

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES

This policy shall apply to all acts related to a school activity or school attendance and to all acts of the Board of Trustees and the Superintendent in enacting policies and procedures that govern the District.

The Board of Trustees is committed to providing equal opportunity for all individuals in education. District programs, activities, and practices shall be free from unlawful discrimination, including discrimination against an individual or group based on race, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy, or parental status, reproductive health decision making, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity or expression, veteran or military status, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

~~(cf. 1240—Volunteer Assistance)~~

~~(cf. 4030—Nondiscrimination in Employment)~~

~~(cf. 4032—Reasonable Accommodation)~~

~~(cf. 4033—Lactation Accommodation)~~

~~(cf. 4119.11/4219.11/4319.11—Sexual Harassment)~~

~~(cf. 4161.8/4261.8/4361.8—Family Care and Medical Leave)~~

~~(cf. 5131.2—Bullying)~~

~~(cf. 5145.3—Nondiscrimination/Harassment)~~

~~(cf. 5145.7—Sexual Harassment)~~

~~(cf. 5146—Married/Pregnant/Parenting Students)~~

~~(cf. 6145—Extracurricular and Coextracurricular Activities)~~

~~(cf. 6145.2—Athletic Competition)~~

~~(cf. 6164.4—Identification and Evaluation of Individuals for Special Education)~~

~~(cf. 6164.6—Identification and Education Under Section 504)~~

~~(cf. 6178—Career Technical Education)~~

~~(cf. 6200—Adult Education)~~

All individuals shall be treated equitably in the receipt of District and school services. Personally identifiable information collected in the implementation of any District program, including, but not limited to, student and family information for the free and reduced-price lunch program, transportation, or any other educational program, shall be used only for the purposes of the program, except when the Superintendent or designee authorizes its use for another purpose in accordance with law. Resources and data collected by the District shall not be used, directly or by others, to compile a list, registry, or database of individuals based on race, gender, sexual orientation, religion, ethnicity, national origin, or immigration status or any other category identified above.

District programs and activities shall be free of any discriminatory use, selection, or rejection of textbooks, instructional materials, library books, or similar educational resources.

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)

The use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library shall not be rejected or prohibited by the Board or District on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

District programs and activities shall also be free of any racially derogatory or discriminatory school or athletic team names, mascots, or nicknames.

(cf. ~~1330—Use of Facilities~~)

The Superintendent or designee shall annually review District programs and activities to ensure the removal of any derogatory or discriminatory name, image, practice, or other barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing District programs and activities. ~~He/she~~ **The Superintendent or designee** shall take prompt, reasonable actions to remove any identified barrier. The Superintendent or designee shall report the findings and recommendations to the Board after each review.

All allegations of unlawful discrimination in District programs and activities shall be **brought**, investigated, and resolved in accordance with ~~the procedures specified in AR-Board Policy 1312.3~~ - Uniform Complaint Procedures.

(cf. ~~1312.3—Uniform Complaint Procedures~~)

Pursuant to 34 CFR 104.8 and 34 CFR 106.~~89~~, the Superintendent or designee shall notify students, parents/guardians, employees, employee organizations, applicants for admission and employment, and sources of referral for applicants about the District's policy on nondiscrimination and related complaint procedures. Such notification shall be included in each announcement, bulletin, catalog, handbook, application form, or other materials distributed to these groups and, as applicable, to the public. As appropriate, such notification shall be posted in District schools and offices, including staff lounges, student government meeting rooms, and other prominent locations, and shall be posted on the District's website and, when available, District-supported social media.

In addition, the annual parental notification shall inform parents/guardians of their children's right to a free public District Policy Manual CSBA Policy Management Console Policy Reference Disclaimer; education regardless of immigration status or religious beliefs, including information on educational rights issued by the California Attorney General. Alternatively, such information may be provided through any other cost-effective means determined by the Superintendent or designee. (Education Code 234.7)

(cf. ~~1113—District and School Web Sites~~)

(cf. ~~1114—District Sponsored Social Media~~)

(cf. ~~4112.9/4212.9/4312.9—Employee Notifications~~)

(cf. ~~5145.6—Parental Notifications~~)

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)

The District's nondiscrimination policy and related informational materials shall be published in a format that parents/guardians can understand. In addition, when 15 percent or more of a school's students speak a single primary language other than English, those materials shall be translated into that other language. (~~Education Code 48985; 20 USC 6312~~)

Access for Individuals with Disabilities

District programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act (ADA) and any implementing standards and/or regulations. When structural changes to existing District facilities are needed to provide individuals with disabilities access to programs, services, activities, or facilities, the Superintendent or designee shall develop a transition plan that sets forth the steps for completing the changes.

~~(cf. 6163.2—Animals at School)~~
~~(cf. 7110—Facilities Master Plan)~~
~~(cf. 7111—Evaluating Existing Buildings)~~

The Superintendent or designee shall ensure that the District provides appropriate auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity. These aids and services may include but are not limited to, qualified interpreters or readers, assistive listening devices, assistive technologies, or other modifications to increase accessibility to District and school websites, note-takers, written materials, taped text, and Braille or large print materials. Individuals with disabilities shall notify the Superintendent or ~~principal~~ ~~designee~~ if they have a disability that requires special assistance or services. Reasonable notification should be given prior to a school-sponsored function, program, or meeting.

~~(cf. 6020—Parent Involvement)~~
~~(cf. 9320—Meetings and Notices)~~
~~(cf. 9322—Agenda/Meeting Materials)~~

The individual identified in ~~AR~~ ~~Administrative Regulation~~ 1312.3 - Uniform Complaint Procedures as the employee responsible for coordinating the District's response to complaints and for complying with state and federal civil rights laws is hereby designated as the District's ADA coordinator. ~~He/she~~ ~~The~~ ~~compliance officer~~ shall receive and address requests for accommodation submitted by individuals with disabilities, and shall investigate and resolve complaints regarding their access to District programs, services, activities, or facilities.

Assistant Superintendent, Instructional ~~and~~ Support Services
 Beaumont Unified School District
 350 W. Brookside ~~Ave.~~ Avenue
 Beaumont, CA 92223
 (951) 845-1631

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

STATE

5 CCR 4600-4670

5 CCR 4900-4965

Ed. Code 200-262.4

Ed. Code 48985

Ed. Code 51007

Ed. Code 51204.5

Ed. Code 51501

Ed. Code 60010

Ed. Code 60040-60052

Gov. Code 11000

Gov. Code 11135

Gov. Code 12900-12996

Gov. Code 54953

Gov. Code 54953.2

Gov. Code 8310.3

Pen. Code 422.55

Pen. Code 422.6

FEDERAL

20 USC 1400-1482

20 USC 1681-1688

20 USC 2301-2414

20 USC 6311

20 USC 6312

28 CFR 35.101-35.190

DESCRIPTION

Uniform complaint procedures

Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance

Prohibition of discrimination Ed. Code 48980 Parent/Guardian notifications

Notices to parents in language other than English

Legislative intent: state policy

Social sciences instruction;

contributions of specified groups

Nondiscriminatory subject matter

Instructional materials; definition

Requirements for instructional materials

Definitions

Prohibition of discrimination

Fair Employment and Housing Act

Meeting; Americans with

Disabilities Act accessibility

Brown Act compliance with

Americans with Disabilities Act

California Religious Freedom Act

Definition of hate crime

Crimes; harassment

DESCRIPTION

Individuals with Disabilities

Education Act

Title IX of the Education

Amendments of 1972; discrimination based on sex

Strengthening Career and Technical

Education for the 21st Century Act

State plan

Local educational agency plan

Americans with Disabilities Act

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)**FEDERAL** (continued)

28 CFR 36.303	Nondiscrimination on the basis of disability, public accommodations, auxiliary aids, and services
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 100.1-100.13	Nondiscrimination in federal programs; effectuating Title VI
34 CFR 104.1-104.39	Section 504 of the Rehabilitation Act of 1973
34 CFR 106.1-106.82	Discrimination on the basis of sex; effectuating Title IX
42 USC 12101-12213	Americans with Disabilities Act
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964
42 USC 2000e-2000e-17	Title VII, Civil Rights Act of 1964, as amended

MANAGEMENT RESOURCES

CA Civil Rights Department Publication

DESCRIPTION

California Law Prohibits Workplace Discrimination and Harassment

CA Department of Health Care Services Publication

Policy and Procedures Letter No. 21-017R, December 2021

CA Department of Health Care Services Publication

Policy and Procedures Letter No. 23-004, February 2023

CA Office of the Attorney General Publication

Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018

CSBA Publication

Parental and Student Rights in Relation to Transgender and Gender Nonconforming Students, Recently Asked Questions, August 2023

CSBA Publication

Legal Guidance on Rights of Transgender and Gender Nonconforming Students in Schools, October 2022

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)

MANAGEMENT RESOURCES (continued)

U.S. DOE & U.S. DOJ Civil Rights Divisions
Publication

Dear Colleague Letter: Resource on
Confronting Racial Discrimination in
Student Discipline, May 2023

U.S. DOE, Office for Civil Rights Publication

Supporting Transgender Youth in
School, June 2021

U.S. DOE, Office for Civil Rights Publication

Dear Colleague Letter: Frequently
Asked Questions About the June 29,
2010, Dear Colleague Letter, May
26, 2011

U.S. DOE, Office for Civil Rights Publication

Nondiscrimination in Employment
Practices in Education, August 1991

U.S. DOE, Office for Civil Rights Publication

Dear Colleague Letter: Race and
School Programming, August 2023

U.S. DOE, Office for Civil Rights Publication

Dear Colleague Letter: Electronic
Book Readers, June 29, 2010

U.S. DOE, Office for Civil Rights Publication

Dear Colleague Letter: Harassment
and Bullying, October 2010

U.S. DOJ, Civil Rights Division Publication

Guidance on Web Accessibility and
the ADA, March 2022

U.S. DOJ, Civil Rights Division Publication

Accessibility of State and Local
Government Websites to People with
Disabilities, February 2020

U.S. DOJ, Civil Rights Division Publication

2010 ADA Standards for Accessible
Design, September 2010

Website

CSBA District and County Office of
Education Legal Services Website
California Office of the Attorney
General

Website

World Wide Web Consortium, Web
Accessibility Initiative

Website

Pacific ADA Center

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)**MANAGEMENT RESOURCES** (continued)

Website	U.S. Department of Justice, Civil Rights Division, Disability Rights Section
Website	California Safe Schools Coalition
Website	CSBA Website California Department of Education
Website	California Civil Rights Department
Website	U.S. Equal Employment Opportunity Commission
Website	U.S. Department of Education, Office for Civil Rights
Website	California Department of Health Care Services
World Wide Web Consortium Publication	Web Content Accessibility Guidelines, December 2008

CROSS REFERENCES-CODES

	DESCRIPTION
0100	Philosophy
0415	Equity
0450	Comprehensive Safety Plan
1100	Communication With The Public
1113	District And School Websites
1113-E(1)	District And School Websites
1114	District-Sponsored Social Media
1230	School-Connected Organizations
1240	Volunteer Assistance
1260	Educational Foundation
1312.2	Complaints Concerning Instructional Materials
1312.2-E(1)	Complaints Concerning Instructional Materials
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1312.4	Williams Uniform Complaint Procedures

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)**CROSS REFERENCES-CODES** (continued)

1312.4-E(1)	Williams Uniform Complaint Procedures
1312.4-E(2)	Williams Uniform Complaint Procedures
1325	Advertising And Promotion
1330	Use Of School Facilities
3260	Fees And Charges
3270	Sale And Disposal Of Books, Equipment And Supplies
3311	Bids
3515.3	District Police/Security Department
3515.31	School Resource Officers
3530	Risk Management/Insurance
3540	Transportation
3541.2	Transportation For Students With Disabilities
3551	Food Service Operations/Cafeteria Fund
3552	Summer Meal Program
3553	Free And Reduced Price Meals
3555	Nutrition Program Compliance
3555-E(1)	Nutrition Program Compliance
3600	Consultants
4030	Nondiscrimination In Employment
4032	Reasonable Accommodation
4033	Lactation Accommodation
4040	Employee Use Of Technology
4040-E(1)	Employee Use Of Technology
4111	Recruitment And Selection
4111.2	Legal Status Requirement
4119.11	Sexual Harassment
4119.21	Professional Standards
4119.21-E(1)	Professional Standards
4119.22	Dress And Grooming
4131	Staff Development
4144	Complaints
4161.8	Family Care And Medical Leave
4211	Recruitment And Selection
4211.2	Legal Status Requirement
4212.9	Employee Notifications
4212.9-E(1)	Employee Notifications
4219.11	Sexual Harassment

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)**CROSS REFERENCES-CODES** (continued)

4219.21	Professional Standards
4219.21-E(1)	Professional Standards
4219.22	Dress And Grooming
4244	Complaints
4261.8	Family Care And Medical Leave
4311	Recruitment And Selection
4311.2	Legal Status Requirement
4312.9	Employee Notifications
4312.9-E(1)	Employee Notifications
4319.11	Sexual Harassment
4319.21	Professional Standards
4319.21-E(1)	Professional Standards
4319.22	Dress And Grooming
4331	Staff Development
4344	Complaints
4361.8	Family Care And Medical Leave
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5116.2	Involuntary Student Transfers
5126	Awards For Achievement
5131.2	Bullying
5141.22	Infectious Diseases
5141.6	School Health Services
5145.12	Search And Seizure
5145.13	Response To Immigration
	Enforcement
5145.13	Response To Immigration
	Enforcement
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5145.7	Sexual Harassment
5145.71	Title IX Sexual Harassment
	Complaint Procedures
5145.71-E(1)	Title IX Sexual Harassment
	Complaint Procedures
5145.9	Hate-Motivated Behavior
5146	Married/Pregnant/Parenting Students
5148	Child Care And Development
5148.2	Before/After School Programs
6000	Concepts And Roles

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)**CROSS REFERENCES-CODES** (continued)

6020	Parent Involvement
6141	Curriculum Development And Evaluation
6141.2	Recognition Of Religious Beliefs And Customs
6141.4	International Baccalaureate Program
6141.5	Advanced Placement
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.3	Civic Education
6142.5	Environmental Education
6142.7	Physical Education And Activity
6143	Courses Of Study
6144	Controversial Issues
6145	Extracurricular And Cocurricular Activities
6145.2	Athletic Competition
6152.1	Placement In Mathematics Courses
6158	Independent Study
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6161.11	Supplementary Instructional Materials
6162.5	Student Assessment
6163.1	Library Media Centers
6163.2	Animals At School
6164.2	Guidance/Counseling Services
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.6	Identification And Education Under Section 504
6172	Gifted And Talented Student Program
6173	Education For Homeless Children
6173-E(1)	Education For Homeless Children
6173-E(2)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.4	Education For American Indian Students
6175	Migrant Education Program
6178	Career Technical Education

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)**CROSS REFERENCES-CODES** (continued)

6181	Alternative Schools/Programs Of Choice
6184	Continuation Education
6200	Adult Education
7110	Facilities Master Plan
7111	Evaluating Existing Buildings
7310	Naming Of Facility
9150	Student Board Members
9220	Governing Board Elections
9320	Meetings And Notices
9322	Agenda/Meeting Materials

*Legal Reference:*EDUCATION CODE~~200-262.4 Prohibition of discrimination~~~~48985 Notices to parents in language other than English~~~~51007 Legislative intent: state policy~~GOVERNMENT CODE~~11000 Definitions~~~~11135 Nondiscrimination in programs or activities funded by state~~~~11138 Rules and regulations~~~~12900-12996 Fair Employment and Housing Act~~~~54953.2 Brown Act compliance with Americans with Disabilities Act~~PENAL CODE~~422.55 Definition of hate crime~~~~422.6 Interference with constitutional right or privilege~~CODE OF REGULATIONS, TITLE 5~~4600-4687 Uniform complaint procedures~~~~4900-4965 Nondiscrimination in elementary and secondary education programs~~UNITED STATES CODE, TITLE 20~~1400-1482 Individuals with Disabilities in Education Act~~~~1681-1688 Discrimination based on sex or blindness, Title IX~~~~2301-2415 Carl D. Perkins Vocational and Applied Technology Act~~~~6311 State plans~~~~6312 Local education agency plans~~UNITED STATES CODE, TITLE 29~~794 Section 504 of the Rehabilitation Act of 1973~~UNITED STATES CODE, TITLE 42~~2000d-2000d-7 Title VI, Civil Rights Act of 1964~~~~2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended~~~~2000h-2000h-6 Title IX~~

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)

~~12101-12213 Americans with Disabilities Act
CODE OF FEDERAL REGULATIONS, TITLE 28
35.101-35.190 Americans with Disabilities Act
36.303 Auxiliary aids and services
CODE OF FEDERAL REGULATIONS, TITLE 34
100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI
104.1-104.39 Section 504 of the Rehabilitation Act of 1973
106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:
106.9 Dissemination of policy~~

~~Management Resources:~~

~~CSBA PUBLICATIONS~~

~~Updated Legal Guidance: Protecting Transgender and Gender Nonconforming Students Against Sex Discrimination, July 2016~~

~~Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014~~

~~Safe Schools: Strategies for Boards of Trustees to Ensure Student Success, 2011~~

~~CALIFORNIA DEPARTMENT OF FAIR EMPLOYMENT AND HOUSING PUBLICATIONS~~

~~California Law Prohibits Workplace Discrimination and Harassment~~

~~Management Resources continued: (see next page)~~

~~Management Resources: (continued)~~

~~U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS~~

~~Dear Colleague Letter: Transgender Students, May 2016~~

~~Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016~~

~~Dear Colleague Letter: Title IX Coordinators, April 2015~~

~~Dear Colleague Letter: Harassment and Bullying, October 2010~~

~~Dear Colleague Letter: Electronic Book Readers, June 29, 2010~~

~~Notice of Non-Discrimination, January 1999~~

~~Protecting Students from Harassment and Hate Crime, January 1999~~

~~Nondiscrimination in Employment Practices in Education, August 1991~~

~~U.S. DEPARTMENT OF JUSTICE PUBLICATIONS~~

~~2010 ADA Standards for Accessible Design, September 2010~~

~~Accessibility of State and Local Government Websites to People with Disabilities, June 2003~~

~~WORLD WIDE WEB CONSORTIUM PUBLICATIONS~~

~~Web Content Accessibility Guidelines, December 2008~~

~~WEB SITES~~

~~CSBA: <http://www.csba.org>~~

~~California Department of Education: <http://www.cde.ca.gov>~~

COMPREHENSIVE SAFETY PLAN

The Board of Trustees recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and high expectations for student conduct, responsible behavior, and respect for others.

~~(cf. 0410—Nondiscrimination in District Programs and Activities)~~
~~(cf. 1312.3—Uniform Complaint Procedures)~~
~~(cf. 3515—Campus Security)~~
~~(cf. 3515.2—Disruptions)~~
~~(cf. 3515.3—District Police/Security Department)~~
~~(cf. 3515.7—Firearms on School Grounds)~~
~~(cf. 5131—Conduct)~~
~~(cf. 5131.2—Bullying)~~
~~(cf. 5131.4—Student Disturbances)~~
~~(cf. 5131.7—Weapons and Dangerous Instruments)~~
~~(cf. 5136—Gangs)~~
~~(cf. 5137—Positive School Climate)~~
~~(cf. 5138—Conflict Resolution/Peer Mediation)~~
~~(cf. 5144—Discipline)~~
~~(cf. 5144.1—Suspension and Expulsion/Due Process)~~
~~(cf. 5144.2—Suspension and Expulsion/Due Process (Students with Disabilities))~~
~~(cf. 5145.3—Nondiscrimination/Harassment)~~
~~(cf. 5145.7—Sexual Harassment)~~
~~(cf. 5145.9—Hate Motivated Behavior)~~

The school site council at each District school shall develop a comprehensive school safety plan relevant to the needs and resources of that particular school. New school campuses shall develop a comprehensive safety plan within one year of initiating operations. (Education Code 32281, 32286)

~~(cf. 0420—School Plans/Site Councils)~~
~~(cf. 1220—Citizen Advisory Committees)~~

The comprehensive school safety plan shall take into account the school's staffing, available resources, and building design, as well as other factors unique to the site.

The comprehensive safety plan(s) shall be reviewed and updated by March 1 of each year and forwarded to the Board for approval. (Education Code 32286, 32288)

The Board shall review the comprehensive safety plan(s) in order to ensure compliance with state law, Board policy, and administrative regulation and shall approve the plan(s) at a regularly scheduled meeting.

~~(cf. 0500—Accountability)~~
~~(cf. 9320—Meetings and Notices)~~

COMPREHENSIVE SAFETY PLAN (continued)

By October 15 of each year, the Superintendent or designee shall notify the California Department of Education (CDE) of any schools that have not complied with the requirements of Education Code 32281. (Education Code 32288)

Tactical Response Plan

Notwithstanding the process described above, any portion of a comprehensive safety plan that includes tactical responses to criminal incidents that may result in death or serious bodily injury at the school site, including steps to ~~be taken to~~ safeguard students and staff, secure ~~the~~ affected school premises, and apprehend ~~the~~ criminal perpetrator(s), shall be developed by ~~District administrators~~ the Superintendent or designee in accordance with Education Code 32281. In developing such strategies, ~~District administrators~~ the Superintendent or designee shall consult with law enforcement officials and with a representative of an employee bargaining unit, if he/she chooses to participate.

When reviewing the tactical response plan, the Board may meet in closed session to confer with law enforcement officials; and approve the tactical response plan, provided that any vote to approve the tactical response plan is announced in open session following the closed session. (Education Code 32281)

(cf. 4119.23/4219.23/4319.23—Unauthorized Release of Confidential/Privileged Information)

(cf. 9011—Disclosure of Confidential/Privileged Information)

(cf. 9321—Closed Session Purposes and Agendas)

(cf. 9321.1—Closed Session Actions and Reports)

Public Access to Safety Plan(s) Access and Reporting

The Superintendent or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public. (Education Code 32282)

(cf. 1340—Access to District Records)

However, those portions of the comprehensive safety plan that include tactical responses to criminal incidents ~~shall~~ need not be publicly disclosed.

The Superintendent or designee shall share the comprehensive safety plans and any updates to the plans with local law enforcement, the local fire department, and other first responder entities. (Education Code 32281)

The Superintendent or designee shall also provide data to CDE pertaining to lockdown or multi-option response drills conducted at District schools in accordance with Education Code 32289.5. (Education Code 32289.5)

COMPREHENSIVE SAFETY PLAN (continued)

Legal Reference:

EDUCATION CODE

~~200-262.4 Prohibition of discrimination~~
~~32260-32262 Interagency School Safety Demonstration Act of 1985~~
~~32270 School safety cadre~~
~~32280-32289 School safety plans~~
~~32290 Safety devices~~
~~35147 School site councils and advisory committees~~
~~35183 School dress code; uniforms~~
35266 Reporting of cyber attacks
~~35291 Rules~~
~~35291.5 School adopted discipline rules~~
~~35294.10-35294.15 School Safety and Violence Prevention Act~~
41020 Requirement for annual audit
~~48900-48927 Suspension and expulsion~~
~~48950 Speech and other communication~~
~~48980 Parent/Guardian notifications~~
~~49079 Notification to teacher; student act constituting grounds for suspension or expulsion~~
49390-49395 Homicide threats
67381 Availability of information regarding Violent crimes

PENAL CODE

~~422.55 Definition of hate crime~~
~~626.8 Disruptions~~
~~11164-11174.3 Child Abuse and Neglect Reporting Act~~

CALIFORNIA CONSTITUTION

~~Article 1, Section 28(c) Right to Safe Schools~~

CODE OF REGULATIONS, TITLE 5

8586.5 California Cybersecurity Integration Center
~~11549.3 Independent security assessment~~
~~54957 Closed session meetings for threats to security~~
~~11987-11987.7 School Community Violence Prevention Program requirements~~
~~11992-11993 Definition, persistently dangerous schools~~

UNITED STATES CODE, TITLE 6

665k Federal Clearinghouse on School Safety Evidence-Based Practices

UNITED STATES CODE, TITLE 20

~~1400-1482 Individuals with Disabilities Education Act~~
~~7111-7122 Student Support and Academic Enrichment Grants~~
~~7912 Transfers from persistently dangerous schools~~

UNITED STATES CODE, TITLE 29

~~794 Rehabilitation Act of 1973; Section 504~~

UNITED STATES CODE, TITLE 42

~~12101-12213 Americans with Disabilities Act~~

Management Resources:

CSBA PUBLICATIONS

Updated Legal Guidance on Rights of: Protecting Transgender and Gender Nonconforming Students in Schools, October 2022
Against Sex Discrimination, July 2016
Safe Schools: Strategies for Boards of Trustees to Ensure Student Success, October 2011
School Safety: Firearm Safety and Storage, May 2023
Community Schools: Partnerships Supporting Students, Families and Communities, Policy Brief, October 2010
Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2010
Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender Nonconforming Students, Policy Brief, February 2014
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

COMPREHENSIVE SAFETY PLAN (continued)

Safe Schools: A Planning Guide for Action, 2002
FEDERAL BUREAU OF INVESTIGATION PUBLICATIONS
Uniform Crime Reporting Handbook, 2004

Management Resources: (continued)

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
Practical Information on Crisis Planning: A Guide for Schools and Communities, January 2007
U.S. SECRET SERVICE AND U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School
Climates, 2004
WEB SITES
CSBA: <http://www.esba.org>
CSBA District and County Office of Education Legal Services: <https://legalservices.esba.org>
California Department of Education, Language Services Policy and Process
<https://www.cde.ca.gov/re/di/ea/languageservices.asp>
California Department of Education, Safe Schools: <http://www.cde.ca.gov/ls/ss>
California Department of Education, Safe Schools Planning:
<https://www.cde.ca.gov/ls/ss/vp/safesclplanning.asp>
California Department of Technology, Independent Security Assessment:
<https://edt.ca.gov/security/independent-security-assessments-services/>
California Governor's Office of Emergency Services: <http://www.ealoes.ca.gov>
California Healthy Kids Survey: <http://chks.wested.org>
California Military Department: <https://calguard.ca.gov>
California State Threat Assessment System: <https://calstas.org>
Centers for Disease Control and Prevention: <http://www.cdc.gov/ViolencePrevention>
Federal Bureau of Investigation: <http://www.fbi.gov>
National Center for Crisis Management: <http://www.schoolerisisresponse.com>
National School Safety Center: <http://www.schoolsafety.us>
Schoolsafety.gov: <https://www.schoolsafety.gov>
U.S. Department of Education: <http://www.ed.gov>
U.S. Department of Homeland Security, Fusion Centers: <https://www.dhs.gov/fusion-centers>
U.S. Secret Service, National Threat Assessment Center: <http://www.secretservice.gov/protection/ntac>

COMPREHENSIVE SAFETY PLAN (continued)Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State5 CCR 11987-11987.75 CCR 11992-11993CA Constitution Article 1, Section 28Ed. Code 200-262.4Ed. Code 32260-32262Ed. Code 32270Ed. Code 32280-32289.5Ed. Code 32290Ed. Code 35147Ed. Code 35183Ed. Code 35266Ed. Code 35291Ed. Code 35291.5Ed. Code 41020Ed. Code 48900-48927Ed. Code 48950Ed. Code 48980Ed. Code 49079Ed. Code 49390-49395Ed. Code 67381Gov. Code 8586.5Gov. Code 11549.3Gov. Code 54957Pen. Code 11164-11174.3Pen. Code 422.55Pen. Code 626.8**Federal**20 USC 1400-148220 USC 7111-712220 USC 791229 USC 79442 USC 12101-122136 USC 665k**Description**School Community Violence Prevention Program requirementsPersistently dangerous schools; definitionRight to Safe SchoolsProhibition of discriminationInteragency School Safety Demonstration Act of 1985School safety cadreSchool safety plansSafety devicesSchool site councils and advisory committeesSchool dress code; uniformsReporting of cyber attacksRulesSchool-adopted discipline rulesRequirement for annual auditSuspension and expulsionSpeech and other communicationParent/Guardian notificationsNotification to teacher; student act constituting grounds for suspension or expulsionHomicide threatsAvailability of information regarding crimesCalifornia Cybersecurity Integration CenterIndependent security assessmentClosed session meetings for threats to securityChild Abuse and Neglect Reporting ActDefinition of hate crimeDisruptions**Description**Individuals with Disabilities Education ActStudent support and academic enrichment grantsTransfers from persistently dangerous schoolsRehabilitation Act of 1973; Section 504Americans with Disabilities ActFederal Clearinghouse on School SafetyEvidence-Based Practices

COMPREHENSIVE SAFETY PLAN (continued)

<u>CSBA Publication</u>	<u>Community Schools: Partnerships Supporting Students, Families and Communities, Policy Brief, October 2010</u>
<u>CSBA Publication</u>	<u>Cyberbullying: Policy Considerations for Boards, Policy Brief, rev. July 2010</u>
<u>CSBA Publication</u>	<u>Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014</u>
<u>CSBA Publication</u>	<u>Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011</u>
<u>CSBA Publication</u>	<u>Scholl Safety: Firearm Safety and Storage, May 2023</u>
<u>CSBA Publication</u>	<u>Legal Guidance on Rights of Transgender and Gender Nonconforming Students in Schools, October 2022</u>
<u>Federal Bureau of Investigation Publication</u>	<u>Uniform Crime Reporting Handbook, 2004</u>
<u>U.S. Department Of Education Publication</u>	<u>Practical Information on Crisis Planning: A Guide for Schools and Communities, January 2007</u>
<u>U.S. Secret Service & Department Of Education Publication</u>	<u>Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School Climates, 2004</u>
<u>Website</u>	<u>California Military Department</u>
<u>Website</u>	<u>California Department of Education, Safe Schools Planning</u>
<u>Website</u>	<u>California Department of Technology, Independent Security Assessment</u>
<u>Website</u>	<u>U.S. Department of Homeland Security, Fusion Centers</u>
<u>Website</u>	<u>Schoolsafety.gov</u>
<u>Website</u>	<u>California State Threat Assessment System</u>
<u>Website</u>	<u>CSBA District and County Office of Education Legal Services</u>
<u>Website</u>	<u>U.S. Secret Service, National Threat Assessment Center</u>
<u>Website</u>	<u>Centers for Disease Control and Prevention</u>
<u>Website</u>	<u>Federal Bureau of Investigation</u>
<u>Website</u>	<u>National Center for Crisis Management</u>
<u>Website</u>	<u>National School Safety Center</u>
<u>Website</u>	<u>California Department of Education, Language Services Policy and Process</u>
<u>Website</u>	<u>California Department of Education, Safe Schools</u>

COMPREHENSIVE SAFETY PLAN (continued)

<u>Website</u>	<u>California Governor's Office of Emergency Services</u>
<u>Website</u>	<u>California Healthy Kids Survey</u>
<u>Website</u>	<u>U.S. Department of Education</u>
<u>Website</u>	<u>CSBA</u>
<u>Cross References-Code</u>	<u>Description</u>
<u>0400</u>	<u>Comprehensive Plans</u>
<u>0410</u>	<u>Nondiscrimination In District Programs And Activities</u>
<u>0420</u>	<u>School Plans/Site Councils</u>
<u>0460</u>	<u>Local Control And Accountability Plan</u>
<u>0500</u>	<u>Accountability</u>
<u>0510</u>	<u>School Accountability Report Card</u>
<u>1100</u>	<u>Communication With The Public</u>
<u>1112</u>	<u>Media Relations</u>
<u>1113</u>	<u>District And School Websites</u>
<u>1220</u>	<u>Citizen Advisory Committees</u>
<u>1312.3</u>	<u>Uniform Complaint Procedures</u>
<u>1313</u>	<u>Civility</u>
<u>1330</u>	<u>Use Of School Facilities</u>
<u>1330-E PDF(1)</u>	<u>Use Of School Facilities</u>
<u>1330.1</u>	<u>Joint Use Agreements</u>
<u>1340</u>	<u>Access To District Records</u>
<u>1400</u>	<u>Relations Between Other Governmental Agencies And The Schools</u>
<u>2210</u>	<u>Administrative Discretion Regarding Board Policy</u>
<u>3511</u>	<u>Energy And Water Management</u>
<u>3513.3</u>	<u>Tobacco-Free Schools</u>
<u>3514</u>	<u>Environmental Safety</u>
<u>3514.1</u>	<u>Hazardous Substances</u>
<u>3514.2</u>	<u>Integrated Pest Management</u>
<u>3515</u>	<u>Campus Security</u>
<u>3515.2</u>	<u>Disruptions</u>
<u>3515.3</u>	<u>District Police/Security Department</u>
<u>3515.4</u>	<u>Recovery For Property Loss Or Damage</u>
<u>3515.5</u>	<u>Sex Offender Notification</u>
<u>3516</u>	<u>Emergencies And Disaster Preparedness Plan</u>
<u>3516.1</u>	<u>Fire Drills And Fires</u>
<u>3516.2</u>	<u>Bomb Threats</u>
<u>3516.3</u>	<u>Earthquake Emergency Procedure System</u>
<u>3516.5</u>	<u>Emergency Schedules</u>
<u>3530</u>	<u>Risk Management/Insurance</u>
<u>3543</u>	<u>Transportation Safety And Emergencies</u>

COMPREHENSIVE SAFETY PLAN (continued)

<u>4112.41</u>	<u>Employee Drug Testing</u>
<u>4119.11</u>	<u>Sexual Harassment</u>
<u>4119.23</u>	<u>Unauthorized Release Of Confidential/ Privileged Information</u>
<u>4131</u>	<u>Staff Development</u>
<u>4140</u>	<u>Bargaining Units</u>
<u>4157</u>	<u>Employee Safety</u>
<u>4212.41</u>	<u>Employee Drug Testing</u>
<u>4219.11</u>	<u>Sexual Harassment</u>
<u>4219.23</u>	<u>Unauthorized Release Of Confidential/ Privileged Information</u>
<u>4231</u>	<u>Staff Development</u>
<u>4240</u>	<u>Bargaining Units</u>
<u>4257</u>	<u>Employee Safety</u>
<u>4312.41</u>	<u>Employee Drug Testing</u>
<u>4319.11</u>	<u>Sexual Harassment</u>
<u>4319.21</u>	<u>Professional Standards</u>
<u>4319.21-E PDF(1)</u>	<u>Professional Standards</u>
<u>4319.23</u>	<u>Unauthorized Release Of Confidential/ Privileged Information</u>
<u>4331</u>	<u>Staff Development</u>
<u>4340</u>	<u>Bargaining Units</u>
<u>4357</u>	<u>Employee Safety</u>
<u>5020</u>	<u>Parent Rights And Responsibilities</u>
<u>5112.5</u>	<u>Open/Closed Campus</u>
<u>5113</u>	<u>Absences And Excuses</u>
<u>5113.1</u>	<u>Chronic Absence And Truancy</u>
<u>5116.1</u>	<u>Intradistrict Open Enrollment</u>
<u>5131</u>	<u>Conduct</u>
<u>5131-E PDF(1)</u>	<u>Conduct</u>
<u>5131.2</u>	<u>Bullying</u>
<u>5131.4</u>	<u>Student Disturbances</u>
<u>5131.41</u>	<u>Use Of Seclusion And Restraint</u>
<u>5131.5</u>	<u>Vandalism And Graffiti</u>
<u>5131.5-E PDF(1)</u>	<u>Vandalism And Graffiti</u>
<u>5131.6</u>	<u>Alcohol And Other Drugs</u>
<u>5131.62</u>	<u>Tobacco</u>
<u>5131.63</u>	<u>Steroids</u>
<u>5131.7</u>	<u>Weapons And Dangerous Instruments</u>
<u>5132</u>	<u>Dress And Grooming</u>
<u>5132-E PDF(1)</u>	<u>Dress And Grooming</u>
<u>5136</u>	<u>Gangs</u>
<u>5137</u>	<u>Positive School Climate</u>

COMPREHENSIVE SAFETY PLAN (continued)

<u>5138</u>	<u>Conflict Resolution/Peer Mediation</u>
<u>5141.22</u>	<u>Infectious Diseases</u>
<u>5141.4</u>	<u>Child Abuse Prevention And Reporting</u>
<u>5141.52</u>	<u>Suicide Prevention</u>
<u>5142</u>	<u>Safety</u>
<u>5142.2</u>	<u>Safe Routes To School Program</u>
<u>5144</u>	<u>Discipline</u>
<u>5144.1</u>	<u>Suspension And Expulsion/Due Process</u>
<u>5144.2</u>	<u>Suspension And Expulsion/Due Process (Students With Disabilities)</u>
<u>5145.12</u>	<u>Search And Seizure</u>
<u>5145.3</u>	<u>Nondiscrimination/Harassment</u>
<u>5145.6</u>	<u>Parent/Guardian Notifications</u>
<u>5145.6-E PDF(1)</u>	<u>Parent/Guardian Notifications</u>
<u>5145.7</u>	<u>Sexual Harassment</u>
<u>5145.9</u>	<u>Hate-Motivated Behavior</u>
<u>5148.2</u>	<u>Before/After School Programs</u>
<u>6020</u>	<u>Parent Involvement</u>
<u>6141.2</u>	<u>Recognition Of Religious Beliefs And Customs</u>
<u>6142.3</u>	<u>Civic Education</u>
<u>6142.8</u>	<u>Comprehensive Health Education</u>
<u>6153</u>	<u>School-Sponsored Trips</u>
<u>6159</u>	<u>Individualized Education Program</u>
<u>6164.2</u>	<u>Guidance/Counseling Services</u>
<u>6173.1</u>	<u>Education For Foster Youth</u>
<u>6184</u>	<u>Continuation Education</u>
<u>7214</u>	<u>General Obligation Bonds</u>
<u>9010</u>	<u>Public Statements</u>
<u>9011</u>	<u>Disclosure Of Confidential/ Privileged Information</u>
<u>9320</u>	<u>Meetings And Notices</u>
<u>9321</u>	<u>Closed Session</u>
<u>9321-E PDF(1)</u>	<u>Closed Session</u>
<u>9321-E PDF(2)</u>	<u>Closed Session</u>

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)

~~California Department of Fair Employment and Housing: <http://www.dfeh.ca.gov>~~

~~Safe Schools Coalition: <http://www.casafeschools.org>~~

~~Pacific ADA Center: <http://www.adapacific.org>~~

~~U.S. Department of Education, Office for Civil Rights:
<http://www.ed.gov/about/offices/list/ocr>~~

~~U.S. Department of Justice, Civil Rights Division, Americans with Disabilities Act:
<http://www.ada.gov>~~

~~U.S. Equal Employment Opportunity Commission: <http://www.eeoc.gov>~~

~~World Wide Web Consortium, Web Accessibility Initiative: <http://www.w3.org/wai>~~

COMPREHENSIVE SAFETY PLAN

Development and Review of Comprehensive School Safety Plan

The school site council shall consult with local law enforcement, the local fire department, and other first responders in the writing and development of the comprehensive school safety plan. When practical, the school site council also shall consult with other school site councils and safety committees. (Education Code 32281, 32282)

~~(cf. 0420—School Plans/Site Councils)~~

The school site council may delegate the responsibility for developing a comprehensive safety plan to a school safety planning committee composed of the following members: (Education Code 32281)

1. The principal or designee
2. One teacher who is a representative of the recognized certificated employee organization
3. One parent/guardian whose child attends the school
4. One classified employee who is a representative of the recognized classified employee organization
5. Other members, if desired

~~(cf. 1220—Citizen Advisory Committees)~~

~~(cf. 1400—Relations Between Other Governmental Agencies and the Schools)~~

Before adopting the comprehensive safety plan, the school site council or school safety planning committee shall hold a public meeting at the school in order to allow members of the public the opportunity to express an opinion about the plan. (Education Code 32288)

The school site council or safety planning committee shall notify, in writing, the following persons and entities of the public meeting: (Education Code 32288)

1. The local mayor
2. A representative of the local school employee organization
3. A representative of each parent/guardian organization at the school, including the parent teacher association and parent teacher clubs

~~(cf. 1230—School Connected Organizations)~~

COMPREHENSIVE SAFETY PLAN (continued)

4. A representative of each teacher organization at the school

(cf. 4140/4240/4340—Bargaining Units)

5. A representative of the school's student body government
6. All persons who have indicated that they want to be notified

In addition, the school site council or safety planning committee may notify, in writing, the following entities of the public meeting: (Education Code 32288)

1. Representatives of local religious organizations
2. Local civic leaders
3. Local business organizations

(cf. 1700—Relations Between Private Industry and the Schools)

After the evaluation or review is conducted, and after each annual evaluation or review, a school employee, a student's parent/guardian or educational rights holder, or a student may bring concerns about an individual student's ability to access disaster safety procedures described in the comprehensive school safety plan to the principal. (Education Code 32282)

If the principal determines there is merit to a concern, the principal shall direct the school site council or school safety planning committee, to make appropriate modifications to the comprehensive school safety plan during the evaluation of the comprehensive safety plan. The principal may direct the school site council or the school safety planning committee to make such modifications before the evaluation, as appropriate. (Education Code 32282)

Content of the Comprehensive Safety Plan

Each comprehensive safety plan shall include an assessment of the current status of any crime committed on campus and at school-related functions. (Education Code 32282)

The assessment may include, but not be limited to, reports of crime, suspension and expulsion rates, and surveys of students, parents/guardians, and staff regarding their perceptions of school safety.

(cf. 0500—Accountability)

(cf. 0510—School Accountability Report Card)

The plan ~~also~~ shall identify appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, including all of the following: (Education Code 32282)

1. Child abuse reporting procedures consistent with Penal Code 11164

COMPREHENSIVE SAFETY PLAN (continued)

~~(cf. 5141.4 – Child Abuse Prevention and Reporting)~~

2. Routine and emergency disaster procedures including, but not limited to:

- a. Adaptations for students with disabilities in accordance with the Americans with Disabilities Act, the federal Individuals with Disabilities Education Act, and Section 504 of the federal Rehabilitation Act of 1973

~~(cf. 6159 – Individualized Education Program)~~

- b. An earthquake emergency procedure system in accordance with Education Code 32282

~~(cf. 3516 – Emergencies and Disaster Preparedness Plan)~~

~~(cf. 3516.3 – Earthquake Emergency Procedure System)~~

- c. A procedure to allow public agencies, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare

~~(cf. 1330 – Use of School Facilities)~~

~~(cf. 3516.1 – Fire Drills and Fires)~~

~~(cf. 3516.2 – Bomb Threats)~~

~~(cf. 3516.5 – Emergency Schedules)~~

~~(cf. 3543 – Transportation Safety and Emergencies)~~

3. Policies pursuant to Education Code 48915(d) for students who commit an act listed in Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations

~~(cf. 5131.7 – Weapons and Dangerous Instruments)~~

~~(cf. 5144.1 – Suspension and Expulsion/Due Process)~~

~~(cf. 5144.2 – Suspension and Expulsion/Due Process (Students with Disabilities))~~

4. Procedures to notify teachers of dangerous students pursuant to Education Code 49079

~~(cf. 4158/4258/4358 – Employee Security)~~

5. A policy consistent with the prohibition against discrimination, harassment, intimidation, and bullying pursuant to Education Code 200-262.4

~~(cf. 0410 – Nondiscrimination in District Programs and Activities)~~

~~(cf. 1312.3 – Uniform Complaint Procedures)~~

~~(cf. 4119.11/4219.11/4319.11 – Sexual Harassment)~~

~~(cf. 5131.2 – Bullying)~~

~~(cf. 5145.3 – Nondiscrimination/Harassment)~~

~~(cf. 5145.7 – Sexual Harassment)~~

~~(cf. 5145.9 – Hate Motivated Behavior)~~

COMPREHENSIVE SAFETY PLAN (continued)

6. If the school has adopted a dress code prohibiting students from wearing "gang-related apparel" pursuant to Education Code 35183, the provisions of that dress code and the definition of "gang-related apparel"

(cf. 5132—Dress and Grooming)

7. Procedures for safe ingress and egress of students, parents/guardians, and employees to and from school

(cf. 5142—Safety)

8. A safe and orderly school environment conducive to learning

(cf. 5137—Positive School Climate)

9. The rules and procedures on school discipline adopted pursuant to Education Code 35291 and 35291.5

(cf. 5144—Discipline)

10. Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on campus and at school-related functions

11. Procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at the school, at an activity sponsored by the school, or on a school bus serving the school.

12. For schools that serve students in any grades 7-12, a protocol in the event a student is suffering or is reasonably believed to be suffering from an opioid overdose

Among the strategies for providing a safe environment, the comprehensive school-safety plan may also include:

1. Development of a positive school climate that promotes respect for diversity, personal and social responsibility, effective interpersonal and communication skills, self-esteem, anger management, and conflict resolution

(cf. 5138—Conflict Resolution/Peer Mediation)

(cf. 6141.2—Recognition of Religious Beliefs and Customs)

2. Disciplinary policies and procedures that contain prevention strategies, such as strategies to prevent bullying, hazing, and cyberbullying, as well as behavioral expectations and consequences for violations

(cf. 5113—Absences and Excuses)

(cf. 5113.1—Chronic Absence and Truancy)

COMPREHENSIVE SAFETY PLAN (continued)

~~(cf. 5131—Conduct)~~

3. Strategies aimed at preventing potential incidents involving crime and violence on school campuses, including vandalism, drug and alcohol abuse, gang membership and violence, hate crimes, bullying, including bullying committed personally or by means of an electronic act, teen relationship violence, and discrimination and harassment, including sexual harassment
4. Curriculum that emphasizes prevention and alternatives to violence, such as multicultural education, character/values education, media analysis skills, conflict resolution, community service learning, and education related to the prevention of dating violence

~~(cf. 6142.3—Civic Education)~~

~~(cf. 6142.4—Service Learning/Community Service Classes)~~

~~(cf. 6142.8—Comprehensive Health Education)~~

45. Parent/guardian involvement strategies, including strategies to help ensure parent/guardian support and reinforcement of the school's rules and increase the number of adults on campus
6. Provision of safety materials and emergency communications in language(s) understandable to parents/guardians

~~(cf. 1240—Volunteer Assistance)~~

~~(cf. 5020—Parent Rights and Responsibilities)~~

~~(cf. 6020—Parent Involvement)~~

7. Annual notification to parents/guardians related to the safe storage of firearms
58. Prevention and intervention strategies related to the sale or use of drugs and alcohol which shall reflect expectations for drug-free schools and support for recovering students

~~(cf. 5131.6—Alcohol and Other Drugs)~~

~~(cf. 5131.61—Drug Testing)~~

~~(cf. 5131.62—Tobacco)~~

~~(cf. 5131.63—Steroids)~~

69. Collaborative relationships among the city, county, community agencies, local law enforcement, the judicial system, and the schools that lead to the development of a set of common goals and community strategies for violence prevention instruction

~~(cf. 1020—Youth Services)~~

710. District policy related to possession of firearms and ammunition on school grounds

~~(cf. 3515.7—Firearms on School Grounds)~~

811. Measures to prevent or minimize the influence of gangs on campus

COMPREHENSIVE SAFETY PLAN (continued)

~~(cf. 5136—Gangs)~~

- ~~9~~12. Procedures for receiving verification from law enforcement when a violent crime has occurred on school grounds and for promptly notifying parents/guardians and employees of that crime

~~(cf. 5116.1—IntraDistrict Open Enrollment)~~

13. Procedures for the early identification and threat assessment of, and appropriate response to, suspicious and/or threatening digital media content

- ~~10~~4. Assessment of the school's physical environment, including a risk management analysis and development of ground security measures such as procedures for closing campuses to outsiders, installing surveillance systems, securing the campus perimeter, protecting buildings against vandalism, and providing for a law enforcement presence on campus

~~(cf. 1250—Visitors/Outsiders)~~

~~(cf. 3515—Campus Security)~~

~~(cf. 3515.3—District Police/Security Department)~~

~~(cf. 3530—Risk Management/Insurance)~~

~~(cf. 5112.5—Open/Closed Campus)~~

~~(cf. 5131.5—Vandalism and Graffiti)~~

15. Independent security assessment of the school's network infrastructure and selected web applications to identify vulnerabilities and provide recommendations to improve cybersecurity

- ~~14~~6. Guidelines for the roles and responsibilities of mental health professionals, athletic coaches, community intervention professionals, school counselors, school resource officers, and police officers on school campuses. Guidelines may include, but are not limited to, the following:

- a. Strategies to create and maintain a positive school climate, promote school safety, and increase student achievement
- b. Strategies to prioritize mental health and intervention services, restorative and transformative justice programs, and positive behavior interventions and support
- c. Protocols to address the mental health care of students who have witnessed a violent act at any time, including, but not limited to, while on school grounds, while coming or going from school, during a lunch period whether on or off campus, or during or while going to or coming from a school-sponsored activity

- ~~12~~17. Strategies for suicide prevention and intervention

~~(cf. 5141.52—Suicide Prevention)~~

COMPREHENSIVE SAFETY PLAN (continued)

18. District policy and/or plan related to pandemics

139. Procedures to implement when a person interferes with or disrupts a school activity, remains on campus after having been asked to leave, or creates a disruption with the intent to threaten the immediate physical safety of students or staff

(cf. 3515.2—Disruptions)

1420. Crisis prevention and intervention strategies, which may include the following:

- a. Identification of possible crises that may occur, determination of necessary tasks that need to be addressed, and development of procedures relative to each crisis, including the involvement of law enforcement and other public safety agencies as appropriate

(cf. 3515.5—Sex Offender Notification)

(cf. 5131.4—Student Disturbances)

- b. Threat assessment strategies to determine the credibility and seriousness of a threat and provide appropriate interventions for the potential offender(s)
- c. Assignment of staff members responsible for each identified task and procedure
- d. Development of an evacuation plan based on an assessment of buildings and grounds and opportunities for students and staff to practice the evacuation plan
- e. Coordination of communication to schools, Board of Trustees members, parents/guardians, and the media

(cf. 1112—Media Relations)

(cf. 9010—Public Statements)

f. Communication with parents/guardians of reunification plans and the necessity of cooperating with first responders

- ~~fg.~~ Development of a method for the reporting of violent incidents

- ~~gh.~~ Development of follow-up procedures that may be required after a crisis has occurred, such as counseling

1521. Staff development in violence prevention and intervention techniques, including preparation to implement the elements of the safety plan Training on assessment and reporting of potential threats, violence prevention, and intervention techniques. Such training shall include preparation to implement the elements of the comprehensive safety plan

(cf. 4131—Staff Development)

(cf. 4231—Staff Development)

COMPREHENSIVE SAFETY PLAN (continued)

~~(cf. 4331—Staff Development)~~

1622. Environmental safety strategies, including, but not limited to, procedures for preventing and mitigating exposure to toxic pesticides, lead, asbestos, vehicle emissions, and other hazardous substances and contaminants

~~(cf. 3510—Green School Operations)~~

~~(cf. 3513.3—Tobacco-Free Schools)~~

~~(cf. 3514—Environmental Safety)~~

~~(cf. 3514.1—Hazardous Substances)~~

~~(cf. 3514.2—Integrated Pest Management)~~

23. Continuity of operations and procedures to ensure that the District’s essential functions are not disrupted during an emergency, to the extent possible

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 11987.11987.7

5 CCR 11992-11993

CA Constitution Article 1, Section 28

Ed. Code 200-262.4

Ed. Code 32260-32262

Ed. Code 32270

Ed. Code 32280-32289.5

Ed. Code 32290

Ed. Code 35147

Ed. Code 35183

Ed. Code 35266

Ed. Code 35291

Ed. Code 35291.5

Ed. Code 41020

Ed. Code 48900-48927

Ed. Code 48950

Ed. Code 48980

Ed. Code 49079

Ed. Code 49390-49395

Ed. Code 67381

Description

School Community Violence Prevention Program requirements

Persistently dangerous schools; definition

Right to Safe Schools

Prohibition of discrimination

Interagency School Safety Demonstration Act of 1985

School safety cadre

School safety plans

Safety devices

School site councils and advisory committees

School dress code; uniforms

Reporting of cyber attacks

Rules

School-adopted discipline rules

Requirement for annual audit

Suspension and expulsion

Speech and other communication

Parent/Guardian notifications

Notification to teacher; student act constituting grounds for suspension or expulsion

Homicide threats

Availability of information regarding crimes

COMPREHENSIVE SAFETY PLAN (continued)

<u>Gov. Code 85686.5</u>	<u>California Cybersecurity Integration Center</u>
<u>Gov. Code 11549.3</u>	<u>Independent security assessment</u>
<u>Gov. Code 54957</u>	<u>Closed session meetings for threats to security</u>
<u>Pen. Code 11164-11174.3</u>	<u>Child Abuse and Neglect Reporting Act</u>
<u>Pen. Code 422.55</u>	<u>Definition of hate crime</u>
<u>Pen. Code 626.8</u>	<u>Disruptions</u>
<u>Federal</u>	<u>Description</u>
<u>20 USC 1400-1482</u>	<u>Individuals with Disabilities Act</u>
<u>20 USC 7111-7122</u>	<u>Student support and academic enrichment grants</u>
<u>20 USC 7912</u>	<u>Transfers from persistently dangerous schools</u>
<u>29 USC 794</u>	<u>Rehabilitation Act of 1973; Section 504</u>
<u>42 USC 12101-12213</u>	<u>Americans with Disabilities Act</u>
<u>6 USC 665k</u>	<u>Federal Clearinghouse on School Safety Evidence-Based Practices</u>
<u>Management Resources</u>	<u>Description</u>
<u>CSBA Publication</u>	<u>Community Schools: Partnerships Supporting Students, Families and Communities, Policy Brief, October 2010</u>
<u>CSBA Publication</u>	<u>Cyberbullying: Policy Considerations for Boards, Policy Brief, rev. July 2010</u>
<u>CSBA Publication</u>	<u>Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014</u>
<u>CSBA Publication</u>	<u>Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011</u>
<u>CSBA Publication</u>	<u>School Safety: Firearm Safety and Storage, May 2023</u>
<u>CSBA Publication</u>	<u>Legal Guidance on Rights of Transgender and Gender Nonconforming Students in Schools, October 2022</u>
<u>Federal Bureau of Investigation Publication</u>	<u>Uniform Crime Reporting Handbook, 2004</u>
<u>U.S. Department of Education Publication</u>	<u>Practical Information on Crisis Planning: A Guide for Schools and Communities, January 2007</u>
<u>U.S. Secret Service & Department of Education Publication</u>	<u>Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School Climates, 2004</u>
<u>Website</u>	<u>California Military Department</u>
<u>Website</u>	<u>California Department of Education, Safe Schools Planning</u>
<u>Website</u>	<u>California Department of Technology, Independent Security Assessment</u>

COMPREHENSIVE SAFETY PLAN (continued)

<u>Website</u>	<u>U.S. Department of Homeland Security, Fusion Centers</u>
<u>Website</u>	<u>Schoolsafety.gov</u>
<u>Website</u>	<u>California State Threat Assessment System</u>
<u>Website</u>	<u>CSBA District and County Office of Education Legal Services</u>
<u>Website</u>	<u>U.S. Secret Service, National Threat Assessment Center</u>
<u>Website</u>	<u>Centers for Disease Control and Prevention</u>
<u>Website</u>	<u>Federal Bureau of Investigation</u>
<u>Website</u>	<u>National Center for Crisis Management</u>
<u>Website</u>	<u>National School Safety Center</u>
<u>Website</u>	<u>California Department of Education, Language Services Policy</u>
<u>Website</u>	<u>California Department of Education, Safe Schools</u>
<u>Website</u>	<u>California Governor's Office of Emergency Services</u>
<u>Website</u>	<u>California Healthy Kids Survey</u>
<u>Website</u>	<u>U.S. Department of Education</u>
<u>Website</u>	<u>CSBA</u>
<u>Cross References-Code</u>	<u>Description</u>
<u>0400</u>	<u>Comprehensive Plans</u>
<u>0410</u>	<u>Nondiscrimination In District Programs And Activities</u>
<u>0420</u>	<u>School Plans/Site Councils</u>
<u>0460</u>	<u>Local Control And Accountability Plan</u>
<u>0500</u>	<u>Accountability</u>
<u>0510</u>	<u>School Accountability Report Card</u>
<u>1100</u>	<u>Communication With The Public</u>
<u>1112</u>	<u>Media Relations</u>
<u>1113</u>	<u>District And School Websites</u>
<u>1220</u>	<u>Citizen Advisory Committees</u>
<u>1312.3</u>	<u>Uniform Complaint Procedures</u>
<u>1313</u>	<u>Civility</u>
<u>1330</u>	<u>Use Of School Facilities</u>
<u>1330-E PDF(1)</u>	<u>Use Of School Facilities</u>
<u>1330.1</u>	<u>Joint Use Agreements</u>
<u>1340</u>	<u>Access To District Records</u>
<u>1400</u>	<u>Relations Between Other Governmental Agencies And The Schools</u>

COMPREHENSIVE SAFETY PLAN (continued)

<u>2210</u>	<u>Administrative Discretion Regarding Board Policy</u>
<u>3511</u>	<u>Energy And Water Management</u>
<u>3513.3</u>	<u>Tobacco-Free Schools</u>
<u>3514</u>	<u>Environmental Safety</u>
<u>3514.1</u>	<u>Hazardous Substances</u>
<u>3514.2</u>	<u>Integrated Pest Management</u>
<u>3515</u>	<u>Campus Security</u>
<u>3515.2</u>	<u>Disruptions</u>
<u>3515.3</u>	<u>District Police/Security Department</u>
<u>3515.4</u>	<u>Recovery For Property Loss Or Damage</u>
<u>3515.5</u>	<u>Sex Offender Notification</u>
<u>3516</u>	<u>Emergencies And Disaster Preparedness Plan</u>
<u>3516.1</u>	<u>Fire Drills And Fires</u>
<u>3516.2</u>	<u>Bomb Threats</u>
<u>3516.3</u>	<u>Earthquake Emergency Procedure System</u>
<u>3516.5</u>	<u>Emergency Schedules</u>
<u>3530</u>	<u>Risk Management/Insurance</u>
<u>3543</u>	<u>Transportation Safety And Emergencies</u>
<u>4112.41</u>	<u>Employee Drug Testing</u>
<u>4119.11</u>	<u>Sexual Harassment</u>
<u>4119.23</u>	<u>Unauthorized Release Of Confidential/Privileged Information</u>
<u>4131</u>	<u>Staff Development</u>
<u>4140</u>	<u>Bargaining Units</u>
<u>4157</u>	<u>Employee Safety</u>
<u>4212.41</u>	<u>Employee Drug Testing</u>
<u>4219.11</u>	<u>Sexual Harassment</u>
<u>4219.23</u>	<u>Unauthorized Release Of Confidential/Privileged Information</u>
<u>4231</u>	<u>Staff Development</u>
<u>4240</u>	<u>Bargaining Units</u>
<u>4257</u>	<u>Employee Safety</u>
<u>4312.41</u>	<u>Employee Drug Testing</u>
<u>4319.11</u>	<u>Sexual Harassment</u>
<u>4319.21</u>	<u>Professional Standards</u>
<u>4319.21-E PDF(1)</u>	<u>Professional Standards</u>
<u>4319.23</u>	<u>Unauthorized Release Of Confidential/Privileged Information</u>
<u>4331</u>	<u>Staff Development</u>
<u>4340</u>	<u>Bargaining Units</u>
<u>4357</u>	<u>Employee Safety</u>
<u>5020</u>	<u>Parent Rights And Responsibilities</u>
<u>5112.5</u>	<u>Open/Closed Campus</u>

COMPREHENSIVE SAFETY PLAN (continued)

<u>5113</u>	<u>Absences And Excuses</u>
<u>5113.1</u>	<u>Chronic Absence And Truancy</u>
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<u>5131</u>	<u>Conduct</u>
<u>5131-E PDF(1)</u>	<u>Conduct</u>
<u>5131.2</u>	<u>Bullying</u>
<u>5131.4</u>	<u>Student Disturbances</u>
<u>5131.41</u>	<u>Use Of Seclusion And Restraint</u>
<u>5131.5</u>	<u>Vandalism And Graffiti</u>
<u>5131.5-E PDF(1)</u>	<u>Vandalism And Graffiti</u>
<u>5131.6</u>	<u>Alcohol And Other Drugs</u>
<u>5131.62</u>	<u>Tobacco</u>
<u>5131.63</u>	<u>Steroids</u>
<u>5131.7</u>	<u>Weapons And Dangerous Instruments</u>
<u>5132</u>	<u>Dress And Grooming</u>
<u>5132-E PDF(1)</u>	<u>Dress And Grooming</u>
<u>5136</u>	<u>Gangs</u>
<u>5137</u>	<u>Positive School Climate</u>
<u>5138</u>	<u>Conflict Resolution/Peer Mediation</u>
<u>5141.22</u>	<u>Infectious Diseases</u>
<u>5141.4</u>	<u>Child Abuse Prevention And Reporting</u>
<u>5141.52</u>	<u>Suicide Prevention</u>
<u>5142</u>	<u>Safety</u>
<u>5142.2</u>	<u>Safe Routes To School Program</u>
<u>5144</u>	<u>Discipline</u>
<u>5144.1</u>	<u>Suspension And Expulsion/Due Process</u>
<u>5144.2</u>	<u>Suspension And Expulsion/Due Process</u> <u>(Students With Disabilities)</u>
<u>5145.12</u>	<u>Search And Seizure</u>
<u>5145.3</u>	<u>Nondiscrimination/Harassment</u>
<u>5145.6</u>	<u>Parent/Guardian Notifications</u>
<u>5145.6-E PDF(1)</u>	<u>Parent/Guardian Notifications</u>
<u>5145.7</u>	<u>Sexual Harassment</u>
<u>5145.9</u>	<u>Hate-Motivated Behavior</u>
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<u>6020</u>	<u>Parent Involvement</u>
<u>6141.2</u>	<u>Recognition Of Religious Beliefs And Customs</u>
<u>6142.3</u>	<u>Civic Education</u>
<u>6142.8</u>	<u>Comprehensive Health Education</u>
<u>6153</u>	<u>School-Sponsored Trips</u>
<u>6159</u>	<u>Individualized Education Program</u>
<u>6164.2</u>	<u>Guidance/Counseling Services</u>
<u>6173.1</u>	<u>Education For Foster Youth</u>
<u>6184</u>	<u>Continuation Education</u>
<u>7214</u>	<u>General Obligation Bonds</u>

COMPREHENSIVE SAFETY PLAN (continued)

9010

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9011

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Meetings And Notices

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Closed Session

9321-E PDF(1)

Closed Session

9321-E PDF(2)

Closed Session

LOCAL CONTROL AND ACCOUNTABILITY PLAN

The Board of Trustees desires to ensure the most effective use of available funding to improve outcomes for all students. A comprehensive, data-driven planning process shall be used to identify annual goals and specific actions which are aligned with the District budget and facilitate continuous improvement of District practices.

~~(cf. 0000—Vision)~~

~~(cf. 0200—Goals for the School District)(cf. 0415—Equity)~~

The Board shall adopt a District-wide Local Control and Accountability Plan (LCAP) **and an Annual Update to the LCAP**, based on the **most up-to-date** template adopted by the State Board of Education (SBE), that addresses the state priorities in Education Code 52060 and any local priorities adopted by the Board. The LCAP **and the Annual Update** shall be **adopted or updated, as required**, on or before July 1 of each year. ~~and, like the District budget, shall cover the next fiscal year and two subsequent fiscal years.~~ (Education Code 52060, 52064; 5 CCR 15494-15497)

~~(cf. 3100—Budget)~~

The LCAP **and the Annual Update** shall focus on improving outcomes for all students, particularly those who are "unduplicated students" or are part of any numerically significant student subgroup that is at risk of or is underperforming. (Education Code 52060, 52064)

~~Unduplicated students include students-~~ **An “unduplicated student” is a student who is are-eligible for free or reduced-price meals, who is an English Learners (EL), and or who is a Foster Youth, as defined in Education Code 42238.01. for purposes of the local control funding formula (LCFF).** (Education Code 42238.02)

~~(cf. 3553—Free and Reduced Price Meals)(cf. 6173.1—Education for Foster Youth)~~

~~(cf. 6174—Education for English Language Learners)~~

Numerically significant student subgroups include ethnic subgroups, Socioeconomically Disadvantaged (SED) students, English Learners (EL), **Long-Term English Learners (LTELs)**, Students with Disabilities (SWD), Foster Youth, and **Homeless students experiencing homelessness**, when there are at least 30 students in the subgroup or at least 15 Foster Youth or ~~homeless—students experiencing homelessness, or Long-Term English Learners (LTELs).~~ (Education Code 52052)

~~(cf. 6164.4—Identification and Evaluation of Individuals for Special Education)(cf. 6173—Education for Homeless-Children)~~

Beginning July 1, 2025, if the District is identified by the California Department of Education (CDE) as needing an improvement plan pursuant to 34 CFR 300.600-300.647, the Board shall adopt an update on an annual basis, an Individual with Disabilities Education Act (IDEA) Addendum, based on the template adopted by SBE. However, if the District adopts an improvement plan after being identified but before July 1, 2025, the IDEA Addendum shall be developed upon expiration of the adopted improvement plan, but no later than July 1, 2028,

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

whichever occurs first. The IDEA Addendum shall be developed, reviewed, and approved in conjunction with and in the same manner as the LCAP and the Annual Update and shall be submitted to CDE within 15 days of adoption by the Board. (Education Code 52064.3)

The Superintendent or designee shall review the School Plan for Student Achievement (SPSA) submitted by each District school pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP are consistent with strategies included in the SPSA. (Education Code 52062)

(cf. 0420—School Plans/Site Councils)

The LCAP shall also be aligned with other District and school plans to the extent possible in order to minimize duplication of effort and provide clear direction for program implementation.

(cf. 0400—Comprehensive Plans) (cf. 0440—District Technology Plan)
(cf. 0450—Comprehensive Safety Plan) (cf. 5030—Student Wellness)
(cf. 6171—Title I Programs)
(cf. 7110—Facilities Master Plan)

As part of the LCAP adoption of the LCAP and the Annual Update to the LCAP, the Board shall separately adopt an LCFF a Local Control Funding Formula (LCFF) Budget Overview for Parents (BOP), based on the template developed by the SBE, which includes specified information relating to the District's budget. The budget overview shall be adopted, reviewed, and approved in the same manner as the LCAP and the annual update. (Education Code 52064.1)

~~Any complaint that the District has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3—Uniform Complaint Procedures. (Education Code 52075)~~

(cf. 1312.3—Uniform Complaint Procedures)

Plan Development

~~The Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the numbers of students in various student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.~~

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums, student advisory committees, and/or meetings with student government bodies or other groups representing students. (Education Code 52060; 5 CCR 15495)

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

~~(cf. 1220—Citizen Advisory Committees) (cf. 4140/4240/4340—Bargaining Units) (cf. 6020—Parent Involvement)~~

Public Review and Input

Advisory Committees

The Board shall establish a parent advisory committee ~~to review and comment on the LCAP. The committee, which~~ shall be composed of a majority of parents/guardians and shall include parents/guardians of unduplicated students ~~as defined above, and~~ parents/guardians of Students with Disabilities (SWD). (Education Code 52063; 5 CCR 15495)

Whenever District enrollment includes at least 15 percent English Learners (EL), with at least 50 students who are, the Board shall establish an English Learner Parent Advisory Committee (ELPAC), which shall be composed of a majority of parents/guardians of English Learners (EL). (Education Code 52063; 5 CCR 15495)

Beginning July 1, 2024, unless a student advisory committee is established to provide advice to the Board and Superintendent, two students shall be included as full members of the parent advisory committee. The students shall serve for a renewable term of one full school year. (Education Code 52063)

Student members of the parent advisory committee or the student advisory committee shall represent the diversity of the District's students, including geographical, socioeconomic, cultural, physical, and educational diversity, and particular effort shall be made to reach out to at-risk or disadvantaged students to serve as members of such committees. (Education Code 52063)

~~Whenever District enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board shall establish an English learner parent advisory committee composed of a majority of parents/guardians of English learners to review and comment on the LCAP. (Education Code 52063; 5 CCR 15495)~~

The Superintendent or designee shall present the LCAP ~~to the~~ and the Annual Update to each of these committee(s) before ~~it is~~ they are submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s). ~~(Education Code 52062)~~

LCAP Development and Consultation

The Superintendent or designee shall gather data and information needed for effective and meaningful development of the LCAP and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the number of students in student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP and the Annual Update. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

may include surveys of students, student forums and committees, and/or meetings with student government bodies or other groups representing students. (Education Code 52060; 5 CCR 15495)
~~The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)~~

(cf. 5145.6 – Parental Notifications)

As part of the parent/guardian and community engagement process, the District shall solicit input on effective and appropriate instructional methods, including, but not limited to, establishing language acquisition programs to enable all students, including English Learners (EL) and native English speakers, to have access to the core academic content standards and to become proficient in English. (Education Code 305-306)

The Superintendent or designee shall consult with the administrator(s) of the special education local plan area of which the District is a member to ensure that specific actions for students with disabilities are included in the LCAP and are consistent with strategies included in the annual assurances support plan for the education of sStudents with eDisabilities (SWD). (Education Code 52062)

(cf. 0430 – Comprehensive Local Plan for Special Education)

~~The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP and the Annual Update. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notification related to the LCAP and the Annual Update shall be provided in the primary language of the parents/guardians when required by Education Code 48985. (Education Code 52062)~~

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP and the Annual Update.- The public hearing shall be held at the same meeting as the budget hearing required pursuant to Education Code 42127 and AR Board Policy 3100 - Budget. (Education Code 42127, 52062)

(cf. 9320 – Meetings and Notices)

Adoption of the Plan and Submission

The Board shall adopt the LCAP and the Annual Update prior to adopting the District budget, but at the same public meeting. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. ~~(Education Code 52062)~~

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

~~The Board may adopt revisions to the LCAP at any time during the period in which the plan is in effect, provided the Board follows the process to adopt the LCAP pursuant to Education Code 52062 and the revisions are adopted in a public meeting. (Education Code 52062)~~

Submission of Plan to County Superintendent of Schools

Not later than five days after adoption of the LCAP, ~~the Annual Update~~, the District budget, and the LCFF ~~Budget Overview~~ for ~~Parents/guardians (BOP)~~, the Board shall file the LCAP, ~~the Annual Update~~, the budget, and the budget overview with the County Superintendent of Schools. (Education Code 42127, 52064.1, 52070)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP ~~and the Annual Update~~, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the Board's response, the Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

If the County Superintendent does not approve the District's LCAP ~~and the Annual Update~~, the Board shall accept technical assistance from the County Superintendent focused on revising the ~~plan so that it can be approved. LCAP and the Annual Update so that they can be approved.~~ (Education Code 52071)

Monitoring Progress Revisions

The Board may adopt revisions to the LCAP and the Annual Update at any time during the period in which it is in effect, provided the Board follows the process to adopt the LCAP and the Annual Update pursuant to Education Code 52062 and the revisions are adopted in a public meeting.

Monitoring Progress and Complaints

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by the Superintendent and the Board, regarding the District's progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of ~~District and school performance reported on the California School Dashboard.~~ Evaluation data shall be used to recommend any necessary revisions to the LCAP.

Any complaint that the District has not complied with legal requirements pertaining to the LCAP may be filed pursuant to Administrative Regulation 1312.3 – Uniform Complaint Procedures. (Education Code 52075)

~~(cf. 0500 – Accountability)~~

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

Technical Assistance

~~The Superintendent or designee shall seek and/or~~ **If the District's LCAP and Annual Update are not approved, the District shall** accept technical assistance or other intervention that may be required pursuant to Education Code 52071. ~~or 52072 when a school or a numerically significant student subgroup is not making sufficient progress toward the goals in the LCAP.~~

~~(cf. 0520—Intervention for Underperforming Schools)~~

~~(cf. 0520.1—Comprehensive and Targeted Support and Improvement)~~

Legal Reference: (next page)

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

Legal Reference:

EDUCATION CODE

305-306 English language education

17002 State School Building Lease-Purchase Law, including definition of good repair

33430-33436 Learning Communities for School Success Program; grants for LCAP implementation 41020 Audits

41320-41322 Emergency apportionments 42127 Public hearing on budget adoption

42238.01-42238.07 Local control funding formula

44258.9 County superintendent review of teacher assignment 47604.33 Submission of reports by charter schools

47606.5 Charter schools, local control and accountability plan 48985 Parental notices in languages other than English

51210 Course of study for grades 1-6 51220 Course of study for grades 7-12

52052 Numerically significant student subgroups 52059.5 Statewide system of support

52060-52077 Local control and accountability plan 52302 Regional occupational centers and programs 52372.5

Linked learning program

54692 Partnership academies

60119 Sufficiency of textbooks and instructional materials; hearing and resolution

60605.8 California Assessment of Academic Achievement; Academic Content Standards Commission 64001 School plan for student achievement

99300-99301 Early Assessment Program WELFARE AND INSTITUTIONS CODE

300 Dependent child of the court CODE OF REGULATIONS, TITLE 5

4600-4670 Uniform complaint procedures

15494-15497 Local control and accountability plan and spending requirements UNITED STATES CODE, TITLE 20

6311 State plan

6312 Local educational agency plan 6826 Title III funds, local plans

Management Resources:

CSBA PUBLICATIONS

The California School Dashboard and Small Districts, October 2018

Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016

LCFF Rubrics, Issue 1: What Boards Need to Know About the New Rubrics, Governance Brief, rev. October 2016

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual California School Dashboard

LCFF Frequently Asked Question

Local Control and Accountability Plan and Annual Update (LCAP) Template Family Engagement Framework: A Tool for California School Districts, 2014 California Career Technical Education Model Curriculum Standards, 2013

Management Resources: (continued next page)

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)*Management Resources: (continued)**California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013**California Common Core State Standards: Mathematics, rev. 2013 California English Language Development Standards, 2012***WEB SITES***CSBA: <http://www.csba.org>**California Department of Education: <http://www.cde.ca.gov> California School Dashboard:**<http://www.caschooldashboard.org>***Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

STATE	DESCRIPTION
5 CCR 15494-15497	Local Control and Accountability Plan (LCAP) and spending requirements
Ed. Code 17002	State School Building Lease-Purchase Law, including definition of good repair
Ed. Code 305-306	English language education
Ed. Code 33430-33436	Learning Communities for School Success Program; grants for LCAP implementation
Ed. Code 41020	Requirement for annual audit
Ed. Code 41320-41322	Emergency apportionments
Ed. Code 42127	Public hearing on budget adoption
Ed. Code 42238.01-42238.07	Local Control Funding Formula (LCFF)
Ed. Code 44258.9	Count superintendent review of teacher assignment
Ed. Code 47604.33	Submission of reports by charter schools
Ed. Code 47606.5	Charter schools; Local Control and Accountability Plan
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 52052	Numerically significant student subgroups
Ed. Code 52059.5	Statewide system of support
Ed. Code 52060-52077	Local Control and Accountability Plan (LCAP)
Ed. Code 52302	Regional occupational centers and programs
Ed. Code 52372.5	Linked learning program
Ed. Code 54692	Partnership academies
Ed. Code 60119	Sufficiency of textbooks and instructional materials; hearing and resolution
Ed. Code 60605.8	California Assessment of Academic Achievement; Academic Content Standards Commission
Ed. Code 60900	California Longitudinal Pupil Achievement Data System (CALPADS)
Ed. Code 64001	School Plan for Student Achievement (SPSA); consolidated application programs

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)**STATE** (continued)

Ed. Code 99300-99301
W&I Code 300

Early Assessment Program (EAP)
Dependent child of the court

FEDERAL

20 USC 6311
20 USC 6312
20 USC 6826
34 CFR 300.600-300.647

DESCRIPTION

State plan
Local Educational Agency (LEA) plan
Title III funds; local plans
Education of Students with Disabilities (SWD);
monitoring, enforcement, confidentiality, and program
information
State monitoring and enforcement

34 USC 300.600

MANAGEMENT RESOURCES**DESCRIPTION**

California Department of
Education Publication
California Department of
Education Publication
California Department of
Education Publication
California Department of
Education Publication
California Department of
Education Publication

California School Accounting Manual

California Career Technical Education (CTE) Model
Curriculum Standards, 2013
LCFF Frequently Asked Questions

Local Control and Accountability Plan (LCAP) and Annual
Update Template
California Common Core State Standards (CCSS); English
Language Arts (ELA) and Literacy in History/Social
Studies, Science, and Technical Subjects, rev. 2013
California Common Core State Standards (CCSS);
Mathematics, rev. 2013
California English Language Development (ELD)
Standards, 2012
California School Dashboard

California Department of
Education Publication
California Department of
Education Publication
California Department of
Education Publication
California Department of
Education Publication

Family Engagement Framework: A Tool for California
School Districts, 2014

CSBA Publication

The California School Dashboard and Small Districts,
October 2018

CSBA Publication

Promising Practices for Developing and Implementing
LCAPs, Governance Brief, November 2016

CSBA Publication

LCFF Rubrics, Issue 1: What Boards Need to Know About
the New Rubrics, Governance Brief, rev. October 2016
CSBA District and County Office of Education Legal
Services

Website

California School Dashboard

Website

Website

CSBA

Website

California Department of Education

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

CROSS REFERENCES-CODES	DESCRIPTION
0000	Vision
0400	Comprehensive Plans
0415	Equity
0420	School Plans/Site Councils
0420.4	Charter School Authorization
0420.41	Charter School Oversight
0420.41-E(1)	Charter School Oversight
0430	Comprehensive Local Plan for Special Education
0440	District Technology Plan
0450	Comprehensive Safety Plan
0500	Accountability
0520	Intervention In Underperforming Schools
0520.1	Comprehensive And Targeted School Improvement
1100	Communication With The Public
1113	District And School Websites
1113-E(1)	District And School Websites
1220	Citizen Advisory Committees
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1312.4	Williams Uniform Complaint Procedures
1312.4-E(1)	Williams Uniform Complaint Procedures
1312.4-E(2)	Williams Uniform Complaint Procedures
1340	Access To District Records
2121	Superintendent's Contract
2210	Administrative Discretion Regarding Board Policy
3100	Budget
3110	Transfer of Funds
3231	Impact Aid
3460	Financial Reports And Accountability

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)**CROSS REFERENCES-CODES** (continued)

3517	Facilities Inspection
3517-E(1)	Facilities Inspection
3553	Free And Reduced Price Meals
4112.2	Certification
4113	Assignment
4131	Staff Development
4140	Bargaining Units
4231	Staff Development
4240	Bargaining Units
4315	Evaluation/Supervision
4331	Staff Development
4340	Bargaining Units
5030	Student Wellness
5113.1	Chronic Absence And Truancy
5137	Positive School Climate
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities [SWD])
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5145.9	Hate-Motivated Behavior
5147	Dropout Prevention
5148.2	Before/After School Programs
6011	Academic Standards
6020	Parent Involvement
6120	Response To Instruction And Intervention
6141.4	International Baccalaureate Program
6141.5	Advanced Placement
6142.5	Environmental Education

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)**CROSS REFERENCES-CODES** (continued)

6142.92	Mathematics Instruction
6142.93	Science Instruction
6143	Courses Of Study
6146.1	High School Graduation Requirements
6151	Class Size
6152.1	Placement In Mathematics Courses
6153	School-Sponsored Trips
6159	Individualized Education Program (IEP)
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6163.1	Library Media Centers
6164.2	Guidance/Counseling Services
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.5	Student Success Teams
6164.6	Identification And Education Under Section 504
6171	Title I Programs
6172	Gifted And Talented Student Program
6173	Education For Homeless Children
6173-E(1)	Education For Homeless Children
6173-E(2)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.4	Education For American Indian Students
6174	Education For English Learners (EL)
6177	Summer Learning Programs
6178	Career Technical Education (CTE)
6179	Supplemental Instruction
6184	Continuation Education
6190	Evaluation Of The Instructional Program

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

CROSS REFERENCES-CODES (continued)

7110	Facilities Master Plan
9230	Orientation
9310	Board Policies
9320	Meetings And Notices

LOCAL CONTROL AND ACCOUNTABILITY PLAN

Goals and Actions Addressing State and Local Priorities

The District's ~~Local e~~Control and ~~a~~Accountability ~~p~~Plan (LCAP) ~~and annual updates~~ shall include, for the District and each District school: (Education Code 52060)

1. A description of the annual goals established for all students and for each numerically significant subgroup as defined in Education Code 52052, including ethnic subgroups, ~~s~~Socioeconomically ~~d~~Disadvantaged ~~s~~Students (SED), English ~~H~~Learners (EL), Long-Term English Learners (LTEL), ~~s~~Students with ~~d~~Disabilities (SWD), ~~f~~Foster ~~y~~Youth, and ~~homeless~~ students experiencing homelessness. The LCAP shall identify goals for each of the following state priorities:

a. The degree to which District teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every District student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002

~~(cf. 1312.4—Williams Uniform Complaint Procedures)~~
~~(cf. 3517—Facilities Inspection)~~
~~(cf. 4112.2—Certification)~~
~~(cf. 4113—Assignment)~~
~~(cf. 6161.1—Selection and Evaluation of Instructional Materials)~~

b. Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English ~~H~~Learners (EL) to access the Common Core State Standards (CCSS) and the English ~~H~~Language ~~d~~Development (ELD) standards for purposes of gaining academic content knowledge and English language proficiency

~~(cf. 6011—Academic Standards)~~
~~(cf. 6174—Education for English Language Learners)~~

c. Parent/guardian involvement and family engagement, including efforts the District makes to seek parent/guardian input in District and school site ~~decision-making~~ decision-making and how the District will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02 and Board policy, and ~~s~~Students with ~~d~~Disabilities (SWD)

~~(cf. 3553—Free and Reduced Price Meals)~~
~~(cf. 6020—Parent Involvement)~~
~~(cf. 6173.1—Education for Foster Youth)~~

d. Student achievement, as measured by all of the following as applicable:
(1) Statewide assessments of student achievement

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

- (2) The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University; have successfully completed career technical education (CTE) sequences or programs of study that align with SBE-approved career technical education standards and frameworks, including, but not limited to, those described in Education Code 52302, 52372.5, or 54692; and have successfully completed both college entrance courses and CTE sequences or programs
- (3) The percentage of English Learners (EL) who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency
- (4) The English Learner (EL) reclassification rate
- (5) The percentage of students who have passed an Advanced Placement (AP) examination with a score of 3 or higher
- (6) The percentage of students who demonstrate college preparedness in the Early Assessment Program (EAP)—pursuant to Education Code 99300-99301

~~(cf. 0500—Accountability)~~

~~(cf. 6141.5—Advanced Placement)~~

~~(cf. 6162.5—Student Assessment)~~

~~(cf. 6162.51—State Academic Achievement Tests)~~

~~(cf. 6178—Career Technical Education)~~

- e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable

~~(cf. 5113.1—Chronic Absence and Truancy)~~

~~(cf. 5147—Dropout Prevention)~~

~~(cf. 6146.1—High School Graduation Requirements)~~

- f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable

~~(cf. 5137—Positive School Climate)~~

~~(cf. 5144—Discipline)~~

~~(cf. 5144.1—Suspension and Expulsion/Due Process)~~

~~(cf. 5144.2—Suspension and Expulsion/Due Process (Students with Disabilities))~~

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

- g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and **S**tudents with **D**isabilities (**SWD**), and the programs and services that are provided to benefit these students as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03

~~(cf. 6143—Courses of Study)~~

~~(cf. 6159—Individualized Education Program)~~

- h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable

2. Any goals identified for any local priorities established by the Board.

~~(cf. 0200—Goals for the School District)~~

3. A description of the specific actions the District will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the District.

For purposes of the descriptions required by items #1-3 above, the ~~Board~~ **Superintendent or designee** may consider qualitative information, including, but not limited to, findings that result from any school quality review conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52060)

For any local priorities addressed in the LCAP, the Board and Superintendent or designee shall identify and include in the LCAP the method for measuring the District's progress toward achieving those goals. (Education Code 52060)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on the California School Dashboard. (Education Code 52060)

~~(cf. 0510—School Accountability Report Card)~~

Increase or Improvement in Services for Unduplicated Students

The LCAP shall demonstrate how the District will increase or improve services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. (5 CCR 15494-15496)

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

When the District expends supplemental and/or concentration grant funds on a District-wide or school-wide basis during the year for which the LCAP is adopted, the District's LCAP shall: (5 CCR 15496)

1. Identify those services that are being funded and provided on a District-wide or school-wide basis
2. Describe how such services are principally directed towards, and are effective in, meeting the District's goals for unduplicated students in the state priority areas and any local priority areas
3. If the enrollment of unduplicated students is less than 55 percent of District enrollment or less than 40 percent of school enrollment, describe how these services are the most effective use of the funds to meet the District's goals for its unduplicated students in the state priority areas and any local priority areas. The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experiences, or educational theory.

Timeline ~~Availability of the Plan~~

By February 28 of each year, the Superintendent or designee shall provide a report to the Board on the Annual Update and the Budget Overview for Parents/guardians (BOP). The report, which shall be presented to the Board at a regular meeting, shall include all available midyear outcome data related to metrics identified in the current year's LCAP and all available midyear expenditure and implementation data on all actions identified in the current year's LCAP. (Education Code 52062)

By May 15, but in no event later than May 31, the Superintendent or designee shall present the drafts of the LCAP and the Annual Update to the committees listed in the accompanying Board policy for review and comment. It shall provide each committee with a reasonable date by which each committee shall provide comments on the drafts. The Superintendent or designee shall respond in writing to comments received from the committee(s) no later than the public hearing on the LCAP and the Annual Update.

At the same time as the drafts of the LCAP and the Annual Update are presented to these committees, the Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP. The notification shall also provide the deadline by which all written comments must be received, which shall be no later than the deadline for comments from the committee(s). All such written notifications shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

Availability

The Superintendent or designee shall prominently post the LCAP, any updates or revisions to the LCAP, the Annual Update, the Individual with Disabilities Education Act (IDEA) Addendum as applicable, and the Local Control Funding Formula (LCFF) ~~h~~Budget ~~e~~Overview for ~~p~~Parents/guardians (BOP) on the homepage of the District's ~~web site~~ website and the performance overview portion of the Dashboard. (Education Code 52064.1, 52065)

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)*(cf. 1113—District and School Web Sites)***Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

STATE	DESCRIPTION
5 CCR 15494-15497	Local Control and Accountability Plan (LCAP) and spending requirements
Ed. Code 17002	State School Building Lease-Purchase Law, including definition of good repair
Ed. Code 305-306	English language education
Ed. Code 33430-33436	Learning Communities for School Success Program; grants for LCAP implementation
Ed. Code 41020	Requirement for annual audit
Ed. Code 41320-41322	Emergency apportionments
Ed. Code 42127	Public hearing on budget adoption
Ed. Code 42238.01-42238.07	Local Control Funding Formula (LCFF)
Ed. Code 44258.9	County superintendent review of teacher assignment
Ed. Code 47604.33	Submission of reports by charter schools
Ed. Code 47606.5	Charter schools; Local Control and Accountability Plan
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 52052	Numerically significant student subgroups
Ed. Code 52059.5	Statewide system of support
Ed. Code 52060-52077	Local Control and Accountability Plan (LCAP)
Ed. Code 52302	Regional occupational centers and programs
Ed. Code 52372.5	Linked learning program
Ed. Code 54692	Partnership academies
Ed. Code 60119	Sufficiency of textbooks and instructional materials; hearing and resolution
Ed. Code 60605.8	California Assessment of Academic Achievement; Academic Content Standards Commission
Ed. Code 60900	California Longitudinal Pupil Achievement Data System (CALPADS)
Ed. Code 64001	School Plan for Student Achievement (SPSA); consolidated application programs
Ed. Code 99300-99301	Early Assessment Program (EAP)
W&I Code 300	Dependent child of the court
FEDERAL	DESCRIPTION
20 USC 6311	State plan
20 USC 6312	Local Educational Agency (LEA) plan
20 USC 6826	Title III funds; local plans
34 CFR 300.600-300.647	Education of Students with Disabilities (SWD); monitoring, enforcement, confidentiality, and program information
34 USC 300.600	State monitoring and enforcement

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)**MANAGEMENT RESOURCES**California Department of Education
PublicationCalifornia Department of Education
PublicationCalifornia Department of Education
PublicationCalifornia Department of Education
PublicationCalifornia Department of Education
PublicationCalifornia Department of Education
PublicationCalifornia Department of Education
PublicationCalifornia Department of Education
PublicationCalifornia Department of Education
Publication

CSBA Publication

CSBA Publication

CSBA Publication

Website

Website

Website

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CROSS REFERENCES-CODES

0000

0400

0415

0420

0420.4

0420.41

0420.41-E(1)

0430

0440

0450

0500

0520

0520.1

1100

1113

1113-E(1)

1220

DESCRIPTION

California School Accounting Manual

California Career Technical Education (CTE) Model
Curriculum Standards, 2013

LCFF Frequently Asked Questions

Local Control and Accountability Plan (LCAP) and Annual
Update TemplateCalifornia Common Core State Standards (CCSS); English
Language Arts (ELA) and Literacy in History/Social Studies,
Science, and Technical Subjects, rev. 2013California Common Core State Standards (CCSS);
Mathematics, rev. 2013California English Language Development (ELD) Standards,
2012

California School Dashboard

Family Engagement Framework: A Tool for California School
Districts, 2014The California School Dashboard and Small Districts, October
2018Promising Practices for Developing and Implementing LCAPs,
Governance Brief, November 2016LCFF Rubrics, Issue 1: What Boards Need to Know
About the New Rubrics, Governance Brief, rev. October
2016CSBA District and County Office of Education Legal
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California School Dashboard

CSBA

California Department of Education

DESCRIPTION

Vision

Comprehensive Plans

Equity

School Plans/Site Councils

Charter School Authorization

Charter School Oversight

Charter School Oversight

Comprehensive Local Plan for Special Education

District Technology Plan

Comprehensive Safety Plan

Accountability

Intervention In Underperforming Schools

Comprehensive And Targeted School Improvement

Communication With The Public

District And School Websites

District And School Websites

Citizen Advisory Committees

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)**CROSS REFERENCES- CODES (continued)**

1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1312.4	Williams Uniform Complaint Procedures
1312.4-E(1)	Williams Uniform Complaint Procedures
1312.4-E(2)	Williams Uniform Complaint Procedures
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6142.92	Mathematics Instruction
6142.93	Science Instruction
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6152.1	Placement In Mathematics Courses
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6161.1	Selection And Evaluation Of Instructional Materials

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)**CROSS REFERENCES- CODES** (continued)

6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6163.1	Library Media Centers
6164.2	Guidance/Counseling Services
6164.4	Identification And Evaluation Of Individuals For Special Education
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6173.1	Education For Foster Youth
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