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## PLC at Work® Institute

Salt Lake City, Utah | September 30–October 2, 2025

USD **\$799.00**

[Register Now](#)

**\$769.00** per person for teams of 5 or more

### Overview

#### Build school culture where learning thrives

"After several months of research and dialogue with practitioners throughout the nation, it became apparent that the hype was real. PLCs . . . are being used by schools and districts of all sizes and demographics to make significant impacts on student achievement."

—Evaluating Professional Learning Communities: Final Report  
An APQC® Education Benchmarking Project

The Professional Learning Communities at Work® process is increasingly recognized as the most powerful strategy for sustained, substantive school improvement. This institute gives you and your team the knowledge and tools to implement this powerful process in your school or district.

For three days, you will have the opportunity to network with some of the most insightful minds in education. The presenters, all educators who have successfully led schools through the PLC process, are accessible to you throughout the event.

The program includes time for questions during the breakout sessions, a panel of experts to address questions from the audience, and time for teams to reflect and seek the advice of the presenters. At the end of team time, you will focus on next action steps, with presenters on hand to guide you.

For those just beginning to explore PLCs, this is an excellent way to build your knowledge base. For those who are already involved in deep implementation, this institute is the perfect opportunity to revisit your mission, introduce new team members to the process, and get answers to new questions.

As you delve deep into the three big ideas of a PLC—focus on learning, build a collaborative culture, and results orientation—you will gain specific, practical, and inspiring strategies for transforming your school or district into a place where all students learn at high levels.

## Learn from leading experts



Keynote speakers



Tim Brown



Luis F. Cruz



Heather Frizellie



Timothy D. Kanold



Mike Mattos



Anthony Muhammad



Maria Nielsen



Regina Stephens Owens



Eric Twadell

## **Schedule**

## **Accommodations**

*Events reach capacity quickly. Please confirm your registration before making travel plans.*

### **Parking Information:**

Hilton Salt Lake: \$25 self-park (valet not available)

Convention Center: Rates vary - [www.parkingslc.com](http://www.parkingslc.com)

All rates are per day and subject to change.

In order to receive the discounted hotel room rates, please mention Solution Tree.  
After the deadline listed below, rates will be determined by the hotel.

### **Primary Hotel**

#### **Hilton Salt Lake City Center**

255 South West Temple  
Salt Lake City, UT 84101  
801.328.2000

**Discounted Rate:** (single or double) \$218 per night

**Deadline:** September 6, 2025, or until group rate is sold out

[\*\*Online Reservations\*\*](#)

## **Event Reviews**

"The slide on the setup of collaborative teams was excellent and gave me some ideas of how to set up our school to make it a true PLC instead of a pseudo PLC."

— *Paul Gagnon, principal, Page High School, Arizona*

"The great opening sent us off to a positive and energetic day filled with great gems to take back to our schools."

— *Erin Barr, teacher, Kingston Elementary School, California*

"The presenters were very knowledgeable about the topic, and when they were presented with challenging questions, they had ideas and other suggestions to those seeking solutions."

— *Martha Loera-Olivas, program coordinator, Aurora Public Schools, Colorado*

"The various breakout sessions gave choices for people to attend based on their building needs and interests."

— *Eric Cobb, teacher, El Dorado Elementary School, California*

"The opportunity to network with other educators who are on the PLC journey was valuable. The expertise of the presenters was also very helpful. I also appreciated the cohesive message regardless of which breakout session I attended."

— *Pat Foster, principal, Oskaloosa Elementary School, Kansas*



## More Details

### Venue

Salt Palace Convention Center  
100 South West Temple  
Salt Lake City, Utah

### Participation Information

You will receive a certificate of participation 6 weeks after the event concludes. Please check with your department of education for CEU availability.

### On-Site Solution Tree Book Co-op Discounts

- Buy 5 or more Solution Tree titles or resources and receive 30% off and free shipping
- On-site book co-op open daily throughout the event

Discounts above are for on-site purchases only. Does not include any non-Solution Tree product, toolkit, or sale table items. Purchase orders and credit cards accepted. We now accept Apple, Google and Samsung Pay onsite. Continental US only.

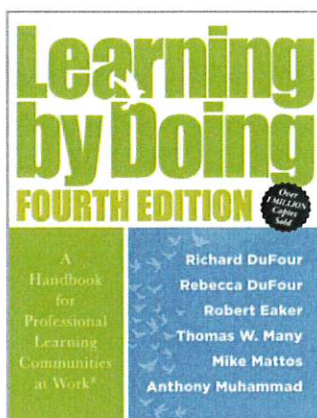
### Additional Information

Product code: CFF827

[Five Reasons to Attend a Solution Tree Event \(PDF\)](#)

[A Letter to Your Boss \(DOC\)](#)

Included with your registration



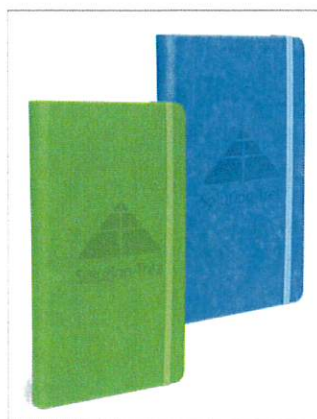
### **Learning by Doing**

The fourth edition of this comprehensive action guide provides new strategies for leveraging PLC for a highly effective multitiered system of supports, expert-led guidance on school culture, and a deeper discussion on connecting school improvement to the mission of helping all students succeed.



### **AllThingsPLC Magazine Single Event Issue**

*AllThingsPLC Magazine* is a must-have for emerging and veteran professional learning communities (PLCs). Each issue includes PLC research, inspiration, fixes, how-tos, and more.



### **Event Journal**

We're enhancing your event experience. In addition to providing presentations in digital format, Solution Tree is publishing retail-quality, perfect-bound notebooks expertly designed to support your learning. Any printed handouts or worksheets integrated into your sessions will continue to be provided.

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## Tuesday, September 30

|                      |   |                |
|----------------------|---|----------------|
| 6:30–8:00 a.m.       | Registration and Continental Breakfast  | Rooms TBD      |
| 8:00–9:45 a.m.       | <b>Keynote</b> —Mike Mattos<br><i>All In! Digging Deeper Into Becoming a True Professional Learning Community</i> |                |
| 9:45–10:00 a.m.      | Break   |                |
| 10:00–11:30 a.m.     | <b>Breakout Sessions</b>  | See pages 2–3. |
| 11:30 a.m.–1:00 p.m. | Lunch (on your own)   |                |
| 1:00–2:30 p.m.       | <b>Breakout Sessions</b>  | See pages 2–3. |
| 2:30–2:45 p.m.       | Break   |                |
| 2:45–3:45 p.m.       | <b>Keynote</b> —Heather Friziellie<br><i>Let's Get to Work: Putting Our Learning Into Practice</i>                |                |

## Wednesday, October 1

|                      |   |                |
|----------------------|---|----------------|
| 7:00–8:00 a.m.       | Registration and Continental Breakfast  | Rooms TBD      |
| 8:00–9:45 a.m.       | <b>Keynote</b> —Anthony Muhammad<br><i>Transforming School Culture 2.0: Why Culture Is Important Today, Tomorrow, and Forever</i> |                |
| 9:45–10:00 a.m.      | Break   |                |
| 10:00–11:30 a.m.     | <b>Breakout Sessions</b>  | See pages 2–3. |
| 11:30 a.m.–1:00 p.m. | Lunch (on your own)   |                |
| 1:00–2:30 p.m.       | <b>Breakout Sessions</b>  | See pages 2–3. |
| 2:30–2:45 p.m.       | Break   |                |
| 2:45–3:45 p.m.       | <b>Team Time</b> —Presenters aid in your collaborative team discussions.  |                |

## Thursday, October 2

|                 |   |                |
|-----------------|---|----------------|
| 7:00–8:00 a.m.  | Continental Breakfast   | Rooms TBD      |
| 8:00–9:30 a.m.  | <b>Breakout Sessions</b>  | See pages 2–3. |
| 9:30–9:45 a.m.  | Break   |                |
| 9:45–11:45 a.m. | <b>Keynote</b> —Luis F. Cruz<br><i>Resistance to PLC Implementation: How to Confront It and Win</i> |                |

Agenda is subject to change.



# Breakout Sessions at a Glance

Rooms are listed beneath titles in *blue italics*.

A red asterisk\* indicates a repeat session.

| Presenter                  | Tuesday,<br>September 30  |   | Wednesday,<br>October 1   |  | Thursday,<br>October 2   |
|----------------------------|---|---|---|--|--|
|                            | 10:00–11:30 a.m.  | 1:00–2:30 p.m.  | 10:00–11:30 a.m.  | 1:00–2:30 p.m.   | 8:00–9:30 a.m.   |
| <b>Tim Brown</b>           | Enhancing Self-Efficacy and Motivation Through Reflection and Goal Setting<br><i>Room TBD</i>                                 | Becoming World Class: Steps, Processes, and Tools for Getting on the Same Page<br><i>Room TBD</i>                               | Using CFAs to Promote and Ensure Learning<br><i>Room TBD</i>                                    | Becoming World Class: Steps, Processes, and Tools for Getting on the Same Page*<br><i>Room TBD</i>                             | Enhancing Self-Efficacy and Motivation Through Reflection and Goal Setting*<br><i>Room TBD</i>           |
| <b>Luis F. Cruz</b>        | Breaking Through the Initialisms: Connecting PLC and RTI to Ensure High-Quality Learning for Every Student<br><i>Room TBD</i> | Tweaking the PLC Process to Support Emergent Bilingual Students<br><i>Room TBD</i>  | PLC Versus PLC Process: The Difference Between PLC as a Noun and a Verb<br><i>Room TBD</i>      | Breaking Through the Initialisms: Connecting PLC and RTI to Ensure High-Quality Learning for Every Student*<br><i>Room TBD</i> | All Done—Now What? Turning Your PLC Institute Experience Into Action at Your Site<br><i>Room TBD</i>     |
| <b>Heather Frizziellie</b> | Instructional Effectiveness for All!<br><i>Room TBD</i>   | All Means All: Essential Actions for General and Special Educators to Ensure High Levels of Learning for All<br><i>Room TBD</i> | Raising the Bar and Closing the Gap: Whatever It Takes in Elementary Schools<br><i>Room TBD</i> | Bringing Out the Best: Maximizing the Talent of Those Around You<br><i>Room TBD</i>  | Braving Difficult Conversations<br><i>Room TBD</i>   |
| <b>Timothy D. Kanold</b>   | Your Physical and Mental Wellness: Thriving at Work and at Home!<br><i>Room TBD</i>   | On Becoming a PLC Leader: Training to Lead the PLC Life!<br><i>Room TBD</i>   | Your PreK–12 PLC Mathematics Focus: Instruction, Intervention, and Tasks!<br><i>Room TBD</i>    | JOY: Growing Strong Through Your Seasons of Life as a Teacher and Leader!<br><i>Room TBD</i>                                   | Heart & Soul: Living a Fully Engaged, High-Energy, Well-Balanced Professional Life!<br><i>Room TBD</i>   |
| <b>Mike Mattos</b>         | Are We a Group or a Team?<br><i>Room TBD</i>  | MTSS and Professional Learning Communities: Leveraging Collaboration to Effectively Intervene<br><i>Room TBD</i>                | Raising the Bar and Closing the Gap: Whatever It Takes in Secondary Schools<br><i>Room TBD</i>  | Behavior Solutions: Using the PLC at Work Process to Teach Essential Behaviors<br><i>Room TBD</i>                              | Guiding Principles for Principals: Tips and Tools for Leading the PLC at Work Process<br><i>Room TBD</i> |



| Presenter                    | Tuesday,<br>September 30   |  | Wednesday,<br>October 1   |   | Thursday,<br>October 2  |
|------------------------------|--|--|---|---|---|
|                              | 10:00–11:30 a.m.   | 1:00–2:30 p.m.   | 10:00–11:30 a.m.  | 1:00–2:30 p.m.  | 8:00–9:30 a.m.  |
| <b>Anthony Muhammad</b>      | Collaboration Is a Lifestyle, Not a Meeting!<br><i>Room TBD</i>                            | Moving From PLC <i>Lite</i> to PLC <i>Right</i> !<br><i>Room TBD</i>   | "So, How Do We Get Buy-In?"<br>Leveraging the Guiding Coalition to Build Consensus<br><i>Room TBD</i> | Overcoming the Achievement Gap Trap: Liberating Mindsets to Effect Change<br><i>Room TBD</i>      | We Are Ready for PLC Greatness!<br>How Do We Go Back and Convince Others to Join In?<br><i>Room TBD</i> |
| <b>Maria Nielsen</b>         | Engagement Strategies to Keep the Pulse on Student Learning<br><i>Room TBD</i>             | The 15-Day Challenge: Simplify and Energize Your PLC at Work<br><i>Room TBD</i>                                | Engagement Strategies to Keep the Pulse on Student Learning*<br><i>Room TBD</i>                       | High-Leverage Elementary ELA Strategies for Reading and Writing at Grade Level<br><i>Room TBD</i> | The 15-Day Challenge: Simplify and Energize Your PLC at Work*<br><i>Room TBD</i>                        |
| <b>Regina Stephens Owens</b> | The <i>Why</i> Effect: Intentional Systems Drive Inspirational Cultures<br><i>Room TBD</i> | Data Discussion for Instructional Leaders: From Data to Design to Demonstration of Learning<br><i>Room TBD</i> | Not <i>Going To</i> , But <i>Belonging To</i> : Leading in a PLC<br><i>Room TBD</i>                   | Small Schools and Singletons: Wired for Rigor and Relevance<br><i>Room TBD</i>                    | The Learning Professional: Coaching Competence, Not Compliance<br><i>Room TBD</i>                       |
| <b>Eric Twadell</b>          | Social and Emotional Learning in a PLC at Work<br><i>Room TBD</i>                          | Using AI Tools to Facilitate Better Teaching and Learning<br><i>Room TBD</i>                                   | Evidence-Based Grading: Five Stages to Transform Grading Practices<br><i>Room TBD</i>                 | Through New Eyes: Examining the Culture of Your School<br><i>Room TBD</i>                         | Evidence-Based Grading: Five Stages to Transform Grading Practices*<br><i>Room TBD</i>                  |

Agenda is subject to change.

# Portable Event Package (PEP)

Whether you purchased the Portable Event Package (PEP) for yourself, another individual, or a group with individual access to the PEP, each registration comes with an event access code to be used in each registrant's Solution Tree web account. Once the order has been processed, the access code is emailed to the purchaser's email address.

To access the content, [log in](#) to your account at [SolutionTree.com](#), locate the "My Digital Products" sidebar, and select "Digital Product Access." From "Digital Product Access," enter your event code and select the content you would like to view. You will have access to the content for 60 days from your first content viewing for most Portable Event Packages. Attendees for the Summit Portable Event Package and 75-Minute Immediate Impact Institutes bundle will have 90 days to view content. Portable Event Packages purchased 10/5/2020 and after will have 6 months from the official purchase date to activate their Portable Event package. Portable Event Packages purchased prior to 10/5/2020 must be started December 31, 2020, or before.

## PEP Substitutions for Registrants

To request a substitution, please contact [registration@SolutionTree.com](mailto:registration@SolutionTree.com).

When Solution Tree has already shipped event materials to a participant whose substitution is approved, the customer (purchaser) is responsible for ensuring event materials are provided to the substitute.

All sales for the Portable Event Package are final.

## The PEP Digital Platform requires pop-ups to be enabled.

To enable pop-ups please do the following steps in your browser:

- Under Privacy and security, click the Site Settings button.
- Select Pop-ups and redirects.
- To disable the pop-up blocker uncheck the Blocked (recommended) box.
- To enable pop-ups on specific sites, check Blocked (recommended) and click Add next to Allow and enter the URL(s).

**If connected to a school network, please try the following steps** (this happens when the pop-up feature is blocked)

- If you are using school computers make sure they are connected to the school network.
- If the setting are controlled by a windows policy then the IT tech is able to "Allow" pop-ups for all computers.
- Once that is enabled you will then need to re-boot your computer and start the PEP package in order for it to take effect.

Also here is a [link](#) if you are not on a school computer that is compatible for several browsers.

# Continuing Education Credits

Solution Tree will email a Certificate of Participation to each attendee 4–6 weeks following a virtual workshop. For Portable Event Packages and virtual institutes, attendees will find a Certificate of Participation in the digital platform under each session. Certificates are available a limited time, until event access has expired. All certificates will list the hours completed at the event and may be used to obtain Continuing Educational Units (CEUs) based on your state's procedures.

# Confirmation Packet

If you are missing a confirmation email for an event, please send your request to [events@SolutionTree.com](mailto:events@SolutionTree.com). You must include the name of the registrant and the event for which they are registered.

# Streaming Solutions

To sign up to host a streaming solutions event, please call Customer Service at 800.733.6786 or email [streamingsolutions@SolutionTree.com](mailto:streamingsolutions@SolutionTree.com). Learn more about [streaming solutions](#).

# Virtual Events Shipping

If the virtual event has materials to ship all paid orders received prior to 2 weeks of its start date, sent with full attendee shipping information, will have their supplies before the event. Orders placed after this 2 week time frame will not receive their materials before the start of the event. Substitutions done after shipments have been sent will need to be shared out by the original attendee to their sub. Unforeseen issues with the carriers, or due to



weather, are outside of Solution Tree's control and may cause unintended shipping delays.

## How to Register

**Online:** [All Events](#)

**Phone:** 800.733.6786 or 812.336.7700

**Email:** [registration@SolutionTree.com](mailto:registration@SolutionTree.com)

**Mail:**  
Solution Tree  
555 North Morton Street  
Bloomington, IN 47404

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### Payment options for events in the US:

- Check payable to Solution Tree
- Credit card (VISA, MasterCard, American Express, or Discover)
- Institutional purchase order -- A signed copy of the purchase order must be included with the completed registration form(s) and must note payment terms of net 30 days from the date of the invoice.

### Payment options for events in Canada, which must reflect Canadian funds:

- Check payable to Solution Tree Education Canada, including HST for the province where the event is located.
- Credit card (VISA or MasterCard only)
- Institutional purchase order -- A signed copy of the purchase order payable to Solution Tree Education Canada must be included with the registration form(s). Purchase orders must include the HST tax for the province where the event is located and note payment terms of net 30 days from date of invoice.
- For US customers attending Canadian events, please note that HST tax is required on all registrations. US tax-exempt numbers are not valid in Canada.

**How do I register a team?** Please register members at the same time. To add an individual to the group, call Customer Service at 800.733.6786 or email [registration@SolutionTree.com](mailto:registration@SolutionTree.com).

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## Our top-rated institutes, delivered virtually to you

Discover the same powerful strategies and tools you'd gain by attending one of our events, travel-free, with the Portable Event Package.

This digital professional development option is an excellent way to build your foundational knowledge of the PLC at Work® and RTI at Work™ processes or to deepen and sustain the important work you are doing in your school or district.

With this virtual event experience, you'll receive 60-day access to:

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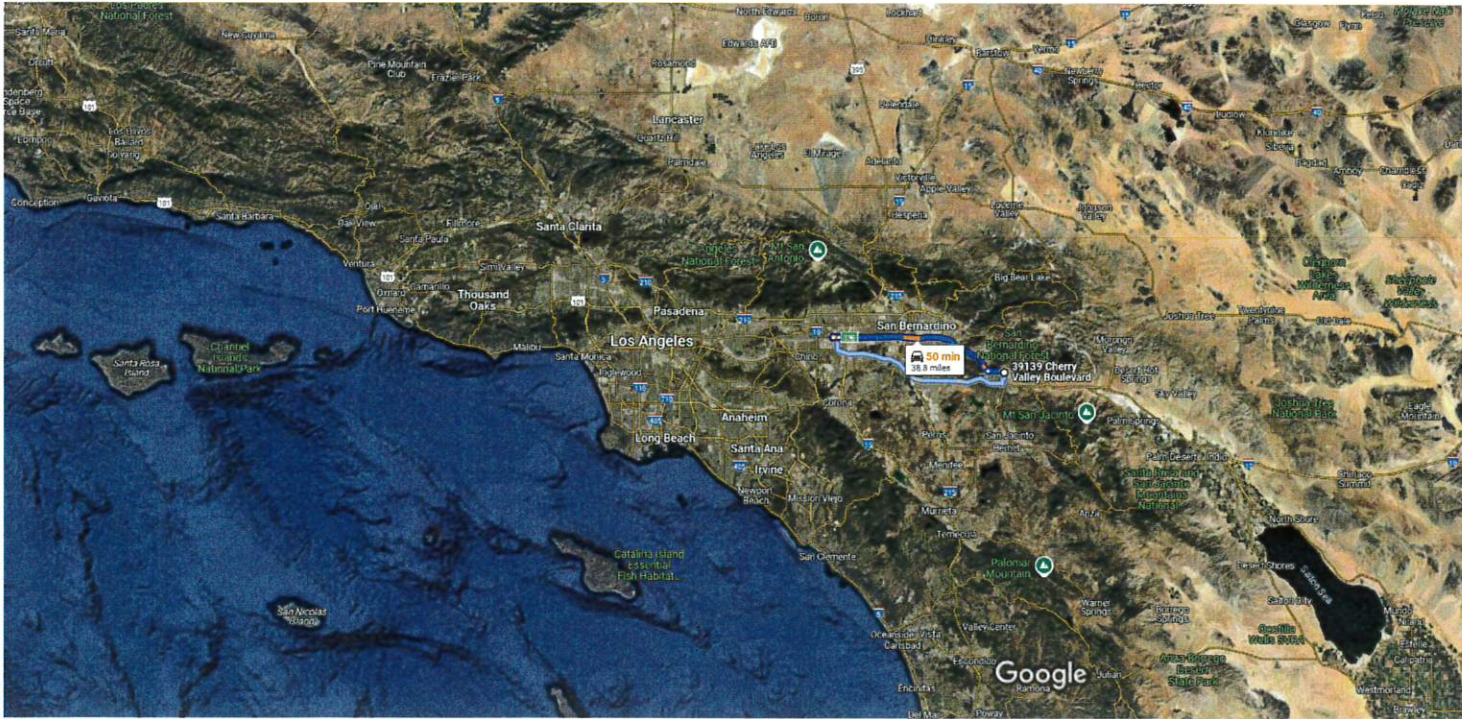
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 via I-10 W **50 min**  
Fastest route now due to traffic conditions 38.8 miles  
 This route has tolls.  
 This route has restricted usage or private roads.

 via Cherry Valley Blvd and I-10 W **51 min**  
38.1 miles  
Slower traffic than usual

 via CA-60 W/Moreno Valley Fwy and CA-60 W **1 hr 1 min**  
41.7 miles  
Slower traffic than usual

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**GUIDE**

JUNE 18–21, 2025 | NASHVILLE, TN

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future health professionals



ILC 2025 will bring some exciting CHANGES to the traditional conference schedule. Please read this ILC Guide carefully, paying special attention to these items.



# WHAT'S NEW

## 1 TWO Opening Sessions

Due to HOSA's tremendous growth this year, there will be two Opening Sessions on Wednesday, June 18: Opening Session 1 at 5:00 PM and Opening Session 2 at 8:00 PM. Chartered Associations will be assigned one session to attend. Find out your group assignment starting March 1, 2025!

## 2 Recognition Session and Receptions

All General Sessions will be redesigned in 2025 to accommodate space. In the redesign, the Recognition Competitive Events will **NOT** be announced at the Recognition Session on Friday evening.

**INSTEAD:** The Recognition Competitive Events will be announced in more intimate Recognition Receptions hosted by the sponsoring partner scheduled on Thursday, June 19, and Friday, June 20. These Receptions include the Emotional Well-Being Challenge, Barbara James Service Award, Health Literacy Ambassador, American Red Cross Volunteer Recognition, Healthcare Issues Exam, America's Blood Centers, and Body Interact Tournament Champions. Reception invitations will be sent to all school principals and HOSA Advisors and are open to all HOSA ILC delegates.

The event will be special to all who contributed their time to a service project. The time and location will be available on March 1, 2025.

## 3 State Advisor Registration

The registration time for State Advisors has typically been Tuesday morning of ILC. This year, it will be Tuesday, June 17, 2:00 – 3:30 pm

## 4 Competitive Events will begin on Wednesday

Numerous tests and some presentation events will begin on Wednesday, June 18 this year.

## 5 Testing Process Change

Team testing events will be assigned a specific testing time in the CE Schedule. The schedule will tell competitors the EXACT day and time they must report for testing. All team members will test at the same time.

Individual testing events will be given a testing time window in the CE Schedule. Competitors will have between two identified dates/times to take their test when it is most convenient for them. Example: Physical Therapy may be listed in the CE Schedule as follows: "Test between 9:00 am - 4:00 pm on Wednesday or 8:00 am – 6:00 pm Thursday, June 19"

## 6 HOSA Official Dress Code Policy

The HOSA Official Dress Code Policy will be updated on March 1, 2025. Check out the link for the [2025 ILC Official Dress Code Policy](#).

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## CONFERENCE OVERVIEW

The 2025 HOSA International Leadership Conference (ILC) is the year's capstone event, drawing over 13,000 passionate HOSA members, advisors, health professionals, and alumni. This multi-day gathering is dedicated to celebrating HOSA's mission and offering immersive experiences for all attendees.

A focal point of the ILC is the prestigious International Competitive Events Program, where HOSA members who have excelled at district, regional, state, and country levels display their expertise in health-related knowledge and skills. More than 700 health professionals volunteer as judges, assessing participants' mastery of industry-aligned concepts.

The ILC goes beyond competition by fostering college and career readiness through leadership development. Attendees can engage in dynamic workshops, hear from impactful speakers, and explore an interactive expo. HOSA University empowers student leaders to advance their abilities in collaboration, communication, critical thinking, problem-solving, and creativity.

The ILC also features the HOSA Business Session, where Voting Delegates handle the organization's annual business and elect the International Executive Council. These eight leaders will guide and represent HOSA in the coming year.

The conference opens with an energizing Opening Session and concludes with inspiring Awards Sessions, celebrating the dedication and achievements of every HOSA member involved.

### ILC Statistics

**13,000**

members from 54 chartered associations competing to become an international champion in the HOSA Competitive Events Program



**12,500**

future health professionals engaging in leadership development activities to enhance their future career paths



**700**

volunteer judges including industry partners and HOSA alumni evaluating competitors for the international competitive events



**160**

exhibitors from colleges, universities, and professional health associations spanning a diverse range of health career fields



**145**

hands-on workshops led by health professionals offer future health professionals valuable opportunities to expand their knowledge and skills





# SEVEN KEY DATES

## April 1

- Deadline for Chartered Associations to submit Special Awards Recognition Nominations

## April 15

- Deadline for HOSA Scholarship Application

## May 1

- Deadline for Chartered Association Leadership to submit names for their Competitive Event Personnel Volunteers
- Deadline for State Advisors to submit their Event Manager, Judge Manager, and Testing Room Shift Leader names

## May 7

- Deadline for HOSA Chapters to confirm and finalize hotel reservations directly with the hotel. Room availability may be limited at conference rate and penalties may apply for releasing rooms after May 7

## May 10

- International Executive Council Candidate and HOSA, Inc. Board of Directors Application Due

## May 15

- Deadline for remaining event personnel names from State Advisors

### ILC Deadlines:

- To submit conference registration in the HOSA Conference Management System
- To upload competitive event submissions to HOSA's Digital Upload System
- To approve HOSA Service Project and Barbara James Service Award entries as well as Health Literacy Ambassador and American Red Cross Volunteer Recognition in the HOSA Activity Tracking System (HATS)

## May 20

Deadline for Chartered Associations to validate conference registration to HOSA Headquarters

## June 11

Competitor Appointment Times posted online for selected events

## June 19—Juneteenth

HOSA recognizes and celebrates Juneteenth National Independence Day as the anniversary of the final enforcement of the Emancipation Proclamation on June 19, 1865. We realize that our annual International Leadership Conference falls over this federal holiday in 2025. In the future, we will endeavor to avoid holding the ILC during Juneteenth. Yet, as HOSA believes "The Best is Yet to Come", join us this year in exercising the freedoms all enjoy to pursue the academic and professional opportunities to become Future Health Professionals.

# TENTATIVE CONFERENCE AGENDA

1/3



Check this link after  
March 1 for agenda  
updates [hosa.org/ilc](https://hosa.org/ilc)

## Tuesday, June 17

|                    |  |
|--------------------|--|
| 8:30 AM – 11:30 AM | HOSA University 301:State Officers   |
| 9:00 AM – 5:00 PM  | HOSA Headquarters  |
| 9:00 AM – 5:00 PM  | Competitive Events Headquarters  |
| 10:00 AM – 4:00 PM | HOSA Exhibitor Registration & Set-up   |
| 2:00 PM – 3:30 PM  | State Advisor Registration ( <i>Note new time this year</i> )                            |
| 6:00 PM – 8:00 PM  | State Advisor Dinner<br><i>*Outstanding HOSA Achievement Recognition Event Presented</i> |
| 6:00 PM – 8:00 PM  | Executive Council Candidate Exam   |
| 8:00 PM – 10:00 PM | Nominating Committee Meeting   |
| 9:00 PM – 11:00 PM | State President's Reception  |
| 11:00 PM           | Executive Council Interview Posted   |
| 12:00 AM           | Curfew   |

## Wednesday, June 18

|                     |   |
|---------------------|---|
| 8:00 AM – 6:00 PM   | HOSA Headquarters   |
| 9:00 AM – 5:00 PM   | Competitive Events Headquarters   |
| 7:00 AM – 12:00 PM  | Executive Council Candidate Interviews  |
| 7:00 AM – 9:00 AM   | HOSA Exhibitor Registration   |
| 8:00 AM – 1:00 PM   | Conference Registration   |
| 8:00 AM – 9:00 AM   | New Advisor Coffee Talk   |
| 9:00 AM – 5:00 PM   | HOSA Expo   |
| 9:00 AM – 2:00 PM   | CE Testing Room and NGL Academic Testing Center   |
| 11:00 AM – 1:00 PM  | VIP Luncheon<br><i>By Invitation Only</i>   |
| 12:00 PM – 2:00 PM  | Nominating Committee Meeting  |
| 1:00 PM – 4:00 PM   | Voting Delegate Orientation<br><i>Voting Delegates Only</i>   |
| 1:30 PM – 2:30 PM   | Advisor, Chaperone and Parent Orientation   |
| 3:00 PM – 4:00 PM   | Courtesy Corps Orientation  |
| 3:00 PM – 5:00 PM   | HOSA-100 International Advisory Council<br><i>By Invitation Only</i>  |
| 4:00 PM – 5:00 PM   | Workshop Ambassador Orientation   |
| 5:00 PM – 6:00 PM   | Scholarship Recipient Event<br><i>By Invitation Only</i>  |
| 5:00 PM – 6:30 PM   | Opening Session Group 1<br><i>Doors Open at 5:00 PM</i><br><i>Tennessee Welcome</i><br><i>Keynote Speaker</i> |
| 8:00 PM – 9:30 PM   | Opening Session Group 2<br><i>Doors Open at 8:00 PM</i><br><i>Tennessee Welcome</i><br><i>Keynote Speaker</i> |
| 10:00 PM – 12:00 AM | Committee Meetings  |
| 12:30 AM            | Curfew  |



# TENTATIVE CONFERENCE AGENDA

2/3

## Thursday, June 19

|                     |  |
|---------------------|--|
| 8:00 AM – 5:00 PM   | HOSA Headquarters  |
| 7:00 AM – 8:00 PM   | Competitive Events Headquarters  |
| 7:00 AM – 8:00AM    | Zumba  |
| 8:00 AM – 7:00 PM   | CE Testing Room and NGL Academic Testing Center                              |
| 8:00 AM – 4:00 PM   | Educational Symposiums   |
| 8:00 AM – 12:00 PM  | Meet the Candidates Breakfast & Forum  |
| 8:00 AM – 11:00 AM  | HOSA U 101: Members  |
| 8:00 AM – 11:00 AM  | HOSA U 201: Chapter Officers   |
| 9:00 AM – 5:00 PM   | HOSA Expo  |
| 10:30 AM – 12:00 PM | State Advisor Networking Meeting<br><i>State Advisors Only</i>               |
| 1:00 PM – 4:00 PM   | HOSA U 102: Advanced Leadership  |
| 1:00 PM – 4:00 PM   | HOSA U100: Middle School Members   |
| 4:30 PM – 6:00 PM   | International Executive Council Candidate Speech Forum                       |
| 6:00 PM – 9:00 PM   | HOSA, Inc. Corporate Meeting   |
| 10:00 PM – 12:00 AM | Class of 2025 Alumni Party<br><i>For Graduating High School Seniors Only</i> |
| 10:00 PM – 12:00 AM | Committee Meetings   |
| 12:30 AM            | Curfew   |

## Friday, June 20

|                     |  |
|---------------------|--|
| 8:00 AM – 5:00 PM   | HOSA Headquarters  |
| 7:00 AM – 5:00 PM   | Competitive Events Headquarters  |
| 7:00 AM – 8:00AM    | Zumba  |
| 8:00 AM – 12:00 PM  | CE Testing Room  |
| 8:00 AM – 4:00 PM   | Educational Symposiums   |
| 8:00 AM – 11:00 AM  | HOSA U 100: Middle School  |
| 8:00 AM – 11:00 AM  | HOSA U 102: Advanced Leaders   |
| 8:00 AM – 11:00 AM  | HOSA U 401: New Advisors   |
| 8:30 AM – 11:30 AM  | Business Session   |
| 9:00 AM – 2:00 PM   | HOSA Expo  |
| 12:00 PM – 1:00 PM  | HOSA, Inc. New Board Member Orientation  |
| 1:00 PM – 2:30 PM   | State Advisor Networking Meeting<br><i>State Advisors Only</i>   |
| 1:00 PM – 4:00 PM   | HOSA U 101: Members  |
| 1:00 PM – 4:00 PM   | HOSA U 201: Chapter Officers   |
| 1:00 PM – 4:00 PM   | HOSA U 501: Advanced Advisors  |
| 7:30 PM – 9:30 PM   | Recognition Session<br><i>Doors Open at 6:45 PM</i><br><i>Honorary Life Member</i><br><i>2025–2026 International Executive Council</i><br><i>50th Anniversary in Indianapolis!</i> |
| 10:00 PM – 12:00 AM | Committee Meetings   |
| 10:00 PM – 12:00 AM | Student Entertainment  |
| 12:30 AM            | Curfew   |



# TENTATIVE CONFERENCE AGENDA

3/3

## Saturday, June 21

8:00 AM – 9:30 AM

Executive Council Transition Breakfast

5:00 PM

Awards Session 1

Health Science, Health Professions

### Intermission

8:00 PM

Awards Session 2

Leadership, Emergency Preparedness & Teamwork

10:00 PM – 12:00 AM

Awards Dance

1:00 AM

Curfew





# Health with heart

Yes, we serve millions of people in thousands of locations across the country. But what really matters is the size of our heart. Because every day, in every way, we are passionate about bringing our heart to every moment of your health.™

**We are proud to support  
HOSA-Future Health Professionals.**



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# Conference Experiences

The ILC offers a unique opportunity to expand your knowledge and network within the ever-evolving health industry.

## Educational Workshops

Engage in dynamic, hands-on workshops designed to expand your understanding and explore fresh ideas in health. These sessions encourage active participation, practical application, and collaboration through discussions and activities. Workshops will be held all day on Thursday and Friday during the conference.



## HOSA Expo

Connect with health professionals, explore diverse healthcare careers, and interact with college and university representatives to gain insights on admissions, funding, and educational paths. The Expo serves as a knowledge-sharing and networking hub for academic and career exploration. It will be open all day Wednesday through Friday during the conference.



## Candidate Speech Forum

Get a firsthand look at the future leaders of HOSA! Join us on Thursday for the Candidate Speech Forum, where the 2025-2026 International Executive Council candidates will deliver their campaign speeches. Expect energy, inspiration, and a glimpse into the vision of these remarkable individuals!



## Alumni Reception

HOSA Alumni are warmly invited to the Alumni Reception—an event for reconnecting, reminiscing, and celebrating the incredible impact of our alumni community. Network with fellow alumni, learn how you can help shape HOSA's future, and enjoy the unique bond that unites our alumni family. Membership in the HOSA International Alumni Association (HIAA) is free for life! Join today at [hosa.org/alumni](https://hosa.org/alumni).



## HOSA Business Session

Join us at the annual HOSA Business Session to make history and shape the future! Together, we'll celebrate accomplishments, address challenges, and set the organization's direction. The Voting Delegate Assembly will bring the room to life as we elect the inspiring 2025-2026 International Executive Council.





# General Sessions



## Opening Session Wednesday, June 18

**5:00 PM – 6:30 PM Opening Session Group 1**  
**8:00 PM – 9:30 PM Opening Session Group 2**  
**ILC 2025 State Session Assignments – Live March 1**

Get ready to launch into the ultimate conference experience at HOSA's Opening Session! Join us for a vibrant spectacle featuring the International Executive Council, star-studded recognition, and brace yourselves for inspiring entertainment that will kickstart this ILC journey with energy you will not forget!

## Recognition Session Friday, June 20 at 7:30 PM

Celebrate with us at this year's Recognition Session! We will be honoring the incredible achievements of our HOSA members, acknowledging their hard work and dedication. This year's highlights include recognizing the NGL Academic Testing Events and HOSA's Honorary Life Member. There will be other presentations guaranteed to warm your heart. Stay until the end for the exciting reveal of the 2025-2026 International Executive Council and the 2026 ILC Theme! More program details coming by March 1.



## Awards Sessions Saturday, June 21 at 5:00 PM & 8:00 PM

The stage is set, the anticipation is high – get ready for the showdown! Discover the best of the best at our Awards Sessions as we unveil the top 10 Finalists and crown the International Champions from our Competitive Events Program. With two electrifying sessions divided by competition divisions, it's the ultimate stage for champions to shine and supporters to cheer their hearts out.

## Important Reminders for General Sessions

- There is assigned seating by state for the Opening Session.
- Doors open 45 minutes prior to showtime for all General Sessions.
- HOSA members **MUST** dress according to the [HOSA Official Dress Code Policy](#) to be admitted to any General Session and to go onstage! **The HOSA Official Dress Code Policy will change on March 1, 2025. Check out the link for the 2025 ILC Official Dress Code Policy.**
- HOSA Advisors, chaperones, parents, and guests are encouraged to dress professionally.
- A name badge for entry is required. All Individuals must be registered for the conference to attend any of the General Sessions.



# Educational Experiences

HOSA's Exhibit Hall will feature four interactive tournaments and experiences for HOSA members! Registration information will be shared when available.



## Anatamage

The Anatamage Tournament is a team-based competition that focuses on knowledge of anatomical structures. Anatamage develops innovative 3D medical imaging technology solutions for the healthcare and education industries. There are 4 real cadavers to visualize all human body systems and a pathology case library to dissect real patients. Come by to participate in the tournament or watch live competitions!

*Anatamage*

## Toltech

Toltech is hosting its third annual VR Anatomy tournament in the HOSA Exhibit Hall. Student groups will compete to answer questions that test their knowledge and reasoning. Competitions are Wednesday and Thursday. Top teams will compete in a championship round Friday.



**toltech**



## Body Interact

The Virtual Patient Challenge is an exciting competition for students! It challenges them to act as healthcare professionals and interact with a virtual patient that needs their help. Gather a team of HOSA members, bring your Advisor, and join us for an exciting learning experience. You'll have the chance to win a free Body Interact license for your school!

**BODY INTERACT™**  
VIRTUAL PATIENTS



# HOSA UNIVERSITY

Get ready to embark on a journey of learning, laughter, and leadership at HOSA University because leadership should be as fun as it is informative!

HOSA University is dedicated to empowering its members at every stage, fostering the development of HOSA leaders and inspiring them to maximize their potential as aspiring health professionals. Our tailored sessions are meticulously crafted to enable members to enhance their foundation of leadership knowledge, ensuring a transformative experience for each participant.

The fee is \$25 per member session, and members are encouraged to participate in multiple sessions as long as the sessions are consecutive by level.

## HOSA University Course Descriptions

### HOSA 100 - Middle School Members

Thursday, June 19, 1:00 PM – 4:00 PM or Friday, June 20, 8:00 AM – 11:00 AM

HOSA 100 is your passport to discovering the fundamentals of leadership in a dynamic and engaging way. Packed with high-energy activities, this course is not just about learning but also about building confidence and unleashing the leader within you. Get ready for an experience that goes beyond the ordinary, setting the stage for your journey as a future health professional!

#### Learning Objectives:

- 1. Basic Leadership Fundamentals:** Gain a solid understanding of the essentials of leadership.
- 2. Experiential Learning Model:** Immerse yourself in hands-on activities that make learning leadership concepts an exciting experience.
- 3. Overview of HOSA:** Get the lowdown on HOSA-Future Health Professionals and what makes it extraordinary.
- 4. Teamwork and Communication:** Foster a collaborative environment, honing your communication and listening skills.
- 5. Building Confidence and Trust:** Walk away not just informed but with newfound self-confidence and trust among your fellow members.

### HOSA 101 - Local Members

Thursday, June 19, 8:00 AM – 11:00 AM or Friday, June 20, 1:00 PM – 4:00 PM

HOSA 101 is the essential course for HOSA members aspiring to deepen their understanding without holding a chapter officer position! Build a robust foundation of HOSA knowledge, providing you with insights to become the best possible HOSA member. This course is tailor-made for those eager to define HOSA, communicate its mission, and discover their unique leadership qualities – a perfect initiation into the world of future health professionals.

#### Learning Objectives:

- 1. Mission, Purpose, and Values:** Grasp the core mission, purpose, and values that drive HOSA-Future Health Professionals.
- 2. Definition of HOSA:** Articulate what HOSA-Future Health Professionals truly stands for and understand its significance to a HOSA member.
- 3. Interactive Leadership Discovery:** Engage with fellow HOSA members to uncover personal leadership characteristics and explore how they align with the values of HOSA-Future Health Professionals.
- 4. Goal Setting for Contribution:** Set meaningful goals on how you can actively contribute to the success of your HOSA chapter.

## HOSA 102 – Advanced Leadership

Thursday, June 19, 1:00 PM – 4:00 PM or Friday, June 20, 8:00 AM – 11:00 AM

HOSA 102 is a dynamic course designed for ambitious HOSA members with aspirations to lead their local chapters! Building upon the foundation laid in HOSA 101, HOSA 102 delves deeper into the leadership realm, helping members identify and hone their specific strengths. This course serves as a crucial stepping stone for those eyeing leadership roles within HOSA. Learn how to refine your HOSA story, recognize your leadership potential, and establish goals that will propel you toward chapter leadership success. Your journey to leadership excellence begins here!

### Learning Objectives:

- 1. Comprehensive Understanding of HOSA:** Gain an in-depth understanding of HOSA, including knowledge of chapter protocol at the state and international levels.
- 2. Networking Proficiency:** Embrace the importance of networking and learn how to effectively connect with others in the HOSA community.
- 3. Leadership Strength Identification:** Identify and understand your unique leadership strengths, recognizing areas for improvement and pinpointing where your strengths can be an asset within the local chapter.
- 4. Goal Setting:** Craft well-defined SMART goals with actionable steps, setting you on a clear path for your leadership journey.

## HOSA 201 – Chapter Officers

Thursday, June 19, 8:00 AM – 11:00 AM or Friday, June 20, 1:00 PM – 4:00 PM

Join us in HOSA 201 as we equip you with the knowledge and skills necessary to elevate your role as a local chapter officer, fostering a thriving and successful HOSA community. Your journey to leadership excellence continues here! For those who have served or plan to continue as local chapter officers, the course delves into the intricacies of officer roles, focusing on defining responsibilities, mastering recruitment and retention strategies, and refining chapter meeting management. This course places a spotlight on identifying specific leadership styles that contribute to the formation of productive committees, efficient task delegation, and conflict resolution, all vital elements for a high-performing local HOSA chapter.

### Learning Objectives:

- 1. Roles and Responsibilities Mastery:** Understand the nuanced roles and responsibilities of a local HOSA chapter officer and leader.
- 2. Recruitment and Retention Strategies:** Grasp the significance of recruiting and retaining chapter members to ensure a vibrant and engaged HOSA community.
- 3. Effective Meeting Management:** Practice the art of conducting productive and enjoyable chapter meetings.
- 4. Personal Leadership Style Discovery:** Gain insights into your personal leadership style and how it aligns with effective chapter leadership.
- 5. Conflict Resolution and Task Delegation:** Learn essential skills in managing conflicts, providing constructive feedback, and delegating tasks effectively to chapter members.



# HOSA UNIVERSITY

## HOSA Invites Health Science State Supervisors and Directors

The 2025 International Leadership Conference is an opportunity for you to join other state leaders from across the country to form networks and build collaboration to enhance health science programming for your state. There will be a wide array of:

- unique learning opportunities with current and relevant trends and ideas
  - educational and classroom instruction resources with a large presence of publishers, associations, and corporate sponsors at the HOSA Expo
- networking with health science state leaders from across the country; and
- educational seminars and workshops presented by professional partners that provide information about current health care issues

**Please join us in June!**



### HOSA 301 - State Officers

**Tuesday, June 17, 8:30 AM - 11:30 AM**

HOSA 301 is an exclusive opportunity crafted specifically for State Officers! This unique experience is a hands-on exploration into designing and facilitating educational experiences for HOSA members across chapters, regions, and the state. State Officers will immerse themselves in a distinctive learning model that empowers them to create and design experiential learning activities for workshops at chapter visits, events, and conferences throughout their state. The focus is on honing expert facilitation techniques to elevate workshops to the next level.

#### **Learning Objectives:**

**Experiential Learning Model Mastery:** Understand how workshop participants comprehend and process information through the exploration of the experiential learning model.

**Hands-On Activity Development:** Participate in and develop hands-on activities that complement and reinforce specific workshop learning objectives.

**Advanced Facilitation Techniques:** Draw upon existing knowledge of workshop facilitation while learning new techniques to engage audiences of all sizes and adapt to various room configurations.

**Collaborative Networking:** Network and collaborate with fellow HOSA members to generate innovative ideas and creative delivery techniques for educational workshops tailored to HOSA members.

### Advisor Leadership Development

Advisor Sessions are provided complimentary thanks to G-W Publisher. The number of attendees is limited, so be among the first to sign up.



### HOSA 401 - New Chapter Advisors

**Friday, June 20, 8:00 AM - 11:00 AM**

HOSA 401 is an essential resource tailored for new HOSA chapter advisors with less than three years of experience. This course is meticulously crafted to equip advisors with the tools necessary to seamlessly integrate HOSA activities into the health science curriculum. HOSA 401 empowers advisors to cultivate a holistic approach, providing a balanced blend of academic prowess, technical expertise, leadership, and teamwork skills through effective HOSA strategies and successful chapter activities. HOSA 401 is your guide to becoming an advisor who not only imparts knowledge but also instills the essential qualities that will shape successful future health professionals.

### HOSA 501 - Experienced Chapter Advisors

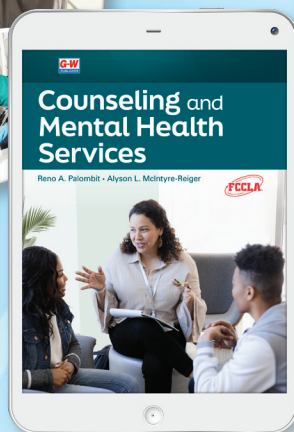
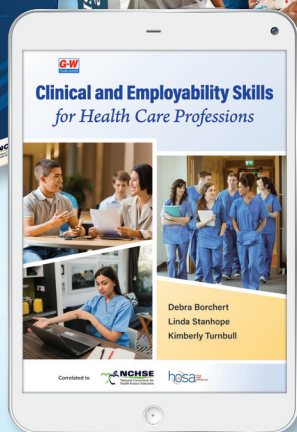
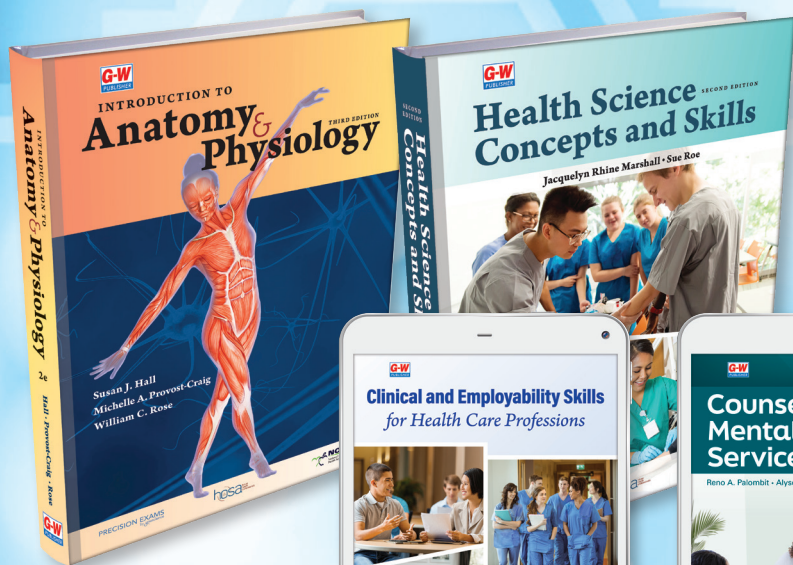
**Friday, June 20, 1:00 PM - 4:00 PM**

HOSA 501 is a comprehensive program meticulously crafted to empower HOSA advisors with an arsenal of tools to cultivate, practice, and refine skills across various essential domains. Dive into the realms of advocacy, creativity, fundraising, community involvement, ethical behavior, project management, and public relations. This course is your gateway to acquiring cutting-edge strategies and honing skills that will propel your HOSA chapter to new heights of individual, team, and overall chapter performance. Unlock the potential for excellence as you embark on a journey of continuous improvement and innovation. HOSA 501 is not just a course; it's your opportunity to elevate your advisory skills and take your HOSA chapter to unparalleled levels of success.



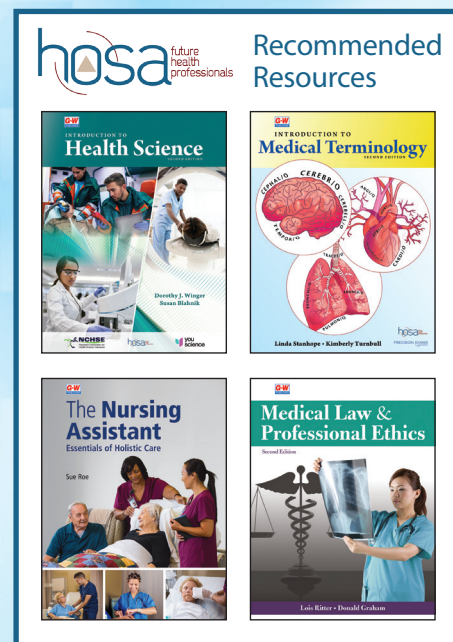
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## Calling all NEW HOSA advisors!

You won't want to miss this caffeinated crash course in all things HOSA!

**WEDNESDAY, JUNE 18 — 8:00 AM**

New Advisor Coffee Talk is a tailor-made session on Wednesday Morning for first-time advisors, offering a space to ask questions and unlock the secrets to maximizing incredible opportunities at the conference.





**International Leadership Conference Opportunity!**

# National Geographic Learning Academic Testing Center for Future Health Professionals (NGL ATC)



## Who is eligible?

HOSA members and alumni may test.

## Do you have to qualify at your State Conference?

No. State Conference qualification is not required.

## Can you take an NGL ATC test and compete in another competitive event?

Yes. Competitive events are open to NGL ATC participants.

## Test options include:

AAFP Family Medicine  
Career Test  
Allied Health Statistics  
Anatomy and Physiology  
Biochemistry  
Biology  
Career Development  
Environmental Health  
General Chemistry  
Human Heredity  
Leadership  
Math for Health  
Professionals  
Microbiology  
Occupational Health  
and Safety  
Organic Chemistry  
Physics College

*Please see the Competitive  
Events Guidelines for more  
information on each test:*  
[hosa.org/guidelines/](https://hosa.org/guidelines/)

Delegates must be registered for HOSA's ILC to be eligible to take an ATC test.

One test is included for every HOSA delegate in secondary, postsecondary/collegiate, and alumni divisions with the \$125 ILC registration fee. Additional tests are available for \$20 per test.

There is no maximum to the number of NGL ATC tests that can be taken at ILC, as long as the competitor can logistically sit to test in all events for which they are registered.

The NGL ATC will be open at ILC on Wednesday from 9:00 am – 2:00 pm, and Thursday from 8:00 am – 7:00 pm.

Competitors can test any time at their availability during these times. NO WALK-UP registrations will be taken.

NGL ATC registrations can be made until May 15 at 10:00 p.m. Registrations after May 15 should be emailed to [hosa@hosa.org](mailto:hosa@hosa.org). Again, no WALK-UP registrations will be accepted on-site during NGL ATC testing.



# STUDENT VOLUNTEER OPPORTUNITIES

At the ILC, volunteering isn't just about lending a hand; it's about making unforgettable memories while making a difference. From guiding conference guests with enthusiasm to helping the conference run smoothly, the volunteer opportunities at the ILC are your ticket to not just giving back but also having fun while doing so! Are you ready to join a team of vibrant, passionate HOSA members eager to create an unforgettable experience for all attendees?

## Courtesy Corps

Join the Courtesy Corps and become the face of exceptional service at our conference! As a member, you'll help ensure every delegate's experience is top-notch. Assignments are made at the Courtesy Corps Orientation on Wednesday, June 18. You must be in HOSA Uniform to participate. Reach out to your state advisor to be a part of this essential team!

## Workshop Ambassadors

Calling all enthusiastic souls to be Workshop Ambassadors at the heart of HOSA's Educational Symposium during the ILC! Your role is crucial - from welcoming presenters with a warm smile to ensuring workshops run smoothly by guiding attendees and tidying up between sessions. Assignments are made at the Workshop Ambassador Orientation on Wednesday, June 18. You must be in HOSA Uniform to participate. Contact your state advisor to grab this chance to make a direct impact!

## Competitive Event Runners

Experience behind the scenes of competitive events by serving as an event timer, runner, or even mock patient! Every state is assigned to help staff one or more events at ILC, reach out to your state advisor to be part of helping make the competitions a success!



## Seeking talented performers!

Singers, musicians, and unique acts are needed at our General Sessions during the International Leadership Conference. Submit your audition video or YouTube link to [hosa@hosa.org](mailto:hosa@hosa.org) by March 15!

**hosa**  
future health professionals

TURN YOUR  
HOSA EXPERIENCE  
INTO MONEY



**hosa**  
future health professionals

## APPLY FOR THE HOSA SCHOLARSHIP!

Applying for the HOSA Scholarship is an exciting opportunity to showcase your achievements and aspirations, while earning money for your education journey!

Access the HOSA Scholarship application at [hosa.org/scholarships](https://hosa.org/scholarships). Ensure your application is submitted by April 15, for consideration.



# COMPETITIVE EVENTS

The Competitive Events Program is meticulously crafted to inspire HOSA members to enhance their knowledge and skills. It serves as a structured framework for acknowledging the competencies learned by members through their engagement in health and biomedical science classes, relevant job training, and HOSA-related activities.

## Competitive Events at the International Leadership Conference

For comprehensive details about the Competitive Events Program during the ILC, please refer to [hosa.org/ilccompete](https://hosa.org/ilccompete). Regularly checking this webpage is crucial to stay informed about any updates. Success in the competition hinges on members being well-acquainted with the information provided online.

### Health Science Events

Behavioral Health  
Dental Terminology  
Foundations of Medical Terminology **M**  
Health Informatics  
Health Career Exploration **M**  
Human Growth & Development  
Medical Law and Ethics  
Math for Health Careers **M**  
Medical Math  
Foundations of Medical Reading **M**  
Medical Reading  
Medical Spelling  
Medical Terminology  
Foundations of Nutrition **M**  
Nutrition  
Pathophysiology  
Pharmacology  
World Health & Disparities in Healthcare

### Health Professions Events

Biotechnology  
Clinical Laboratory Science  
Clinical Nursing  
Clinical Specialty  
Dental Science  
Family Medicine Physician  
Home Health Aide  
Medical Assisting  
Nursing Assisting  
Occupational Therapy  
Patient Care Technician  
Personal Care **\***  
Pharmacy Science  
Phlebotomy  
Physical Therapy  
Respiratory Therapy  
Sports Medicine  
Foundations of Veterinary Science **M**  
Veterinary Science

### Emergency Preparedness Events

CERT Skills  
CPR/First Aid  
Emergency Medical Technician  
Epidemiology  
Life Support Skills **\***  
Life Threatening Situations **M**  
Mental Health Promotion  
MRC Partnership  
Public Health **m**

### Leadership Events

Extemporaneous Writing-Health Policy  
Extemporaneous Health Poster **M**  
Health Career Photography  
Health Career Preparation **M**  
Healthy Living **m**  
Interviewing Skills **\***  
Job Seeking Skills  
Organizational Leadership  
Prepared Speaking **m**  
Researched Persuasive Writing & Speaking  
Research Poster  
Speaking Skills **\*m**

### Teamwork Events

Biomedical Debate  
Community Awareness  
Creative Problem Solving  
Dynamic Decisions **M**  
Forensic Science  
Health Career Display **m**  
Health Education **m**  
Foundations of HOSA Bowl **M**  
HOSA Bowl  
Exploring Medical Innovation **M**  
Medical Innovation  
Parliamentary Procedure  
Public Service Announcement

## Thank You to HOSA's Competition Partners



**"M"** denotes special event ONLY open to Middle School members  
**"m"** denotes events open to middle school members with the same content and requirements as Secondary and Postsecondary/Collegiate  
**\*** Denotes events for students under IDEA

# ELIGIBILITY FOR INTERNATIONAL PARTICIPATION

Listed below are the general requirements for eligibility to compete and participate at the ILC. These are abridged from the General Rules and Regulations (GRR). Please review the additional details listed in the complete GRR at [hosa.org/GRR](https://hosa.org/GRR).

1. All HOSA competitors must be affiliated members of HOSA in good standing as established by HOSA-Future Health Professionals. In good standing means that they must have a minimum of five (5) members in their chapter, an advisor, and their affiliation fees paid in full.
2. All participants must adhere to the eligibility requirements determined by their chartered association's eligibility deadlines; as well as the requirements specified in the individual Competitive Event Guidelines.
3. Competitive event participants must be registered for HOSA's International Leadership Conference by May 15. (Substitutions are allowed; See GRR #20)
4. Individual and team participants must have competed in the same competitive event at the chartered association level for which they are entered at the international level.
5. HOSA members may enter only ONE regular competitive event at the ILC.
6. Competitors may participate in as many National Geographic Learning Academic Testing Center (NGL ATC) events at ILC as they wish, if the tests are paid for, and if the competitor can logistically sit to test in all events for which they are registered.
7. Competitors may participate in as many Recognition Category Events as they wish as long as there are no scheduling conflicts with testing.
  8. Students registered as a Voting Delegate or Executive Council Candidate may not compete in a regular competitive event; they can participate in the NGL ATC, or Recognition Events.
  9. Chartered associations may submit a maximum of three (3) competitors/teams per event per division, with the exception of Recognition events and the National Geographic Learning Academic Testing Center. See rules #6 and #8 in GRR.
  10. For Recognition events, each state chartered association may register the following number of competitors:
    - Healthcare Issue Exam: 25% of the ILC student delegates from the previous year.
    - Unlimited
      - Barbara James Service Award
      - Outstanding HOSA Alumni
      - Emotional Well-Being Challenge
      - American Red Cross Volunteer Recognition
      - Health Literacy Ambassador
    - One per chapter
      - HOSA Service Project
      - HOSA Happenings
      - America's Blood Centers and HOSA Blood Drive
    - One per chartered association
      - Outstanding HOSA Leader
      - Outstanding HOSA Achievement







## IMPORTANT COMPETITION REMINDERS

**Preparation and understanding are the keys to success in HOSA competitive events. Our goal is for every competitor to have a positive event experience, and we believe that happens when competitors know what to expect and prepare to the best of their ability.**

### Event Guidelines and General Rules and Regulations

To be successful, you must follow the rules! Read the guidelines multiple times and do not forget to read the General Rules and Regulations. Understanding all details of your event is vital [hosa.org/guidelines](https://hosa.org/guidelines).

### Equipment, Supplies and Skills

Double-check the Event guidelines for the "Competitor Must Provide" box to see a listing of all the equipment you are required to bring to your event. Any skill listed in the guidelines can be a part of the event scenario. Be sure you have mastered every skill in the guidelines.

### Scantrons and Pencils

Testing events require use of Scantron forms and #2 pencils. Pencils are not provided, so don't forget to bring two (or more!) sharpened #2 pencils.

### Competitor Orientation

Look for competitor orientation videos at [hosa.org/ilccompetete](https://hosa.org/ilccompetete). Regularly visit the webpage and read the guidelines.

### Attire

Review the Dress Code Policy and Appendix at [hosa.org/appendices](https://hosa.org/appendices) for differences between the Competitive Event Dress Code and ILC Dress Code.

### Photo ID

All competitors must have photo identification, as outlined in Appendix G ([hosa.org/appendices](https://hosa.org/appendices)), for each round of competition. If a competitor comes to competition and does not have the proper photo ID with them, then the competitor will be allowed to compete but will receive 35 penalty points. Points will be deducted in Tabulations. For round 2 Biomedical Debate, HOSA Bowl, Foundations of HOSA Bowl, and Medical Spelling, which require a paired matchup or live spelldown, if a competitor does not provide a valid photo ID, they forfeit their right to compete.

### Personal Articles

Competitors will be asked to place personal articles (purses, bags) under their chair during a test or an event. They may not obtain anything from their personal article until the test/event is complete. Event personnel will NOT collect or hold competitors' personal articles during an event. NO Study Materials are allowed in testing rooms but are allowed in holding rooms and on event buses to skill sites, unless otherwise specified in guidelines.

### Observers

There will be no observers allowed for any events except the Surgical Technician Pilot Demonstration. The conference photographer is allowed in event rooms, as applicable.

### Be Flexible

There may be small or significant differences in the competitive event environment at the ILC when compared to your state competition because the ILC is a larger event with more competitors. However, it's important to remember, the CE Team and event volunteers are committed to providing best event experience for all other competitors. Don't get caught up on the differences at your state competition, instead, focus on doing your best!



# Competitive Events

At HOSA's 48th International Leadership Conference



## Competitive Events Online Headquarters

All information about Competitive Events for ILC will be available at [hosa.org/ilccompete/](https://hosa.org/ilccompete/). It is vital to check this webpage regularly for updates. To be successful in competition, members will be familiar with the information shared on this page.

## Competitive Events Schedule

All competitive events will occur Wednesday, June 18 – Friday, June 20, 2025. Once available, the tentative schedule for each competitive event can be found online at [hosa.org/ilccompete/](https://hosa.org/ilccompete/). **NOTE – numerous events will begin on Wednesday this year! This is a change from previous CE schedules at ILC.**

## Competitive Events Important Dates



### May 15, 2024

#### Competitive Event HOSA Digital Upload System uploads due

- Check event guidelines for requirements
- No ILC appointments will be assigned if there is no upload by the published deadline!

#### HOSA Activity Tracking System (HATS) entries approved

- All hours/dollars approved by local advisors before May 15
  - Used for the HOSA Service Project, Barbara James Service Award, Health Literacy Ambassador, and American Red Cross Volunteer Recognition
- National Geographic Learning Academic Testing Center (NGL ATC) registration deadline.**

### June 11, 2025

Competitor Appointment Times posted online for select events



## Testing Events

NEW 2025 process, read carefully

**Teamwork testing events will be assigned a specific testing time in the CE Schedule.** The schedule will tell competitors the EXACT day and time they must report for testing. All team members will test at the same time.

**Individual testing events will be given a testing window of time in the CE Schedule.** Competitors will have between two identified dates/times to take their test when it is most convenient for them. Example: Physical Therapy may be listed in the CE Schedule as follows: "Test between 9:00 am – 4:00 pm on Wednesday, June 18, or between 8:00 am – 6:00 pm on Thursday, June 19"



**Competitors are responsible for managing their own testing time using the large clocks provided in the room.** Each test will be time-stamped at the start.

Upon arrival, competitors will check in, receive their testing materials, and find an available seat.

When completed, submit your test booklet and scantron at the designated check-out tables.

Testing room staff will verify that your test completion time adheres to the allotted time plus a 10-minute buffer. Example: A 60-minute test allows a 70-minute completion window from the start time.

**Testing will be conducted in a large room with multiple tests happening concurrently.**

Note: The testing environment will have a continuous flow of competitors entering and exiting throughout the day.



### Competitor Appointment Times

**All appointment times for applicable events will be posted online on June 11, 2025.**

Early release of appointment times allows for accurate event registration verification and effective planning of your ILC schedule.

The 3–4 hour time block for your competitive event will be listed in the Competitive Event Schedule, available on the HOSA website at [hosa.org/ilccompetite](https://hosa.org/ilccompetite) by March 2025. For events without a Round One test, you will be assigned a specific appointment time. Example: Your event is scheduled for 1:00 PM – 5:00 PM. Your appointment time might be 1:30 PM.

Arrive no more than 15 minutes before your designated appointment time. This system minimizes wait times and ensures you see judges promptly.

### Round 2 Appointment Times

For all events with a round two, the list of round two finalists will be posted online and in the HOSA app according to the CE Schedule. The list of finalists will also include their specific appointment time with judges.

### Off-site Skill Locations

Most Round Two Health Professions and Emergency Preparedness skill events will be held off-site. Bus transportation will be provided and must be used by advancing competitors. Check the CE Schedule online for bus departure times and locations. Only competitors are permitted on off-site event buses.



### Competitor Orientations

Once available, competitor orientation videos will be shared at: [hosa.org/ilccompetite/](https://hosa.org/ilccompetite/). Competitors should look for the orientation video, visit this webpage often, and **read the guidelines!**

### Updated 2025 Dress Code

There is a difference between CE Dress Code and General Session Dress Code. Please be sure you review the Dress Code Poster and Appendix found at: [hosa.org/appendices/](https://hosa.org/appendices/), noting 2025 changes. Changes will be posted and effective for HOSA's ILC after March 1, 2025





## HOSA Digital Upload System

Numerous ILC events have a required upload to the HOSA Digital Upload System (for all divisions). Please check the event guidelines for the specific requirements for your event.



**Even if competitors uploaded content for the regional or state conference, you MUST upload again for the ILC conference by May 15, 2025.** Visit [hosa.org/competitive-event-digital-uploads/](https://hosa.org/competitive-event-digital-uploads/) for upload instructions and a list of required CE uploads. Any competitor or team missing a required digital upload by May 15 will not receive appointment times, and cannot compete!

## HOSA Activity Tracking System Reminders

The HOSA Activity Tracking System (HATS) is used for the HOSA Service Project, Barbara James Service Award, and new for ILC 2025, the Health Literacy Ambassador and American Red Cross tracking.

The deadline is May 15. HOSA members may continue to participate in these events and track data in HATS until May 15. After May 15, HOSA will pull reports of all APPROVED data for ILC recognition. **Local Advisors must login to the system and approve all needed activities by the May 15 deadline** to ensure all eligible HOSA members are recognized.

**ILC Registration Note:** HOSA Service Project, Barbara James Service Award, Health Literacy Ambassador, and American Red Cross Volunteer Recognition will still be listed as competitive event options in the ILC Registration System. However, **ONLY** those members and chapters with APPROVED activities inside the HOSA Activity Tracking System will be recognized at ILC.

## National Geographic Learning Academic Testing Center for Future Health Professionals (NGL ATC)

HOSA members and alumni can compete in the National Geographic Learning Academic Testing Center. Delegates must be registered for HOSA's ILC to be eligible to take an ATC test. One test is complementary and included in the \$125 ILC registration fee for every HOSA delegate in secondary, postsecondary/collegiate, and alumni divisions. Additional tests are available for \$20 per test. There is no maximum limit to the number of NGL ATC tests that can be taken at ILC if the competitor can logistically sit to test in all events for which they are registered.

NGL ATC tests can be taken at the times listed in the CE Schedule [hosa.org/ilccompete/](https://hosa.org/ilccompete/).

**NO walk-up registrations will be taken.** All NGL ATC test registrations should be completed with regular conference registrations by the deadline of May 15, 2025.





## Arrive On Time

Representing a chartered association as one of only three (3) competitors/teams in an event at the HOSA International Leadership Conference (ILC) is an extraordinary honor. This unique opportunity allows you to showcase your knowledge, hard work, and dedication while connecting with other exceptional students.

To ensure a smooth and successful experience, competitors are responsible for adhering to the ILC agenda, which is readily available in both the ILC Program on the HOSA website and the official HOSA App. Punctual and prepared arrival for all scheduled competitions is expected.

Special accommodations will NOT be made for competitors who fail to arrive to their event on time; therefore, you should remember:

- Nashville Airport is approximately 30 minutes from Opryland if there are no traffic problems.
- ILC housing is spread among multiple hotels. Check the travel time from your hotel to the Gaylord Opryland Resort and Convention Center.
- Reminder: make-up tests or other accommodations will NOT be given for late arrivals, missed buses, routes, times, locations, reading the agenda wrong, 'someone told me wrong', etc. Case-by-case exceptions will be considered for Acts of God with the competitor, State Advisor, and CE Management Team.

## Recognition Events

HOSA's Recognition Events aim to commend students who exhibit a commitment to excellence through community service, engagement with the HOSA Service Project, knowledge of and spreading awareness for current health issues, and involvement within the HOSA Chapter. Unlike Competitive Events, within the Recognition Event category, members are able to participate in as many events as they like per the event guidelines.

- America's Blood Centers & HOSA Blood Drive (ABC)
- American Red Cross Volunteer Recognition (ARC)
- Barbara James Service Award (BJSA)
- Emotional Well-Being Challenge (EWBC)
- Healthcare Issues Exam (HCIE)
- Health Literacy Ambassador
- HOSA Happenings (HH)
- HOSA Service Project (NS)
- Outstanding HOSA Achievement (OHA)
- Outstanding HOSA Leader (OHL)

At HOSA's 2025 ILC, participating members will be recognized at a Special Reception hosted by the corporate, association, or government sponsor on Thursday or Friday during the ILC. The date and location will be posted in the updated Conference Agenda after March 1. Check this link [hosa.org/ilc](https://hosa.org/ilc).







## A life-changing partnership

**We're proud to be HOSA's Premier Service Project partner.** You're essential to our work at NMDP<sup>SM</sup>.

Thank you for your dedication to our shared mission.

When you fundraise for NMDP and add potential blood stem cell donors to the NMDP Registry<sup>SM</sup>, you're helping us create a world where every patient can receive their life-saving cell therapy.

## An impactful decision

When Ethan was diagnosed with the rare blood disease hyper IgM, his family was devastated, especially after learning that no one in their family was a full match. But hope arrived when Maddy was identified as a match and said "yes" to being a donor.

When Maddy, a dedicated HOSA member, joined the NMDP Registry, she had no idea that one decision would change someone's life. **"I had a voicemail from NMDP and I just knew. I was so excited, I parked my car ... they told me I was a match and I was so in shock. I called my mom and said, 'You're not going to believe this,'"** said Maddy.

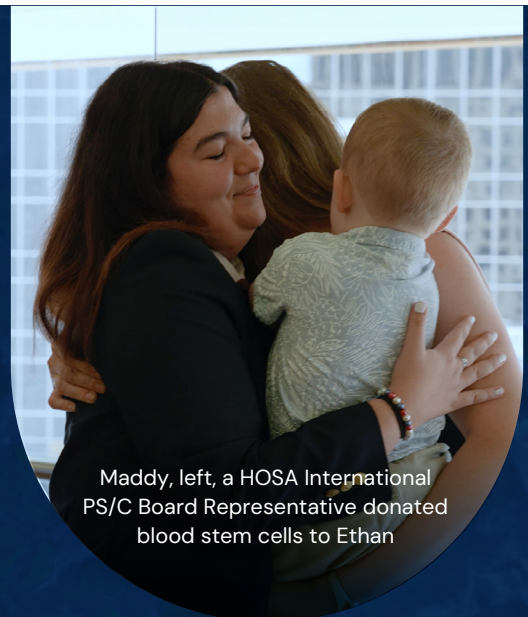
Her selfless donation led to a successful blood stem cell transplant, giving Ethan a second chance at life. Maddy's act of kindness has shown how programs like HOSA can inspire students to do good.



**HOW FAR WILL  
YOUR GOOD GO?**

Join the movement today.

[nmdp.org/hosa](https://nmdp.org/hosa)



Maddy, left, a HOSA International PS/C Board Representative donated blood stem cells to Ethan

## HOSA's impact since 2020



**OVER 8,300  
NEW MEMBERS**

recruited to the NMDP Registry as  
potential blood stem cell donors



**OVER \$725,000**

raised to help more patients  
access and move through a  
blood stem cell transplant

# ELECTIONS, CAMPAIGNS & VOTING

**Each Chartered Association is expected to participate in the HOSA Business Session and the election of the International Executive Council.**

## Voting Delegate Assembly

HOSA is student-led; therefore, students are responsible for the governing of the affairs associated with the organization. This select group of individuals has a very important role in guiding HOSA-Future Health Professionals into the future. A voting delegate's purpose is to represent the membership of the chartered association, to conduct business on behalf of the organization, and to elect the International Executive Council.

## Voting Delegate Eligibility

- Must be approved by the State Advisor; interested members should check with their State Advisor for more information
- Must attend all required meetings (Voting Delegate Orientation, Meet the Candidates Session, Candidate Speech Forum, and the HOSA Business Session)
- Must provide a smart phone, tablet or computer to vote during the Business Session.
- Must wear the official HOSA Uniform, or black or navy-blue suit to designated sessions
- Voting Delegates are ineligible to enter competitive events at the ILC – with the following exceptions:
  1. Voting Delegates can participate in Recognition Events, including Healthcare Issues Exam; and the National Geographic Learning Academic Testing Center events, as long as testing does not interfere with Voting Delegate meetings and duties
  2. Organizational Leadership Competitive Event: Optional participatory event which allows the voting delegate to take a dedicated exam and qualify as a competitor for registration or funding purposes.



## Voting Delegate Allotment

Chartered Associations exercise their voting privileges through Voting Delegates, as determined by membership in the Secondary and Postsecondary/Collegiate divisions of each as follows:

| Membership      | Voting Delegates | Membership      | Voting Delegates |
|-----------------|------------------|-----------------|------------------|
| 0 – 25          | 0                | 17,001 – 19,000 | 11               |
| 26 – 100        | 1                | 19,001 – 21,000 | 12               |
| 101 – 1,000     | 2                | 21,001 – 23,000 | 13               |
| 1,001 – 3,000   | 3                | 23,001 – 25,000 | 14               |
| 3,001 – 5,000   | 4                | 25,001 – 27,000 | 15               |
| 5,001 – 7,000   | 5                | 27,001 – 29,000 | 16               |
| 7,001 – 9,000   | 6                | 29,001 – 31,000 | 17               |
| 9,001 – 11,000  | 7                | 31,001 – 33,000 | 18               |
| 11,001 – 13,000 | 8                | 33,001 – 35,000 | 19               |
| 13,001 – 15,000 | 9                | 35,001 – 37,000 | 20               |
| 15,001 – 17,000 | 10               | 37,001 – 39,000 | 21               |





## Nominating Committee

The Nominating Committee, appointed by the HOSA, Inc. Board of Directors, is responsible for interviewing qualified applicants and slated candidates for each position of the International Executive Council (IEC). The Nominating Committee is comprised of no less than one member that represents the HOSA, Inc. Board of Directors, two secondary students from non-candidate states, **two postsecondary/collegiate students – one from noncandidate state** and the IEC Postsecondary/Collegiate Vice President, and three Region Vice Presidents.

### **Chartered Associations with no Executive Council Applicants may nominate secondary and postsecondary/collegiate members to serve on the Nominating Committee.**

If you are interested in serving as a Nominating Committee member, contact your State Advisor.

Members selected for the Nominating Committee must arrive on Tuesday, June 17, 2025 for Orientation, scheduled in the evening and be available for interviews early Wednesday morning. Nominating Committee members may not serve as Voting Delegates, but they can compete and participate in all other conference activities once their duties conclude on Wednesday afternoon.

## International Executive Council Applicants

HOSA is seeking highly dedicated members to serve on the International Executive Council.

All applicants must be nominated and approved by the Chartered Association. Interested? Contact your HOSA State Advisor to request the HOSA International Executive Council application process and inquire about any additional state requirements to apply. The application deadline is May 10.

### **Qualifications for Executive Council applicants are:**

- GPA of 2.0 or higher on a 4-point scale.
- Junior or Senior in high school (Secondary Division)
- Postsecondary/Collegiate member (PS/C Division)
- Active members of HOSA

### **In addition, applicants must:**

- Submit a completed IEC application with all requirements by May 10
- Pass the written HOSA information and Parliamentary Procedure Examination
- Participate in an interview with the Nominating Committee
- Participate in required candidate meeting: (Orientation, Meet the Candidates, Candidate Speech Forum, and HOSA Business Session)



## Lead. Serve. Engage. Get the app for that, too.

At the International Leadership Conference, HOSA-Future Health Professionals will have an app to help keep you informed throughout the conference.

### **The app will feature:**

- ILC Agenda
- Exhibitor Information
- Social Networking Feed
- Educational Symposium Information
- Schedule Building
- Surveys
- Maps
- Scavenger Hunt

Watch for an announcement on Facebook and Twitter when the app will become available for download.

Your National Executive Council believes with the help of technology we will be better prepared to Lead, Serve and Engage HOSA - Future Health Professionals in the future.

Available for:



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# FOR HOSA ADVISORS, CHAPERONES, AND PARENTS

## Adult Chaperones

Attention advisors and adult chaperones! Be the guiding stars for our Friday and Saturday night entertainment events. Your presence as Event Chaperones ensures a safe and enjoyable time for everyone. We encourage all advisors and chaperones to step up and volunteer for this rewarding role. Contact your State Advisor to sign up and be part of creating unforgettable memories for our attendees!

## Courtesy Corps

Help us ensure exceptional service at our conference! As a member, you'll be aiding our student volunteers to make every delegate's experience top-notch. You'll rotate through various tasks in General Sessions, helping to make this conference unforgettable. Assignments are made at the Courtesy Corps Orientation on Wednesday, June 18. We encourage you and your members to sign up with your State Advisor to be a part of this essential team!

## Event Personnel

Competitive Events could not be a success without the 700 volunteers from every chartered association who help run the events. Chartered associations are each assigned one or more events to staff – these volunteers serve as Event Managers, Section Leaders, Timers, and Event Assistants. They are the vital heartbeat within the conference to ensure every competitor has a positive experience. Reach out to your State Advisor to be part of this important CE team!

## Judges

Over 700 judges are needed every year to evaluate competitor performance during competition at ILC. We rely on healthcare industry professionals who are dedicated to giving back to the next generation to fill these judge slots. We are looking for those with clinical backgrounds as well as people who have experience interviewing, listening to community presentations or speeches, and even evaluating artwork and photographs. Parents and chaperones can judge events in which they do NOT have a student/child competing. Local advisors can ask to be placed on our "backup judge" list and are called upon to judge only in the case of emergency. For more information on judging opportunities, visit: [hosa.org/judges](https://hosa.org/judges)



# CONTINUING EDUCATION UNITS OFFERED AT HOSA'S INTERNATIONAL LEADERSHIP CONFERENCE

## **HOSA offers Continuing Education Units (CEUs) for educators. If you are interested in learning more, download the CEU Packet at [hosa.org/ilc](https://hosa.org/ilc).**

- CEU certificates will be awarded by HOSA-Future Health Professionals. Chapter advisors should check with their local school administration or State Advisor to determine if these CEUs are recognized for meeting state teaching licensure requirements.
- The CEUs offered are "Education" CEUs and not nursing CEUs.
- The CEU certificate indicates 10 hours = 1 CEU. If your school measures units by the hour, the certificate will show the hours.
- Advisors must complete 10 hours of staff development to earn one (1) CEU or 20 hours to earn two (2) CEUs. A maximum of 20 hours or two (2) CEUs will be awarded per person; partial credit or hours will not be awarded.

## **Advisor Staff Development Objectives**

Completion of specific learning objectives will result in earned contact hours. Upon completion of the stated objectives and evaluation forms, the advisor will be awarded a certificate of credit before leaving the conference. Objectives for HOSA advisor staff development opportunities at the ILC are:

- Apply rules and procedures for ILC registration.
- Prepare HOSA members for all aspects of conference involvement.
- Network with HOSA advisors from other schools and states.
- Participate in the HOSA ILC Opening Session.
- Discuss products and services with professionals at the HOSA Expo.
- Discuss rules and procedures for a specific competitive event.
- Analyze roles and responsibilities of the competitor, judge, and event personnel.
- Carry out duties of the Event Manager or Section leader for an assigned event.
- Evaluate a competitive event processes, results, and competitor reaction.
- Identify management structure and adult leaders of HOSA.
- Analyze conference activities and opportunities for HOSA members and advisors.
- Discuss roles and responsibilities of the chapter advisor at the ILC.
- Attend and actively participate in two educational workshops.
- Analyze conference rules.
- Identify session components: International Executive Council report, HOSA State of the Association, and committee reports.
- Evaluate candidate speeches.
- Analyze role of the Executive Council in the implementation of the Recognition Session.
- Evaluate HOSA services that are recognized at the international level through the Recognition Session.
- Identify recognition opportunities for HOSA members through Recognition Category events.
- Evaluate results of the HOSA International Executive Council Election process.
- Review guidelines of the event you are selected to judge.
- Evaluate ILC strengths and weaknesses and provide feedback to HOSA Management, thereby, developing an understanding of why certain processes are in place and provide suggestions for improvement.
- Develop a plan for managing a HOSA chapter as an integral part of the health science curriculum.



# CONFERENCE DETAILS

**Nashville, Tennessee, is an eclectic hub renowned for its vibrant culture, diverse experiences, and rich history. Here are a few reasons why it's so fantastic.**

**Country Music Capital:** Nashville is famously known as the "Music City" and is home to the Grand Ole Opry, the Country Music Hall of Fame, and the iconic Ryman Auditorium.

**Hot Chicken:** The city is the birthplace of Nashville Hot Chicken, a spicy fried chicken dish that has gained nationwide popularity.

**Broadway Honky-Tonks:** The vibrant Broadway district features lively honky-tonks with live music, making it a top destination for great entertainment.

**The Parthenon:** Nashville boasts a full-scale replica of the Parthenon in Centennial Park, reflecting its nickname as the "Athens of the South" due to its focus on education and culture.

**Music Industry Hub:** Beyond country music, Nashville is a major center for the recording industry, housing Music Row, where artists, producers, and studios collaborate to produce global hits.

All these elements combine to make Nashville a dynamic and exciting destination for the 2025 HOSA International Leadership Conference.

## Event Location

The 2025 International Leadership Conference will be at:  
**Gaylord Opryland Hotel and Convention Center**  
2800 Opryland Drive  
Nashville, Tennessee 37214

## Parking Rates

On-Site Daily \$37  
Valet Daily \$50





# REGISTRATION INFORMATION

Please review all registration information carefully to avoid any difficulty when registering your delegation for the ILC. All registration policies are set forth and approved by the HOSA, Inc. Board of Directors.

## Registration Fees

Student Members . . . . . \$125

Professional Members (Advisors, Alumni) . . . . \$125

Nonmembers (Chaperones, Guests, Family) . . . \$125

### The registration fee includes:

- Registration Materials
- Conference Program & App
- General Sessions Operations
- Entertainment & Speakers
- Exhibition and Educational Symposium
- Industry Tours & Leadership Training
- Transportation Shuttles (as needed)
- Recognition and Awards
- Media Productions
- Convention Space Rental
- General Conference Operating Expenses

**Registration Deadline: May 15**

## Registration Process

1. Members qualify to attend the HOSA ILC based on their chartered association's eligibility guidelines.
2. Chapter advisors register for the conference for their chapter attendees (including guests, chaperones, and family members) via HOSA's Conference Management System (CMS) at [hosa.org](http://hosa.org). The conference registration deadline is May 15, unless a different date is specified by the chartered association advisor.
3. Chapters should submit payment to the chartered association. The chartered association advisor reviews and verifies the registration information from each chapter advisor and submits the final registration for the chartered association.
4. Any changes in registration are made by the chartered association advisor to HOSA Headquarters.
5. State advisors will distribute conference registration materials on the first day of the conference, Wednesday, June 18 from 8:00 AM – 1:00 PM.

## Cancellation, Substitution and Refund Policy

- Chapter advisors may edit their conference registration information in HOSA's CMS until the conference registration deadline on May 15 or the registration deadline specified by the State Advisor.
- After May 15, no cancellations will be accepted, and no refunds will be issued.
- After May 15, chapter advisors must submit any changes to names, spelling, competitive events, leadership workshops, etc. through the State Advisor. Only the State Advisor can make any additions or substitutions to registrations after the deadline.
- Substitutions are made by the State Advisor to HOSA Headquarters until the ILC registration officially closes on Tuesday, June 17 at 5:00 PM.

## Payment Information

Chapters will be billed for all delegates in HOSA's CMS at midnight on May 15. Chapters should submit payment to their chartered association.

For technical support with registration, call 800.321.4672 or email [hosa@hosa.org](mailto:hosa@hosa.org) and HOSA will be happy to assist you.

Scan to read HOSA CMS Instructions





# HOTEL INFORMATION

48th Annual International Leadership Conference | June 18–21, 2025 | Nashville, TN

Each chapter delegation is responsible for all hotel accommodations. HOSA has negotiated with multiple hotel properties in the Nashville area to provide HOSA members a special conferences rate.

## Important Reminders

- All delegates **MUST** be housed in an approved conference hotel to be eligible for competition at the ILC. It is the State Advisor's responsibility to ensure all delegates from their state follow this policy.
- **The hotel reservation deadline is May 7.**
- Hotel reservations are available on a first-come, first-served basis or until the room block is sold out.
- **After the reservation deadline (May 7), HOSA cannot guarantee hotel room availability at the conference rate. Furthermore, penalties may apply for releasing rooms after May 7.**
- According to the Delegate Code of Conduct any damage to any property or furnishing in the hotel rooms or building must be paid for by the individual or chapter responsible. Chapter advisors and chartered associations are responsible for delegates' conduct.

## New Booking Process

- The new process will provide HOSA attendees with up to the minute availability at hotels in the HOSA hotel block. The new link will go live on Feb 1 at [appserver.unifiedeventsolutions.com/conferenceSelection](https://appserver.unifiedeventsolutions.com/conferenceSelection)
- Please select "Conference Attendee" from the drop down menu at the link above. You will need the conference pass code to make a reservation. The code is **poweredbypeople**
- Please follow the step-by-step instruction to make your hotel selection.
- Once you have made your final hotel selection and submitted the form, rooms are set aside for you in our HOSA approved room block. You have 7 days to call and confirm payment. The Unified Event Solutions office is reachable at (512) 379-8781.
- A credit card is required to confirm reservations. Once you have made reservations, you will be emailed confirmation numbers directly from the hotel. If your organization is tax exempt in the state of Tennessee or plan to make final payment for your rooms by method other than the credit card on file, you will need to contact your hotel directly.

## HOSA ILC Booking Process

- Any group seeking to book 10 or more rooms prior to having their chapter members registered for the ILC conference is subject to an approval process established by HOSA. This process will consider prior attendance from your HOSA chapter in approving a large room block.
- Group bookings for multiple chapters, prior to those chapters being registered for the ILC conference may have the number of rooms they are allowed to book at the Gaylord limited.

## Hotel Payments

Chapter delegations are responsible for all hotel payments, including the room rate plus taxes and fees, in addition to any incidentals or parking fees incurred. Be sure to verify the payment information needed, including deposits between your school/district and the hotel when making your reservations.

## Hotel Policies

- **No Smoking:** All hotels are non-smoking. Smoking is prohibited in all guest rooms, restaurants, meeting rooms and interior public spaces. If you smoke, a hotel fee will be applied to the room to return the room to a smoke free condition.
- **Room Rates:** Room rates, and an estimate of taxes and fees are assessed. Rates range from \$199-\$220, excluding taxes and additional fees that may be charged by the hotel. Additional hotels that may be added to the HOSA conference room block may fall outside of this price range.
- **Tax Exemption:** For sales tax exemption for out of state reservations, you must present your IRS tax exempt determination letter at check-in and for Tennessee schools you must present your state excepted verification per TN Department of Revenue.
- **Check-In:** Early arrival at the hotel does not necessarily allow you to secure your rooms earlier than mid-afternoon or the posted check-in time.
- **Check-Out:** Each hotel has a designated check-out time. Please have a system in place to check your students' rooms prior to check-out in order to assure that they are left in good condition.
- **Additional Hotel Costs:** Inform your delegates about additional costs incurred by making local telephone calls from a hotel, along with movie costs, room service, and other incidental charges. The hotel will allow delegates to apply incidental charges to their rooms unless directed otherwise.





## TRAVEL INFORMATION

For airport arrival and departure purposes, each delegation is responsible for transportation to and from the conference location and the hotel.

### Nashville Airports

#### Nashville International Airport (BNA)

One Terminal Drive  
Nashville, TN 37214  
[flynashville.com](http://flynashville.com)

#### Airport Transportation

**Taxi Service:** From Nashville International (BNA) to Gaylord Opryland is an estimated cost of \$30, not including gratuity, for one way taxi service.

**Ride Share:** Lyft, Uber and KreweCar operate from BNA. Rates vary depending on availability and demand.

**Shuttle:** Shuttle options can be found at [flynashville.com](http://flynashville.com)

#### Conference Transportation

**Hotel Shuttles:** Located at the Delta Portico.

HOSA offers complimentary shuttles to and from hotels outside of walking distance to the Gaylord Opryland Hotel. Hotels included are listed at [hosa.org/travel](http://hosa.org/travel).

**Competitive Event Busing:** From the Presidential Portico.

HOSA will provide shuttles for competitors to any offsite round two competition sites from the Gaylord Opryland Convention Center and Hotel. Competitors advancing to round two will be provided with busing departures and locations when they advance. Competitors must use the provided transportation. Competitive event busing is available for competitors and event personnel only. Advisors, chaperones, or guests are not allowed to attend offsite events or use the competitive event busing.



# STANDARDS + CONDUCT

A good reputation enables members to take pride in their organization. HOSA members have earned an excellent reputation over the years. Your conduct at any HOSA function should make a positive contribution to the reputation that has been established.

A copy of the HOSA Code of Conduct, Medical Liability Release Policy, and Dress Code Policy can be found in this section. The code of conduct and dress code applies to all participants while in the convention center and convention facilities.

The HOSA, Inc. Board of Directors requires every delegate to read and complete these forms as part of the ILC attendance requirements. Chapter Advisors should collect signed copies of each form for each delegate and provide a copy to their chartered association advisor. Chapter and chartered association advisors may wish to bring these forms with them to the conference for reference.

## HOSA Code of Conduct

1. Your behavior at all times should be such that it reflects credit to you, your school/college, your state/country, and HOSA. Members shall refrain from using inappropriate or profane language at all times. Members shall refrain from verbal, physical or sexual harassment, hazing, bullying, or name-calling.
2. Members conduct is the responsibility of the local chapter advisor or chaperone. Members shall keep their advisors informed of their activities and whereabouts at all times.
3. HOSA conference name badges shall be worn at all times at HOSA functions. You are expected to attend all general sessions and other scheduled conference activities. Please be prompt and show respect to those in the audience and on stage.
4. Members are to report any accidents, injuries or illnesses to their local chapter or state advisor immediately.
5. Members are expected to observe the designated curfew. Curfew means that each person must be in their room by the designated hour.
6. If a member is responsible for stealing or vandalism, the member and his/her parents will be expected to pay any and all damages.
7. Members/participants attending the International Leadership Conference may not purchase, consume or be under the influence of alcohol or drugs at any time. Violators will be subject to stringent disciplinary action.
8. The International Leadership Conference is a non-smoking conference.
9. Members who disregard the rules will be subject to disciplinary action and will be sent home at their own expense. Parents will be notified.
10. Any long distance phone calls, charges to the room, etc. will be the responsibility of the individual member and/or parents.
11. Members are to abide by the ILC Dress Code Policy at all business sessions, general sessions, competitive events and other conference activities. Members who do not comply with the dress code will not be allowed onstage at the general sessions.
12. As a delegate to the International Leadership Conference, permission is granted to make photographs, videotapes, broadcasts, and/or sound recordings, separately or in combination, available for reproduction for educational and promotional purposes by HOSA, Inc.
13. For Competitive Events: All work must be your own, created and completed by you alone (or with your event team). Plagiarism, copyright violation, cheating, and falsification of information are prohibited. Any attempt to gain an unfair advantage will not be tolerated. Any time outside sources are used for a project, the required Reference page (as listed in applicable event guidelines) must be completed. Competitors at ILC understand and agree to abide by the HOSA Honor Code.
14. GENERAL SESSION PROTOCOL: The general sessions should be enthusiastic, but delegates must not be rude or obnoxious to those in the audience or on stage. It is important to remain seated until the end of the session. States that do not adhere to general session protocol will be asked to send a representative to a special meeting of the HOSA Executive Council.

## Medical Liability Release

Delegates understand that by signing the release forms, each individual is responsible for their own insurance coverage during this trip, and release the HOSA, Inc. Board of Directors, the HOSA-Future Health Professionals Staff, chartered associations, HOSA Chapters, and any designated individual in charge of the HOSA group or specific activity from any legal or financial responsibility with respect to the delegates' participation in or contact with any known element associated with an activity including competitive events.

Visit [hosa.org/ilcforms](https://hosa.org/ilcforms) to download and submit the Code of Conduct and Medical Liability forms.



# OFFICIAL HOSA DRESS CODE POLICY UPDATES

The Official Dress Code Policy for the 2025 International Leadership Conference will be posted on March 1, 2025.

Please refer to the HOSA Competitive Event Appendices: [hosa.org/appendices](https://hosa.org/appendices) after March 1 to review the updates.





be one of 300  
HOSA members to score a

# VIP TOUR

at  **BELMONT**  
UNIVERSITY

## SIMULATION CENTER!

**Wed. June 18, 2025**

**3 TIMES AVAILABLE:**

12:00-1:00 PM

1:30-2:30 pm

3:00-4:00 PM

*Transportation is included!*

*Reserve your spot when  
registering with your chapter  
for the 2025 ILC through the  
HOSA registration system!*



See how simulations prepare you for  
**real-world** healthcare situations.



**Learn** about exciting programs like:  
Nursing, Medicine, Pharmacy, Mental Health  
Counseling, Occupational Therapy, Pharmacy,  
Physical Therapy, Social Work, Exercise Science,  
Public Health and more!



Engage with **hands-on** learning environments.



**Chat** with healthcare professionals about careers.

**Sign up  
Now!**

Spots will fill **FAST!**

Sponsored by:



[WhyChooseOT.com](http://WhyChooseOT.com)



# The future of Alzheimer's prevention is here - and it's powered by YOU!

## Become a Certified Brain Health Leader at ILC!

Join Hilarity for Charity's global community of high school and college students and get certified as a Brain Health Leader at this year's International Leadership Conference (ILC)!

**This exclusive opportunity is available to 40 HOSA students attending ILC who:**

- Have a passion for neuroscience
- Want to protect brains from cognitive decline and memory loss
- Are eager to inspire their community to adopt brain-healthy habits
- Are excited to join a movement for lifelong brain health

### Certification Training Details:

- Two 90-minute sessions during ILC
- Interactive, engaging, and impactful

### Spots are limited!

To apply, complete the brief interest form by scanning the QR code.

**Be a leader in brain health—start your journey today!**



## Brain It On! | HFCUniverse

Working with neurologists, educators, and celebrity advocates, HFC is teaching teens and young adults how sleep, nutrition, emotional well-being, physical exercise, and cognitive fitness can slow the progression of, and possibly prevent, Alzheimer's disease and related dementias with engaging evidence-based videos and resources on HFC's digital learning platform.



“HFCUniverse is a great place to kick off your brain health journey, find peers, and hang out with me!”  
- **MAITREYI RAMAKRISHNAN**,  
Actor and HFCU “Professor”  
of Cognitive Fitness

HFC's brain health education is based on science. Four in 10 cases of dementia may be preventable by adopting specific brain health habits. And, because Alzheimer's begins in the brain 20-30 years before the onset of symptoms, the time for you to care about your brain is **NOW**.



**Take the courses for free and at your own pace at [maintainmybrain.com](https://maintainmybrain.com)**

## A Growing Youth Movement

HFC is activating high school and college students across the U.S. via The Youth Movement Against Alzheimer's (YMAA); a growing chapter-network of students impacted by Alzheimer's and/or passionate about raising awareness and making an impact in their communities.



“YMAA has inspired me to create a community of students who share the same interest in learning about brain health! It is so meaningful to have a chapter dedicated to raising awareness about Alzheimer's especially since my family is strongly impacted by the disease.” - **AVIVA**, High school, NY



**Join the Movement**





# Earn your nursing degree with an Army ROTC scholarship.

Earn your nursing degree with financial assistance from Army Reserve Officer Training Corps. You'll get exclusive opportunities while you gain practical experience. Apply to compete for 2-, 3-, or 4-year scholarships with your local Army ROTC enrollment officer or visit [goarmy.com/rotc/scholarship](https://goarmy.com/rotc/scholarship).





# REWARDS®

## TRAINING OF TRAINERS 2025

MAY 28-30 ONSITE IN AUSTIN, TX

REWARDS® Training of Trainers (TOT) provides a challenging, intensive training experience that prepares participants to train other educators in their district. Building local training capacity has been shown to increase fidelity, sustainability, and quality of instruction—resulting in greater literacy achievement. This 2.5-day session will be facilitated by Dr. Anita Archer, the author of *REWARDS*. It will address *REWARDS*, *REWARDS Plus Science and Social Studies*, and *REWARDS Writing*.

### WHO IS ELIGIBLE TO ATTEND?

This training is designed for staff developers, reading specialists, teachers, and literacy leaders who are designated to train staff in their school or district. Space is limited.

Attendees must meet the following criteria:

1. Expertise through teaching and/or supervising literacy intervention curriculum for at least 2 school years
2. Expertise in research-based best practices in adolescent literacy intervention
3. Completion of a brief application to gather information on prerequisite skills and experience

### HOW IS THE TRAINING ORGANIZED?

The TOT session will focus on quality *REWARDS* instruction in both the Intermediate and Secondary levels, as well as how to use the training materials to train others. During the 2.5-day TOT, participants will:

Attendees must meet the following criteria:

- Focus on *REWARDS*, *REWARDS Plus Science and Social Studies*, and *REWARDS Writing*
- Explore the research that supports the instructional design of *REWARDS*
- Learn strategies for effectively training others to implement *REWARDS*
- Practice hands-on presentation delivery with feedback from Dr. Archer
- Receive training materials that can be used to train teachers immediately

### WHAT DO PARTICIPANTS NEED?

Participants must bring the Teacher's Edition for *REWARDS Intermediate* or *Secondary* level, a laptop computer, and printouts of training slides (if desired for note-taking). Please contact Customer Service at 800.547.6747 if you need to purchase materials.

*Class is subject to cancellation if registration is low.*

## REWARDS 2025 TOT

### Schedule

May 28-29:

9:00 a.m.–4:00 p.m. CST

May 30:

9:00 a.m.–12:00 p.m. CST

### Training Registration

Apply Online by 4/15/25:

<https://forms.gle/qpsMkyHrfa3LATjW7>

**Tuition:** \$500 per person, required to secure registration.

#### Tuition Payment:

**P.O.:** Make payable to Lexia Voyager Sopris Inc. and fax to: 888.819.7767 Attn: Customer Service, email (scan) to [customerservice@voyagersopris.com](mailto:customerservice@voyagersopris.com), or mail to: 17855 Dallas Parkway, Suite 400, Dallas, TX 75287

**Check:** Make payable to Lexia Voyager Sopris Inc. and mail to Attention: Customer Service, 17855 Dallas Parkway, Suite 400, Dallas, TX 75287

**Credit Card:** Call Customer Service at 800.547.6747 x 295 with your quote number in hand to pay over the phone.

### In-Person Event

This event will be a face-to-face event in Austin, TX, within 8 miles of Austin-Bergstrom Intl. Airport. All travel expenses and arrangements, as well as dinner and breakfast, are the responsibility of the participant. THERE IS NOT A VIRTUAL OPTION FOR THIS EVENT.

### What to Expect to Learn

- Gain an in-depth understanding of the curriculum
- Gather insights into the training slides for *REWARDS*
- Learn about coaching and supporting *REWARDS*
- Connect with others who are supporting *REWARDS* in their districts



Experience your own "we can do this!" moment — **Save your seat** ➔



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## PLC at Work<sup>®</sup> Institute

Las Vegas, Nevada | June 24–26, 2025

USD **\$799.00**

[Register Now](#)

**\$769.00** per person for teams of 5 or more

## Overview

### Build school culture where learning thrives

“After several months of research and dialogue with practitioners throughout the nation, it became apparent that the hype was real. PLCs . . . are being used by schools and districts of all sizes and demographics to make significant impacts on student achievement.”

—*Evaluating Professional Learning Communities: Final Report*  
An APQC® Education Benchmarking Project

The Professional Learning Communities at Work® process is increasingly recognized as the most powerful strategy for sustained, substantive school improvement. This institute gives you and your team the knowledge and tools to implement this powerful process in your school or district.

For three days, you will have the opportunity to network with some of the most insightful minds in education. The presenters, all educators who have successfully led schools through the PLC process, are accessible to you throughout the event.

The program includes time for questions during the breakout sessions, a panel of experts to address questions from the audience, and time for teams to reflect and seek the advice of the presenters. At the end of team time, you will focus on next action steps, with presenters on hand to guide you.

For those just beginning to explore PLCs, this is an excellent way to build your knowledge base. For those who are already involved in deep implementation, this institute is the perfect opportunity to revisit your mission, introduce new team members to the process, and get answers to new questions.

As you delve deep into the three big ideas of a PLC—a focus on learning, building a collaborative culture, and results orientation—you will gain specific, practical, and inspiring strategies for transforming your school or district into a place where all students learn at high levels.

## Learn from leading experts



Keynote speakers





Tim Brown



Eric Burns



Daniel Cohan



Luis F. Cruz



William M. Ferriter



Timothy D. Kanold



Jamie Nino



Cristi Parsons



Julie A. Schmidt



Jeanne Spiller

## Schedule

## Accommodations

***Events reach capacity quickly. Please confirm your registration before making travel plans.***

**Parking Information:** \$18 Self Parking

### **Primary Hotel**

#### **Caesars Palace**

3570 S Las Vegas Blvd

Las Vegas, Nevada 89109

866.227.5944

**Discounted Rate:** \$199/night + \$45 Resort Fee/Night (Single/Double)

**Deadline:** June 2, 2025 or until group rate is sold out.

Online Reservations

Attendees may also ask for group code: SCSOL4

## Event Reviews

“I have so many things to take back to my team! The sessions were really excellent and worth the trip! I have lots of new ideas that I have presented to my principal already.”

— *Erin McClellan, teacher, Peralta Elementary School, Arizona*

“Very informative conference! My school team was energized and walked away with concrete examples of how to expand our PLC process.”

— *Pat Kurtz, principal, Santa Margarita Elementary School, California*

“I learned so much about implementing PLCs in my district. This conference gave me all of the research and evidence to show how PLCs impact learning, not only for the students but for the staff as well.”

— *Stefanie Hill, curriculum director, Genoa Kingston CUSD #424, Illinois*



“The keynote speakers were wonderful, entertaining, inspiring, and informative. The audiovisuals were great, location spectacular, and the accommodations were superb.”

— Sue Larkins-Hall, teacher, Anne Wien Elementary School, Alaska

## More Details

### Venue

**Caesars Palace**

3570 S Las Vegas Blvd  
Las Vegas, Nevada

### Participation Information

You will receive a certificate of participation 6 weeks after the event concludes. Please check with your department of education for CEU availability.

### On-Site Solution Tree Book Co-Op Discounts

- Buy 5 or more Solution Tree titles or resources and receive 30% off and free shipping
- On-site book co-op open daily throughout the event

Discounts above are for on-site purchases only. Does not include any non-Solution Tree product, toolkit, or sale table items. Purchase orders and credit cards accepted. We now accept Apple, Google and Samsung Pay onsite. Continental US only.

# Additional Information

Product code: **CFF816**

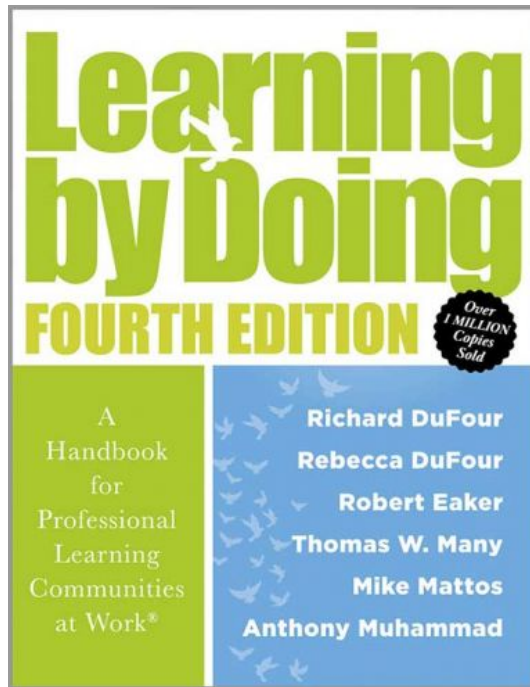
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[A Letter to Your Boss](#) (DOC)

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# Included with your registration



## Learning by Doing

The fourth edition of this comprehensive action guide provides new strategies for leveraging PLC for a highly effective multitiered system of supports, expert-led guidance on school culture, and a deeper discussion on connecting school improvement to the mission of helping all students succeed.



## AllThingsPLC Magazine Single Event Issue

*AllThingsPLC Magazine* is a must-have for emerging and veteran professional learning communities (PLCs). Each issue includes PLC research, inspiration, fixes, how-tos, and more.



### **Event Journal**

We're enhancing your event experience. In addition to providing presentations in digital format, Solution Tree is publishing retail-quality, perfect-bound notebooks expertly designed to support your learning. Any printed handouts or worksheets integrated into your sessions will continue to be provided.

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*The National Institute for Direct Instruction Presents—*

# **The 51st Annual National Direct Instruction Conference and Institutes**

Graduate Eugene & Conference Center  
Eugene, Oregon  
July 21–25, 2025

***The most comprehensive offering of Direct Instruction  
training and information available—anywhere!***

- Comprehensive training on *Reading Mastery Signature and Transformations* and *Connecting Math Concepts Comprehensive Edition*
- New sessions on the Science of Learning
- Special Institutes for Administrators, Supervisors, Coaches, and Staff Development Specialists
- Many opportunities to network with DI users from around the world



# 51st Annual National Direct Instruction Conference and Training Institutes

The National Direct Instruction Conference was founded in 1974 by the Engelmann-Becker Corporation. Siegfried “Zig” Engelmann, Wes Becker, and other Direct Instruction authors wanted to create an event that would provide access to quality training for educators who otherwise might not receive training at all. That first year, 90 educators from mostly the Northwest gathered at Sheldon High School in Eugene. Since that time, thousands of DI practitioners have gathered in Eugene each July to learn new skills, refine existing skills, and discover new ways of helping students worldwide. This year will be no exception to the goal of making sure each student has the best opportunity to succeed and be a contributing member of society. We have assembled a lineup of trainers that are among the best in their field. They have been in countless classrooms and trained literally tens of thousands in how to successfully implement Direct Instruction in classrooms around the world.

This year, the conference features updated training on all mainline DI programs. We are excited to have added a session on DI and the Science of Learning, presented by Dr. Zach Groshell. We also have added a 4-day Institute *Integrating Direct Instruction and the Science of Learning into Teacher Preparation*. The institute, led by Drs. Marcy Stein and Diane Kinder, is for instructors in higher education and will assist those interested in aligning their coursework and fieldwork to integrate Direct Instruction and the science of learning.

Our featured keynote speaker this year is Dr. Jan Hasbrouck. Jan has deep roots in Direct Instruction, having been a program trainer in Project Follow Through and earning her BA and MA at the University of Oregon. You can read her full biography on page 4.

After sessions on Thursday, we will host a reception to present the Siegfried Engelmann Excellence in Education Award and the Wesley Becker Excellent School Award. For more information on these recognitions, visit our website. We will also introduce the first class of Silver Star Schools. This is a new program that recognizes schools or networks that have demonstrated a long-term commitment to utilizing Direct Instruction programs with fidelity.

No matter what your job title is—principal, supervisor, literacy coach, teacher, paraprofessional, professor, or something else—the National DI Conference has something for you. Plan on coming to Eugene this summer, take advantage of the beautiful location, and take part in the most comprehensive offering of Direct Instruction training and information available—anywhere!

We look forward to seeing you in Eugene this July!

Sincerely,

Bryan Wickman  
Outreach Director



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## CONFERENCE PRESENTERS

**Jaritza Alecon**  
Seattle, Washington

**Sean Duncan**  
Santa Fe, New Mexico

**Diane Kinder**  
Seattle, Washington

**Kelly Allen**  
Sartell, Minnesota

**Kurt Engelmann**  
Eugene, Oregon

**Alisa Kerr**  
Austin, Texas

**Ann Arbogast**  
Eugene, Oregon

**Cheri Gerrein**  
Cincinnati, Ohio

**Toni Rice**  
Great Bend, Kansas

**Molly Blakely**  
Missoula, Montana

**Zach Groshell**  
Seattle, Washington

**Randi Sauter**  
Portland, Oregon

**Amy Braunberger**  
Crete, Nebraska

**Evan Haney**  
Eugene, Oregon

**Terry Scott**  
Louisville, Kentucky

**Tamara Bressi**  
Eugene, Oregon

**Robyn Hendrickson**  
Manati, Utah

**Marcy Stein**  
Seattle, Washington

**Kristal Childs**  
Gunnison, Utah

**Ginger Herrman**  
Great Bend, Kansas

**Susan Syverud**  
Madison, Wisconsin

**Tara Davis**  
Youngsville, North Carolina

**Victoria Hill**  
Roseburg, Oregon

**Beverly Trent**  
Altamont Springs, Florida

**Rochelle Davisson**  
Eugene, Oregon

**Faun Hyde-Olivera**  
Turlock, California

**Donna Dressman**  
Cincinnati, Ohio

**Marvelyn Johnson**  
Baltimore, Maryland

# FEATURED KEYNOTE SPEAKER



***Jan Hasbrouck, PhD***  
***Educational Consultant,***  
***Researcher, and Author***  
***Seattle, Washington***

Dr. Jan Hasbrouck is a researcher, educational consultant, and author. She was a Direct Instruction trainer in Project Follow Through and a reading specialist and literacy coach for 15 years before teaching at the University of Oregon and later becoming a professor at Texas A&M University. Dr. Hasbrouck has provided educational consulting to individual schools across the United States as well as in Mexico, Peru, Guatemala, Honduras, Jamaica, and Germany, helping teachers, specialists, and administrators design and implement effective assessment and instructional programs targeted to help low-performing readers.

Dr. Hasbrouck earned her B.A. and M.A. from the University of Oregon and completed her Ph.D. at Texas A&M. Her research in areas of reading fluency, reading assessment, instructional coaching, and English Learners has been published in numerous professional books and journals. She is the author and coauthor/coeditor of several books, including “Conquering Dyslexia,” “Reading Fluency,” “Student-Focused Coaching,” and “Climbing the Ladder of Reading & Writing,” along with several assessment tools. Dr. Hasbrouck works with the McGraw Hill publishers as an author of their “Wonders” and “WonderWorks” reading and intervention programs. In 2019, she helped found Read Washington, a 501(c3) nonprofit organization with the mission to “provide professional development opportunities, based on the science of reading, so every student becomes a skilled and confident reader.” She also enjoys volunteering at her grandson’s K-8 school in Seattle.



# MASTER SCHEDULE

## Monday, July 21:

|            |   |
|------------|---|
| 8:30-9:00  | Registration                                |
| 9:00-12:00 | Institutes and Preconference sessions begin |
| 12:00-1:30 | Lunch                                       |
| 1:30-4:00  | Institutes and Preconference continue       |

## Tuesday, July 22:

|            |  |
|------------|--|
| 7:30-8:30  | Registration                                 |
| 8:30-9:40  | Conference Opening & Keynote – Jan Hasbrouck |
| 9:45-11:45 | Sessions & Institutes Meet                   |
| 11:45-1:00 | Lunch  |
| 1:00-4:00  | Sessions & Institutes                        |
| 5:00-7:30  | DI Welcoming and Block Party                 |

## Wednesday, July 23:

|            |                       |
|------------|-----------------------|
| 8:30-11:45 | Sessions & Institutes |
| 11:45-1:00 | Lunch                 |
| 1:00-4:00  | Sessions & Institutes |

## Thursday, July 24:

|            |   |
|------------|---|
| 8:30-11:45 | Sessions & Institutes   |
| 11:45-1:00 | Lunch   |
| 1:00-4:00  | Sessions & Institutes   |
| 4:30-6:30  | Excellence in Education Awards and Silver Star School Celebration |

## Friday, July 25:

|            |                       |
|------------|-----------------------|
| 8:30-9:00  | Closing Comments      |
| 9:15-11:45 | Sessions & Institutes |
| 11:45-1:00 | Lunch                 |
| 1:00-4:00  | Sessions & Institutes |

# SESSIONS OFFERED

| Monday  | Tuesday  | Wednesday  | Thursday | Friday |
|---|--|--|----------|--------|
| <b>Preconference Sessions (Monday, all day)</b><br><br>P1) Introduction to Direct Instruction<br>P2) Teach Your Child to Read in 100 Easy Lessons<br>P3) Powerful Explicit Instructional Strategies for Building Students' Comprehension and Vocabulary<br>P4) Theory of Direct Instruction<br>P5) The Psychology in Effective Coaching Practices | <b>A Sessions (Tuesday-Friday Mornings)</b><br>A1) Reading Mastery Signature Grade K Reading<br>A2) Reading Mastery Signature Grade 1 Reading<br>A3) Reading Mastery Transformations Grade K Reading<br>A4) Reading Mastery Transformations Grade 1 Reading<br>A5) Reading Mastery Transformations Grades 2 & 3 Reading<br>A6) Reading Mastery Transformations Grades 4 & 5 Language<br>A7) Corrective Reading Decoding A-C Introductory Training<br>A8) Connecting Math Concepts B & C<br>A9) Connecting Math Concepts D-F<br>A10) Advanced Coaching Tools<br>A11) CHAMPS                       |  |          |        |
|   | <b>B Sessions (Tuesday-Wednesday Mornings)</b><br>B1) Analyzing Student Performance in DI Programs<br>B2) Management and Teaching Techniques for Working with Students on the Autism Spectrum or Displaying Communication Disorders<br>B3) Teach Like a Champion   | <b>C Sessions (Thursday-Friday Mornings)</b><br>C1) Direct Instruction and the Science of Reading<br>C2) Direct Instruction for Students Diagnosed with ASD              |          |        |
|   | <b>D Sessions (Tuesday-Friday Afternoons)</b><br>D1) Reading Mastery Signature Grade K Language<br>D2) Reading Mastery Signature Grade 1 Language<br>D3) Reading Mastery Transformations Grade K Language<br>D4) Reading Mastery Transformations Grade 1 Language<br>D5) Reading Mastery Transformations Grades 2 & 3 Language<br>D6) Reading Mastery Transformations Grades 4 & 5 Reading<br>D7) Corrective Reading Comprehension A-C Introductory Training<br>D8) Connecting Math Concepts Level A/DISTAR Arithmetic I<br>D9) Corrective Mathematics<br>D10) Direct Instruction Spoken English |  |          |        |
|   | <b>E Sessions (Tuesday-Wednesday Afternoons)</b><br>E1) Direct Instruction and the Science of Learning<br>E2) Advanced DI Delivery Techniques<br>E3) Road to Success   | <b>F Sessions (Thursday-Friday Afternoons)</b><br>F1) Repeat until Fluent<br>F2) Managing Disruptive and Non-Compliant Behavior<br>F3) Targeted Professional Development |          |        |
|   | <b>Institutes (Monday-Friday, all day)</b><br>Direct Instruction Coaching Institute<br>Becoming an Effective DI Trainer<br>Administrator Leadership Institute: Effective Implementation of DI for All Students<br>Higher Education Institute ( <b>Tuesday-Friday, all day</b> ): Integrating Direct Instruction and the Science of Learning into Teacher Preparation   |  |          |        |



# PRE-CONFERENCE SESSIONS

Monday ONLY

## P1) Introduction to Direct Instruction

*Intended Audience: Open*  
*Experience Level: Beginner*  
*Presenter: Donna Dressman*

**Conference attendees who are new to Direct Instruction are strongly encouraged to attend this session.**

This session is designed for the participant with little or no knowledge or experience with Direct Instruction programs. Participants will learn the rationale for the Direct Instruction curricula and the underlying principles of the curriculum design. Participants will then practice the basic procedures common to most Direct Instruction programs including signaling, corrections, setup, motivating students, maintaining attention, pacing of presentation, and recording student progress.

## P3) Powerful Explicit Instructional Strategies for Building Students' Comprehension and Vocabulary

*Intended Audience: Teachers of students in grades K-12*  
*Experience Level: All*  
*Presenter: Randi Saulter*

**UPDATED SESSION!** This session highlights why effective vocabulary instruction is essential to all students' success, describes effective, explicit strategies for teaching vocabulary, and models of effective instruction. Additionally, participants will learn how to teach students strategies for learning words, develop a language-enriched classroom, and foster word consciousness among students. Takeaways include more than 12 vocabulary practice activities that will assist in providing in-class and at-home opportunities for students to interact with new vocabulary items.

*Words are all we have.*  
—Samuel Beckett

## P2) Teach Your Child to Read in 100 Easy Lessons

*Intended Audience: Teachers of non-reading students ages 4-8*  
*Experience Level: All*  
*Presenter: Susan Syverud*

This preconference session is designed to provide training and information for anyone (at home, schools, or organizations) who wants to successfully tutor a child (age 4-7) in essential reading skills using the best-selling book *Teach Your Child to Read in 100 Easy Lessons* (TYC) – the adaption for one-on-one instruction of the original, empirically validated beginning reading program used in schools with groups of students. TYC has incorporated the Science of Reading with the Science of Teaching since 1983. This book has been endorsed by the Right to Read founder Robert Sweet and New York Times writer John McWhorter and was the ONLY instructional program recommended to further reading by Emily Hanford (Sold a Story podcast).



## Preconference Sessions Continued Monday ONLY

### P4) Theory of Direct Instruction– Deconstructing DI

*Audience/Track: Academic, Leadership  
Experience Level: All  
Presenter: Evan Haney*

**UPDATED SESSION!** Beyond the superficial features of Direct Instruction programs, there is a complex set of instructional design principles. Because of these design principles, when DI is properly delivered, student outcomes will surpass the outcomes of other forms of instruction. In this session, participants will gain insight into what those design principles are and how the program designers apply them to a variety of skill sets.

#### Pick Up Your Summer Reading at the DI Store!

*The DI store offers a comprehensive selection of texts and supplements on a wide range of DI-related topics. Pick up your favorite titles or something new and learn how to be more effective in the classroom!*

### P5) The Psychology in Effective Coaching Practices

*Audience/Track: Coaches, Leadership  
Experience Level: All  
Presenter: Alisa Kerr*

**NEW SESSION!** This session is intended to provide insight into developing positive strategies to build strong professional working relationships with the instructors you coach and the leaders you support.

Participants will delve into previous coaching experiences, learn how to identify and “face up to” problems, and learn strategies for proactive interactions. Sections on “handling a bad day” and “staying above the fray” will be integral to this session.

Additional topics include:

- Analyzing your current level of coaching behaviors
- Developing trust and using student-focused strategies
- Establishing common ground
- Working with leaders as partners
- Analyzing difficult situations
- Effective communication
- Planning staff development

This session will focus on the necessary skills for addressing the challenging aspects of working with instructors, students, and your leaders so you can empower your instructors to provide strong, consistent instruction to students.



***“It was a week filled with information, fun and practice. Eugene is such a great location with so much to do. I come back year after year”***



# A SESSIONS

## Tuesday–Friday MORNINGS

### A1) Reading Mastery Signature Edition Grade K Reading

*Intended Audience: Open*  
*Experience Level: All*  
*Presenter: Jaritza Alecon*

This session will prepare participants to effectively implement *Reading Mastery Signature Edition* (RMSE) Grade K, a beginning reading program for non-reading children. The Grade K program teaches all the prerequisite skills children need to master the fundamentals of beginning literacy, including phonemic awareness, phonics, fluency, and comprehension.

Children in the Grade K program learn sounds for letters and read words composed of sounds they have learned in a carefully programmed sequence of skills. Lessons include pre-reading exercises, rhyming, beginning decoding activities, symbol identification, comprehension activities, and more.

### A2) Reading Mastery Signature Edition Grade 1 Reading

*Intended Audience: Open*  
*Experience Level: All*  
*Presenter: Donna Dressman*

This session will prepare participants to effectively implement *Reading Mastery Signature Edition* Grade 1, which is the second level of *Reading Mastery*. Vocabulary and instructional details that are presented at the beginning of *RMSE* Grade 1 are carefully geared to what children learned in Grade K.

Participants will learn how students in *RMSE* Grade 1 develop strategies for decoding difficult words, increase fluency in passage reading, and develop strategies for answering a range of oral and written comprehension questions. Participants will also learn how *RMSE* Grade 1 develops basic reasoning skills such as making inferences, drawing conclusions, and working independently.

### A3) Reading Mastery Transformations Grade K Reading

*Intended Audience: Open*  
*Experience Level: All*  
*Presenter: Robyn Hendrickson*

*Note: Teacher presentations are streamed to a tablet or other device, and all display material is projected on a screen or smartboard.*

This session will prepare participants to effectively implement *Reading Mastery Transformations* (RMT) Grade K Reading. This is a beginning reading program and utilizes minimally modified orthography. The Grade K program teaches all the prerequisite skills children need to master the fundamentals of beginning literacy, including phonemic awareness, phonics, fluency, vocabulary, and comprehension.

Children in the Grade K program learn letter names and sounds, and read words composed of sounds they have learned in a carefully programmed sequence of skills and prompts. Lessons include pre-reading exercises, letter identification, beginning decoding activities, spelling irregular words, informational passages, comprehension activities, and more.

### A4) Reading Mastery Transformations Grade 1 Reading

*Intended Audience: Open*  
*Experience Level: All*  
*Presenter: Kelly Allen*

*Note: Teacher presentations are streamed to a tablet or other device, and all display material is projected on a screen or smartboard.*

This session will prepare participants to effectively implement *Reading Mastery Transformations* Grade 1 Reading. *RMT* 1, which is the second-level of Transformations, utilizes minimally modified orthography. Vocabulary and instructional details that are presented at the beginning of *RMT* Grade 1 are carefully geared to what children learned in Grade K.

Participants will learn how students in *RMT* Grade 1 develop strategies for decoding difficult words, increase fluency in passage reading, and develop strategies for answering a range of oral and written comprehension questions.

## **A Sessions Continued**

### **Tuesday–Friday MORNINGS**

#### **A5) Reading Mastery Transformations Grades 2 and 3 Reading**

*Intended Audience: Open  
Experience Level: All  
Presenter: Sean Duncan*

*Note: The focus of this training is on RMT. However, the teaching skills are applicable to RMSE.*

*Teacher presentations are streamed to a tablet or other device, and all display material is projected on a screen or smartboard.*

Participants will learn how lessons in *RMT* Grades 2 and 3 emphasize reasoning and study skills through the application of rules in various contexts. The introduction of complex sentence forms and the range of vocabulary activities in *RMT* 2 will be reviewed. In addition, participants will see how Grade 3 students learn to evaluate problems and solutions, learn facts about the world, interpret maps, graphs, and timelines, and complete research projects. Participants will develop knowledge of daily reading selections that include realistic fiction, fantasy, and factual articles.

#### **A6) Reading Mastery Transformations Grades 4 and 5 Language**

*Intended Audience: Open  
Experience Level: All  
Presenter: Amy Braunberger*

*Note: The focus of this training is on RMT. However, the teaching skills are applicable to RMSE.*

*Teacher presentations are streamed to a tablet or other device, and all display material is projected on a screen or smartboard.*

Grade 4 of the *RMT* Language strand teaches expository and narrative writing, grammar, critical thinking, and study skills. The program starts with a focus on critical analysis of arguments and claims and analyzing and correcting problems caused by a lack of specificity. Later lessons focus on writing stories and reports, giving speeches and using reference materials. By the end of the program, students will be able to write a five-paragraph persuasive report and present it while students in the audience take notes and provide feedback.

In Grade 5, the main content of the program includes retell, constructing parallel sentences, writing directions and arguments, and parts of speech. In the vocabulary track, students use different strategies to extend and improve their vocabulary. Daily writing activities provide students with opportunities to respond to literature, make judgments about important story events and write their own stories and poems.

#### **A7) Corrective Reading Decoding A-C, Introductory Training**

*Intended Audience: Open  
Experience Level: All  
Presenter: Kristal Childs*

The *Corrective Reading* program provides systematic reading instruction to students performing below grade level expectations in grades three and above. This session provides an overview of the four Decoding levels and also includes some practice in presenting selected exercises.

Decoding A addresses non-readers by teaching sound-spelling relationships. Students are taught reading strategies for sounding out words and applying those strategies in context.

Decoding B1 and B2 refine word attack skills by introducing new vocabulary and promoting word discrimination. There is a strong emphasis on fluency building as well as comprehension. Practice for rate and accuracy and charting of daily fluency progress are features that help corrective readers catch up with peers.

Decoding C teaches students to apply the skills they have learned in prior levels to a broad range of material—textbooks, newspapers, magazines, and other forms of print. Comprehension is emphasized, including skills such as identifying cause and effect, main idea, sequencing, summarizing/retelling, and referencing text for specific factual information.

#### **A8) Connecting Math Concepts: Comprehensive Edition Levels B and C, Introductory Training**

*Intended Audience: Open  
Experience Level: All  
Presenter: Marvelyn Johnson*

This session provides introductory training to prepare for teaching *Connecting Math Concepts: Comprehensive Edition* Levels B and C.

Students in Level B will continue to apply concepts taught in earlier levels—measurement, time, money, geometry, estimation, and place value with an emphasis on problem-solving. By the time students have completed Level C, they are very firm on these skills.



## A Sessions Continued Tuesday–Friday MORNINGS

### A9) Connecting Math Concepts: Comprehensive Edition Levels D–F, Introductory Training

*Intended Audience: Open  
Experience Level: All  
Presenter: Toni Rice*

This session provides introductory training for teaching *Connecting Math Concepts: Comprehensive Edition (CMCCE)* Levels D through F.

Levels D, E, and F develop more complex problem-solving strategies and provide a thorough grounding in fractions, decimals and percent, ratios and proportions and basic geometry.

### A10) Advanced Coaching Tools to Maintain and Expand DI Effectiveness

*Intended Audience: Lead, mentor, or master teachers and consultants who serve as a staff development resource  
Experience Level: Experienced; Previously attended NIFDI's Direct Instruction Coaching Institute  
Presenter: Alisa Kerr*

This session builds upon and expands the coaching skills learned in the Direct Instruction Coaching Institute. It equips building and district-level instructional coaches, peer coaches, lead teachers, and mentor teachers to achieve an effective and efficient DI implementation with stamina to obtain and sustain a high level of fidelity.

Participants will learn how to:

- Conduct efficient problem-solving sessions to identify and solve student performance problems in a timely manner, including the facilitation of data analysis team meetings as a key part of the problem-solving process.
- Identify detailed steps using DI instructional design to address a student's specific skill deficit and scaffold the delivery of explicit, targeted remedies, without involving full lesson pushbacks; coach instructors on how to schedule and deliver targeted remedies.
- Use videos and remote coaching of classroom instruction as a tool to support the coaching process.
- Conduct effective lesson rehearsal sessions as a tool to build instructor DI lesson delivery skills.
- Identify DI implementation fidelity measures and create reports for stakeholders/decision makers to help inform the process of sustainability.

### A11) CHAMPS: Proactive Behavior Management

*Intended Audience: Open  
Experience Level: All  
Presenter: Randi Saulter*

*CHAMPS (Conversation, Help, Activity, Movement, Participation, Success)* assists classroom teachers in designing and fine-tuning a proactive and positive classroom management plan that overtly teaches students how to behave responsibly. This session will train participants to implement the strategies presented in *CHAMPS*, including:

- reducing classroom disruptions and office referrals;
- improving classroom climate;
- increasing student on-task behavior; and
- establishing respectful and civil interactions.

By following the effective, research-based practices outlined in *CHAMPS*, participants will develop methods for clearly communicating their expectations for every classroom activity and transition. These clear expectations, combined with logical and fair responses to misbehavior, allow teachers to spend less time disciplining and more time teaching.

**Note:** This session has a materials charge of \$45.00. Each participant will receive a copy of *CHAMPS*.



***“This training filled in so many gaps that I was missing!”***

# B SESSIONS

Tuesday & Wednesday MORNINGS

## B1) Analyzing Student Performance in DI Programs

*Audience/Track: Academic  
Experience Level: All  
Presenter: Beverly Trent*

Recording in-program data can sometimes seem like just busy work to instructors if they don't know why it is necessary and what to do with it once it has been recorded. This session will demonstrate and analyze how to collect and then use in-program student performance data to drive instruction. Participants will learn what data should be collected, who should review it, and how often it should be reviewed. Different data collection systems will be explored. Participants will also learn effective and practical applications using the information gained through the analysis of the recorded data.

## B2) Management and Teaching Techniques for Working with Students on the Autism Spectrum or Displaying Communication Disorders

*Intended Audience: All  
Experience Level: All  
Presenter: Ann Arbogast*

This session is designed to teach management strategies and techniques for working with students displaying a wide range of behaviors that interfere with successful integration into a general education classroom.

This includes

- addressing history responses;
- sensory integration (fire drills, P.E., smells, etc.);
- teaching an incompatible task to reduce inappropriate behavior;
- replacing scripting behavior with self-talk statements;

Video examples are integrated into this training. *Participants will practice and role play the strategies presented.*

## B3) Teach Like a Champion

*Intended Audience: Open  
Experience Level: All  
Presenter: Molly Blakely*

**UPDATED SESSION!** Effective teachers continually strive to master new strategies for heightening student engagement and increasing student success. In this session, based on the popular book by Doug Lemov, teachers will learn specific, engaging, and actionable classroom teaching strategies that can be implemented immediately. Greatness is often found in the details of our craft and no matter how many years we have taught, or how effective we are, there is always room for growth. Various techniques will be demonstrated and participants will have opportunities to practice and discuss these techniques with their peers. At the conclusion of the session, you will have a tool kit full of concrete teaching strategies that will make you feel like you can teach like a champion!

**Note:** This session has a materials charge of \$25.00. Each participant will receive a copy of *Teach Like a Champion*.





# C SESSIONS

Thursday & Friday MORNINGS

## C1) Direct Instruction and the Science of Reading

*Intended Audience: Open*

*Experience Level: All*

*Presenter: Marcy Stein*

**UPDATED SESSION!** This session will outline how Direct Instruction reading curricula exemplify the findings from the science of reading. First, there will be a review of what the term “science of reading” means and outline important research findings about how these features are critical to effectively teaching reading. Following a discussion of the term’s resurgence, examples from Direct Instruction programs will be used to illustrate how the DI reading programs clearly include these features. The session will conclude with recommendations for how best to communicate the relationship of DI Reading programs and the science of reading.

## C2) Direct Instruction for Students Diagnosed with Autism Spectrum Disorder

*Intended Audience: Open*

*Experience Level: All*

*Presenter: Faun Hyde-Oliveira*

**UPDATED SESSION!** This session will focus on meeting the needs of students diagnosed with Autism Spectrum Disorder. Adaptations and extra scaffolding will be explained, and participants will view excerpts of students in various programs. Program progressions will be discussed, and information on curriculum decisions will be included.

### Checkout Opportunities

Participants earn a Certificate of Completion in program training sessions. Trainers observe each participant present tasks from various lessons in the program, and NIFDI issues a certificate for successful completion.



***“Our trainer made this very difficult work upbeat, fast-paced and positive!”***

# D SESSIONS

## Tuesday–Friday AFTERNOONS

### D1) Reading Mastery Signature Edition Grade K Language

*Intended Audience: Open*  
*Experience Level: All*  
*Presenter: Jaritza Alecon*

Grade K Language of *Reading Mastery Signature Edition* maximizes vocabulary acquisition through direct teaching of word meanings and word relationships. The daily lessons teach students the words, concepts, and statements important to both oral and written language. Grade K focuses on the language of instruction—following directions, answering questions, sentence production, comparatives, classification, and if-then reasoning.

Grade K Language is appropriate for kindergarten and primary school-aged children who have not acquired the language knowledge and skills for their age. It is also appropriate for preschool children and primary-aged students in bilingual and ELL settings.

### D2) Reading Mastery Signature Edition Grade 1 Language

*Intended Audience: Open*  
*Experience Level: All*  
*Presenter: Marvelyn Johnson*

The Grade 1 level of the *Reading Mastery Signature Edition* Language strand emphasizes language concepts, story grammar, age-appropriate literature, and writing. Word skills (opposites, definitions, synonyms, contractions), reasoning skills (same/different, true/false, analogies), map reading, and calendar skills are taught and practiced extensively. Story grammar and literature exercises contain interesting and amusing stories that allow students to learn about character development and become proficient in story-related writing.

***“After 23 years, you get in a rut...  
thank you for firing me up again!”***

### D3) Reading Mastery Transformations Grade K Language

*Intended Audience: Open*  
*Experience Level: All*  
*Presenter: Robyn Hendrickson*

Grade K Language of *Reading Mastery Transformations* is the newest edition of *Reading Mastery*. Teacher presentations are streamed to a tablet or other device, and all display material is projected on a screen or smartboard. Student material has been updated to include new illustrations or, where possible, photographs. As with earlier editions, the daily lessons teach students the words, concepts, and statements important to both oral and written language. Grade K focuses on the language of instruction—following directions, answering questions, sentence production, comparatives, classification, and if-then reasoning.

Grade K Language is appropriate for kindergarten and primary school-aged children who have not acquired the language knowledge and skills for their age. It is also appropriate for preschool children and primary-aged students in bilingual and ELL settings.

### D4) Reading Mastery Transformations Grade 1 Language

*Intended Audience: Open*  
*Experience Level: All*  
*Presenter: Kelly Allen*

*Note: Teacher presentations are streamed to a tablet or other device, and all display material is projected on a screen or smartboard.*

The Grade 1 level of *Reading Mastery Transformations* is the newest edition of *Reading Mastery*. The language strand emphasizes language concepts, story grammar, age-appropriate literature and writing. There is an increased focus on writing in this version of the program. Tracks for vocabulary development (affixes, superlatives, homonyms, capitalization) are included. New sequences for teaching how to observe and describe, and then compare and report on pictures can be found. Word skills (opposites, definitions, synonyms, contractions), reasoning skills (same/different, true/false, analogies), map reading, and calendar skills are taught and practiced extensively. Story grammar and literature exercises contain interesting and amusing stories that allow students to learn about character development and become proficient in story-related writing.



## D Sessions Continued Tuesday–Friday AFTERNOONS

### D5) Reading Mastery Transformations Grades 2 and 3 Language

*Intended Audience: Open*

*Experience Level: All*

*Presenter: Sean Duncan*

*Note: The focus of this training is on RMT, however the teaching skills are applicable to RMSE.*

*Teacher presentations are streamed to a tablet or other device, and all display material is projected on a screen or smartboard.*

The Grade 2 level of *Reading Mastery Transformations* Language strand teaches comprehension skills (such as formulating deductions, finding ambiguous words in sentences, and classification), story grammar (application and extrapolation), and writing (clarity, organization, and editing). Students read and write about informational passages, write opinions on problematic situations, and engage in shared research and writing projects. Other writing-related skills in the program include parts of speech, conventions, punctuation, and editing.

The Grade 3 level has a strong focus on writing. The program teaches writing as a process that integrates previously taught skills. The main tracks of the program include sentence analysis, mechanics, parts of speech, clarity, narrative writing, informative writing, opinion writing and group work, work analysis, and dictionary skills.

### D6) Reading Mastery Transformations Grades 4 and 5 Reading

*Intended Audience: Open*

*Experience Level: All*

*Presenter: Amy Braunberger*

*Note: The focus of this training is on RMT, however the teaching skills are applicable to RMSE.*

*Teacher presentations are streamed to a tablet or other device, and all display material is projected on a screen or smartboard.*

*Reading Mastery Transformations* Grades 4 and 5 emphasize literary analysis and extended writing. Participants in this session will gain knowledge regarding skills and strategies students develop in order to read and understand classic and modern fiction, poetry, folktales, factual articles, biographies, plays, novels, and novellas. Students learn how to analyze characters, setting plots, and themes in classic and modern fiction. The daily writing assignments focus on literary interpretation and critical thinking. By Grade 5, writing includes essays, dialogues, short stories, and poetry.

### D7) Corrective Reading Comprehension A-C, Introductory Training

*Intended Audience: Open*

*Experience Level: All*

*Presenter: Victoria Hill*

The *Corrective Reading* program provides systematic reading comprehension and language instruction to students performing below grade level expectations in grades four and above. This session provides an overview of the four Comprehension levels and also includes some practice in presenting selected exercises.

Comprehension A creates a framework for learning new information and filling in crucial background knowledge. It teaches basic reasoning skills that form the framework for learning information. Students are taught thinking operations they can apply to any content area. Skills taught include vocabulary (definitions, synonyms and antonyms, descriptions), logical thinking skills, common semantics, and background knowledge (such as animal classification).

Comprehension B1 and B2 develop the skills necessary to extract meaning from content-based texts, such as books, newspapers, and magazines. Lessons focus on developing background knowledge, vocabulary, and thinking skills. By the end of Level B, students will have mastered skills in literal and inferential comprehension, reading for information, following sequenced instructions, analyzing contradictions, and understanding common information.

Comprehension C develops the skills necessary to apply reasoning concepts independently. Students learn new strategies and apply concepts to specific examples while the teacher monitors independent student work and differentiates questions to check for understanding. By the end of level C, students will be proficient at analyzing arguments, organizing and using sources of information, and communicating in written form.

## D Sessions Continued Tuesday–Friday AFTERNOONS

### D8) Connecting Math Concepts: Comprehensive Edition Levels A & DISTAR Arithmetic I

*Intended Audience: Open*

*Experience Level: All*

*Presenter: Kristal Childs*

*Connecting Math Concepts: Comprehensive Edition (CMCCE)* Level A teaches the component skills and operations required to provide a solid foundation in number skills. Children who complete *CMCCE* Level A will have a strong understanding of the fundamental logic of math as it applies to addition, subtraction, word problems, and the relationship of base-10 numerals to addition. The program includes tracks on money, geometry, measurement, data classification, and organization. The program addresses all the standards specified in the Common Core State Standards for grade K mathematics.

*DISTAR Arithmetic I* teaches students to perform the basic operations of addition, algebra addition (missing addends), and subtraction. Upon finishing the program, learners are able to work simple story problems involving those operations, solve simple problems based on the more-than or less-than signs, derive new arithmetic facts based on an understanding of approximately 35 facts, and apply ordinal counting to simple picture problems.

### D9) Corrective Mathematics

*Intended Audience: Open*

*Experience Level: All*

*Presenter: Toni Rice*

This session provides introductory training to prepare for teaching *Corrective Mathematics*.

*Corrective Mathematics* is a remedial program that solves a wide range of problems for struggling students, even if they have failed with other approaches. Explicit, step-by-step lessons are grouped into separate modules that may be taught separately or concurrently to customize instruction for particular student needs. *Corrective Mathematics* contains modules for addition, subtraction, multiplication, division, basic fractions, fractions, decimals, percents, and ratios and equations.

### D10) Direct Instruction Spoken English

*Intended Audience: ELL Teachers Grades 4-Adult*

*Experience Level: All*

*Presenter: Randi Saulter*

This session provides training for teaching *Direct Instruction Spoken English (DISE)*, Levels 1 and 2. *DISE* teaches a fundamental mastery of the English language to students who have little or no knowledge of the language. Students need to have at least a third-grade level of knowledge in their own language to be successful in the *DISE* program. With this foundation, *DISE* can give students the oral language skills they need to benefit from their other classes as quickly as possible. The goal of the *DISE* program is to enable students who don't speak English to master the basics of the English language in one school year.

*DISE* doesn't include reading or writing instruction, simply oral English. The *DISE* program assumes that the teacher knows English and speaks it with no or very little accent.

*DISE* includes two levels. Level 1 has 100 lessons and requires 90 minutes of daily instruction. It introduces over 1,300 words and 50 sentence forms. Students who know no English will need 140-170 school days to complete all 100 lessons. All instruction is in English.

Level 2 builds on the foundation established in Level 1. Students learn the vocabulary and sentence forms they are likely to encounter in various content and social areas. Students learn over 500 new words and model sentences that clarify the syntactical context in which they are used. Students say an increasingly wide variety of sentence forms in the present, past, and future tenses.



# E SESSIONS

## Tuesday & Wednesday AFTERNOONS

### E1) Direct Instruction and the Science of Learning

*Intended Audience: Open*

*Experience Level: All*

*Presenter: Zach Groshell*

In this session, Dr. Groshell will present key cognitive science findings and components that are essential for effective learning. Participants will explore human cognitive architecture and frameworks such as cognitive load theory to understand how these principles underpin all Direct Instruction programs. Through practical insights and concrete examples from his own teaching, Dr. Groshell will highlight how Direct Instruction remains central to the emerging Science of Learning movement.

### E2) Advanced DI Delivery Techniques

*Intended Audience: Teachers, supervisors, and administrators experienced in teaching DI programs*

*Experience Level: Experienced*

*Presenter: Donna Dressman*

This session is designed for experienced teachers of Direct Instruction materials, supervisors, and administrators. Information presented will focus on both student and teacher mastery, enhancements and modifications to the lesson presentation, data collection during instruction, and monitoring and modifying your DI implementation. Illustrations and examples will be taken from a variety of curriculum areas, with an emphasis on reading and language. At least two years of experience with DI is recommended.

### E3) Road to Success: Classroom Routines and Expectations

*Intended Audience: Open*

*Experience Level: All*

*Presenter: Beverly Trent*

One of the features of a successful implementation of DI is a common, clear set of routines, procedures, and expectations for student behaviors. This includes passing in halls, transitions within the classroom, work-check procedures, and other expectations that make classrooms (and therefore a school) run smoothly and consistently.

This session will provide a framework for the development of these procedures and information on how to teach these procedures systematically to students. Monitoring student compliance and motivating students to cooperate will also be addressed.



***“The information  
provided here should be  
required instruction!”***

# F SESSIONS

## Thursday & Friday AFTERNOONS

### F1) Repeat Until Fluent

*Intended Audience: Open*

*Experience Level: All*

*Presenter: Faun Hyde-Oliveira*

**NEW SESSION!** Fluency, or accuracy plus frequency, is a crucial element to completing tasks with ease and increase retention rates. In this session, we will explore different ways to build fluency in the skills necessary to be successful in academic tasks. We will also learn how to measure fluency on a standard chart. The session will be hands-on, explore different components of Direct Instruction programs, and discuss how to build more frequent responses in those programs using timed practice and progress monitoring.

### F2) Effective Instruction and Environment: Prevention and Management of Non-Compliant and Disruptive Behavior in the Classroom

*Intended Audience: Behavior supervisors and directors, school psychologists and coaches*

*Experience Level: Experienced*

*Presenter: Terry Scott*

Non-compliance and defiance are two of the most pervasive and troublesome problem behaviors facing educators today. In this workshop, in-depth information and training will be provided to understand how effective instructional planning and delivery in coordination with thoughtful classroom arrangements can be used as prevention and as a framework for effectively managing non-compliant and disruptive behaviors. Activities and video scenarios will be used to engage participants in consideration of how these strategies can be adapted to meet their unique needs.

### F3) Targeted Professional Development—Creating and Delivering In-Services

*Intended Audience: Open*

*Experience Level: Experienced*

*Presenter: Beverly Trent*

**EXPANDED CONTENT!** This session is designed for experienced DI coaches, supervisors, lead teachers, and others responsible for improving student performance by improving the delivery and management skills of their instructional staffs.

Participants will:

- identify and prioritize areas of need by analyzing observational and written data;
- create and deliver an effective in-service;
- devise effective tools for measuring the impact of their in-services.

***“If I could write every word said, I would. Everything is inspirational and informative.”***



# INSTITUTES

All Day Monday–Friday

## Direct Instruction Coaching Institute

*Intended Audience: Lead, mentor or master teachers, and consultants who serve as a staff development resource*

*Experience Level: Experienced*

*Presenter: Ginger Herrman and Cheri Gerrein*

Whether you're an instructional coach, peer coach, or administrator responsible for improving student performance, one of the most critical roles in a successful Direct Instruction implementation is the coach. With good, careful coaching, teachers will become more skilled and proficient in teaching the DI programs, and students will excel with improved instruction.

In an implementation that does not incorporate high-quality coaching, some teachers will become stars, but others may demonstrate little to no improvement, keeping the implementation as a whole from achieving a high level of success. With effective coaching, staff development, and strong leadership, teachers using Direct Instruction will improve dramatically, and students will progress farther and faster than they ever have before.

This Institute will equip building and district-level instructional coaches, peer coaches, lead teachers, and mentor teachers with critical coaching and support skills.

Participants will learn how to:

- Define and introduce the coaching role within an implementation.
- Gain meaningful information from lesson progress and in-program mastery data.
- Model how to improve written records.
- Conduct supportive classroom observations and demonstrations aimed at increasing student success.
- Provide effective oral and written feedback to instructors to directly impact student performance.
- Design and deliver effective, on-going professional development sessions.
- Facilitate rehearsal sessions.
- Determine the appropriate intervention based on data and observation.



## Institutes Continued All Day Monday–Friday

### Becoming an Effective Direct Instruction Trainer

*Intended Audience: Staff Development Specialists and Experienced DI Instructors*

*Experience Level: Experienced*

*Presenters: Tamara Bressi, Rochelle Davisson*

Has your district received training and on-site coaching support for implementing Direct Instruction (DI) and is now looking for ways of maintaining the implementation with a high level of fidelity? The Institute on Becoming an Effective DI Trainer can help your school or district expand its capacity for providing training and support to the DI implementation by developing on-site trainers.

The institute provides training for teachers, coaches, and building coordinators who already have substantial DI experience and are ready to become trainers. Over the course of five days, participants are introduced to the main steps for developing a program training for teachers new to Direct Instruction, which includes:

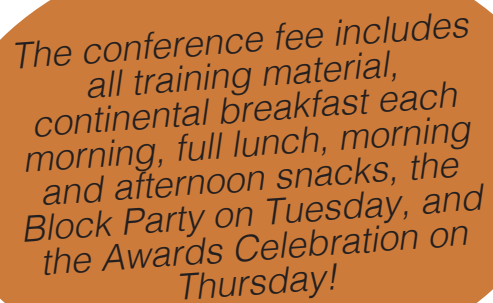
- creating a training outline;
- designing materials for a training packet;
- identifying critical program formats; and
- articulating the rationale for the program's design.

Participants pre-select a program and level to train, develop an outline for training teachers in the program, and then deliver a presentation to the other participants. Trainees spend approximately half their time with the course leaders and half their time observing and assisting in actual program training sessions at the conference.

Participation in the institute requires extensive experience with Direct Instruction programs. A prerequisite to being admitted to the institute is a minimum of two full years of experience teaching a level of:

- Reading Mastery (Signature or Transformations)
- Connecting Math Concepts
- Corrective Reading Decoding or Comprehension
- Other DI programs

The institute does not provide program training—it assumes that applicants have already been trained in their pre-selected program and have substantial first-hand experience teaching the program. The focus of the institute is on effective training techniques and the content that needs to be included in training. Other sessions at the conference provide program-specific training. Prospective participants must complete a separate application form for admission into the institute (see page 23). Enrollment is limited. ***Please complete and return your application by May 30, 2025.*** Notification of acceptance will be made by June 14, 2025.



*The conference fee includes  
all training material,  
continental breakfast each  
morning, full lunch, morning  
and afternoon snacks, the  
Block Party on Tuesday, and  
the Awards Celebration on  
Thursday!*



## Institutes Continued All Day Monday–Friday

### Administrator Leadership Institute: Effective Implementation of DI for All Students

*Intended Audience: District and building-level administrators and supervisors*

*Experience Level: All*

*Presenters: Kurt Engelmann and Tara Davis*

A successful Direct Instruction (DI) implementation requires the active participation of a fully engaged administrative team. The role of these individuals is to ensure student achievement by setting up the implementation for success, providing ongoing support to teachers and paraprofessionals, monitoring the effectiveness of instruction and solving implementation problems as they arise. This intensive five-day session provides a deeper understanding of the rationale for the comprehensive DI school-wide model as it guides administrators through the practical and proven steps that promote student learning. The afternoon of the final day will include an optional consultation time, allowing participants the opportunity to meet with the trainers individually, or in small groups. During the consultation the trainers will address concerns or questions related to the participants' specific needs.

The goal of the Administrator Institute is for participants to become familiar with 1) what steps are needed to ensure that DI is implemented effectively for all students and 2) when these steps should be taken. The institute is structured around a calendar that provides a month-by-month breakdown of the major actions to take for a successful implementation of DI. Year-to-year changes that need to occur in order to build the school's capacity to provide effective implementation support will also be discussed. In addition, the session addresses how to avoid some of the pitfalls that can hamper a school-wide implementation of DI and prevent schools from maximizing student achievement.

The session references DI Senior Author Siegfried Engelmann's guidelines for the full implementation of Direct Instruction curricula as it addresses the following questions:

- What results can schools expect from the comprehensive Direct Instruction school-wide model?
- How do the design features of the Direct Instruction curricula lead to improved student outcomes?
- What are the advantages of implementing Direct Instruction school-wide?
- How can instruction be adjusted to meet different student needs through DI?

Participants engage in several activities that simulate specific actions to be taken in schools, including conducting observations of videos of actual classroom instruction. A particular emphasis of the session is on analyzing student performance data on student placement, mastery and lesson progress for a wide range of instructional levels and classroom situations. Participants learn how to utilize these data to guide adjustments in instruction as a means of improving outcomes for all students.

This session is appropriate for both school administrators who are new and those who are experienced with DI.



***“This conference always  
gives me that ‘shot in the  
arm’ that I need to get ready  
for the school year!”***

## **Institutes Continued All Day Tuesday–Friday**

### **New! Integrating Direct Instruction and the Science of Learning into Teacher Preparation**

*Intended Audience: District and building-level administrators and supervisors*

*Experience Level: All*

*Presenters: Marcy Stein, PhD and Diane Kinder, PhD*

This Institute is designed for participants interested in integrating Direct Instruction (DI) and findings from the science of learning into the teacher preparation programs at their colleges and universities. Based on our collective experience, we have identified several compelling reasons to introduce teacher candidates to Direct Instruction:

- DI offers an extensive research base relevant to students in both general and special education. The DI research base complements findings from the science of learning and the science of reading and math. Moreover, Direct Instruction represents the application of those findings to the classroom.
- Implementing a DI program requires a set of instructional delivery skills that can later be generalized to other programs. These teaching skills include maintaining student engagement, providing positive and corrective feedback, and pacing instruction appropriately.
- DI programs are known for their logical, systematic instructional design. Initial experiences in teaching systematically designed DI programs enable teacher candidates to identify critical instructional design features typically lacking in other commercial programs. By teaching DI programs, teacher candidates can observe firsthand those instructional design details incorporated into explicit strategy instruction, including critical prerequisite skills, different types of examples (e.g., introductory and discrimination examples), and cumulative review of previously introduced content. Subsequently, candidates are given opportunities to apply those DI instructional design principles as they modify other commercial programs to meet the needs of their most challenging students.

At the conclusion of this Institute, participants will be prepared to examine their existing teacher preparation programs and integrate coursework and fieldwork focused on Direct Instruction within the framework of the science of learning.

The Institute will address the following:

1. current research on Direct Instruction, the science of learning, and implementation science as it pertains to teacher preparation;
2. how the science of reading and the science of math are evident within the Direct Instruction approach;
3. how to design teacher preparation coursework using Direct Instruction textbooks;
4. how to design teacher preparation fieldwork using Direct Instruction materials;
5. how to position Direct Instruction coursework and fieldwork within the context of a more comprehensive teacher preparation program grounded in the science of learning.



# REGISTRATION INFORMATION

## Where and When

The Graduate by Hilton Eugene, 66 East 6th Avenue in downtown Eugene, Oregon. Institutes and preconference sessions begin at 9:00 am on Monday, July 21. Conference begins on Tuesday, July 22 at 8:30 am. All sessions conclude at 4:00 pm on Friday, July 25.

## How to Register

1. Complete the registration form or register online at [www.nifdi.org/national-di-conference](http://www.nifdi.org/national-di-conference).
2. Enclose registration form with credit card information, check, or institutional purchase order for the proper fee.
3. Send completed form and fee to the National Institute for Direct Instruction, PO Box 11248, Eugene, OR 97440.

A confirmation will be emailed for all registrations received by July 11, 2025. Space may be limited in each session, so be sure to register early!

## Refunds and Cancellations

A 100% refund will be issued if a written request is postmarked by June 21, 2025. Cancellations after that date will not be refunded; however, we do allow substitutions. A written request must be received in our office before any refunds will be made.

## Travel

NIFDI recommends using Direct Travel of Eugene for your travel arrangements. Their highly qualified staff will be able to assist you in making air and car reservations. Call 541.342-5001 and ask for Kathy Rise. If you are making your own arrangements, you would fly into Eugene, airport code EUG.

## Lodging

NIFDI has negotiated a special \$160 rate with Graduate Eugene (conference headquarters). Reservations can be made through the Graduate reservations line 1-800-991-8903 and referring to booking code: **NCR**. Rates do not include room tax (13%). The Graduate Eugene is holding a limited number of rooms at these discounted rates until July 1. After that date, they may not be able to honor the discounted rates. Make your reservation early. If the Graduate Eugene property fills, other lodging options may be added. See [www.nifdi.org](http://www.nifdi.org) or call us for any updates.

| Hotel   | Single/Double | Upgrade        |
|---|---------------|----------------|
| Graduate Eugene<br>66 East 6th Avenue<br>Eugene, OR 97401<br>541.342.2000 or 1.800.937.6660 | \$160.00      | \$20.00/person |

## Fees and Discounts

Please note: The member and group discounts cannot be used together. Choose the discount that will benefit you or your group the most. Fee includes all training material, continental breakfast each morning, full lunch, morning and afternoon snacks, and the Block Party on Tuesday.

| Status                       | Savings | Fee       |
|------------------------------|---------|-----------|
| <i>Non-Member</i>            |         |           |
| Conference Only              |         | \$1195.00 |
| Conference and Preconference |         | \$1395.00 |
| Conference Institute         |         | \$1450.00 |

## Members (see page 26 for membership information)

|                              |          |           |
|------------------------------|----------|-----------|
| Conference Only              | \$100.00 | \$1095.00 |
| Conference and Preconference | \$100.00 | \$1295.00 |
| Conference Institute         | \$100.00 | \$1350.00 |

## Student Members

|                              |          |           |
|------------------------------|----------|-----------|
| Conference                   | \$150.00 | \$1045.00 |
| Conference and Preconference | \$150.00 | \$1245.00 |
| Conference Institute         | \$150.00 | \$1300.00 |

## Group Rates

|             |            |        |
|-------------|------------|--------|
| Group 11–20 | 15%        | varies |
| Group 21+   | Call NIFDI | varies |

# 51ST ANNUAL NATIONAL DIRECT INSTRUCTION CONFERENCE & INSTITUTES

## REGISTRATION FORM

|   |                                    |           |
|---|------------------------------------|-----------|
| Name _____  |                                    |           |
| Mailing Address _____   |                                    |           |
| City _____  | State _____                        | Zip _____ |
| <input type="checkbox"/> WORK <input type="checkbox"/> CELL <input type="checkbox"/> HOME |                                    |           |
| Phone _____   |                                    |           |
| Email _____   |                                    |           |
| Position _____  | Agency or School Affiliation _____ |           |

### Session Selections (CIRCLE CHOICES)

#### Preconference Sessions (All day Monday)

P1      P2      P3      P4      P5

#### Tuesday–Friday Mornings (select one session for all four mornings)

A1      A2      A3      A4      A5  
A6      A7      A8      A9      A10      A11

#### OR B/C Sessions (select one B and one C session)

B1      B2      B3      C1      C2

#### Tuesday–Friday Afternoons (select one session for all four afternoons)

D1      D2      D3      D4      D5  
D6      D7      D8      D9      D10

#### OR E/F Sessions (select one E and one F session)

E1      E2      E3      F1      F2      F3

#### Monday–Friday Institutes

DI Coaching Institute  
Administrator Leadership Institute  
Becoming an Effective DI Trainer\*

#### Tuesday–Friday Institute (you may select a Preconference session)

Integrating DI and the Science of Learning into Teacher Preparation

*\*Admission to the Becoming an Effective DI Trainer Institute is by approved application only. See page 25 to apply.*

#### Please send completed registration forms and payments to:

National DI Training Conference  
PO Box 11248  
Eugene, OR 97440

Or register online at <http://www.nifdi.org/national-di-conference>.

### Fees

|   |       |
|---|-------|
| Registration Fee (see chart on page 23)             | _____ |
| Sessions with Additional Fees:                      |       |
| A11 CHAMPS (\$45)                                   |       |
| B3 Teach like a Champion (\$25)                     |       |
|   | _____ |
| Membership Fee (Optional; see page 26)              | _____ |
| Registration Fee + Optional Fees = <b>TOTAL DUE</b> | _____ |

### Payment

**NOTE: All conference fees are due prior to the start of the event.**

#### ☐ Credit Card

- ☐ VISA  
☐ Master Card  
☐ American Express

Card # \_\_\_\_\_

Expiration \_\_\_\_\_

Security Code (3 digits in signature panel) \_\_\_\_\_

Signature \_\_\_\_\_

Billing Zip \_\_\_\_\_

#### ☐ Purchase Order # \_\_\_\_\_

School or Accounting Department Fax # \_\_\_\_\_

#### ☐ Check (Payable to NIFDI)



# BECOMING AN EFFECTIVE DI TRAINER

## APPLICATION

**Please complete and return this form by May 30, 2025.** Enrollment is limited. Applicants will be selected by the session leaders, and not all applicants may be accepted. Notification will be made by June 14, 2025.

---

Name

---

Mailing Address

---

City

State

Zip

---

Phone

Cell or Work Phone

---

Email

---

Position

---

Agency or School Affiliation

---

Please indicate the program, level, year trained (if applicable), and number of years you have taught *Reading Mastery Signature Edition (RMSE)*, *Reading Mastery Transformations (RMT)*, *Connecting Math Concepts: Comprehensive Edition (CMCCE)*, or *Corrective Reading Decoding and/or Comprehension* or any other DI programs. If you've taught two programs during one school year, please use .5 for each.

Program name and level

Year you were trained

Years taught

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

On a separate sheet of paper, please answer the following questions:

*Why are you interested in this session?*

*How do you plan on using this training in your work situation?*

---

Please fill out this application completely and send to:

Becoming an Effective DI Trainer  
**National Institute for Direct Instruction (NIFDI)**  
PO Box 11248 • Eugene, OR 97440  
institutes@nifdi.org • Fax 541.236.9137

Or register online at <http://www.nifdi.org/di-trainer>

# MEMBERSHIP INFORMATION

***Stretch your staff development dollars by becoming a member of NIFDI!***

As the premier provider of DI information and training, NIFDI offers a membership feature to serve DI users. Members will enjoy the following benefits:

## ***Regular Membership***

Members Only document section of website  
Advance access to additional web resources  
Member discount on NIFDI sponsored events and publications

## ***Student Membership***

Members Only document section of website  
Advance access to additional web resources  
Discounts on NIFDI sponsored events  
Member discount on NIFDI publications

## ***Institutional Membership***

Regular Membership benefits for five staff people

Members of NIFDI have exclusive access to several print and video resources such as a 5-part video sequence where Zig Engelmann gives us his take on topics such as individual learning styles, the role of rote teaching, individualizing instruction and more. There is also an excellent interview with Jean Osborn and Elaine "Cookie" Bruner, co-authors of *Reading Mastery* and *Language for Learning*, on the early days of Direct Instruction development and the Bereiter-Engelmann Preschool.

In the Members Only document section, there are several useful forms as well as suggestions for independent work, details on how to implement duet reading, assessment guidelines for students placing in *Corrective Reading* and other interesting, useful material related to Direct Instruction.

Sign up using the registration form below or online at [www.nifdi.org/join](http://www.nifdi.org/join).

Send completed registration form  
and payment to:

**National Institute for Direct Instruction**  
Attn: Membership Services  
PO Box 11248  
Eugene, OR 97440

Questions? Call us! Toll-Free 877.485.1973

NIFDI is a 501(c)(3) charitable organization.  
Payments to NIFDI may be tax deductible.



## MEMBERSHIP REGISTRATION

Please enroll me for the following membership (billed annually):

☐ Regular (\$50.00/yr)

☐ Student (\$30.00/yr)

☐ Institutional (\$250.00/yr)

\_\_\_\_\_  
Name

\_\_\_\_\_  
Mailing Address

\_\_\_\_\_  
City State Zip

\_\_\_\_\_  
Phone

\_\_\_\_\_  
Email

\_\_\_\_\_  
Position

\_\_\_\_\_  
Agency or School Affiliation

☐ Credit Card

☐ VISA

☐ Master Card

☐ American Express

Card # \_\_\_\_\_

Expiration \_\_\_\_\_

Security Code (3 digits in signature panel) \_\_\_\_\_

Signature \_\_\_\_\_

☐ Purchase Order # \_\_\_\_\_

School or Accounting Department Fax # \_\_\_\_\_

☐ Check (Payable to NIFDI)



# About the National Institute for Direct Instruction

*The Gold Standard in Direct Instruction.™*

The National Institute for Direct Instruction (NIFDI) is a non-profit organization dedicated to:

1. Providing continuous administrative and curricular support to schools and districts as they implement Direct Instruction (DI) programs.
2. Conducting, promoting, and publicizing high-quality research on the effects of DI implementations.

NIFDI has vast experience providing training and on-site support for DI implementations in 200 schools located in 19 states, the territory of Guam, England, and Australia (Queensland and the Northern Territory). NIFDI has provided large-scale program training including:

- Australia (570 teachers, 103 administrators from 2012 to 2018)
- Connecticut (130 teachers and administrators in 2014)
- Georgia (250 teachers in 2009)
- Guam (750 teachers and 50 administrators in 2004)
- Maryland (over 450 teachers and 40 administrators in 1999)
- Nebraska (350 teachers and 55 administrators in 2007)
- New York (200 teachers and administrators in 2014)
- Oregon (350 teachers and administrators in 2015)
- Texas (1,830 teachers and 100 administrators from 2011 to 2024)
- Washington, D.C. (80 teachers and administrators in 2014)

NIFDI's approach to training is based on the same Direct Instruction principles that lie at the core of the DI approach to teaching: step-by-step breakdown of critical skills, clear explanations, frequent and explicit responses from participants and mastery of skills before introducing more advanced material.

---

*Want to learn more about NIFDI? **Contact Us!***

PO Box 11248 • Eugene, OR 97440  
info@nifdi.org • 877.485.1973 • [www.nifdi.org](http://www.nifdi.org)





**SPECIAL INVITATION!**

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- **BASIC YEARBOOK TERMS**
- **PHOTOGRAPH&**
- **DESIGN ELEMENTS**
- **ILLUSTRATORS**

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UNIVERSITY OF SAN DIEGO**

**LET'S GET A HEAD START  
ON OUR NEXT YEARBOOK!**

**PARENTS ARE ASKED TO DROP OFF AND PICK UP STUDENTS**



**JOIN  
OTHER  
SCHOOLS  
& LEARN  
NEW  
SKILLS!**



# JNYW

JOSTENS  
NATIONAL  
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*Jostens*

JULY 21-24, 2025 — SAN DIEGO, CA

## BY ATTENDING THIS WORKSHOP, STUDENTS AND YEARBOOK ADVISERS WILL:

- get a jump start on the 2026 yearbook
- learn yearbook skills, including the latest in yearbook creation technology and photography
- see and use the latest design trends
- bond with your editorial team
- develop effective staff management strategies



### DATES:

July 21 – 24, 2025

### WHERE:

University of San Diego

#### STUDENT & ADVISER ON-CAMPUS REGISTRATION

**\$595 | EARLY BIRD PRICING**  
**\$645 | STANDARD PRICING**

##### INCLUDES:

- 3 night's lodging; multiple occupancy (including linens and pillow)
- Meal card for 9 meals (3 breakfasts, 3 lunches & 3 dinners)
- All workshop materials and events
- Workshop T-shirt

#### STUDENT & ADVISER COMMUTER REGISTRATION

**\$445 | EARLY BIRD PRICING**  
**\$495 | STANDARD PRICING**

##### INCLUDES:

- Meal card for 6 meals (3 lunches, 3 dinners)
- All workshop materials and events
- Workshop T-shirt

#### CHAPERONE REGISTRATION

(FOR PARENT OR OTHER NON-ADVISER CHAPERONES)

**\$445 | EARLY BIRD PRICING**  
**\$495 | STANDARD PRICING**

##### INCLUDES:

- 3 night's lodging; multiple occupancy (including linens and pillow)
- Meal card for 9 meals (3 breakfasts, 3 lunches & 3 dinners)
- Chaperones are not allowed to attend any workshop events including sessions, hospitality or receptions.

**\*EARLY BIRD PRICING IS AVAILABLE UNTIL MAY 15**

**FOR DETAILS AND REGISTRATION, VISIT: [WWW.JOSTENSEVENTS.COM/JNYW25](http://WWW.JOSTENSEVENTS.COM/JNYW25)**