improve these initiatives, the District will continue to reduce class sizes and provide specialized programs. This will involve continuously adding teachers in English Language Arts (ELA) and Mathematics, expanding Full-day Kindergarten (K), implementing Dual Language Immersion (DLI), and utilizing the Building Assets, Reducing Risks (BARR) approach.</p> <p>As an additional action and service, the District is committing eight</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$4,387,020.00	\$3,344,560.55

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>additional math teachers assigned to each elementary school to increase capacity in math instruction. Elementary math teachers will work with elementary teachers to co-plan, co-teach math with an emphasis on 4th and 5th grade math instruction.</p> <p>*Increase teachers for Full-day Kindergarten (K) from 7.25 positions to 11 positions. *Continue with 2.0 FTE teachers at Starlight Elementary School (SLE) and San Gorgonio Middle School (SGMS) to support the DLI Program *1 DLI intervention teacher at SLE * Add one Teacher at Palm Innovation Academy (PIA) to support the Dual Language Immersion (DLI) Program *Continue with an additional teacher at Summerwind Trails School (STS) to reduce class size *Continue with two additional teachers at Mountain View Middle School (MVMS) to reduce class size Continue with two additional teachers at San Gorgonio Middle School to Reduce Class Size *Continue with an additional teacher for BARR *Continue with six additional teachers at Beaumont High School to reduce class size *Add eight elementary mathematics teachers for each elementary school.</p>						
2.3	<p>Early Literacy Intervention Program To support elementary school students in addressing literacy gaps, the District will continue the</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$1,305,530.00	\$862,580.23

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>early literacy intervention program. This action includes continuing with one Early Literacy Intervention Teacher at each school site and two Early Literacy Instructional Assistants at each school site to meet the District's goal of all students reading at grade level by third grade.</p> <p>*Continue with 1.0 FTE Early Literacy Teacher at each school site *Continue with two Early Literacy Instructional Assistants at each school site</p>						
2.4	<p>School Site Support in Unduplicated Pupil Populations (UPP) and Student Groups Provide each school site with an allocation of Supplemental/Concentration funding to support site-identified needs to support student learning tied to each School Plan for Student Achievement (SPSA).</p> <p>School sites work with their School Site Council (SSC) to address the needs of their community.</p> <p>Specifically, UPP and student groups that need support in academics and social-emotional well-being.</p> <p>Add allocations for ELPAC and CAASPP incentives per school site (\$5K elementary/Alternative Education, \$10K middle, \$15K for High School). Add allocation for Beaumont High School (BHS) for Associated Student Body (ASB) cards for all students (\$25K).</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$937,068.00	\$434,327.03

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.5	<p>Instructional Coaches and Teachers Continue Instructional Coaches to facilitate effective instruction of state standards in English Language Arts (ELA), mathematics, science, English Learner (EL) support, TK, College and Career, supplemental materials, and Instructional Technology.</p> <p>Additionally, coaches provide instructional support for classroom teachers to refine instructional practices to differentiate instruction for targeted student groups, Students with Disabilities (SWD), ELs, Foster Youth and Socioeconomically Disadvantaged (SED) students. Additionally, coaches support to beginning teachers.</p> <p>As an added action and service, the District is adding a site based Instructional Coach at Palm Innovation Academy (PIA) to support the highest UPP population. This Instructional Coach will assist teachers at the site with EL strategies and daily instructional support in Best, First, Instruction.</p> <p>*Additional 1.0 FTE site-based Instructional Coach at Palm Innovation Academy *Continue with 10 Instructional Coaches</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$1,598,975.00	\$1,425,060.46
2.6	<p>Supplemental Software Continue supporting supplemental software for students with additional resources and practice opportunities. This software helps</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$834,570.00	\$864,273.43

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>students master key concepts and skills ensuring that students are receiving the support needed to succeed. Software allows the monitoring of standards-aligned instruction, ensuring that students meet the necessary benchmarks and are achieving academic success.</p> <p>Site technology support is provided at each school site, ensuring that teachers and students have access to technical assistance and troubleshooting.</p> <p>By leveraging the power of technology and supplemental software, the District continues to enhance our students' academic experience to achieve their full potential.</p>						
2.7	<p>College and/or Career Readiness Provide staffing to support increased opportunities for students to become college and/or career ready. Add resources to enhance and lead the District's Career Technical Education (CTE) Programs. Provide Professional Development (PD) for teachers to connect career readiness initiatives to adopted curriculum.</p> <p>*Continue the Director of College and Career Readiness position *Continue the Beaumont High School Counseling Technician</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$330,839.00	\$319,817.25

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.8	<p>English Learner Support Provide additional support to English Learners (ELs) and their parents/guardians, including Primary Language support, Interpreting and Translating services, and assessment services.</p> <p>Integrated and designated instruction classrooms for ELs. Educators and EL Instructional Coaches support training to enhance language acquisition.</p> <p>Additional Dual Language Immersion (DLI) support and supplies provided at Starlight Elementary, Palm Innovation Academy, and San Gorgonio Middle School.</p> <p>All school sites have EL Coordinators that participate in monthly meetings and professional development to support teachers, students and families. Bilingual Instructional Aides provide direct services to EL students with particular emphasis on beginner students.</p> <p>Site EL Coordinators provide leadership in meeting the needs of ELs at each school site. During regular District meetings, EL Coordinators receive professional learning on effective instructional strategies and discuss items of concern, such as scheduling EL services for students.</p> <p>Each school site has a site Spanish translator available and the District has contracted with an</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$614,802.00	\$474,750.32

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>outside agency to provide the translation of documents in a timely manner or are in languages not supported at the site level.</p> <p>*Continue EL Coordinator Stipends *Continue 19 Bilingual Instructional Aides (8.34 FTE)</p>						
2.9	<p>Counseling Provide additional counseling to increase services to Unduplicated Pupil Population (UPP) students and Reclassified Fluent English Proficient (RFEP) Students.</p> <p>*Continue with three High School Counselors at Beaumont High School (BHS) *Continue with one Counselor at San Geronio Middle School (SGMS) *Continue with one Counselor at Mountain View Middle School (MVMS) *Continue with one Counselor shared between SGMS and Glen View High School (GVHS)</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$900,244.00	\$856,372.66
2.10	<p>Additional Learning Opportunities Provide additional learning opportunities for students through summer program credit recovery and enrichment, after-school programs, and Supplemental Educational Services for students identified as Socioeconomically Disadvantaged (SED).</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$323,690.00	\$323,197.82

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.11	<p>Ongoing Professional Development (PD) Provide ongoing professional learning by adding one instructional professional learning day for all certificated and classified staff including long term substitutes. The intent is to provide effective practices in Best, First Instruction with a focus on curriculum, instruction, assessment, and climate as it relates to UPP student outcomes.</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$571,197.00	\$545,330.39
2.12	<p>Advancement Via Individual Determination (AVID) Continue implementation efforts of Advancement Via Individual Determination (AVID) and AVID strategies. AVID's mission is to increase postsecondary success for UPP students and traditionally underrepresented students. District will continue with AVID site membership dues, AVID secondary elective site tutors and Professional Development (PD) for staff.</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$174,175.00	\$86,817.36
2.13	<p>PSAT and SAT To remove barriers of participation, the District has made available the PSAT and SAT assessments for all students in designated grades. The District will expand this support to Advanced Placement (AP) assessments. Specific support provided for UPP students is provided with assessment fees waived for eligible UPP students.</p>	Yes	Partially Implemented	Nearly Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$35,000.00	\$35,000.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.14	STEM Implementation K-5 Develop and implement a District-wide (K-5 Elementary) Science, Technology, Engineering, and Math (STEM) academic program that provides equitable access and support to all students, with a focus on expanding opportunities to underserved and underrepresented student populations.	Yes	Planned	Nearly Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$75,000.00	\$0.00
2.15	Mathematics Intervention Teachers and Specialist Continue secondary mathematics intervention program with Math Intervention Teachers at all secondary schools and a Math Specialist to lead intervention and professional learning services. The math intervention team will provide Tier I, II and III math support for students struggling with the math state standards and Standards for Mathematical Practice (SMPs). * Continue one Math Specialist * Continue two Math Intervention Teachers at SGMS * Continue two Math Intervention Teachers at MVMS * Continue one Math Intervention Teachers at STS * Continue three Math Intervention Teachers at BHS	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$1,262,055.00	\$1,747,868.04
2.16	Clerical Support TK-12 Programs Add clerical support for TK-12 Programs for purchasing curriculum, materials, and supplies to ensure UPP students have access core and supplemental instructional materials. Assist in	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$83,239.00	\$53,513.44

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>English Language Proficiency Assessments for California (ELPAC) record keeping, monitoring student placement, assisting in monitoring Reclassified Fluent English Proficient (RFEP) and Long-Term English Learners (LTEL) students and interfacing related data into the Student Information System (SIS).</p> <p>*Add one clerical support for TK-12 Programs</p>						

Goal 3

Goal Description

Beaumont USD will employ, develop and retain highly qualified, diverse employees who provide a standards aligned, broad course of study with Multi-Tiered Systems of Support (MTSS) that is inclusive, equitable and safe for all students and staff in well maintained facilities.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	<p>Teacher Induction Contract with RCOE for the Center for Teacher Innovation (CTI) program beginning teacher induction program and CTI coaching stipends.</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$131,933.00	\$95,000.00
3.2	<p>Home to School Transportation Provide home to school transportation for eligible Unduplicated Pupil Population (UPP) students who include Socioeconomically Disadvantaged (SED), Foster Youth and English Learners (ELs).</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$390,300.00	\$117,043.74

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.3	Access to Technology Provide wireless internet access for students who do not have internet access at home. Provide Chromebooks and Chromebook repair services for students who do not have access. Provide additional technology equipment for instructional use, including interactive panels, devices and equipment in order to assist in making instruction accessible and consumable for students.	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$1,097,000.00	\$1,027,627.26
3.4	LCAP Oversight Oversight of LCAP/LCFF by Instruction and Support Services with support from the Business Services and Human Resources Divisions to implement and support LCFF Supplemental/Concentration Services. *Continue one Director of Research, Learning and Data (RLD). *Continue one RLD Technician *Indirect costs of 6.84%	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$2,001,029.00	\$1,772,891.00
3.5	Best, First Instruction: Professional Learning Development Partnership with Elevated Achievement Group (EAG) to provide training and support in curriculum (California State Standards), instruction, assessment and climate. EAG will provide onsite coaching, Academic Climate Reviews (ACRs), standards training for all teachers, student ownership training, District-wide instructional walks, etc.	Yes	Fully Implemented	Nearly Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$740,988.00	\$750,481.02

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>Professional Development (PD) substitute costs.</p> <p>Partnership with Gary D. Soto Consulting Services to implement a Tier III reading intervention program District-wide.</p> <p>Social-Emotional Learning (SEL) training and substitute costs.</p>						
3.6	<p>Climate and Culture Breaking Down the Walls (\$50K) and Capturing Kids Hearts (\$50K).</p> <p>Creation of a student ambassador program to establish a positive school climate and culture.</p> <p>Breaking Down the Walls is a unique opportunity for students and staff to connect, share their stories, and build community through understanding and empathy building. Breaking Down the Walls will be implemented at secondary school sites to create a culture of belonging and cohesiveness, to reduce unsafe behaviors and increase positive decision making amongst all student groups.</p> <p>Capturing Kid's Hearts is a program to increase empathy among students and staff. The program will begin at Beaumont High School (BHS) and will expand over time at additional secondary school sites.</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$100,000.00	\$89,498.43

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.7	<p>Social-Emotional Well-Being and Classroom Climate Thriving School Community training for teachers in Social-Emotional Learning (SEL). The intent of the Thriving Schools training is to create a positive impact on student mental health, decrease teacher burnout, increase parent engagement, and ultimately help the entire school community to thrive. By training and prioritizing the development of these skills, the school community can create a positive and nurturing environment that is conducive to learning and well-being for all.</p>	Yes	Fully Implemented	Met	Thought Exchange, Mid-Year LCAP Family Engagement Night, and Google Survey	\$30,000.00	\$18,750.00