



Valerie Herrera ▾

NATIONAL ART EDUCATION ASSOCIATION



2025

**VIBRANT**

NAEA NATIONAL CONVENTION | MARCH 20-22

LOUISVILLE, KY

[REGISTER | PRICING](#)

[FEATURED SPEAKERS](#)

[LOCATION | HOTELS](#)

[SESSIONS](#)

**PRECON WORKSHOPS**

**TICKETED WORKSHOPS & EVENTS**

**SCHOLARSHIPS**

**EXHIBIT WITH NAEA**

**RESOURCES**

**FAQ**

# CANCELLATION | PRIVACY | SAFETY

## Frequently Asked Questions

Below is helpful information to help you make the most of your NAEA25 experience. This page is updated regularly as new information and opportunities arise.

### LOCATION

#### **When and where will the 2025 National Convention be held?**

The 2025 NAEA National Convention will be held in Louisville, KY, Thursday, March 20 to Saturday, March 22, 2025. Most sessions will be held at the Kentucky International Convention Center. The Louisville Marriott Downtown (just across the street from the Convention Center) is our primary Host Hotel, and some events will be held there as well. Detailed information on all sessions and event locations will be available late fall 2024.

#### **Kentucky International Convention Center (KICC)**

221 S. Fourth Street  
Louisville, KY 40202

#### **Louisville Marriott Downtown (Primary Host Hotel)**

280 W. Jefferson  
Louisville, KY 40202

### REGISTRATION

#### **What is included with 2025 National Convention registration?**

Registration to the NAEA National Convention includes in-person access to hundreds of sessions (including General Session keynotes), meetings, and the Exhibit Hall. Additional activities, events, and hands-on workshops are available by purchasing a ticket in advance (while supplies last). Transportation, accommodations, and meals are not included with registration.

**Is there a virtual Convention option?**

All NAEA25 programming will take place in person in Louisville, KY. Keynote and Artist Series sessions will be recorded and available to registrants after the Convention. No other programming will be recorded.

**How much does it cost to register for the 2025 National Convention?**

Please see the 2025 National Convention registration rates [HERE](#). Please note: There is a tiered registration rate. Register early to get the best rates.

**How do I register?**

You can register online [here](#) (recommended), on-site at the Convention Center, or by using [this printable form](#).

**Is there a 1-day or partial registration option available?**

No, there is no daily rate available for the NAEA National Convention. If you need to attend less than the 3 full days of the Convention, you may register on-site or in advance online, at the prevailing full rate.

**Do you accept purchase orders for registration?**

No, prepayment is required. We accept payments by check and credit card. Cash will not be accepted if you register on-site. If you require an invoice in order for your school or district to pay for your registration, please register online. When you get to the checkout screen, click on "Bill Me" and hit submit. The system will email you an invoice. Once the payment is received by NAEA, we can process your registration.

**What is your cancellation policy?**

Registration may be canceled until January 31, 2025, and a \$75 cancellation fee per registration will be assessed. After January 31, 2025, no refunds will be issued. View our full cancellation, privacy, and safety policies [here](#).

**Please Note:** If you cancel your NAEA25 registration, it does not constitute cancellation of your hotel reservation or other travel arrangements. You will need to take the necessary steps to cancel any hotel reservations and/or travel arrangements created regarding the National Convention.

**Is there a chance that registration will be at capacity upon arriving in Louisville?**

No. There is currently no set capacity for NAEA25. Registration will be open through the duration of the Convention. Should that outlook change, we will make sure to provide that information via our website and email communications.

**Can I bring a guest to the Convention? Can I bring more than one guest?**

One guest per attendee is permitted. Individuals registering as guests must accompany a paid registrant and should not be educators seeking professional learning. Guests do not receive access to archived programming or professional learning credit for attendance.

**Are meals included with NAEA25 registration?**

No, meals are not included as part of the 2025 National Convention experience. There are various food outlets in immediate proximity of the Kentucky International Convention Center. [Please click here for a map of the downtown Louisville area, detailing popular local restaurants and more.](#)

**Are there scholarships available to support NAEA25 participation?**

The NAEA Art Educator Scholarship Fund supports art educators seeking further professional learning opportunities through the many programs and events offered by NAEA. [Please see this page for scholarship information.](#)

## **TRAVEL and ACCOMMODATIONS**

**Are there discounted hotel rates for Convention attendees?**

Yes! NAEA has secured discounted hotel accommodations at four hotels for the 2025 National Convention. Nightly rates range from \$219 to \$245 + applicable taxes. Rooms and rates at these hotels are guaranteed through February 19, 2025, but are subject to availability, so make sure to book your room soon, using the special booking link. [See hotel details and booking links at this page.](#)

**How close are the discounted hotels to the Convention Center?**

All hotels are located within a 5–7 minute walk to the Convention Center. Visit our travel and housing web page to get more information and book your hotel reservation for NAEA25 by clicking [HERE](#).

**What airport is closest to the Convention location?**

[Louisville Muhammad Ali International Airport \(SDF\)](#) is the best airport to use when arranging air travel for NAEA25. This is the primary airport for Louisville, Kentucky, and is about 7 miles from downtown Louisville and the Kentucky International Convention Center. Travel to NAEA25 hotels from the airport takes about 10–15 minutes, depending on the time of day and traffic.

## **PROGRAMMING**

**What does the day-to-day schedule of the 2025 National Convention look like?**

The 1st official day of the National Convention is Thursday, March 20, but some Preconvention events and activities will take place on Wednesday, March 19. The registration area is also open on

March 19 for you to check in early (recommended). Sessions take place Thursday, March 20 through Saturday, March 22 from 9:00 am to 5:50 pm.

There is a First Time Attendees session that takes place at 7 am on Thursday, March 20.

**Where can I see the full list of sessions offered?**

The preliminary session listing is available [here](#). *Sessions are subject to change.*

**How is session content determined?**

Programming is selected from proposals submitted by colleagues representing elementary, middle level, secondary, higher education, preservice, museum education, supervision and administration, and more, following a careful review process. Extra care has been taken to ensure content is relevant to the 2025–2026 school year. In addition, specially selected keynotes and featured artists will deliver presentations.

**Will keynote and Artist Series sessions be recorded and available for all registrants?**

Yes. All keynote and Artist Series sessions will be recorded and available to registrants following the Convention. However, there is no “virtual” component to NAEA25 programming. All sessions will take place in person, and archived sessions are limited to the General Sessions and Artist Series sessions.

**What is a Ticketed Hands-On Workshop, and how can I attend one?**

A number of [Hands-On Workshops](#) are available at NAEA25 for an additional fee. Each workshop has limited capacity to facilitate more direct instruction and engagement for participants. You must be registered for the Convention to purchase tickets. Tickets must be purchased in advance of the workshop. Tickets tend to sell out quickly. We recommend you purchase tickets as early as possible. Details and ticket listings are available [here](#).

**I noticed that some sessions and events require the purchase of a ticket. Why do I have to pay extra for sessions?**

Registrants have access to hundreds of [concurrent sessions](#) included with your registration cost. Concurrent sessions are different from [Ticketed Hands-On Workshops](#) and [special events](#). The ticket fees help cover the cost of supplies, activities, and amenities for these events. If you choose not to purchase tickets for Hands-On Ticketed Workshops or other events, you will still have hundreds of options for sessions to attend.

**What is a Preconvention Workshop? How do I attend?**

Preconvention Workshops will take place on Wednesday, March 19, in Louisville. Admission requires advance registration for a fee. Details about Preconvention Workshops are available [here](#).

### **What is the Artisans Gallery, and will there be one at NAEA25?**

The **NAEA25 Artisans Gallery** showcases a collection of original artwork and handmade items created by talented NAEA25 artists and educators. Featuring a diverse range of artistic styles and media, the gallery provides a unique opportunity for Convention attendees to experience and purchase one-of-a-kind works. Join us in celebrating creativity and craftsmanship and discover the exceptional talents of fellow educators from across the country.

We are excited to host the ever-popular Artisans Gallery once again at the NAEA 2025 National Convention. This year's Artisans Gallery will take place on Thursday, March 20 alongside the NAEA25 Opening Night pARTy from 7 pm to 10 pm at the Louisville Marriott Downtown Hotel.

We invite you to take part in the NAEA25 Artisans Gallery by completing and submitting an application to reserve a table [HERE](#). Please note that due to limited space, NAEA can only accept a defined number of applications for this year's event. You must be a registered attendee for the 2025 NAEA National Convention before completing an Artisans Gallery application form.

If you have any questions about the NAEA25 Artisans Gallery or submitting your application, please send an email to [artisans@arteducators.org](mailto:artisans@arteducators.org).

### **Will there be an Opening Night pARTy this year?**

Yes. This year's Opening Night pARTy—**Disco Derby** will take place on Thursday, March 20, 7–10 pm. You must purchase a ticket for admission.

Join us at the annual, epic opening night pARTy at NAEA25 to creatively celebrate art educators! We'll also be embracing Louisville culture with a Disco Derby theme. As you probably already know, the city is famous for hosting the Kentucky Derby, but did you know Louisville is also a major producer of disco balls? During the 1970s disco era, about 90% of the shiny disco orbs were created right in Derby City! So, grab your party ticket, put on your Kentucky Derby fascinator or hat, and deck yourself out in your best disco ensemble for this mashup of fun. We'll boogie on the dance floor, award prizes for creative outfits, and make some awesome memories! **Ticket Price: \$20**

### **Is there an Exhibit Hall this year?**

There will be an Exhibit Hall. Engaging and informative exhibits will be available from 11:00 am to 3:30pm on March 20 and 21, and from 11:00am to 2:30pm on March 22. Exhibitors will be listed on the NAEA National Convention mobile app.

### **What sessions are going to be available On Demand following the Convention? How do I access the On Demand content?**

Only the National Convention General Session keynotes and Artist Series will be recorded and available to registrants following the Convention. There is no official "On Demand" or "Virtual" component for NAEA25.

**Will I receive professional learning credit for attending the Convention? How will this be documented? What dates will be listed?**

Registrants can download a Certificate of Attendance following the Convention. The certificate includes a blank space where you can record your total number professional learning hours. Please check with your employer and state for specific requirements for professional learning credit. NAEA provides a general form for your use that is not tailored to any specific district or state requirements or regulations.

***Please note:** Always check with your employer and state and local policies to ensure this event is applicable to your specific professional learning requirements.*

**Can I get University credit for my participation in NAEA25?**

Yes! University credit is available through the national accredited School of Education at California State University, Chico. 15 hours of learning = 1 unit of credit and the cost is \$85. For more information visit [rce.csuchico.edu/naea](http://rce.csuchico.edu/naea). The deadline to register for University credit is May 1, 2025.

**KENTUCKY INTERNATIONAL CONVENTION CENTER (KICC) INFORMATION**

**Does KICC have a nursing room?**

Yes. The nursing room is off the Market Street Prefunction Hall on the Main Concourse Level of KICC. NAEA will provide wayfinding signage to guide attendees to the designated room.

**Is there a lost and found at KICC?**

Yes. Please alert the NAEA registration desk of your missing item. All lost and found items will be delivered to the KICC security office at the end of each day of the Convention. You can contact the KICC lost and found team at 502-595-4362 or visit [kyconvention.com/attend/lost-and-found](http://kyconvention.com/attend/lost-and-found) for a list of items found.

**Can I bring my pet?**

Except for service animals, animals are not permitted inside KICC. KICC uses the definition provided by the ADA: a dog that is individually trained to do work or perform tasks for a person with a disability. Service animals must be harnessed, leashed, or tethered unless these devices interfere with the service animal's work, or the individual's disability prevents using these devices. In this case, the individual must maintain control of the animal through voice, signal, or other adequate controls.



### **Is parking available at KICC?**

Yes. KICC offers two neighboring parking garages: Cowger Parking Garage and Commonwealth Parking Garage. Visit [kyconvention.com/attend/maps-parking](https://kyconvention.com/attend/maps-parking) for directions and rates for each garage. There are no in-and-out privileges provided at either garage, and parking is available on a first come, first served basis.

### **Are wheelchairs and scooters available at KICC?**

KICC does not independently provide these services. Individuals needing a wheelchair or scooter rental are recommended to contact:

[Louisville Mobility Scooter Rental & Sales](#)

502-799-5419

### **Is there a coat or bag check available at KICC?**

KICC does not independently provide this service. We recommend storing your coat and/or bag with your hotel bell stand prior to your departure.

### **Additional Questions?**

Please contact NAEA Member Services (M–F, 8:15 am–4:30 pm ET) at [members@arteducators.org](mailto:members@arteducators.org) or 800-299-8321.

**THANKS TO OUR 2025 NAEA NATIONAL CONVENTION SPONSORS!**

**BLICK**  
art materials

DIAMOND SPONSOR



PLATINUM SPONSOR

**SCAD**

The University for Creative Careers  
GOLD SPONSOR

# Registration & Pricing

Connect with YOUR vibrant professional community of visual arts, design, and media arts education professionals for countless opportunities for learning, creativity, inspiration, and collaboration at the 2025 NAEA National Convention—March 20 – 22, in Louisville, KY. All content is 100% developed for professional learning and connectivity for visual arts education professionals!

2025 NAEA National Convention registration pricing includes access to hundreds of in-person sessions and opportunities. You can also purchase tickets to special Hands-On Workshops after registration. Ticketed workshops sales open soon.

**REGISTER NOW**

**Note:** In order to register online, you must log into or create an NAEA account. Registering online is the easiest way to secure your spot at NAEA25. However, we understand that you might need to register using a form. [Download the PDF registration form here.](#) If needed, you can [download a copy of NAEA's W-9 here.](#)

REGISTRATION PRICING	THROUGH MAR 14 STANDARD RATE	AFTER MAR 14 ONSITE RATE
Active Member:	\$260	\$299
Retired Member:	\$215	\$249
Preservice Member:	\$130	\$130
*Guest:	*\$250	*\$289
Non-member:	\$410	\$449

\*Guest rates are only available for guests of current NAEA members. Guests must be non-educators, who are not attending the Convention for professional learning purposes.



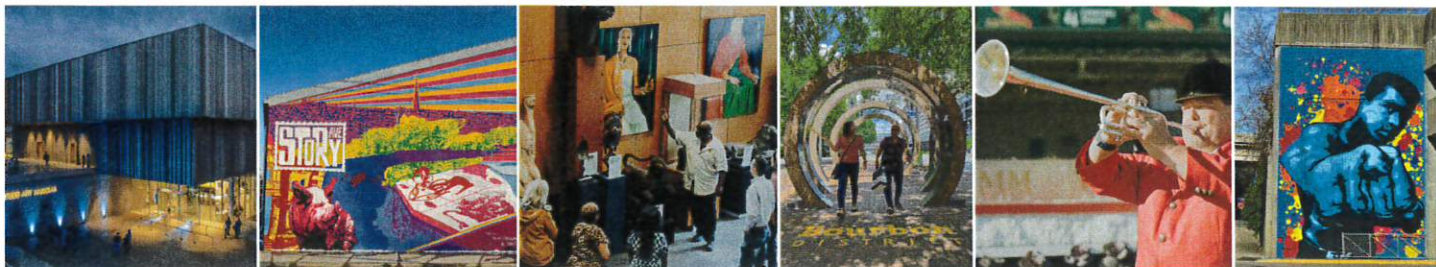
## NAEA25 Popsicle Stick with Art! Preservice Discount—savings extended!

Attention full-time undergraduate and graduate students, we're extending the lowest NAEA25 registration rates for you! The NAEA25 Popsicle Stick with Art! Preservice Discount provides the lowest registration rates for full-time undergraduate and graduate students to participate in the largest gathering of visual arts, design, and media arts educators in the world! Don't miss this opportunity! Popsicle aims to help visual arts education students bridge the arts education gap by supporting your journey towards championing imaginative play—because Popsicle believes kids'

imaginations are their greatest superpower and when you unleash imagination, amazing things can happen.

## Location & Hotels

We are excited to be hosting this year's National Convention in NAEA's Southeastern Region. Louisville, Kentucky is a great geographic location for travel, very affordable, and a great destination for arts and culture!



Louisville's art museums and galleries are at the center of the city's cultural life. In addition to permanent and rotating collections of ancient, classical, and modern art in their well-known cultural institutions like the Speed Art Museum, downtown Louisville has become home to art galleries featuring new works by emerging local artists as well as touring retrospectives of established painters and sculptors.

Find out more about Louisville and its art scene [here](#).

### Convention Location:



**Kentucky International Convention Center (KICC)**  
221 South Fourth Street  
Louisville, KY 40202

### Discounted Hotel Information:

Discounted hotel accommodations are limited. Please reserve your room/s using the methods listed below to obtain your discount. Prices do not include applicable taxes.

**Deadline to Book Reservations at NAEA25 Discounted Rate:** Wednesday, February 19, 2025



**Louisville Marriott Downtown (Headquarters Hotel)**  
**ROOM BLOCK for March 20-22: SOLD OUT**

0.1 miles | 4 minute walk from Kentucky International Convention Center;  
connected to Kentucky International Convention Center via SkyBridge  
280 W Jefferson  
Louisville, KY 40202  
T: (502) 627-5045  
**[Booking Link](#)**

Single/Double: \$235.00

Rate inclusive of guest room internet. Discounted self-parking rates available.

### **Omni Louisville Hotel**

0.2 miles | 5 minute walk away from the Kentucky International Convention Center

400 S 2nd Street  
Louisville, KY 40202  
T: (502) 313-6664

**[Booking Link](#)**



Single/Double: \$245.00

Triple/Quad: \$245.00

Rate inclusive of guest room internet.

### **Galt House**

0.3 miles | 5-7 minute walk away from the Kentucky International Convention Center

140 N Fourth Street  
Louisville, KY 40202  
T: (502) 589-5200

**[Booking Link](#)**

Reservations: 1-800-843-4258

Reference Group Code: 030925NAEA



Single/Double/Quad: \$245.00

Rate inclusive of guest room internet.

### **Hyatt Regency**

0.2 miles | 5 minute walk away from the Kentucky International Convention Center

320 W Jefferson Street  
Louisville, KY 40202  
T: (502) 581-1234

**[Booking Link](#)**

Reservations: 1-877-803-7534



Single/Double: \$219.00

Triple: \$239.00

Quad: \$259.00

Rate inclusive of guest room internet. Discounted self-parking rates available for NAEA Convention attendees at \$20/Day.



# The Ron Clark Academy Experience

## Revolutionary Professional Development for Educators

The Ron Clark Academy is a model school and accepts visitors from all over the world. Our innovative and energetic approaches yield results, and we enjoy sharing our methods for instilling a passion for learning and helping all children achieve great levels of success.

Each week, educators visit the Ron Clark Academy to witness our dynamic and research-based teaching methods. Through classroom observations and workshops, participants in our training program learn ways to increase student engagement, ensure academic rigor, and create a climate and culture that leads to success.

Join the thousands of educators, principals, and superintendents who have already engaged in this powerful and transformative professional development experience. Be a part of the revolution!

## SCHEDULE

<b>DAY 1</b>	8:15-8:30am	Educator Check-in
	8:30-9:00am	Welcome
	9:00-12:00pm	Classroom Observations & Workshops
	12:00-1:30pm	Lunch (provided)
	1:30-2:30pm	Workshops
	2:30-3:00pm	Q&A
	3:00-4:00pm	Slide Certification
<b>DAY 2</b>	8:15-9:00am	Keynote
	9:00-12:00pm	Classroom Observations & Workshops
	12:00-1:30pm	Lunch (provided)
	1:30-2:30pm	School Tour
	2:30-3:00pm	Wrap-Up
	3:00-4:00pm	House Cheers & Closing Ceremony

Participants will rotate through active classrooms and staff development workshops taught by Ron Clark, Kim Bearden, and other members of the RCA faculty. All workshops take place at the Academy, and guests will have the opportunity to observe Ron Clark and other teachers in their classrooms, take a tour of the school, and get "slide certified!"

During the Ron Clark Academy Educator Training, participants learn ways to increase student engagement, ensure academic rigor, and create a climate and culture that leads to success.

## Climate and Culture

The climate and culture of a school should ignite a passion for learning, provide support and encouragement, reflect high expectations for student behavior, promote parental involvement, and ensure a safe, secure environment for all.

The climate and culture of a school is something that one can feel upon entering the building, and participants in *The RCA Experience* are able to witness it firsthand in a very tangible way. Some of the programs/methods that are taught and observed include, but are not limited to, the following:

- Techniques for promoting discipline and respect, such as *The Essential 55*
- Methods for creating a sense of urgency and a standard of high expectations
- Strategies for engaging parents in the learning process
- Ways to begin the school year, from the Meet and Greet to the first days of school
- Techniques for building student confidence, respect, and enthusiasm
- Ideas for instilling a sense of tradition
- Ways to engage students with members of the community
- Tips for building a sense of school spirit and pride, such as through our house system

## Rigor

A rigorous classroom is one that teaches students to understand, analyze, and synthesize complex and challenging content. Academic rigor is essential for promoting student success, and through *The RCA Experience*, educators are able to watch lessons that exemplify rigor in a variety of subjects and through a variety of methods, such as:

- Strategies for higher order questioning
- Techniques for maximizing academic learning time
- Ways to set high expectations for all learners
- Varied methods for monitoring student progress
- Methods for engaging students in academic discussions and collaboration
- Lessons that require creativity, curiosity, and problem-solving

## Student Engagement

Students must be actively engaged for authentic learning to take place, and at the Ron Clark Academy, the level of student engagement is exceptionally high. Educators who participate in *The RCA Experience* are able to get a clear picture of what student engagement looks like and sounds like when they observe our classes in session. Some of the methods that promote student engagement include the following:

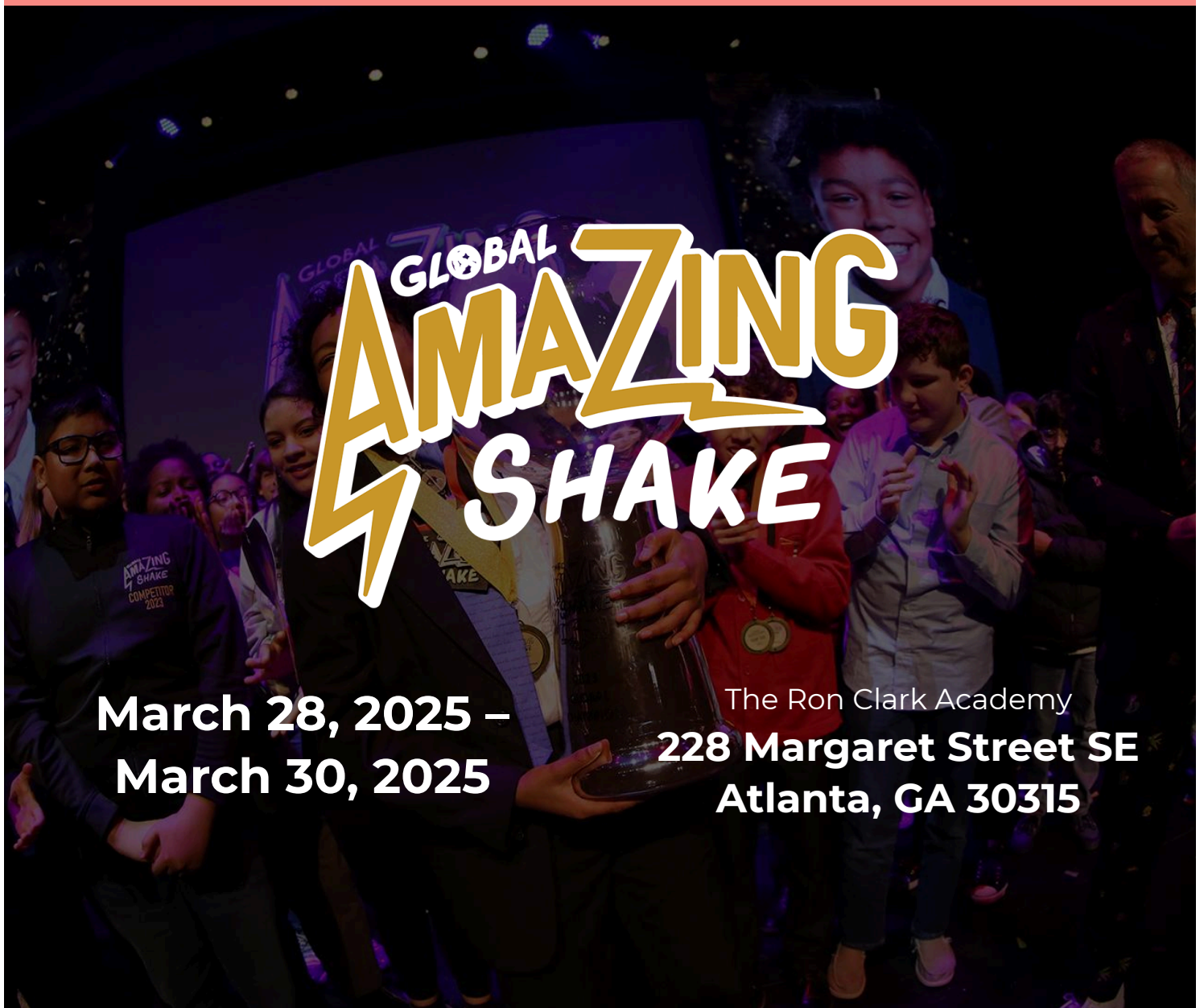
- Techniques for effective teacher movement
- Methods for teaching students to track the teacher and one another
- Ways to integrating music and the arts into the curriculum
- Techniques for infusing energy and passion into lesson planning and delivery
- Ideas for teaching the content creatively
- Methods for adding movement into any classroom
- Ideas for interactive, cooperative games that promote student engagement
- Techniques for keeping all students on task
- Ways to celebrate student success

THE  
**RON CLARK  
ACADEMY**

Main Page  
Agenda

**REGISTER NOW**

[Access your registration](#)



GLOBAL  
**AMAZING  
SHAKE**

**March 28, 2025 –  
March 30, 2025**


The Ron Clark Academy  
**228 Margaret Street SE  
Atlanta, GA 30315**

## Agenda at a Glance

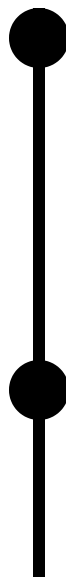
Here's an overview of what's happening at the event!

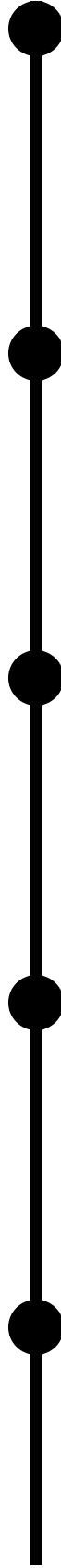


## Friday, March 28th

- 
- Registration & Dinner**  
5:00 PM - 7:00 PM
  - Practice Challenges & Coaching Sessions**  
5:00 PM - 7:00 PM
  - Opening Session**  
7:00 PM - 9:00 PM

## Saturday, March 29th

- 
- Round 1: The Gauntlet & Round 2: Circle of Doom**  
8:00 - 11:00 AM
  - Lunch Provided**  
11:00 AM - 12:00 PM



**General Session //**  
**Awards and**  
**Finalists**

12:00 PM - 12:30 PM

**Round 3: Debate**  
**Round & Round 4:**  
**Work-A-Room**

1:30 PM - 2:30 PM

**Chaperone**  
**Workshops**  
**\*Optional**

1:30 PM - 2:30 PM

**General Session //**  
**Awards and**  
**Finalists**

2:30 PM - 3:00 PM

**Round 5: Group**  
**Interview**

3:00 PM - 4:00 PM

- **General Session //**  
**Awards and**  
**Finalists**  
4:00 PM - 5:00 PM
- **Free Time**  
5:00 PM - 7:00 PM
- **EPIC PARTY &**  
**SLIDE**  
**CERTIFICATION**  
7:00 PM - 9:00 PM

## Sunday, March 30th

- **Round 6: Nation's**  
**Best**  
8:00 AM - 9:00 AM
- **General Session //**  
**Awards and**  
**Finalists**  
9:00 AM - 9:30 AM



**Round 7:  
Presentation  
Challenge**  
9:30 AM - 10:00 AM

**Round 8: Final  
Interviews**  
10:00 AM - 10:30 AM

**Awards & Closing:  
Announcement of  
Category Winners**  
10:30 AM - 11:00 AM

**Announcement of  
the Global  
Amazing Shake  
Champion!**  
11:00 AM



Copyright © 2000-2025 Cvent, Inc. All rights reserved.

- [Event Management Software](#)
- [Mobile Event Apps](#)
- [Survey Software](#)
- [Event Venues](#)
- [Strategic Meetings Management](#)
- [Event Registration Software](#)
- [Onsite Solutions](#)
- [Webinar Platform](#)

[Cvent Privacy Policy](#) 



**AOTA**

# INSPIRE

2025 Annual Conference & Expo | April 3–5

[inspire.aota.org](https://inspire.aota.org)

Advance Registration Rates Available Through March 3.

# Inspire Your Practice at AOTA INSPIRE | 2025 Annual Conference & Expo

Join the largest gathering of OT practitioners and students in the world at AOTA INSPIRE 2025, April 3–5 in Philadelphia. Together, we'll connect, learn, and inspire one another as we explore new strategies and approaches to make a meaningful impact in clients' daily lives.

Discover diverse sessions, hands-on learning opportunities, and innovative strategies to inspire your professional growth and amplify your contributions. Strengthen your expertise, explore new possibilities, and connect with a vibrant community of peers and thought leaders.

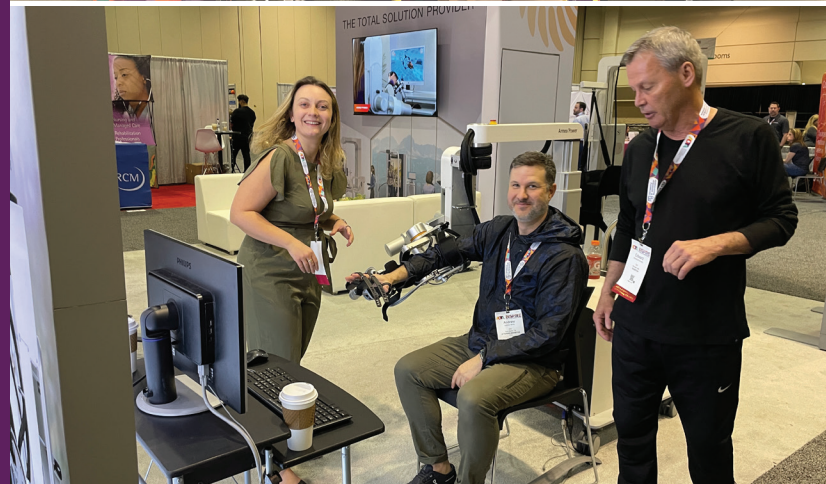
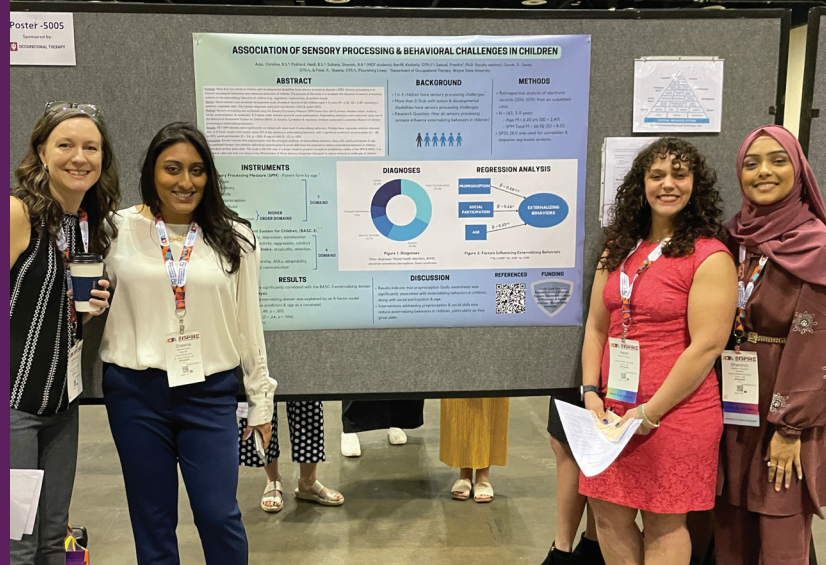
Don't miss this opportunity to be inspired, empowered, and equipped to thrive in your practice.

## Session Types

Explore diverse session types designed to deepen your expertise and provide practical strategies for enhancing client outcomes.

- ▶ **Workshops**—3-hour sessions that feature intermediate and advance-level content.
- ▶ **Short Courses**—1-hour sessions that explore a variety of topics.
- ▶ **Tech Labs**—Hands on, interactive opportunities that explore high and low technology products.
- ▶ **Clinical Application of Research Panels**—Multiple perspectives on topical areas in scientific research.
- ▶ **Poster Sessions**—Cutting-edge research and the opportunity to discuss the findings one-on-one with the presenter.

Register today at [inspire.aota.org](https://inspire.aota.org)



## Conference at a Glance Wednesday, April 2

### Pre-Conference Institutes

Kick off your AOTA INSPIRE 2025 experience with an in-depth dive into specialized topics at our Pre-Conference Institutes. With 15 unique Institutes to choose from, these intensive sessions offer focused learning opportunities led by industry experts. Gain practical tools and insights you can immediately apply to your practice. Separate registration is required—don't miss this opportunity to expand your expertise and maximize your conference experience!

- ▶ **Institute 001:** An Occupational & Biophysiological Approach to Lower Extremity Assessment for Fall Prevention & Mobility Enhancement
- ▶ **Institute 002:** Advocacy in Practice: Deliver & Communicate Value in Your Acute or Postacute Care Setting
- ▶ **Institute 003:** Orthotic Fabrication Boot Camp! Orthoses for the Hand, Fingers, & Thumb Made Easy
- ▶ **Institute 004:** Near-Peer Debriefing: A Catalyst for Competency-Based Simulation Learning
- ▶ **Institute 005:** Trauma-Informed Educators Certification Course
- ▶ **Institute 007:** Foundations of Lifestyle Redesign®
- ▶ **Institute 008:** Home Modifications: Expanding Your Skills to Meet the Growing Community Needs
- ▶ **Institute 009:** CarFit Technician Training Plus Event Coordinator Training
- ▶ **Institute 010:** Doctoral Capstone Coordinator Training
- ▶ **Institute 011:** OT Curriculum Design Framework Workshop
- ▶ **Institute 012:** Building Your “Outside the OT Box” Business
- ▶ **Institute 013:** Implementing Sensory Integration Services in Schools: Aligning Assessment Outcomes & Treatment Plans With Common Core State Standards
- ▶ **Institute 014:** Reiki: A Biofield Energy Complementary Health Modality Used With OT, Level I, Certificate Provided
- ▶ **Institute 015:** Cortical Visual Impairment in Pediatric Rehabilitation

### Vision 2030 Launch Celebration

**2:00 pm–4:00 pm**

Come together as an AOTA community to learn more about Vision 2030 and our strategic priorities in the coming years! Join us on Wednesday, April 2 from 2:00 PM–4:00 PM to hear directly from AOTA's Strategic Planning Advisory Committee, Board members, staff, and AOTA's consultant, Vetted Solutions, about the inclusive strategic planning methodology employed to drive the development and launch of this critical work. A live stream option will also be available. Let's raise a glass together to toast the next steps on AOTA's strategic journey!

### ASD Connection Gathering

**6:30 pm–8:00 pm**

The Assembly of Student Delegates Steering Committee (ASDSC) is excited to welcome the Assembly of Student Delegates to kickoff AOTA INSPIRE 2025. Join your peers for an evening gathering where we'll celebrate our successes, share insights on SOTA initiatives, network for creative collaboration opportunities, and provide updates on our institutions.

Participation in the gathering is free and limited to current ASD representatives and ASD alternates. Preregistration is required.

### Download the App

Want to learn more about the speakers? Looking for their handouts? Find them in the app!



### DAILY HIGHLIGHTS

#### Pre-Conference Institutes

12:00 pm–6:30 pm

#### Vision 2030 Launch Event

2:00 pm–4:00 pm

#### ASD Connection Gathering

6:30 pm–8:00 pm

#### SIS Networking Reception

7:30 pm–9:00 pm



## Conference at a Glance Thursday, April 3

### **We R.I.S.E.**

**11:15 am–12:30 pm**

#### **Darlene Santore**

Darlene Santore, better known as “Coach Dar,” will open the conference with an inspiring keynote presentation that will help us rise personally, and professionally, taking our profession to new heights. From working in the traditional setting to pioneering a new path for occupational therapists, Coach Dar will share her inspiring story and give tips on removing roadblocks, igniting the passion within, seizing opportunities, and elevating our mindsets. You won’t want to miss this one!



**Darlene Santore**  
“Coach Dar”

growth tools, advocacy opportunities, and exciting ways to get involved. Browse AOTA Press books to support your professional journey, and discover OT Month and AOTA-branded products to showcase your OT pride.

### **From Awareness to Integration: Elevating DEI/JAB in Occupational Therapy**

**3:00 pm–4:15 pm**

#### **Shirley A. Wells, DrPH, OTR, FAOTA**

As global communities increasingly embrace Diversity, Equity, Inclusion, Justice, Access and Belonging (DEI/JAB), the journey must go beyond mere awareness and symbolic gestures. In this interactive presentation, Wells will explore how occupational therapy practitioners can lead the way in integrating DEI/JAB principles into their practice, moving from celebration to systemic change.



**Shirley A. Wells, DrPH, OTR, FAOTA**

Attendees will gain insights on fostering cultural shifts, promoting institutional reforms, and ensuring accountability. By deeply embedding DEI/JAB values into all facets of care, we can create a more just and inclusive environment where every individual has the opportunity to thrive. The inaugural Dr. Lela A. Llorens Award of Excellence for Diversity Equity & Inclusion is not to be missed.

### **Expo Grand Opening**

**12:30 pm–2:30 pm**

Immediately following the Keynote Address, join us in the Expo Hall as great food, friends, and finds fill the aisles. Visit with hundreds of companies that will empower you to address your clients’ current challenges. Boxed lunch included.

### **The AOTA Experience**

**12:30 pm–5:00 pm**

Explore the AOTA Experience to connect with AOTA staff ready to guide you on essential practice resources, career

## **DAILY HIGHLIGHTS**

### **Morning Buzz**

7:15 am–8:00 am

### **We R.I.S.E.**

11:15 am–12:30 pm

### **Expo Hall Grand Opening**

12:30 pm–2:30 pm

### **From Awareness to Integration: Elevating DEI/JAB in Occupational Therapy**

3:00 pm–4:15 pm

## **IMPORTANT TIPS AND REMINDERS**

### **Registration Hours**

6:45 am–5:30 pm

### **The AOTA Experience**

12:30 pm–5:00 pm

### **Expo Hall Hours**

12:30 pm–5:00 pm

### **Follow AOTA!**

Go to Facebook, X, (@AOTAInc), Instagram (@aotainc), and LinkedIn for the latest news and information using #AOTAInspire25

## Conference at a Glance Friday, April 4

### *The Future is Now: Shaping Tomorrow's Breakthroughs With Today's Actions*

**11:30 am–12:15 pm**  
**Alyson Stover, MOT, JD, OTR/L, BCP**

Occupational therapy stands at the intersection of innovation, client-centered care, and holistic health. It is a profession that doesn't just adapt to change—it drives it. Our focus on improving quality of life and enabling participation across all areas of life makes us the solution to some of the most pressing issues in health care. Join AOTA President Alyson Stover as she highlights how the future is being written now. Will you be part of creating it?



**Alyson Stover, MOT, JD, OTR/L, BCP**

change in the lives of those dealing with anxiety or caring for others who do. Through authentic storytelling, validation, practical insights, and community building, he hopes to be a catalyst for healing and support.

### *Shattering Glass Ceilings: Thriving in the Shadows of Underestimation and Collective Diversity*

**2:00 pm–2:45 pm**  
**Arameh Anvarizadeh, OTD, OTR/L, FAOTA**

As we journey towards Vision 2030, it's time to reimagine the role of occupational therapy within a rapidly evolving global landscape. This inaugural presidential address explores the power that often thrives in the shadows of underestimation, and how embracing communal diversity strengthens our collective identity. Through these themes, we'll delve into the transformative potential of our field, harnessing the synergy of science, systems changes, and inclusion to forge a visionary future for occupational therapy.



**Arameh Anvarizadeh, OTD, OTR/L, FAOTA**



### **AOTF Breakfast with A Scholar: A Journey Through Anxiety**

**David Anthony Rooney**

AOTF Breakfast With a Scholar (BWS) showcases scholars in other fields whose work impacts occupational therapy and provides inspiration for occupational therapy. David Anthony Rooney is an Emmy-winning filmmaker, author, and Guinness world record-breaking musician from Dublin, Ireland. His approach was born from thirty years of the 'lived experience'. Acting as a guide and companion on the journey to mental well-being, David will inspire positive

### **Download the App**

Looking for an exhibitor? Locate their booth with ease through the app's interactive map.



### **DAILY HIGHLIGHTS**

#### **A Journey Through Anxiety**

7:00 am–9:00 am

#### **The Future is Now: Shaping Tomorrow's Breakthroughs With Today's Actions**

11:30 am–12:15 pm

#### **Salsa Dance Break**

12:30 pm–1:15 pm

#### **AOTF State of the Science**

3:00 pm–5:30 pm

### **Shattering Glass Ceilings: Thriving in the Shadows of Underestimation and Collective Diversity**

2:00 pm–2:45 pm

### **IMPORTANT TIPS AND REMINDERS**

#### **Registration Hours**

7:00 am–5:30 pm

#### **The AOTA Experience**

10:00 am–5:00 pm

#### **Expo Hall Hours**

10:00 am–5:00 pm

## Conference at a Glance

### Saturday, April 5

#### International Breakfast: Creating Our Own Future Through Intentional and International Advocacy and Engagement

9:00 am–10:30 am

**Samantha Shann, WFOT President, MSc, PGCert, Dip COT (UK), FRCOT.**

Like every health profession, occupational therapy is impacted by the changing world and health environment. Occupational therapists need to understand what is impacting the health and social landscape today and in the future so we can meet the opportunities available to us as a profession.

By considering wide-reaching social, environmental, and systemic factors on individuals, communities, and populations' health and functioning, the presentation will reflect on the World Federation of Occupational Therapists (WFOT) work to continually increase occupational therapy's visibility and impact through ongoing interactions with member organisations, governments, and United Nations (UN) agencies, including the World Health Organization (WHO).

Drawing on personal and professional experiences in government, organisational, and service-level development, Samantha will explore how we can work globally, regionally, and nationally at all levels to ensure inclusive policies and initiatives provide equitable access to occupational therapy for all.

#### Precision Occupational Therapy Through Data Driven Decision Making

11:15 am–12:30 pm

**Roseann Schaaf, PhD, OTR/L, FAOTA**

Occupational therapy practitioners use multiple sources of information to solve complex problems and promote client

participation and quality of life. It is essential that the data we collect is relevant and thorough; and that we organize and interpret these data to create interventions that are personalized, meaningful, and effective. Precision Occupational Therapy is a solution that provides an occupation-centered, science-driven, and theory-based approach using data to design tailored interventions and measure outcomes.

Schaaf will show how employing this strategy led to the recognition of occupational therapy as an evidence-based profession and, in turn, improved payment for, and greater access to, occupational therapy services for underserved populations. In this Eleanor Clarke Slagle lecture, Schaaf challenges practitioners and researchers in all areas of practice to embrace Precision Occupational Therapy using data driven decision making to create evidence for occupational therapy.

#### Awards Ceremony & Reception

4:15 pm–6:15 pm

Recognize and celebrate AOTA and AOTF colleagues who have made significant contributions to enrich the OT profession.

#### AOTPAC Night

7:30 pm–10:30 pm

Join us for a fun and relaxing evening with your friends and colleagues while supporting AOTPAC and AOTA's advocacy efforts! There will be music, dancing, a photo booth and celebration; it is the place to be Saturday evening! Special rates apply and are a contribution to AOTPAC.

#### DAILY HIGHLIGHTS

##### International Breakfast

9:00 am–10:30 am

##### Precision Occupational Therapy Through Data Driven Decision Making

11:15 am–12:30 pm

##### Awards Ceremony

4:15 pm–5:15 pm

##### Awards Reception

5:15 pm–6:15 pm

##### AOTPAC Night

7:30 pm–10:30 pm

#### IMPORTANT TIPS AND REMINDERS

##### Registration Hours

7:30 am–3:30 pm

##### Expo Hall Hours

9:00 am–2:00 pm

##### The AOTA Experience

9:00 am–2:00 pm

## Registration Information

**Pre-Conference Institutes: April 2, 2025**  
**Conference: April 3–5, 2025**

**Pennsylvania Convention Center**

### Contact Hours

Earn up to 19.75 contact hours.

### Attendee Registration Fees Include Access To

- ▶ All general sessions (e.g., Keynote, Presidential Address, Slagle Lecture)
- ▶ Poster Sessions
- ▶ Awards Reception
- ▶ Unlimited entrance to the Expo Hall.

### Meals

Food is not included, except during the Expo Hall Opening Reception.

### Housing

**Housing Deadline: February 27, 2025**  
<https://aota2025.conferencedirect.com/>

Reserving a room in the AOTA room block is an important way to support the Association and ultimately keep overall meeting costs as low as possible.

To receive AOTA's discounted rates, room reservations must be made through ConferenceDirect Housing. Individual hotels will not accept reservations at our group rate through any other method.

**ConferenceDirect Housing** is open Monday–Friday 9:00 am–7:00 pm ET, excluding federal holidays.

Phone: 877-510-4789

Email: [aota@conferencedirect.com](mailto:aota@conferencedirect.com)



# Pricing

## 1) Main Conference Registration Fees

REGISTRATION	Pricing		
	Early Ends 2/3/2025	Advance Ends 3/3/2025	Regular Starts 3/4/2025
<b>AOTA Member Full Conference</b>			
OT	\$480	\$510	\$550
OTA/Associate	\$435	\$475	\$510
Student/Retired	\$325	\$355	\$380
<b>Non-Member Full Conference</b>			
OT	\$700	\$730	\$770
OTA/Associate	\$625	\$655	\$695
Student/Retired	\$395	\$420	\$450
<b>AOTA Member Daily (Th, Fri, or Sat only)</b>			
OT	\$265	\$295	\$325
OTA/Associate	\$215	\$245	\$275
Student/Retired	\$195	\$220	\$245
<b>Non-Member Daily (Th, Fri, or Sat only)</b>			
OT	\$355	\$390	\$415
OTA/Associate	\$280	\$310	\$340
Student/Retired	\$235	\$265	\$295

## 2) Pre-Conference Institutes

If registered for Full or Daily Conference  
Registration: \$150

Without Conference Registration: \$195

## 3) Special Events

**ASD Connection Gathering:** This meeting is open to ASD Representatives & Alternates (Students ONLY. No fee to attend.)

**AOTF Breakfast with a Scholar (CE)**

Friday, April 4 | 7:00 am–9:00 am

▶ **Member/Non-member:** \$75.00

**AOTF State of the Science Symposium (CE)**

Friday, April 4 | 3:00 pm–5:30 pm

No Fee to attend. Open to all registrants

▶ **OTs/OTAs:** \$50

▶ **Students:** \$25

**International Breakfast**

Saturday, March 23 | 9:00 am–10:30 am

▶ **Member/Non-member:** \$60.00

**AOTPAC Night**

Saturday, April 5 | 7:30 pm - 10:30 pm

Join us for a fun and relaxing evening with your friends and colleagues while supporting AOTPAC and AOTA's advocacy efforts!

▶ **OTs/OTAs/Guests:** \$50

▶ **Students:** \$25

## Benefits of Attending

- ▶ **Fulfill Your Licensure Requirements with Ease:** Attain all the continuing education credits necessary in one convenient location for professional licensure recertification, streamlining the process for maintaining your professional credentials.
- ▶ **Immerse Yourself in a Variety of Engaging Sessions:** Elevate your skills and knowledge with diverse session types tailored to meet the needs of practitioners from all backgrounds.
- ▶ **Join a Global Gathering of Professionals:** Elevate your professional network by participating in AOTA INSPIRE, drawing practitioners and students worldwide in the largest events for occupational therapy practitioners and students in the world.
- ▶ **All-Encompassing Event Experience:** Streamline your learning, networking, and vendor interactions into a power-packed, two-day event with AOTA INSPIRE—an all-in-one experience designed for maximum impact.
- ▶ **Tailor Your Learning:** Unlock the flexibility to shape your conference experience based on your specialization or venture into new areas to explore.
- ▶ **Dive into a Multitude of Activities:** Immerse yourself in a vibrant atmosphere with 24-26 simultaneous activities, ensuring an engaging and dynamic experience throughout the conference.
- ▶ **Expertly Curated Content for Your Growth:** Access peer-reviewed sessions, guaranteeing content curated and validated by practice experts for your professional advancement.
- ▶ **Unleash the Full Power of AOTA INSPIRE:** Harness the potential of the conference app to optimize your AOTA INSPIRE experience and make the most out of every moment.
- ▶ **Beyond the Conference:** Elevate your social experience with alumni receptions, Philadelphia's historic attractions, and more.
- ▶ **In-Person Learning:** Immerse yourself in a rich and immersive learning experience with in-person continuing education, ensuring you maximize the value of your educational investment.



The 46<sup>th</sup> Annual

# CALIFORNIA ACADEMIC DECATHLON

2024 - 2025

## ACADEMIC DECATHLON TEAM REGISTRATION PACKET

1/28/2025



## FOUNDER OF ACADEMIC DECATHLON

### Dr. Robert Peterson



“There ought to be more rallies and academic activities for all students,” were notes handwritten in pencil, found in the late Dr. Robert Peterson’s belongings. Peterson was a B-17 pilot in World War II who was shot down over Italy and became a German POW in Stalag Luft One for 18 months. History tells us that the concept for the Academic Decathlon was created while in a German concentration camp. By the 21st century it has become the premier academic competition in the nation.

Peterson’s campaign in the late 1960s centered around an idea called an academic decathlon. It would include HS students, regardless of their grade-point averages. The aim was to get the average student to participate and work up to their potential. By 1968, these small pocket journals written in pencil in a concentration camp were transformed into an academic decathlon competition and the first academic decathlon was held in Orange County, California.

In 1979, the California Academic Decathlon was established as a formal organization. In 1981, the United States Academic Decathlon was established as a formal national organization. In April 1982, the first USAD was held with eighteen states participating.

The Academic Decathlon is designed to provide a forum for celebrating and acknowledging scholastic achievement and academic excellence in the context of a team environment. The competition provides HS students the opportunity to participate in an educational forum that fosters a deep respect for knowledge, cooperation, and self-esteem.

Thirty-six of the 58 counties compete in local, region and state competition with the ultimate goal of sending the highest scoring team to the USAD national competition. On average, 40 of the 50 states compete in the competition each year.

Since 1968, the Academic Decathlon has grown into the premier scholastic competition in America. To this day, the Academic Decathlon continues to bring students from all over America together to compete in a contest of academic strength.

Although we are saddened at the loss of Dr. Robert Peterson, a great friend to and the “father” of the Academic Decathlon, we have been privileged to be recipients of the wisdom and foresight of this most worthy educator. His active career as an innovative leader and highly creative individual enabled him to utilize multiple skills that promoted positive educational experiences for youth, initially in Orange County, California, but ultimately throughout the entire United States.

Dr. Robert Peterson exemplified all that is right about the American educational system and was a strong advocate for all young people. As founder of the Academic Decathlon, he enabled thousands of HS students to reach high levels of academic achievement through competition. Dr. Peterson will truly be missed. However, his leadership and educational contributions shall live on forever through the many bright minds that have been turned even brighter because of his insight!





## TABLE OF CONTENTS

### Contents

FOUNDER OF ACADEMIC DECATHLON .....	2
TABLE OF CONTENTS.....	3
FROM THE DIRECTOR.....	5
PREPARING FOR COMPETITION.....	6
COMPETITION SCHEDULE SUMMARY.....	11
ELIGIBILITY GUIDELINES .....	13
SCHOOL PARTICIPATION.....	13
TEAM PARTICIPATION .....	13
INCOMPLETE, CR/NC, OR P/NP GRADES.....	14
COLLEGE COURSES .....	15
HOME-SCHOOLED STUDENTS AND TEAMS .....	15
FOREIGN EXCHANGE STUDENTS.....	15
CHANGING GRADES – TRANSCRIPT MODIFICATION.....	15
DECATHLETE ASSISTANCE.....	15
VERIFICATION OF ELIGIBILITY.....	16
ELIGIBILITY FOR STATE AND NATIONAL COMPETITIONS.....	16
TEAMS ADVANCING TO THE NATIONAL FINALS .....	16
TEAM PARTICIPATION AGREEMENT .....	17
TEAM CONDUCT.....	17
DRESS CODE .....	17
FINANCIAL LIABILITY.....	18
STATEMENT OF COMPETENCY STANDARDS.....	18
POLICY REGARDING CHEATING.....	18
CALCULATOR POLICY .....	19
Permissible Calculators .....	19
Prohibited Calculators.....	19
Competing without a Calculator.....	20

Calculator Failure During a Test.....20


GENERAL RULES & GUIDELINES .....20


EXPLANATION OF SCORING & TIMING OF TESTS.....21

EXPLANATION OF DIVISIONS .....22

EXPLANATION OF AWARDS .....22

TEAM PARTICIPATION AGREEMENT FORM.....23

 ~ TEAM BILLING FORM.....24


 ~ TEAM RESERVATION FORM.....25

ADDITIONAL ROOM RESERVATION REQUEST FORM.....26

PARTICIPANT’S REGISTRATION, MEDICAL & LIABILITY RELEASE FORM.....27

PROMOTIONAL ORDER FORM.....28

ADDITIONAL ADULT ID BADGE ORDER FORM .....30

 PRE-ORDER TEAM MEALS FORM.....31

REGIONAL COORDINATORS DIRECTORY .....32

## FROM THE DIRECTOR



### Dear Academic Decathlon Teams,

On behalf of the California Academic Decathlon, I extend a warm welcome to all participating teams.

The Academic Decathlon, born in 1968 in Garden Grove, California, has blossomed into a leading academic competition, inspiring generations of high school students to reach their full potential. This program, founded on the vision of a single educator, exemplifies the transformative power of teamwork and competition in igniting a passion for learning in all students.

This year's theme, "Our Changing Climate," presents a critical challenge for our planet and a unique opportunity for you to examine complex issues and explore innovative solutions. Just as our climate is constantly evolving, so too must our understanding and our response.

The Academic Decathlon is more than just a competition; it's a dynamic community that fosters teamwork, collaboration, and personal growth. Like the interconnected systems of our planet, your team's success depends on the collective effort of each member.

Embrace teamwork throughout this exciting journey. Communicate openly, support your teammates, and work together to overcome challenges. Leverage the strengths of your team members, share knowledge and ideas, and inspire each other to strive for excellence. Remember, the Academic Decathlon is not just about individual achievements; it's about the collective power of your team to address the critical challenges of our changing climate.

The Academic Decathlon challenges students across ten diverse events, including rigorous exams, speeches, interviews, and a dynamic team Super Quiz. This demanding competition fosters intellectual growth, critical thinking, and a thirst for knowledge while providing a platform for students to develop essential skills like communication, leadership, and teamwork.

I wish you all the best as you compete at the state level. May your hard work, dedication, and teamwork be rewarded with success.

Sincerely,

A handwritten signature in blue ink, appearing to read "Ken Scarberry". The signature is fluid and stylized, with a long horizontal line extending to the right.

Ken Scarberry  
Executive Director  
California Academic Decathlon





## CALIFORNIA ACADEMIC DECATHLON IMPORTANT DATES & TIMELINE

# PREPARING FOR COMPETITION ACADEMIC DECATHLON

[info@academicdecathlon.org](mailto:info@academicdecathlon.org)

Revised on 1.28.2025

**DUE BY WEDNESDAY, FEBRUARY 5, 2024, BY 3:00 PM**

### **VERIFICATION TOP SCHOOLS (VTS) PORTAL**

**REGIONAL COORDINATORS** must complete and submit an electronic copy of the team verification form to the CAD office (champions and all potential eligible, at-large invites).

1. **Link:** [VTS Portal](#) (Go to the portal to access the VTS form.)
2. To be eligible for competition, only one team per school is permitted, and each team must include 2-3 decathletes in each of the Honor, Scholastic, and Varsity categories.
3. The number of Decathletes reported for the team is the official number of participants for that team.
4. Schools must be listed on the verification form to be considered for the state championship.

### **DECATHLON TEAM ROSTERS - CHAMPIONS**

**REGIONAL COORDINATORS** must complete and submit the Team Rosters for all teams advancing from their region to the in-person state competition ("DECATHLON"). It's strongly encouraged for regional coordinators to communicate with their coaches early to get their assistance in completing the Team Rosters.

#### **STEPS TO COMPLETE THE DECATHLON TEAM ROSTER AND UPLOAD IT TO THE PORTAL:**

1. **Access the Team Roster:**
  - Visit the [Decathlon Team Roster Portal](#) and save the link for future reference.
2. **Select the Team Roster:**
  - From the Decathlon Team Roster Portal, select the "Link to download Team Roster" and a blank Team Roster will automatically download to your computer.
3. **Complete the Team Roster:**
  - Complete the Team Roster downloaded to your computer. Ensure all tabs within the "Team Roster Tabs Review" section are fully completed, as incomplete rosters will not be accepted.
  - Complete the **Information Sheet** and the **Team Roster** (including primary/backup calculator brand/model and special accommodations).
4. **Print Important Documents:**
  - Print the Registration Fee Flyer and present it to your finance department along with a copy of CAD's [W-9](#) to avoid late fees.

#### **IMPORTANT NOTE:**

- As of January 1, 2025, CAD has a new billing address: CAD, 4119 McKinley Blvd., Sacramento, CA 95819. Late fees apply for payments received after the deadline at this address.
- If your region is responsible for the registration fee, provide a copy of the Registration Fee Flyer to your school. The invoice can be found on the Team Roster.

**5. Upload the Team Roster and (if applicable) Transcripts:**

- Team Roster: Upload the completed Team Roster to the designated section of the Team Roster portal.
- Transcripts:
  - If CAD has already reviewed your team's transcripts prior to the Round 2 (Regional) competitions, you do not need to re-upload them.
  - If CAD has not previously reviewed your team's transcripts, compile individual transcripts in the same order as listed on the Team Roster into a single PDF document and upload them to the separate transcripts section of the Team Roster portal.

**6. Additional Notes:**

- The Team Roster includes fields for reporting individual **calculators** and [special accommodations](#). Work with your coaches to ensure accurate information.
- The Regional Champion's Team Roster and (if applicable) Transcripts must be uploaded by 3:00 PM on February 5, 2025.
- At-Large Team Rosters and (if applicable) Transcripts are due by 3:00 PM on February 7, 2025. (CAD will notify you of at-large teams by February 6, 2025).

**Double-check all names and information for accuracy. This information will be used to create the Decathlete's ID badge. There will be no opportunity to change names after submission.**

**BY 5:00 PM ON THURSDAY, FEBRUARY 6TH, CAD WILL CONTACT REGIONS WITH AT-LARGE INVITES TO THE STATE COMPETITION.**

**DUE BY FRIDAY, FEBRUARY 7, 2025, BY 3:00 PM**

 **DECATHLON TEAM ROSTERS – AT-LARGE TEAMS**

Link to the [Decathlon Team Roster Portal](#)

**REGIONAL COORDINATORS.** Please complete and submit the Team Rosters for all At-Large teams advancing from your region to the in-person state competition ("DECATHLON"). Communicate with your coaches early to obtain their assistance in completing the Team Rosters.

**REPEAT THE STEPS TO COMPLETE THE DECATHLON TEAM ROSTER AND UPLOAD IT TO THE PORTAL THAT WERE DONE FOR THE CHAMPION'S TEAM ROSTER.**

**TEAM & INDIVIDUAL COMMUNICATIONS PORTAL**

The following documents must be uploaded to the Team & Individual Communications Portal by the assigned deadlines. The portal also includes additional portals and with deadlines to help you stay ahead of schedule.

Link to Portal: <https://forms.gle/y19AifeBabc6yCSD9>

**\* SAVE THIS LINK \***

**DOCUMENTS & TASKS DUE BY FRIDAY, FEBRUARY 14, 2025, BY 4:00 PM**

**HOTEL RESERVATIONS FOR TEAMS**

Link to [Hotel Team Reservations Form](#).

Page 1: Billing Information

Page 2: Team Reservation Form

Page 3: Additional Room Reservations Request Form

Reservations forms must be email to [reservations@academicdecathlon.org](mailto:reservations@academicdecathlon.org).

**ONLINE TESTING - TEAM REGISTRATION**

Link to [Online Testing School Registration](#)

Coaches must register their school for the online Essay test through this portal. This portal also provides crucial instructions for coaches to share with their team and proctor(s) regarding the preparation and administration of the practice and official online tests.

**ONLINE TESTING - PROCTOR AFFIDAVIT REGISTRATION**

Link to [Proctor Affidavit Registration](#)

- Proctor(s) must register their participation.
- Coaches must also complete the registration if they plan to participate and support the proctor during practice testing.

**ONLINE TEST CERTIFICATION**

Link to [Online Test Certification](#)

A proctor or coach must complete the online test certification at the completion of both the Practice and Official tests. This portal can be used as many times as necessary to report student activity or inactivity. The certification provides crucial information about student activity, including explanations for any student unable to complete a test or instances of suspected testing integrity violations.

**ONLINE ESSAY COMPETITION SCHEDULE (TIMELINE) ~ FEBRUARY 16 –MARCH 6, 2024 .....**

- 2/14/25 **ESSAY TEAM REGISTRATION:** Coaches must register their team online for the Essay Competition and identify a Proctor to conduct the official Essay test for their team. The Essay Proctor named in the online Essay Team Registration “must” complete the online Essay Proctor Security Affidavit before your team will be allowed to participate in the online Essay.
- 2/14/25 **ESSAY PROCTOR SECURITY AFFIDAVIT:** Proctors must complete an online Proctor Affidavit.
- 2/19/25 Decathlete logins and passwords will be sent to coaches to share with the proctors (if registered before the deadline). The information will be used for the practice and the official tests.
- 2/20/25 Online Essay Practice opens and will be available until March 1, 2025. Decathletes must complete the practice test to be eligible for the official test. Failure to complete the practice test will result in a score of zero for the official test. It is strongly recommended that decathletes practice in the same location and using the same computers that will be used for the official test.

- 3/1/25 Proctors are to report any problems that occurred during the online essay practice.
- 3/3/25 Final details sent to coaches to share with proctors for official online Essay test.
- 3/5/25 Conduct official online Essay test. Decathletes MUST log in and start between 7:00 AM – 5:00 PM as a team (essay must be finished by 6:00 PM).**

Additional information will be sent to coaches and proctors once online registration is completed. Delay in completing the online registration will delay a team's opportunity to practice or participate in the tests.

## DOCUMENTS DUE BY MONDAY, FEBRUARY 24, 2025, BY 4:00 PM

### **TEAM PARTICIPATION AGREEMENT FORM**

Link to [Team Participation Agreement Form](#).

The Team Agreement Form requires signatures from the school principal, coach(es) and decathletes. The signatures testify that the standards and guidelines listed below have been reviewed and the entire team agrees to them.

Link to [Team Participation Agreement Packet](#).

- |   |   |
|---|---|
| a. Eligibility Guidelines                                     | f. CAD Calculator Policy                    |
| b. Team Conduct & Dress Code (Coach, Chaperone & Decathletes) | g. General Rules & Guidelines               |
| c. Financial Liability  | h. Explanation of Scoring & Timing of Tests |
| d. Statement of Competency Standards                          | i. Explanation of Divisions                 |
| e. Policy Regarding Cheating                                  | j. Explanation of Awards                    |

### **DECATHLETE'S LIABILITY RELEASE FORM**

Link to the [Decathlete's Liability Release Form](#).

Release forms must be bundled together into one PDF document in order to upload them to the Team Document Portal. Please make sure the release forms are in the same order as your Team Roster.

### **PROMOTIONAL ORDER FORM**

Link to download the [Promotional Order Form](#).

The form must be downloaded, completed, and submitted with payment by mail. Send form and payment to CAD, 4119 McKinley Blvd., Sacramento, CA 95819. **MUST BE POSTMARKED BY FEBRUARY 26, 2024.**

## DOCUMENTS DUE BY FRIDAY, MARCH 7, 2025 "BEGIN EARLY TO AVOID ANY LATE FEES!"

### **ORDER FORM – ADDITIONAL ADULT BADGES**

Link to [Additional Adult Badges Order Form](#).

Payment and a copy of the order form must be received by the posted deadline, payable to "CAD" at 4119 McKinley Blvd., Sacramento, CA 95819-2034.

**REGISTRATION TEAM FEE**

**Team Registration Fee is \$1,200.**

- Refer to the Regional Coordinators for a copy of the invoice and [W-9](#).
- Payment must be received with a copy of the invoice by March 7, 2025, or a late fee of \$250 will be added. Teams will not be allowed to participate in the state competition unless full payment (including any late fees) is received by March 20, 2025. Payments must be made to: “**CAD**” and sent to 4119 McKinley Blvd., Sacramento, CA 95819-2034.

**DOCUMENTS DUE BY MONDAY, MARCH 10, 2025 “BEGIN EARLY TO AVOID ANY LATE FEES!”** **PRE-ORDER SCHOOL MEALS FORM**

Link to the [Pre-Order Team Meals Form](#).

The [REDACTED] is offering all teams the opportunity to pre-order lunch and/or dinner meals for March 21-22, 2025. This provides a convenient alternative to leaving the hotel for meals.

**Important Note:**

- Pre-ordered meals are optional.
- Payment and completed order forms are due by the deadline posted above. Late submissions will not be accepted.

**How to Order:**

1. Download the meal order form.
2. Complete the form with your selections.
3. Email the completed form to [reservations@academicdecathlon.org](mailto:reservations@academicdecathlon.org).

Additional Information: Please note that pre-ordered meals are non-refundable.

 **CALCULATOR USE FORM**

Link to the [Calculator Use Form](#).

For teams that are missing or need to modify their calculator use form. Download a copy and complete the form from your computer. Once completed, upload the form as an Excel to the Team Communications Portal. A team must email [info@academicdecathlon.org](mailto:info@academicdecathlon.org) every time they submit a calculator use form.





# CALIFORNIA ACADEMIC DECATHLON COMPETITION SCHEDULE SUMMARY

{subject to changes}

**March 5, 2025 ★ Online Essay Testing**  
**March 20 – 23, 2025 ★ Santa Clara, California**

Revised **2.6.2025**

General Time	Description	Location
<b>2/14/25 - 3/5/25 ONLINE ESSAY TEST SCHEDULE Online</b>		
2/14/25	1. ONLINE TEAM REGISTRATION BY COACH DUE. 2. ONLINE PROCTOR AFFIDAVIT REGISTRATION DUE.	
2/19/25	LOGINS AND PASSWORDS SENT TO COACHES TO SHARE WITH THE TEAM AND PROCTOR(S).	
2/20/25	ONLINE PRACTICE TESTING OPENS AT 7:00 AM UNTIL 6:00 PM ON 3/1/25.	
3/1/25	FINAL DAY FOR PROCTORS TO REPORT ANY ISSUES THAT OCCURRED DURING THE ONLINE PRACTICE TEST.	
3/4/25	FINAL DETAILS SENT TO COACHES TO SHARE WITH PROCTORS FOR OFFICIAL ONLINE ESSAY TESTING.	
3/5/25	<b>OFFICIAL ONLINE ESSAY TESTING. DECATHLETES MUST LOGIN AND START BETWEEN 7:00 AM – 5:00 PM AS A TEAM.</b>	
<b>3/20/25, THURSDAY</b>		
6:00 AM - ----->	COORDINATORS ROOM & STORAGE	
6:00 AM - ----->	C-4 ROOM (TEST COLLECTION & SCORING ROOM)	
6:00 AM - ----->	TEAM REGISTRATION & WILL CALL	
10:00 AM - 11:50 PM	TEAM LUGGAGE ROOM	
12:00 PM - 6:30 PM	TEAM REGISTRATION, COACHES ONLY _____	Registration Desk
6:30 PM - 8:00 PM	TEAM ORIENTATION (COACHES MANDATORY) _____	CA Ballroom
10:00 PM ----->	<b>SILENT CURFEW ON ALL ROOM FLOORS</b>	
10:30 PM ----->	<b>NO LOITERING IN HALLWAYS OF ALL ROOM FLOORS</b>	
<b>3/21/25, FRIDAY ** ALL REGIONAL COORDINATORS &amp; TEAM **</b>		
6:00 AM - ----->	COORDINATORS ROOM & STORAGE	
6:00 AM - ----->	C-4 ROOM (TEST COLLECTION & SCORING ROOM)	
6:00 AM - ----->	TEAM REGISTRATION & WILL CALL	
7:45 AM - 8:00 AM	VOLUNTEER REGISTRATION _____	California Ballroom
8:00 AM - 8:45 AM	VOLUNTEER ORIENTATION _____	California Ballroom
8:45 AM - 8:50 AM	VOLUNTEERS PREPARE FOR DECATHLETES ENTRY _____	California Ballroom
9:00 AM - 12:10 PM	ARENA TESTING _____	California Ballroom
9:00 AM - 9:15 AM	DECATHLETES ENTER ARENA TESTING	
9:15 AM - 9:45 AM	WELCOME & DECATHLETE'S ORIENTATION	
9:45 AM - 9:55 AM	DISTRIBUTE FIRST TEST	
9:55 AM - 10:30 AM	<b>SOCIAL SCIENCE (30 MINUTES FOR TEST)</b>	
10:30 AM - 11:05 AM	<b>ECONOMICS (30 MINUTES FOR TEST)</b>	
11:05 AM - 11:40 AM	<b>SCIENCE (30 MINUTES FOR TEST)</b>	
11:40 AM - 1:10 PM	DECATHLETE LUNCH (ON YOUR OWN) VOLUNTEER LUNCHEON _____	TBD
1:10 PM - 1:20 PM	VOLUNTEERS PREPARE FOR DECATHLETES ENTRY _____	California Ballroom
1:20 PM - 1:30 PM	DECATHLETES ENTER ARENA TESTING _____	California Ballroom
1:30 PM - 2:05 PM	<b>MATH (30 MINUTES FOR TEST)</b>	
2:05 PM - 2:40 PM	<b>LITERATURE (30 MINUTES FOR TEST)</b>	

General Time	Description	Location
2:40 PM - 3:00 PM	<b>BREAK</b>	
3:10 PM - 3:45 PM	<b>MUSIC (30 MINUTES FOR TEST)</b>	
3:45 PM - 4:15 PM	<b>ART (30 MINUTES FOR TEST)</b>	
4:15 PM - 4:30 PM	CLOSING COMMENTS & DISMISSAL	
3:25 PM - 4:00 PM	VOLUNTEERS RETURN TEST MATERIALS & SUPPLIES _____	California Ballroom
4:00 PM - 4:35 PM	CLEAN UP	
10:00 PM	-----> SILENT CURFEW ON ALL ROOM FLOORS	
10:30 PM	-----> NO LOITERING IN HALLWAYS OF ALL ROOM FLOORS	

**3/22/25, SATURDAY**

6:00 AM - ----->	COORDINATORS ROOM & STORAGE	
6:00 AM - ----->	C-4 ROOM (TEST COLLECTION & SCORING ROOM)	
6:00 AM - ----->	TEAM REGISTRATION & WILL CALL	
7:30 AM - 8:00 AM	SPEECH & INTERVIEW (SPIN) VOLUNTEER REGISTRATION _____	TBD
8:00 AM - 9:30 AM	INTERVIEW VOLUNTEER ORIENTATION _____	Sedona Room
8:00 AM - 9:30 AM	SPEECH VOLUNTEER ORIENTATION _____	TBD
9:30 AM - 9:50 AM	SPIN VOLUNTEERS INSPECT ROOM AND PREPARE FOR FIRST DECATHLETE _____	SpIn Rooms
10:00 AM - 12:10 PM	CONDUCT SPEECHES AND INTERVIEWS _____	SpIn Rooms
12:10 PM - 12:55 PM	LUNCHEON FOR VOLUNTEERS _____	TBD
12:55 PM - 1:05 PM	RETURN AND PREPARE FOR NEXT DECATHLETE _____	SpIn Rooms
1:10 PM - 3:50 PM	CONDUCT SPEECHES AND INTERVIEWS _____	SpIn Rooms
3:50 PM - 4:00 PM	SPEECH VOLUNTEERS RETURN SPEECH KITS AND CHECK OUT _____	TBD
4:10 PM - 5:00 PM	BREAK	
4:00 PM - 4:15 PM	SUPER QUIZ PROCTOR REGISTRATION _____	TBD
4:15 PM - 4:45 PM	SUPER QUIZ PROCTOR ORIENTATION _____	TBD
4:50 PM - 5:00 PM	SUPER QUIZ PROCTORS REPORT TO BALLROOM _____	California Ballroom
4:45 PM - 5:00 PM	DOORS OPEN FOR SUPER QUIZ _____	California Ballroom
4:45 PM - 5:00 PM	OVERFLOW ROOM OPEN FOR GUESTS, SUPER QUIZ _____	Sedona Room
5:00 PM - 7:30 PM	SUPER QUIZ COMPETITION _____	California Ballroom
7:30 PM - 7:45 PM	SUPER QUIZ PROCTORS RETURN KITS AND CHECK OUT _____	California Ballroom
8:30 PM - 11:30 PM	DECATHLETE RECEPTION AND MUSIC _____	Grand Ballroom
10:30 PM	-----> NO LOITERING IN HALLWAYS OF ALL ROOM FLOORS	
11:30 PM	-----> SILENT CURFEW ON ALL ROOM FLOORS	

**3/23/25, SUNDAY**

6:00 AM - 11:59 PM	COORDINATORS ROOM & STORAGE	
6:00 AM - 12:00 PM	C-4 ROOM (TEST COLLECTION & SCORING ROOM)	
6:00 AM - 3:00 PM	TEAM REGISTRATION & WILL CALL	
6:30 AM - 1:00 PM	TEAM LUGGAGE STORAGE (UNSECURED) _____	TBD
7:45 AM -	DOORS OPEN FOR GUESTS _____	California Ballroom
8:15 AM - 12:00 PM	AWARDS CELEBRATION _____	California Ballroom

## ELIGIBILITY GUIDELINES

### SCHOOL PARTICIPATION

Schools may participate in California Academic Decathlon's (CAD) program with as few as one (1) decathlete. Schools that do not have an official team may participate in Regional Academic Decathlon activities (i.e., scrimmages, workshops and other special events open to participating schools).

Participating schools that do not have an official team will not be qualified to advance to the state championship. Team eligibility requirements ensure consistency in competition.

Teams that advance to the state championship, either by winning their regional competition or scoring high enough to receive an invitation by CAD, will not be disqualified if their team number drops below the minimum required to compete as a team following the regional competition. This rule allows for unforeseen circumstances that may cause a decathlete to withdraw following the regional competition and before the commencement of the state championship.

### TEAM PARTICIPATION

An official team consists of six to nine full-time decathletes from the same high school (9<sup>th</sup> – 12<sup>th</sup> grade). A full-time decathlete is defined as a decathlete who is enrolled in four or more class periods per day. Each team is made up of two to three decathletes in each of the following categories: Honor, Scholastic, and Varsity, in accordance with the following grade point average (GPA) definitions:

**Varsity:** 0.00 – 3.19 GPA    **Scholastic:** 3.20 – 3.79 GPA    **Honor:** 3.80 – 4.00 GPA

Contestants may compete in a higher division than their own grade point average category but not in a lower division.

Each team member competes in all ten events of the Decathlon and is eligible for individual medals in all ten events. Only six scores count for the final team standing in the competition—the top two Honor scores, the top two Scholastic scores, and the top two Varsity scores.

GPA calculations for ninth-grade students include only their grades earned while in the eighth grade and in the summer session between eighth and ninth grade. The "focus semesters" for GPA computation for tenth-, eleventh-, and twelfth-grade students go back two years prior to the present grade level of the decathlete. If the decathlete is a twelfth grader in September of the competition year, then the semesters that are used for GPA computation are all the tenth grade, all the eleventh grade, and the summer sessions between tenth and eleventh grades and between eleventh and twelfth grades. Likewise, if the contestant is in eleventh grade in the fall, the focus period for GPA computations includes the entire ninth grade, the entire tenth grade, and the summer sessions between ninth and tenth grades and between tenth and eleventh grades. If the contestant is in tenth grade in the fall, the focus period for GPA computations includes the entire eighth grade, all the ninth grade, and the summer sessions between eighth and ninth grades and between ninth and tenth grades. Regardless of the system used to determine a GPA locally, these criteria must be followed to ensure uniformity and equity among all participants in the United States Academic Decathlon.

Grades for courses shall be used in GPA computations for Academic Decathlon competition purposes if the courses focus more than 50% of the time on understanding ideas, concepts, and theories of a specific discipline and the assessments are objective in nature. Grades for courses that directly deal with the theoretical content covered in the Academic Decathlon curriculum and competitive events should be included in GPA computations. However, a grade for a course focused specifically on the Academic Decathlon should NOT be included in GPA computations.

Grades for courses shall NOT be used in GPA computations for Academic Decathlon competition purposes if they are hands-on, performance-based, skills type, non-book, lab-based, or more than 50% of course time is spent in service learning or internship. The skills that are developed in these courses tend to be more technical or vocational, and the majority of a decathlete's grade in these courses is subjective in nature. Please refer to CAD's current Acceptable/Unacceptable document.

Inquiries regarding borderline courses should be referred to the state director, who will make the determination based on the academic nature of the course, and who will then implement the decision uniformly throughout the state. The decision of the state director about which course grades are applied to the Academic Decathlon GPA tabulation is final.

For all alpha grades, all A's will count as 4.0, all B's will count as 3.0, all C's will count as 2.0, and all D's will count as 1.0. Anything below D will count as 0 points. When numerical grades appear on the transcript in place of alpha grades, they shall be converted to alpha grades according to the official conversion scale that appears on the school's official transcript or in the school's official profile.

If a student receives a Fail in any academic course, the F is counted in averaging the student's grades even though no credit is given. When a course has been failed prior to the focus period for which the GPA is being computed but repeated during that period, only the repeat grade is counted. When a course is failed and repeated during the focus semesters, both grades are counted in the GPA.

A grade, regardless of whether it is advanced placement, honors, regular, or remedial classification, will count the face value of the final grade as reflected on the official transcript. No weighting of grades for honors classes will be included, even if this is the local district policy. An "A" grade, therefore, will count as four points for Decathlon computation even if it counts as five points within the local system. Under no circumstances may an "A" grade count as three points. The letter grade shown on the transcript will be used in computing GPA regardless of any plus or minus. The state director may determine standards for eligibility for decathletes from schools with non-traditional grading systems. Such standards will be communicated to USAD for review and approval prior to the state competition.

The GPA for each student shall be calculated by dividing total points by total credits completed for the focus terms. The total points shall include the alpha grade points multiplied by the credits completed. Unless a school's curriculum defines the specific credits completed by a course or missing credits completed (mainly in 8<sup>th</sup> grade transcripts), credits completed can be determined as 10.00 credits for a full-year grade, 5.00 credits for a half-year grade, 3.33 credits for a trimester grade, and 2.25 credits for a quarter-year grade.

### **INCOMPLETE, CR/NC, OR P/NP GRADES**

Incomplete, Credit/No Credit, or Pass/No Pass grades are not included in computing the GPA unless the decathlete received a letter grade that appears on the transcript. Once a grade is given to remove an incomplete, that grade must be used to determine the decathlete's GPA.

To change an incomplete, CR/NC, or P/NP to a grade, a coach "must" obtain proper verification and present findings to the regional coordinator for review. Proper verification must include approval from the school site administration and school district(s). The regional coordinator may assist the coach in obtaining the proper verification. The regional coordinator will present the findings to the state director for review. If approved, the state director will present the proposal to the United States Academic Decathlon Testing Director for review.

## **COLLEGE COURSES**

College courses are included in the GPA only if high school credit is given, the course is listed on the official high school transcript and the course is an Academic Decathlon acceptable course. Credits completed are reported just like any other course credits completed within a GPA calculation period, using the number of credit hours completed as listed on the high school transcript.

## **HOME-SCHOOLED STUDENTS AND TEAMS**

According to the USAD guidelines, home-schooled teams may not advance to the National Finals. Home-schooled students can participate in the United States Academic Decathlon (USAD) if their school district allows home-schooled students to participate in other extracurricular activities. Home-schooled students can only participate in the United States Academic Decathlon program at the high school they would attend if they were not home-schooled. The GPA classification of home-schooled students will be made in accordance with state law pertaining to home-schooled students. The State Academic Decathlon organization and/or the state director have final authority regarding the participation and classification of home-schooled students, and the decision of the State Academic Decathlon Association and/or the state director will be final.

Home-schooled students can participate in the California Academic Decathlon as a team if they participate in the Independent Study Charter Region or at the high school they would attend if they were not home-schooled (if their school district allows home-schooled decathletes to participate in other extracurricular activities).

## **FOREIGN EXCHANGE STUDENTS**

Foreign exchange students are eligible to participate in the Academic Decathlon. A foreign student who does not possess a valid transcript may participate in the Honor category of the high school they are currently enrolled in. If a coach wishes to qualify a foreign student for the Scholastic or Varsity category, the coach must provide adequate evidence that the student performed at a relative B or C status within the foreign system during the GPA calculation period prior to participation in the Decathlon. The state director has final authority regarding the participation and classification of foreign decathletes.

## **CHANGING GRADES – TRANSCRIPT MODIFICATION**

If a district, school, or a teacher has a policy of changing grades on a transcript, the new grade must be used for the computation of the Decathlon GPA. A grade adjustment must be reported immediately to the regional coordinator and state director to review the transcript and determine the new category for the decathlete before the next level of competition (round) begins. If a change to a transcript is not reported and the state finds out about the change, the decathlete and school risk disqualification for the remainder of the year and suspension from participating in future years.

## **DECATHLETE ASSISTANCE**

Without a copy of a decathlete's IEP and history of how the decathlete has been accommodated in previous competitions, decathletes are not allowed to bring any other materials or aides to assist them in testing other than approved calculators for math and wrist watches (timers) that produce no noise, into the testing room.

If a decathlete wishes to use words or phrases from a foreign language in their speech or interview, then they are responsible for translating those words and/or phrases into English, and this must be done within the given time limit. Foreign language interpreters are prohibited.

**VERIFICATION OF ELIGIBILITY**

Each high school will submit official transcripts to verify eligibility of team members to the regional coordinator at the local competition the team is entering. The school certification of transcripts will be the final indication of a decathlete's eligibility and GPA category. The regional coordinator shall check the GPA computation in accordance with the above guidelines and verify the eligibility of each team member. It is the responsibility of the coach and student to ensure they are placed in the correct category. In California, GPAs must be calculated using CAD's GPA Calculation Excel Worksheet which will automatically calculate a decathlete's GPA and identify the lowest division in which a decathlete may compete.

**ELIGIBILITY FOR STATE AND NATIONAL COMPETITIONS**

For a decathlete to be eligible to advance to the state competition, the decathlete must participate in all 10 individual subjects (Art, Economics, Essay, Interview, Literature, Mathematics, Music, Science, Social Science and Speech) in Round 2 (regional competition) unless a valid, written statement is provided by the regional coordinator explaining the circumstance(s) and approved by the state director.

Each decathlete must be a full-time student for the high school they represent at the time of competition and must compete in the appropriate category (Honor, Scholastic, or Varsity) of Academic Decathlon at the time of competition. USAD recognizes full-time status if a student is taking a minimum of four classes.

**TEAMS ADVANCING TO THE NATIONAL FINALS**

Teams advancing to the National Finals must be comprised according to the USAD guidelines. The decathletes who attend the National Finals must be the same decathletes who participated in and won the state competition. No different or additional team members may be included except in the event of a student's death, medical emergencies, or other extenuating circumstances and only with the express prior approval of CAD and USAD.

The California Academic Decathlon has the authority to declare the first-place team ineligible to attend the national finals in accordance with the rules and practices of the state organization and may send another team to represent the state. In such cases, the decision of the California Academic Decathlon organization is final. However, CAD will promptly notify USAD of such an occurrence.

Upon completion of the National Finals, California teams (including online teams and individual participants) will submit officially signed, stamped, and sealed high school transcripts for all decathletes who participated in the national finals. Transcripts must be dated after April 1 and received by the CAD office by May 31, or the school will be ineligible to participate in the state or national competition the following year.

Participation in the Academic Decathlon is voluntary and is open to all decathletes regardless of race, creed, color, sex, sexual orientation, religion, national origin, disability, or handicap.

Questions regarding computing the Decathlon GPA or eligibility of decathletes should be addressed to CAD at [gpa@academicdecathlon.org](mailto:gpa@academicdecathlon.org).

## TEAM PARTICIPATION AGREEMENT

Decathletes and coaches are required to comply with the competition rules as stated in this packet. Failure to adhere to these policies could result in the disqualification of the participant and/or their team at the discretion of the CAD Executive Panel.

### TEAM CONDUCT

The standard of conduct of all California Academic Decathlon (CAD) decathletes shall be no less than the expected standard of conduct for any off-campus activity. Appropriate conduct of decathletes is the sole responsibility of the team coach. The coach always has the legal responsibility of chaperone for their team decathletes. Decathletes shall be under the supervision of the coach, or another adult designated by the coach, during all excursions, activities, and facilities. In addition, the following rules will be enforced:

### DRESS CODE

As representatives of the Academic Decathlon, their respective regions, and their high schools, coaches and decathletes are expected to maintain a positive and professional appearance during all Academic Decathlon-related events. Inappropriate attire may result in disqualification from competition or exclusion from awards ceremonies.

#### Objective Testing and Super Quiz

For objective testing and Super Quiz, decathletes may wear casual attire or clothing that represents their school or team. Attire may incorporate the current Academic Decathlon theme but must not include any content that could provide an unfair advantage during testing, such as maps with locations, math formulas, art related to the art curriculum, or information directly related to potential test questions. Attire should reflect positively on the individual, their school, and the Academic Decathlon program. Hoodies and sweatshirts are permitted, but the hood must remain down and turned inside out. Cardigans and windbreakers are also permitted, but coats are not allowed in the testing area.

#### Speech and Interview

For Speech and Interview events, decathletes are encouraged to dress in business professional or business casual attire. Attire should not include any reference to their team or school and should not include uniforms or costumes. Appropriate attire may include but is not limited to a business suit (pants or skirt) with a dress shirt or blouse and necktie, a blazer, sport coat, or jacket with a dress shirt/blouse and pants/skirt, or a business dress. If business professional attire is not accessible to all decathletes, alternative professional attire will be considered acceptable.

#### Inappropriate Attire:

Unacceptable attire includes clothing that conceals the face or head (no hats, sunglasses, hoods), garments with excessive rips or holes that expose undergarments, clothing with distracting graphics or messages that could provide an unfair advantage (e.g., maps, formulas, art related to the curriculum), and any attire that may be considered offensive or inappropriate.

#### General Guidelines:

The dress code aims to create a fair and distraction-free environment for all participants. Attire must be neat, clean, and conducive to focused competition. CAD Officials have been trained and have the authority to address violations. If a violation occurs, the decathlete will be given an opportunity to correct it. Failure to comply may result in missing a scheduled test or, in severe cases, disqualification. Decathletes with medical, religious, or accessibility needs requiring exceptions should notify their team coach in advance to request approval from the

CAD Officials for approval. Test proctors will be trained to apply the policy consistently and objectively, addressing violations discreetly and providing opportunities for correction. Clear and concise dress code guidelines will be provided to all participants in advance, with opportunities for questions and clarification.

### **FINANCIAL LIABILITY**

Financial liability for all damage incurred by the action of participant/decathlete shall be the sole responsibility of that decathlete and their parents.

### **STATEMENT OF COMPETENCY STANDARDS**

Decathletes and coaches are expected to follow the highest standards of honesty and integrity while participating in the California Academic Decathlon. If necessary, a decathlete may be required to participate in any test designed to validate the test results.

The Statement of Competency Standards will serve to prepare the Academic Decathlon coach and their decathletes for the State Finals. Each decathlete will have achieved a level of competency through an established study program (formal class and/or extra-curricular program preparation) for all ten events.

**Also, every decathlete attending the state championship will have participated in all ten (10) decathlon events (not including Super Quiz) at their county/district Academic Decathlon competition.**

In addition, each decathlete will have met the minimum standards of achievement by:

- Studying the USAD Study Guide subject area outlines that are tested by the objective exams.
- Using the format and rubric of the Expository Essay writing style to write practice essays prior to the local competition and an essay for the local competition, all of which are scored holistically using the California Academic Decathlon provided rubric.
- Writing and presenting a three and a half to four (3 ½ - 4) minute prepared speech before a panel of adult judges. Preparing for and presenting a one and a half to 2 (1 ½ - 2) minute impromptu speech before a panel of adult judges.
- Participating in a six to seven (6 - 7) minute interview before a panel of adult judges.
- Participating in seven objective exams including Art, Economics, Literature, Mathematics, Music, Science and Social Science.

The coaches and decathletes will be mentally prepared for the primary purpose of competing in an exemplary manner at the California Academic Decathlon State Championship.

Coaches and decathletes will know, follow, and participate in the California Academic Decathlon scheduled events at the designated times. It is the team's responsibility to review the schedule and know the surroundings (i.e., location of arena testing, assigned speech & interview rooms and Super Quiz seat, etc.) of competition ahead of time. There will be no provision for making up lost time.

### **POLICY REGARDING CHEATING**

It is understood that Cheating, in any form, is strictly prohibited and will not be tolerated. Any act of cheating will be reviewed by the CAD Executive Committee, which may impose sanctions, including disqualification of the individual and their entire team, depending on the severity of the offense.



### Testing Integrity

- **During all testing:** Decathletes are not permitted to possess any testing materials.
- **During online/virtual testing:** Participants must remain within the designated computer testing window and cannot use any other devices.
- **All testing:** Violations of testing integrity, including but not limited to unauthorized communication, access to prohibited materials, or any other behavior that compromises the fairness of the competition, will be reviewed. Penalties may include disqualification from the test, the competition, or impact the entire team.

### Disqualification

- Sharing current or previous years' tests or test items (excluding published practice tests) will result in disqualification of the individual and their school from Decathlon participation.
- Using outside resources during any part of the competition, whether in-person or virtual/online, will result in disqualification.
- Using a prohibited calculator (see Calculator Policy) during any part of the competition will result in disqualification.

### Removal/Withdrawal

In case of emergency or illness, a decathlete must formally withdraw to be eligible for any awards. Formal withdrawal requires a written excuse to a Decathlon official. Leaving the Decathlon without formal withdrawal or being removed due to cheating or misconduct will result in ineligibility for awards and exclusion of their scores from the team's total.

## CALCULATOR POLICY

### Competitors May Use Calculators for the Mathematics Test

1. If competitors wish to use calculators on the Mathematics Test, they are responsible for bringing them to the test. Calculators will not be provided for decathletes who do not bring their own. Calculator use is permitted only for Mathematics; competitors will not be allowed to use calculators on any other test.
2. Memory does not have to be cleared from graphing calculators.
3. Teams will be required to submit a roster that lists the decathlete and the type of calculator, including all back-ups, they will be using in competition.

### Permissible Calculators

If a competitor wishes to use a calculator, it can be a basic, four-function, scientific, or graphing calculator, provided it has none of the features listed in Prohibited Calculators. Decathletes that are found guilty of using a prohibited calculator will be disqualified from competition.

### Prohibited Calculators

Calculators with any of the following features are NOT allowed in CAD competitions:

- pocket organizers
- hand-held or laptops computers
- electronic writing pads or pen-input devices
- models with an alphabetic (QWERTY) keypad, e.g. TI-92 or HP-95
- models with paper tape
- models that make noise

- models that can engage in wireless communication (transfer data or information with other calculators)
- models that require a power cord
- models with CAS (computer algebra systems), e.g. TI-89
- Desmos Graphing Calculator (new to 2025)
- NOTE: USAD has approved the TI-Nspire calculator so long as it does not have the (CAS) stamped on the back side of the machine.

Because companies are continuously introducing new products, it would be impossible for CAD to maintain an up-to-date list of specific model numbers that possess these features. If a competitor is uncertain whether a calculator will be allowed, the decathlete should bring a backup that does not possess any of the features in question. No backup calculator will be provided for any competitor whose calculator is disallowed.

### Competing without a Calculator

Competitors may opt to take the Mathematics Test without a calculator; however, CAD is suggesting competitors use a basic, scientific, or graphing calculator for solving the trigonometry test items.

### Calculator Failure During a Test

If a competitor's calculator stops working during a test, the decathlete should continue taking the test without a calculator. No additional calculator will be provided, and the competitor will not be allowed to take the test again later. However, as noted in Section III above, a competitor may bring a backup calculator and/or spare batteries to the test. Decathletes are prohibited from using multiple calculators during a test (i.e., a backup calculator can only serve as a replacement for a calculator that stops working).

## GENERAL RULES & GUIDELINES

**Written Tests:** All written tests (Art, Economics, Literature, Math, Music, Science, and Social Science) will be administered in the Ballroom at the ██████████ Hotel. Coaches are responsible for ensuring all decathlete belongings (backpacks, purses, etc.) are secured outside the testing area. The proctor will provide all necessary test materials. All electronic devices, including those with Wi-Fi access, must be left outside the testing room. Decathletes may only bring approved calculators (see Calculator Policy) for the math test and Super Quiz math questions. Individual timers are prohibited during testing, and watches must be worn at all times. Please refer to the Code of Conduct for appropriate attire during the objective tests.

**Leaving the Testing Room:** A decathlete leaving the testing room for any reason must first secure the permission of a proctor, turn in the test and material, and understand that they will not be allowed to return to the testing room until the next test. Decathletes will not be dismissed from the test before a break and the final test until the end of the testing period.

**Tardiness:** Decathletes are charged with the responsibility of being in the testing room **on time**. Decathletes will not be allowed to enter the testing room once the test begins. The Decathlete will **not** be allowed to make up a test.

**5 Minute Warning:** Decathletes will be given a courtesy five-minute warning before the time is called during objective testing.

**Online Tests.** The Essay will take place online. Decathletes must start their tests as a team between the assigned testing windows. Additional information will be sent to the coach to share with the team and proctor(s). Coaches may not proctor their own team.

**Meals:** Teams will be responsible for all their meals and snacks.

**Special Needs:** Regional coordinators must submit any individual special accommodations for competition by the assigned deadline.

**Super Quiz Relay:** During the Super Quiz Relay, coaches and decathletes are prohibited from possessing study materials at any time, including while waiting to take their test and after completing their testing period. The use of any test materials or electronic devices by the team is strictly prohibited during the relay.

**Providing School Name to Judges:** Decathletes are not required to give their school's name to **any** judge during speech or interview, although there is no penalty for revealing the school's name or location.

**Team Selection:** Teams selected for state competition must be comprised of decathletes who participated in their regional competition. A Team may not exceed nine students (three Honor, three Scholastic and three Varsity). Champions may have less than two participants per category. At-large teams must have a minimum of two students per category in order to be eligible for the Decathlon.

**Test Scoring:** The SCORING CENTER is off limits to everyone except designated staff.

**Test Challenges:** Test Challenges can only be submitted through the official online Test Challenge Form and will be reviewed accordingly. Coaches are responsible for submitting all Test Challenge Forms online, and verbal challenges will not be considered. Please note that appeals are not permitted for the Speech, Interview, and Essay portions of the competition.

**Decathlete ID and Emergency Information:** Every decathlete will be issued a name badge that will include their official ID and schedule of activities for the competition. Decathletes are responsible for wearing their ID badge at all times during competition. CAD recommends that decathletes carry a picture ID and medical card at all times in case of an emergency.

## **EXPLANATION OF SCORING & TIMING OF TESTS**

The Academic Decathlon has ten events and a Team Super Quiz. Ten events are weighted at 1,000 points per event for a possible 10,000 points, per decathlete. However, only six scores per team are counted for the team ranking, (top two Honor, top two Scholastic, and top two Varsity). The highest possible Overall Team Score is 60,000 points.

There are seven objective tests. Six of the objective tests have 50 items. The raw score for these tests is converted to 1,000 points with each item worth 20 points. The math test has 35 items with each item being worth equal points. Each test is 30 minutes long.

The essay is scored based on a rubric. Each essay is independently read twice. If there is a divergence of 200 points or more in the two scores, the essay is read and scored by a third judge. The third score replaces the divergent score. The two scores are averaged for the final score. Decathletes will have 50 minutes to choose an essay prompt from a list and write their essay. ★ **The essay prompt selection for this year will include one prompt from Literature, Science, and Social Science** ★

The speech and interview are performed before a panel of judges. The judges complete the appropriate scoring forms independent of one another. The scores are averaged together and on a maximum of 1,000 points. Decathletes must present a 3 ½ - 4-minute prepared speech, 1 ½ - 2-minute impromptu speech and a 7-minute interview.

The Super Quiz is an oral relay event. In Super Quiz, each decathlete will answer 14 questions. Each question will be worth one point. The Overall Super Quiz team ranking is determined by the total number of questions answered correctly. The Super Quiz is a "Team Score" and will not count towards an individual's score.

During the Super Quiz one question appears on the screen, once the emcee begins reading the question Decathletes can discuss the question and select their answer. After the question-and-answer choices have been read aloud Decathletes will have 10 more seconds to select their answer choice except for the mathematic questions where students will have 20 seconds to respond.

### **EXPLANATION OF DIVISIONS**

To ensure fair and competitive play for all teams, the competition will be divided into four divisions. This divisional structure aims to create a more equitable and rewarding competitive experience for all participants, regardless of their overall strength, ultimately enhancing the overall competitive experience for all participants and contributing to a more enjoyable and rewarding event.

Divisions 1-3 will have a similar number of teams to minimize score disparities and increase award opportunities for a wider range of teams. Division 4 may have a slightly larger number of teams to further balance competition across all divisions. No team will be split between two divisions.

### **EXPLANATION OF AWARDS**

**Individual Event Awards.** Gold, silver, and bronze medals will be awarded to the highest scoring decathletes from each category in each event in all three divisions. All ties will be awarded.

**Overall Highest Scoring Decathlete by Team.** A medal will be presented to the overall highest scoring decathlete from each team.

**Overall Highest Scoring Individual Decathlete By Category, By Division.** Gold, silver, and bronze medals will be awarded to the Individual highest scoring decathlete in each category (H, S, V) for each division with the highest cumulative scores from all ten events (not including Super Quiz).

**Super Quiz Awards.** Plaques and medals will be given to the overall, top three teams in all four divisions. Super Quiz team ranking shall be determined by the highest two scores in each category (H, S, V) regardless of these decathletes' overall scores.

**Divisional Overall Team Awards.** First, second and third place trophies and medals will be presented to teams in all four divisions.

**State Champions.** The team with the highest overall score will be recognized as the state champion.

**National Invitation.** Six teams will advance to the national competition.

- The highest scoring team will represent California and attend the national finals.
- The next two highest scoring teams from the state championship not in the same USAD-based enrollment division as the state champions.
- The highest scoring Large, Medium, and Small school teams at the state finals will advance to the national online competition.

USAD recognizes Large schools with a decathlete enrollment of 1,301 or higher, Medium schools with a decathlete enrollment of 1,300 or less and Small schools with a decathlete enrollment of 650 or less. All four teams will be recognized during the awards and presented with their appropriate national registration packets.

## TEAM PARTICIPATION AGREEMENT FORM

As a condition of participating in the California Academic Decathlon State Championship, we have received, reviewed, and discussed as a team all the information in the Team Registration Packet, including the Team Participation Agreement Information and agree to all the conditions as specified. We understand that the failure of any member or affiliate of our team to adhere to the policies and procedures set forth in said documents may result in disqualification from competition.

\_\_\_\_\_  
County School District

\_\_\_\_\_  
School Name

\_\_\_\_\_  
Principal's Signature Date

\_\_\_\_\_  
Academic Decathlon Head Coach's Signature Date

\_\_\_\_\_  
Academic Decathlon Assistant Coach's Signature Date

**TEAM DECATHLETES' SIGNATURES:** **PRINT DECATHLETE'S NAME**


**CALIFORNIA ACADEMIC DECATHLON**  
4119 McKinley Blvd.  
Sacramento, CA 95819

(707) 330-3276  
info@academicdecathlon.org

CONSTRUCTION  
INDUSTRY EDUCATION FOUNDATION

# DESIGN BUILD

C O M P E T I T I O N



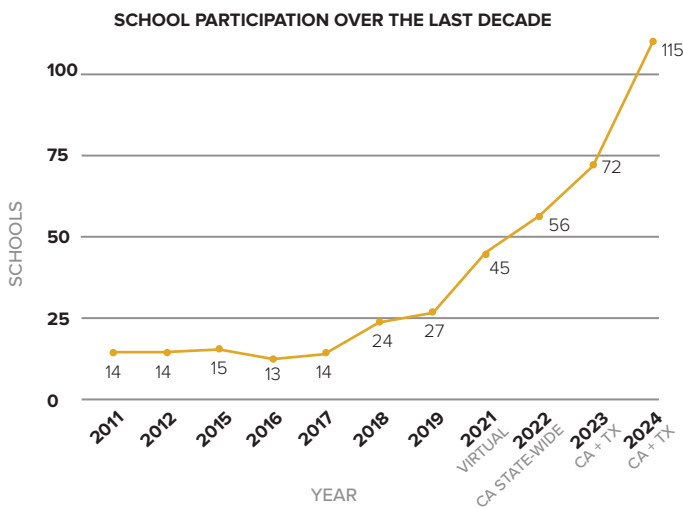
**CIE Foundation**  
*Where Industry Meets the Classroom®*

# HISTORY OF COMPETITION

Recognizing the need for a well-trained workforce in the construction industry, the Construction Industry Education Foundation (CIEF) sponsors an annual Design Build Competition®. The event, founded in 1986, is designed to promote career awareness and create a fun learning experience for high school students.

Following defined criteria provided by CIEF, each team completes the challenge of designing and preparing construction documents for their structure. Schools compete in one of two categories: the Shed Competition or the Open Competition.

Construction of the structure takes place at the competition site over a two-day period. A panel of local architectural and construction professionals serve as judges. Structures are judged on the students' ability to perform all the functions of the project including planning and design, scheduling, overall project management, craftsmanship, teamwork and safety.



“

Programs like this are an opportunity for kids at a young age to find their passion and help define their future career. I think back to my high school years and I wish I would have had a program like this which would have helped steer my future decisions for a career and higher education.

- Will Cates, Hensel Phelps



”

“

CIEF's Design Build Competition® is the hands on experience that we need to provide to high school students. Our industry offers a vast variety of career paths – many of which do not require the traditional 4yr college route. Through Design Build, we have the ability to open doors, tell our story and inspire future builders.

- Monica Jacobs, DPR Construction



”



# 39 YEARS RUNNING



**NO COST TO PARTICIPATE  
BUILD WITH A PURPOSE  
HANDS-ON JOB EXPERIENCE  
BUILDING MATERIALS PROVIDED**



**INDUSTRY IN THE CLASSROOM  
SCHOLARSHIP OPPORTUNITIES  
FREE OSHA 10 TRAINING  
REIMBURSEMENT FOR 2+ HOURS OF TRAVEL**

During the four-month program, each team is challenged to design and prepare several construction documents according to criteria outlined by CIEF. Teams will build their structure during a two-day competition and will be judged by industry professionals on the completion of design, construction, code compliance, and safety.

CIEF will provide all construction materials listed in the Instructor Guide for the Competition. Any additional materials that schools would like to add, can be entered into the Open Competition. Teams are encouraged to build with a purpose and donate their structures to local non-profits or sell them to fund a worthwhile cause in their community.

## 2025 DATES

### SoCal Competition | April 9 & 10

Golden West College | Huntington Beach, California

### NorCal Competition | April 30 & May 1

Cosumnes River College | Sacramento, California



## 2024 HIGHLIGHTS

**+\$127,000 SCHOLARSHIPS AWARDED**

**115 TEAMS | 1,520 STUDENTS**

Return competitions took place in Sacramento and Huntington Beach, California, Allen, Texas, and Houston, TX for the first time. 1,946 industry professionals participated in this year's competition, with engagement remaining high afterward, where 5,000+ people participated in the voting for the 2024's People's Choice Award!



# BACKED BY OUR INDUSTRY LEADERS

## 2024 CIEF BOARD OF TRUSTEES

Sean Falvey, Chair | Sundt Construction, Inc.  
 Dan Wheeler, Vice Chair | Turner Construction  
 Jennifer Frahm, Secretary | Kitchell CEM  
 Heather Lim, Treasurer | Pacific Coast Building Services/ALCAL  
 Cory Bangs | Airco Mechanical, Inc.  
 Heather Basinger | CliftonLarsonAllen, LLC  
 Nils Blomquist | DPR Construction  
 Steve Harder | Gilbane Building Company  
 Ramé Hemstreet | Kaiser Permanente  
 Darrin Henry | Brown Construction, Inc.  
 Lauren Nunnally | Swinerton Builders  
 Rick Rice | Urata & Sons Concrete, LLC  
 Eric Streich | Teichert Energy & Utilities Group  
 John Stump | Flint Builders



## 2024 CIEF CALIFORNIA CHAPTER BOARDS

### NORCAL Chapter Board

Kimberly Cook, President | LB Construction, Inc.  
 Kyle Glankler, Vice President | Rudolph & Sletten  
 Kelley Cowan, Secretary | Brown Construction, Inc.  
 Bryan Bozzuto, Treasurer | Bozzuto Insurance Services  
 Denton Perreault, Member At Large | DesCor Builders  
 Kris Bridges, NEXT Young Professionals Chair | Kitchell  
 Ginger Thompson, CREATE Competition Chair | Dreyfuss & Blackford  
 Randy Gregg, Events Chair | Enterprise  
 Allen Henry, Marketing & Communications Chair | Eaton  
 Maria Balbierz | Swinerton Builders  
 Roger Godfrey | California Bank of Commerce  
 John Grey | Jackson Construction, Inc.  
 Brooke Higman | The Boldt Company  
 Ellen Kelton | Landmark Construction  
 Jordan Kennedy | Hensel Phelps  
 Shawn Krogh | Krogh & Decker  
 Robert Maxey | Teichert  
 Michelle Nolen | McCarthy Building Companies, Inc.  
 Marsha Perry Taras | Roebbelen Contracting  
 Steven Tankersley | Tankersley Construction  
 Scott Tibbetts | Kaiser Permanente  
 Jason Wehausen | Ferguson Waterworks



### SOCAL Chapter Board

Angel Leon, President | Simpson Strong-Tie, Inc.  
 Jeffrey Lasher, Vice President | The M.S. Rouse Company, Inc.  
 Heather King, Secretary | SafeworkCM  
 Louis Alonzo | Ganahl Lumber  
 Rosa Delgado | Clayco  
 Marshall Galyon | Hensel Phelps  
 Kristy Rodriguez | Erickson-Hall Construction Company  
 Kris Jenson | Layton Construction Company  
 Ernesto Rivera | San Diego County Office of Education  
 Mark Itzigsohn | Kaiser Permanente  
 Maria Acosta | The Whiting - Turner Contracting Company



**THE CIEF DESIGN BUILD COMPETITION® IS AN INSPIRING EVENT THAT POSITIVELY IMPACTS THE FUTURE OF THE BUILT ENVIRONMENT. THE EVENT ALSO ADDRESSES ONE OF THE MAJOR CHALLENGES THE CONSTRUCTION INDUSTRY FACES TODAY, GROWING THE FUTURE LABOR FORCE.** - Jared Roden, Hensel Phelps

# HOW TO GET INVOLVED



## ARCHITECTURAL MENTORS

Support the students while they design their plans, between January and February. You are introduced to a school to help either in-person or virtually for a maximum of two hours to help them with their preliminary plans. The level of experience that the students and teachers have varies.



## PRELIMINARY PLAN REVIEWERS

You receive two or three sets of plans to review and provide feedback to the schools. This can take a couple hours in the month of February.



## JUDGES

Join us at the competition on the second day to walk the job sites and score each team's structure that they have built over the course of the two days. This takes place after the Industry Lunch and can take a few hours to complete.



## IN-KIND MATERIALS

Ask about the materials needed for the competition and provide in kind donations or materials at cost.



## TEAM SPONSOR

Engage with a high school team by sponsoring their team. This includes signage on team shed, logo on t-shirts, team photo with logo, opportunity to visit and interact with student team prior to the competition.



## ATTEND THE INDUSTRY LUNCH

Come have lunch with other industry professionals on the second day of the competition from 12:00 pm – 1:00 pm. Then walk the team's job sites and see the structures the students are building.



## ADVISORY BOARD

Join us in planning the Design Build Competitions. The time commitment is fairly minimal with an hour meeting four times leading up to the competition.

VISIT [DESIGNBUILDCOMPETITION.COM](https://designbuildcompetition.com) FOR APPROPRIATE CONTACT INFORMATION ON HOW TO GET INVOLVED IN YOUR AREA.



# 2024 INSIGHTS & STATISTICS

## Students Chose the Most Valuable Part of Design Build Based on the Following Categories



## How Students Rated Their Overall Experience

- 97%** of the students said that the Design Build Competition® offered them a **closer look at what it would be like to work in the trades.**
- 93%** of the students said they **were extremely likely to recommend Design Build to a another student.**
- 93%** of students rated their experience as **exceptional.**
- 81%** of students said they **were very interested in a career in the built environment.**
- 71%** of students reported they **received offers for one of the following: Jobs, Apprenticeships, Internships, or Mentors.**
- 60%** of students said they **made connections with workers or professionals who work in the trades.**



*Instructor Quotes*

**“ONE OF OUR STUDENTS HAD SO MUCH FUN THAT SHE ACTUALLY CHANGED HER CAREER PATH TO GO INTO THE INDUSTRIAL ARTS.”**

**“THE DESIGN BUILD COMPETITION® HAS BEEN THE HIGHLIGHT NOT ONLY OF THE SCHOOL YEAR BUT FOR MANY OF MY STUDENTS, THE HIGHLIGHT OF THEIR ENTIRE HIGH SCHOOL EXPERIENCE.”**

# SPONSORSHIP OPPORTUNITIES

The CIEF Design Build Competition® promotes career awareness of the construction industry among high school students through hands-on experience in the construction process and a first-hand look at future opportunities in the industry. As it recognizes student ingenuity and achievement, the competition allows the construction industry to support, partner with, and mentor schools, students, and career technical education programs.



## INCREASE COMPANY VISIBILITY WITH VARIOUS SPONSORSHIP LEVELS

## GAIN RECOGNITION AND ENGAGEMENT DURING THE INDUSTRY LUNCH

On the second day of the competition, CIEF hosts The Industry Lunch. This networking event brings together professionals from the built environment, along with other community, regional, and national sponsors and stakeholders of the competition, including students, parents, teachers, and counselors. Sponsors can award scholarships to students for apprenticeships, trade schools, or colleges, and attendees can interact with students and instructors while seeing their building projects as they near completion.

### PRE-EVENT RECOGNITION

- Website Presence
- \*Social Media Promotion
- Logo on Collateral Materials + Flyers
- Press Release Recognition
- Banner Ad on CIEF Website (60 Days)

	PRESENTING \$30,000	PLATINUM \$10,000	CORNERSTONE \$5,000	TEAM \$3,500	GOLD \$2,000	SILVER \$1,000	BRONZE \$500
LOGO	LOGO	LOGO	LOGO	NAME	-	-	-
✓	✓	✓	✓	-	-	-	-
✓	✓	✓	-	-	-	-	-
✓	✓	-	-	-	-	-	-
✓	-	-	-	-	-	-	-

### ON-SITE RECOGNITION

- Ad in Industry Lunch Program
- Logo on Industry Lunch Banners + T-shirt
- Logo on Sponsor Tower + Scholarship Check
- Verbal Mention + Thank You
- Guest Judging Opportunity
- Booth on Contractors Row
- Company Speaking Opportunity at Industry Lunch + Awards Ceremony
- Speaking Opportunity at Safety Talk
- Opportunity to Present Scholarship Check
- Company Name on Team Shed + Team Photo with Logo
- Support Student OSHA-10 Training + PPE

	FULL PAGE	FULL PAGE	1/2 PAGE	-	1/4 PAGE	-	-
✓	✓	✓	✓	✓	✓	✓	-
✓	✓	✓	✓	-	-	-	-
✓	✓	✓	✓	-	-	-	-
✓	✓	✓	✓	-	-	-	-
✓	✓	✓	✓	-	-	-	-
✓	-	✓	-	-	-	-	-
-	-	-	✓	-	-	-	-
-	-	-	-	✓	✓	-	-
-	-	-	-	-	-	-	✓

### POST-EVENT RECOGNITION

- Workforce Development Newsletter
- Wrap up Email Recognition
- \*Social Media Shout out

✓	✓	✓	-	-	-	-	-
✓	✓	✓	-	-	-	-	-
✓	-	-	-	-	-	-	-

\*Additional social media & ad promotional details can be found on the Design Build Website.



# 2024 COMPREHENSIVE COMPETITION SPONSORS

Presented by



Platinum Sponsors



Cornerstone Sponsors



Team Sponsors



Gold Sponsors

A.J. Kirkwood & Associates, Inc., Anderson Lumber, Cajun Meets Soul, Capital Sheet Metal, CMAA Northern California, DeWalt, Griffith Company, Helix Electric, KEC Special Projects, Landmark Construction, LB Construction, Moss, PABCO Building Products, Pan-Pacific Mechanical, RBA Builders, Rocket Restrooms, Subcontractors Association of the Metroplex, Security Contractor Services, Inc., Sacramento Employment Training Agency, Shape Interior Systems, Stacywitbeck Foundation, Trophy Windows, White Cap, and W&W Afco Steel

Silver Sponsors

AGC Houston, Airflow Mechanical, Allegion, Atlas Disposals, Caliagua, Inc., CliftonLarsonAllen, LLC, Clark/Sullivan Construction, Cresleigh Homes, DCG Environmental, LLC, Elliott/Drinkward Contractors, Inc., FastenMaster, Headwaters Building Group, Interwest Insurance Services, LLC, Los Rios Colleges Foundation, Milwaukee, Nevell Group Inc., ProVention Plus, Terracon, Vasko Electric, and Vaughn Construction

