



**REQUIRES BOARD ACTION**

January 31, 2025  
**MEMORANDUM**

To: CSBA Member Boards and Odd-numbered County Board Presidents and Superintendents  
From: Dr. Bettye Lusk, CSBA President  
Re: 2025 Ballot for CSBA Delegate Assembly — **U.S. Postmark Deadline is Mon. March 17**

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Enclosed is the ballot material for election to CSBA's Delegate Assembly from your region or subregion. It consists of: 1) the ballot (on red paper) listing the candidates, the reverse side of which contains the names of ALL current members of the Delegate Assembly from your region or subregion; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on red paper is to be completed and returned to CSBA. It must be postmarked by the U.S. Post Office on or before Monday, March 17, 2025.**

Your Board may vote for up to the number of seats to be filled in the region or subregion as indicated on the ballot. For example, if there are three seats up for election, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district or county office must be clearly printed in the space provided.

The ballot must be signed by the Board President, Board Clerk, or Superintendent as a designee of the board, and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's or county office's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held, and ballots will need to be postmarked on or before April 30. Results will be published by May 11, 2025.

**For County Boards of Education Only:**

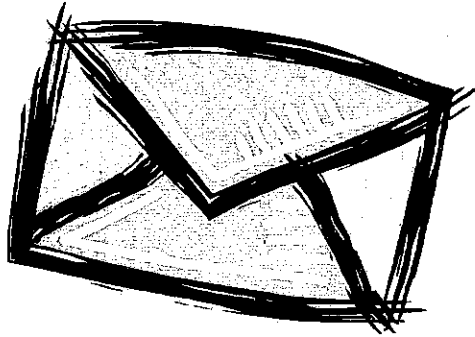
Per Standing Rule 52, in regions with more than one county, each county board of education has one vote to elect the county board member who represents the county board(s) in the region in the Delegate Assembly. One-county regions will appoint the county Delegate. Your county board may vote for only one candidate to fill the Delegate position representing the county boards within your region. Enclosed is the ballot material for election to CSBA's Delegate Assembly of the county board representative from your region. It consists of 1) the ballot (on GREEN paper) listing the candidates, the reverse side of which contains the name of the current member of the Delegate Assembly representing the county boards in your region; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, also provided is a copy of the ballot on white paper to include with your board

agenda. **Only the ballot on GREEN paper is to be completed and returned to CSBA. Like the ballot on red paper for the other Delegate seats in your region, it must be postmarked by the U.S. Post Office on or before Monday, March 17, 2025.**

The ballot on GREEN paper must be signed by the Board President, Board Clerk, or by the County Superintendent, as a designee of the board, and returned in the enclosed envelope. If the envelope is misplaced, you may use your county office's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held, and ballots will need to be postmarked by April 30. The results for the county board seat in each region will also be published by May 11, 2025.

All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2025 – March 31, 2027. The next meeting of the Delegate Assembly takes place on Saturday, May 17 and Sunday, May 18, 2025. Please do not hesitate to contact the Executive Office at [nominations@csba.org](mailto:nominations@csba.org) should you have any questions.

Encs: Ballot on red paper and watermarked "copy" of ballot on white paper  
Ballot on green paper and watermarked "copy" of ballot on white paper  
List of all current Delegates on reverse side of ballot  
Candidate(s)' required Biographical Sketch Forms and optional resumes  
CSBA-addressed envelope to send back ballots



**BALLOTS SHOULD BE RETURNED IN THE  
ENCLOSED ENVELOPE; HOWEVER, SHOULD  
THE ENVELOPE BECOME MISPLACED; PLEASE  
USE YOUR STATIONERY AND RETURN TO:**

**CSBA  
DELEGATE ASSEMBLY ELECTIONS  
3251 BEACON BLVD.  
WEST SACRAMENTO, CA 95691**

**ON THE BOTTOM LEFT CORNER OF THE  
ENVELOPE, WRITE THE REGION OR  
SUBREGION NUMBER (THIS NUMBER APPEARS  
ON THE BALLOT AT THE TOP).**



**REQUIRES BOARD ACTION**

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **MONDAY, MARCH 17, 2025**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. A *PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2025 DELEGATE ASSEMBLY BALLOT  
SUBREGION 18-A  
(Riverside County)

Number of seats: 6 (Vote for no more than 6 candidates)

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*Delegates will serve two-year terms beginning April 1, 2025 - March 31, 2027*

*\*denotes incumbent*

Douglas Corona (Perris ESD)

Kenneth Prado (Hemet USD)

Madonna Gerrell (Palm Springs USD)\*

David Sanchez (Beaumont USD)\*

Cleveland Johnson (Moreno Valley USD)\*

Steven Schwartz (Temecula Valley USD)\*

Joseph Komrosky (Temecula Valley USD)

Nancy Young (Murrieta Valley USD)

Nicolas Pardue (Murrieta Valley USD)

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*Provision for Write-in Candidate Name*

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*School District*

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*Signature of Superintendent or Board Clerk*

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*Title*

---

*School District Name*

---

*Date of Board Action*

*See reverse side for list of all current Delegates in your Region.*



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**REGION 18 – 21 Delegates (16 elected/5 appointed)◆**

**Director: Bruce Dennis (Riverside COE)**

**Below is a list of all elected or appointed Delegates from this Region.**

**\*Please note as of 2025, subregion 18A will have 1 loss of an appointed seat (Moreno Valley USD) and subregion 18B will have 1 loss of an elected seat**

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**Subregion 18-A (Riverside)**

Madonna Gerrell (Palm Springs USD), term expires 2025  
Noemi Hernandez Alexander (Riverside USD)◆, appointed term expires 2026  
Ben Johnson II (Riverside COE), term expires 2026  
Cleveland Johnson (Moreno Valley USD), term expires 2025  
Dale Kinnear (Riverside USD)◆, appointed term expires 2025  
Sammie Luna (Moreno Valley USD) ◆, appointed term expires 2025  
Heidi Mattheis-Dodd (Lake Elsinore USD), term expires 2026  
Cynthia Navarro (Romoland SD), term expires 2026  
Linda Porras (Desert Sands USD), term expires 2024  
Christopher Raahauge (Corona-Norco USD)◆, appointed term expires 2026  
Jasmin Rubio (San Jacinto USD), term expires 2026  
David Sanchez (Beaumont USD), term expires 2025  
Steven Schwartz (Temecula Valley USD), term expires 2025  
Melissa Williamson (Beaumont USD), term expires 2026  
Mary Helen Ybarra (Corona-Norco USD)◆, appointed term expires 2025  
Vacant, term expires 2025  
Vacant, term expires 2025

**Subregion 18-B (Imperial)**

Sandy Noujaim (Central Union HSD), term expires 2026  
Tony Sandoval (Heber ESD), term expires 2025  
Frances Terrazas (El Centro ESD), term expires 2025

**County Delegate:**

Lucy Hendry (Imperial COE), term expires 2026

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**Counties**

Riverside (Subregion A)  
Imperial (Subregion B)



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SUBREGION 18-A  
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Number of seats: 6 (Vote for no more than 6 candidates)

---

*Delegates will serve two-year terms beginning April 1, 2025 - March 31, 2027*

*\*denotes incumbent*

- |   |   |
|---|---|
| <input type="checkbox"/> Douglas Corona (Perris ESD)            | <input type="checkbox"/> Kenneth Prado (Hemet USD)              |
| <input type="checkbox"/> Madonna Gerrell (Palm Springs USD)*    | <input type="checkbox"/> David Sanchez (Beaumont USD)*          |
| <input type="checkbox"/> Cleveland Johnson (Moreno Valley USD)* | <input type="checkbox"/> Steven Schwartz (Temecula Valley USD)* |
| <input type="checkbox"/> Joseph Komrosky (Temecula Valley USD)  | <input type="checkbox"/> Nancy Young (Murrieta Valley USD)      |
| <input type="checkbox"/> Nicolas Pardue (Murrieta Valley USD)   |   |

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*Provision for Write-in Candidate Name*

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*School District*

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*Signature of Superintendent or Board Clerk*

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*Title*

---

*School District Name*

---

*Date of Board Action*

*See reverse side for list of all current Delegates in your Region.*

**REGION 18 – 21 Delegates (16 elected/5 appointed) ♦**

**Director: Bruce Dennis (Riverside COE)**

**Below is a list of all elected or appointed Delegates from this Region.**

**\*Please note as of 2025, subregion 18A will have 1 loss of an appointed seat (Moreno Valley USD) and subregion 18B will have 1 loss of an elected seat**

**Subregion 18-A (Riverside)**

Madonna Gerrell (Palm Springs USD), term expires 2025  
Noemi Hernandez Alexander (Riverside USD) ♦, appointed term expires 2026  
Ben Johnson II (Riverside COE), term expires 2026  
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Dale Kinnear (Riverside USD) ♦, appointed term expires 2025  
Sammie Luna (Moreno Valley USD) ♦, appointed term expires 2025  
Heidi Mattheis-Dodd (Lake Elsinore USD), term expires 2026  
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Linda Porrás (Desert Sands USD), term expires 2024  
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Jasmin Rubio (San Jacinto USD), term expires 2026  
David Sanchez (Beaumont USD), term expires 2025  
Steven Schwartz (Temecula Valley USD), term expires 2025  
Melissa Williamson (Beaumont USD), term expires 2026  
Mary Helen Ybarra (Corona-Norco USD) ♦, appointed term expires 2025  
Vacant, term expires 2025  
Vacant, term expires 2025

**Subregion 18-B (Imperial)**

Sandy Noujaim (Central Union HSD), term expires 2026  
Tony Sandoval (Heber ESD), term expires 2025  
Frances Terrazas (El Centro ESD), term expires 2025

**County Delegate:**

Lucy Hendry (Imperial COE), term expires 2026

**Counties**

Riverside (Subregion A)  
Imperial (Subregion B)

## View results

Respondent

116

Anonymous

06:35

Time to complete

1. I have been... \*

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected \*

Yes, Cleveland Johnson

3. Full name \*

Cleveland Johnson



4. Region/subregion \*

18A



5. Name of District or COE \*

Moreno Valley Unified School District

6. Years on board \*

14

7. Profession

Retired US Air Force and Pepsi Co.

8. Contact number \*

[REDACTED]

9. Primary email address \*

cjohnson@mvusd.net

10. Are you an incumbent Delegate? \*

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. \*

A career in the United States Air Force and then at Pepsi Co. Inc. has qualified me to be an effective school board member. My managerial skills, financial background, care, and compassion for all people have prepared me well to become a great asset to students, employees, colleagues, and the community. I can bridge gaps and bring continuity to any board, group, or organization with my background, education, and varied experiences. I am confident I will remain a valuable asset to CSBA, RCSBMA, MVUSD, and my community. It was a great opportunity to attend the Coast to Coast Advocacy trip in April 2024 and meet with legislators advocating for our children.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. \*

I am on my 4th term on the Moreno Valley Unified School District Board and have served as President, Vice President, and Clerk. During the years I have served on the Board, there have been many amazing accomplishments: maintaining high graduation rates, which exceed county and state averages, 14 Golden Bell awards, 2 NSBA Magna awards, AP District of the Year, millions of dollars in scholarships and grants awarded to students, and all middle schools earning National Schools to Watch distinction. We continue as a board to build stronger programs to help our community at all levels.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? \*

State budget as it relates to education effectiveness. We need to continue to meet with legislators to advocate and work with them on lifting budget burdens from districts so that we can continue providing equitable and quality education to all students.

## View results

Respondent

42

Anonymous

29:03

Time to complete

1. I have been... \*

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected \*

David A. Sanchez

3. Full name \*

David Anthony Sanchez



4. Region/subregion \*

18A



5. Name of District or COE \*

Beaumont Unified

6. Years on board \*

23

7. Profession

Science Teacher/Principal

8. Contact number \*

[Redacted]

9. Primary email address \*

dsanchez@beaumontusd.k12.ca.us

10. Are you an incumbent Delegate? \*

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. \*

I have demonstrated constant leadership as a Trustee and a member of the Delegate Assembly, in making effective decisions, these past 23 years with our schools receiving Local, State, and National recognition.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. \*

As a Science Teacher, Trustee and prior Principal, I have working knowledge to make sound decisions, on issues brought forward, which are predicated upon what is best for students, parents, staff, and District.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? \*

School Boards across the State will continue to make tough decisions regarding instructional policy, building school facilities and pending budget cuts that must not impact our students. Under the current political climate, CSBA must remain flexible and vigilant, to protect students, teachers, and support staff while balancing the needs of the community. State and National policy must be a constant priority for the association to thrive and be a relevant body for its members. I have the desire need to meet this challenge and appreciate your continued support and endorsement.

## View results

Respondent

41

Anonymous

36:28

Time to complete

1. I have been... \*

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected \*

Douglas Corona

3. Full name \*

Douglas Corona



4. Region/subregion \*

18A



5. Name of District or COE \*

Perris Elementary School District

6. Years on board \*

4 - First elected 2020.

7. Profession

Teacher

8. Contact number \*

[Redacted]

9. Primary email address \*

Douglas.corona@perrisesd.org

10. Are you an incumbent Delegate? \*

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. \*

I am looking to advocate for our local school districts at the state level while also hearing top issues facing our districts. I am a public middle school teacher at a local district, so I know the education system pretty well. I also don't have any specific political agendas and am only looking to improve our students' scores and experiences. Thanks

12. Please describe your activities and involvement on your local board, community, and/or CSBA. \*

I served as board president for the last two of the four years I served on the board. I graduated from the Masters in Governance Courses, I've attended the Coast 2 Coast conference a couple of times to advocate for our district at the national level and I presented at a table talk at CSBA AEC. On top of that, I'm a parent with children in the district, I attended the same school I now serve and I actively attend my district's functions.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? \*

Apart from divisiveness, which I feel boards need to learn to compromise to get passed that, I feel a huge challenge is the over identification of special Ed and also how our districts are being funded. We should not be funded based on ADA and should be funded on enrollment instead. CSBA can help by advocating at the federal level for more funding for special education and at the state level for funding based on enrollment and not ADA.

## View results

Respondent

105

Anonymous

2943:19

Time to complete

1. I have been... \*

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected \*

Joseph Komrosky

3. Full name \*

Joseph Wayne Komrosky



4. Region/subregion \*

18A



5. Name of District or COE \*

TVUSD

6. Years on board \*

1.5

7. Profession

Tenured College Professor

8. Contact number \*

[REDACTED]

9. Primary email address \*

jkomrosky@tvusd.us

10. Are you an incumbent Delegate? \*

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. \*

First and foremost, I am a proud veteran of our U.S. Army Active Duty and have acquired excellent leadership skills as a young Army Ranger, serving our country. In addition, I also came to the USA, with my mom, as a German immigrant. I was also raised in many places in the world during my school years as a military brat; my K-12 education consisted of at least 8 different schools, in three different countries (USA, Germany, and Panama). During this time, I have made long-lasting friendships with many diverse people from all over the world. I feel that this skill set is much needed in our heterogenous culture, as we have students from all over the world, in our schools. I've had the pleasure of many great experiences and learning opportunities provided by CSBA and its staff. This has broadened my horizons in terms of interacting with other school board members and superintendents of various diverse backgrounds. As a result of this, I would use this opportunity as a CSBA delegate to become an ambassador to other board members, encouraging them to learn more about their roles as board members, no matter what their experience levels, so that they could continue to serve their students, in positions of leadership in their respective school districts.

I attended the CSBA Coast 2 Coast trip in 2023 and learned how to advocate and lobby for federal funds for our School District, at the state level. My emphasis here was specifically SPED, but even more specifically funding to enhance our G.A.T.E programs, which often lack attention, funding, and adequate bandwidth to give our students proper growth so that they can flourish in this area. I've also attended and completed the C.S.B.A.'s Masters in Governance (M.I.G.) class, in Aug. – Dec. 2023, and secured my certificate of completion. This experience gave me a deeper understanding of my role as a board member in terms of Foundations of Effective Governance, Student Learning and Achievement, Policy & Judicial Review, School Finance, Human Resources, Collective Bargaining, Community Relations & Advocacy, and Governance Integration.

In addition, I also attended CSBA's Annual Education Conference (AEC), in Dec. 2023. One of the highlights here was attending the Board President Workshop, to help sharpen my skills as a board president, making sure every voice was heard, even with our previously divided board

12. Please describe your activities and involvement on your local board, community, and/or CSBA. \*

As a board member and a two-time elected President of TVUSD, I have had the honor of serving in a leadership capacity within our district. Throughout my tenure, I have maintained a 100% attendance record at board meetings, ensuring I am always present and engaged in person. In addition to my board responsibilities, I have actively participated in several subcommittees, collaborating with teachers, students, and district staff to address critical issues and initiatives.

One of the highlights of my service has been taking a leadership role in developing a new and more robust mission, vision, and values for our district. This effort was particularly significant because it marked the first time TVUSD established a formal vision statement. The process was highly collaborative, with our board working together diligently, one meeting at a time, to create a shared vision that reflects our district's goals and aspirations. Additionally, I have served on our local school board – city council subcommittee, fostering stronger partnerships and identifying ways to better serve our community's needs.

Beyond my work on the board, I am deeply committed to serving my local community. I have volunteered as a coach for youth soccer and basketball and served as a Trail Life leader, mentoring and supporting young people. I was also a founding board member of a nonprofit organization dedicated to advocating for better and newer skateparks in Temecula. This advocacy resulted in the city's approval and upcoming construction of a \$3.2 million skatepark, a significant investment in our youth and community resources.

My involvement in these diverse roles reflects my dedication to improving our schools, supporting our students, and strengthening our community.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? \*

The biggest challenge I see facing governing boards right now is the impact of the new California state budget on our Local Control and Accountability Plan (LCAP) funding. This year's state funding is significantly lower than the previous year, which presents both challenges and opportunities.

For me, it's an opportunity to grow and take a deeper dive into understanding the LCAP and the state budget at a more advanced level. With a more refined knowledge, I can better advocate for increased funding for our students while ensuring we maintain competitive retention of our certificated teachers and classified staff—all while staying fiscally responsible.

CSBA can play a vital role in addressing this issue by providing training, resources, and advocacy tools to help board members navigate budget challenges, develop strategic funding plans, and effectively communicate the needs of their districts to policymakers.

## View results

Respondent

29

Anonymous

34:52

Time to complete

1. I have been... \*

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected \*

Kenneth W. Prado

3. Full name \*

Kenneth William Prado

4. Region/subregion \*

18A



5. Name of District or COE \*

Hemet Unified School District

6. Years on board \*

2

7. Profession

Merchandise Coordinator/Inventory Specialist

8. Contact number \*

[REDACTED]

9. Primary email address \*

kprado@hemetusd.org

10. Are you an incumbent Delegate? \*

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. \*

I am interested in becoming a delegate to advocate for the values and priorities that shape a brighter future for families and children. As a unified board trustee, I have witnessed firsthand the impact of strong leadership in shaping policies that uphold civil rights, promote educational opportunities, and protect the rights of parents and children. Serving as a delegate would allow me to bring these principles to a broader platform, ensuring that the voices of our community are heard and represented at every level.

Skills and experience I would bring to the Delegate Assembly:

- **Leadership and Advocacy:** My experience as a trustee has equipped me with the ability to navigate complex issues, build consensus, and advocate for policies that align with conservative principles.
- **Strategic Thinking:** I excel at analyzing challenges and proposing actionable solutions that respect the values of our community while ensuring opportunities for all.
- **Communication and Collaboration:** My ability to effectively engage with stakeholders—from parents to policymakers—has been a cornerstone of my success in leadership roles.
- **Commitment to Service:** My dedication to civil rights and opposition to government overreach reflects my passion for serving as a principled and steadfast representative.

As a delegate, I would work diligently to bring these skills and values to the assembly, ensuring meaningful contributions and impactful outcomes.



12. Please describe your activities and involvement on your local board, community, and/or CSBA. \*

As a school board trustee, I am actively engaged in a variety of roles that directly impact the quality of education and community development. One of my key responsibilities has been updating and reviewing board policies to ensure they reflect the evolving needs of our students, teachers, and families while maintaining a commitment to excellence and integrity. I work collaboratively with fellow board members to ensure our policies align with both local and state standards.

Beyond policy work, I am deeply committed to community involvement. I regularly attend local meetings, engage with parents, and listen to the concerns of families to ensure that we are meeting their needs and fostering a supportive environment for all students. I also participate in community outreach initiatives aimed at strengthening the relationship between the school district and the surrounding community, ensuring that our educational system reflects the values and expectations of those we serve.

At the state level, I have contributed to advocacy efforts that support educational reforms and pro-family initiatives. I work with other board members, policymakers, and state leaders to ensure that our district's interests are represented and that our children have access to the resources they need to succeed.

In addition to my work at the board level, I support teachers, understanding the challenges they face and offering practical solutions to enhance their work environment. I believe in providing teachers with the tools, resources, and support they need to succeed in their roles, knowing that empowered teachers create empowered students.

Together, these efforts allow me to serve as a bridge between policy and practice, advocating for the best possible outcomes for students, families, and educators alike.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? \*

One of the biggest challenges facing governing school boards and districts today is navigating the growing tension between ensuring high educational standards and balancing diverse, sometimes conflicting, community expectations. Issues such as curriculum decisions, educational quality, and the influence of government policies present ongoing challenges for boards trying to serve their communities effectively while maintaining their core values. Additionally, addressing concerns related to teacher retention, student mental health, and the growing need for resource allocation amidst state funding uncertainties are significant obstacles.

School boards are under increasing pressure to make decisions that not only affect academic performance but also uphold the rights of parents, respect local cultural values, and meet state and federal requirements. This is a delicate balancing act that requires thoughtful leadership, collaboration, and resilience.

The California School Board Association (CSBA) can play a vital role in addressing these challenges by providing resources and advocacy that help boards navigate complex issues. Through training, policy development tools, and legal guidance, CSBA can equip board members with the knowledge needed to make informed, strategic decisions in an increasingly complex educational landscape. By offering workshops on best practices, leadership development, and legal updates, CSBA can ensure that school boards are well-prepared to respond to issues related to curriculum, funding, and state mandates while staying true to the needs and values of their communities.

In summary, by supporting board members with training, advocacy, and resources, CSBA can help school boards address challenges head-on while remaining focused on their mission to serve students, teachers, and families.

## View results

Respondent

10

Anonymous

41:45

Time to complete

1. I have been... \*

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected \*

Madonna M. Gerrell

3. Full name \*

Madonna M. Gerrell

4. Region/subregion \*

18B



5. Name of District or COE \*

Palm Springs Unified School District

6. Years on board \*

8 years on the Board of Education

7. Profession

Educator for 41 years

8. Contact number \*

[Redacted]

9. Primary email address \*

mgerrell@psusd.us

10. Are you an incumbent Delegate? \*

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. \*

Esteemed Assembly Leaders,

It has been a Palm Springs Unified Governing Board member since winning my seat in November 2016. She won her Board seat in 2020, and was unopposed in the election in 2024. I am currently the Board of Education President for PSUSD.

I have been working as Special Education and General Education teacher, literacy coach, and teacher on assignment for 38 years in the east valley in Coachella Valley Unified School District. I have been a CA State reading presenter and instructor, a Palm Desert Brandman University professor, and involved in working with children from the age of twelve in Minnesota. I hold a Bachelor's Degree in Elementary Education from Winona State University and a Master's Degree in Curriculum and Instruction from Chapman University. I see myself as a life-long learner, and an Inclusion, Equity, and Acceptance advocate.

I actively support and am involved and create policies with PSUSD students, parents, staff, and the educational community in our western Coachella Valley.

And believe that it is an honor and a joy to be elected and work as a Board member, and I strive and work to be an active and productive leader in the District!

12. Please describe your activities and involvement on your local board, community, and/or CSBA. \*

In my current position as a Special Education teacher in Coachella Valley Unified School District; I have been involved in mentoring, coaching, and support Classified staff who in the Riverside County Grant C2CT program to complete Bachelor's degree and Credentials. I know first hand the challenges of both students and teacher who are in the credentialing program. I am at the grass roots level, and know the issues at every level-students, teachers, parents, District Leadership, etc.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? \*

One of the biggest challenges that we are facing is future funding changes and the need to reduce and cut staff, programs, and District budget. Our student population is decreasing, and we will need to prepare for the decrease in funding.

CSBA is active and helping to change policy making, and what's really key is communicating to us on a regular basis about bills, laws, and information from the State and educational communities.

## View results

Respondent

7

Anonymous

40:31

Time to complete

1. I have been... \*

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected \*

Nancy Young

3. Full name \*

Nancy Ann Young



4. Region/subregion \*

18A



5. Name of District or COE \*

Murrieta Valley Unified

6. Years on board \*

two

7. Profession

Teacher and induction coach

8. Contact number \*

[REDACTED]

9. Primary email address \*

nyoung@murrieta.k12.ca.us

10. Are you an incumbent Delegate? \*

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. \*

I am a career public school teacher. I spent 35 years in the classroom as a foreign language (French, German, Spanish) and ESL teacher and am currently working for the Riverside County Office of Education as a New Teacher Induction Coach. I have also attended public schools myself for my K-12 and university education. My two sons have also only attended public schools and are very successful in their education and careers. I am a strong supporter of public education and would like to protect and improve our public education system. I can see the public education system from multiple perspectives, teacher, parent, induction coach and board trustee

12. Please describe your activities and involvement on your local board, community, and/or CSBA. \*

I have gone to all of the training that I have been able to access through CSBA and our County office of Education: multiple sessions of Brown Act training, Ethics training and I will finish my 5th MIG course in early December 2024. I have gone to the CSBA convention every year since I have been on the board. I actively support our educational community. I regularly visit classrooms, attend parent and student advisory committee meetings, school activities and field trips. I am a volunteer for multiple organizations, which directly support our public schools, such as the Rotary Club and I also am a volunteer and docent for Santa Rosa Plateau, which has a very active 3rd grade field trip program for all of the surrounding districts.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? \*

We will be facing financial challenges over the next few years, which we will have to navigate, and I do believe CSBA advocacy is one important aspect to obtaining as much funding as possible to maintain and improve our programs. We will not only have funding issues at the state level, but also the federal level. We have federal mandates which are underfunded for example. We are also dealing with attacks from groups wanting to undermine public education and I believe this will be a challenge for the next few years. Advocacy and education are important ways to deal with this.

## View results

Respondent

77

Anonymous

11:58

Time to complete

1. I have been... \*

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected \*

Nick Pardue

3. Full name \*

Nicolas Pardue

4. Region/subregion \*

18A



5. Name of District or COE \*

Murrieta Valley Unified School District

6. Years on board \*

2 years

7. Profession

Teacher

8. Contact number \*

[REDACTED]

9. Primary email address \*

npardue@murrieta.k12.ca.us

10. Are you an incumbent Delegate? \*

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. \*

I am interested in becoming a delegate primarily to make sure the interest of our school district and the schools in our area have the resources necessary to be top notch. I want to make sure CSBA understands the needs and the concerns of the constituents in our area and will support policies that benefit our students, staff and community.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. \*

I am currently the Board President and have been working hard to be an advocate for the constituents of my trustee area. Additionally I have been working on improving strategies to help with discipline issues, curriculum options, and finding ways to help support high academic outcomes for all students.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? \*

The biggest challenge is funding for our schools and now protecting our students and teachers with a safe classroom environment. CSBA can help lobby and guide other boards on how best to find solutions in this challenging political and legal environment.

## View results

Respondent

84

Anonymous

07:43

Time to complete

1. I have been... \*

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected \*

Steven Schwartz

3. Full name \*

steven schwartz



4. Region/subregion \*

18A



5. Name of District or COE \*

TVUSD

6. Years on board \*

4

7. Profession

Retired Teacher

8. Contact number \*

[REDACTED]

9. Primary email address \*

sschwartz@tvusd.us

10. Are you an incumbent Delegate? \*

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. \*

I taught for 49 years, elementary through college. I want to make sure our students receive the BEST education possible to prepare them for success in life.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. \*

I have been a delegate since 2022. I was active in making sure my district changed our cash reserve from 3% to 6% to put us through bad budget times which we are experiencing now. I have served on several curriculum committees, such as social studies and math. I've been on the student council working with our high school and middle school students and preparing them for success in the future. I have a strong relationship with parents and I'm active member of all the PTAs in my Trustee area. I support our CTA and career path programs.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? \*

Budget crisis. Attacks on books and attempts to ban them.