

**CEREMONIES AND OBSERVANCES**

The Boards of Trustees recognizes the importance of having students observe holidays, celebrate events of cultural, ~~or~~ historical, or present day significance, and acknowledge the contributions of outstanding individuals in society. On days designated by the Board, and as required by law, staff shall provide students with appropriate commemorative exercises and educational experiences so that they may acquire the knowledge, skills, and principles essential for informed, responsible citizenship in a democratic society.

District schools shall be closed for holidays specified in Education Code 37220 and on any other day designated as a holiday by the Board. The Board may, by adoption of a resolution, revise the date upon which schools close in observance of any holiday except Veterans Day, which shall be celebrated on its actual date. (Education Code 37220)

In addition, the Board may, through the adoption of a resolution, authorize the display of symbolic flags or banners in support of specific awareness months.

**Policy Reference Disclaimer:**

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**STATE**

Ed. Code 37220-37222.21  
 Ed. Code 44015.1  
 Ed. Code 45203  
 Ed. Code 45460  
 Ed. Code 49110.5  
 Ed. Code 52720-52730  
 Gov. Code 3540-3549.3  
 Gov. Code 430-439

**DESCRIPTION**

Holidays and Commemorative events  
 Week of the School Administrator  
 Paid Holidays  
 Classified School Employee Week  
 Workplace Readiness Week  
 Patriotic exercised and instruction  
 Public education employer-employee relations  
 Display of Flags

**FEDERAL**

36 USC 106  
 4 USC 6  
 4 USC 7

**DESCRIPTION**

Constitution Day and Citizenship Day  
 Time and occasion for display of flags  
 Position and manner of display of flag

**MANAGEMENT RESOURCES**

**DESCRIPTION**

Court Decision	Newdow v. Rio Linda Union School District (9 <sup>th</sup> Cir. 2010) 597 F.3d 1007
Court Decision	West Virginia State Board of Education et al. v. Barnette et al. (1943) 319 U.S. 624
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education, History/Social Science Instructional Materials
Website	CSBA

**CEREMONIES AND OBSERVANCES (continued)**

<b>CROSS REFERENCES-CODES</b>	<b>DESCRIPTION</b>
1330	Use Of School Facilities
4156.2	Awards And Recognition
4256.2	Awards And Recognition
5113.2	Work Permits
6111	School Calendar
6117	Year-Round Schedules
6141.2	Recognition Of Religious Beliefs And Customs
6142.3	Civic Education
6142.4	Service Learning/Community Service Class
6142.94	History-Social Science Instruction
6143	Courses of Study
6144	Controversial Issues
6145.8	Assemblies And Special Events
6178.1	Word-Based Learning

*(cf. 6111—School Calendar)*

*(cf. 6141.2—Recognition of Religious Beliefs and Customs)*

*(cf. 6142.94—History Social Science Instruction)*

*(cf. 6142.3—Civic Education)*

*(cf. 6142.4—Learning Through Community Service)*

*Legal Reference:*

EDUCATION CODE

*37220-37223 Saturdays and holidays*

*44015.1 Week of the School Administrator*

*45203 Paid holidays*

*45460 Classified Employee Week*

*52720 Daily performance of patriotic exercises in public schools*

*52730 Patriotic exercises, daily instruction*

GOVERNMENT CODE

*430-439 Display of flags*

*3540-3549.3 Meeting and negotiating*

UNITED STATES CODE, TITLE 4

*6 Time and occasion for display of flag*

*7 Position and manner of display of flag.*

UNITED STATES CODE, TITLE 36

*106 Note Constitution Day and Citizenship Day.*

COURT DECISIONS

*West Virginia State Board of Education et al v. Barnette et al, 319 U.S. 624 (1943)*

*Management Resources:*

CSBA PUBLICATIONS

*Constitution Day: New Mandate for Districts Receiving Federal Funds, CSBA Advisory, August 2005-*

FEDERAL REGISTER

*70 Fed. Reg. 29727 Constitution Day and Citizenship Day (2005).*

WEB SITES

*CSBA: <http://www.esba.org>*

*California Department of Education, History/Social Science Instructional Materials:*

*<http://www.ede.ca.gov/ci/hs/im>*

**CEREMONIES AND OBSERVANCES**

**Holidays**

District schools shall be closed on the following holidays: (Education Code 37220)

~~The Board, by adoption of a resolution, may revise the date upon which district schools close in observance of any of these holidays except Veterans Day, which must be celebrated on its actual date.~~

New Year's Day	January 1
Dr. Martin Luther King Jr. Day	Third Monday in January or the Monday or Friday of the week in which January 15 occurs
Lincoln Day	The Monday or Friday of the week in which February 12 occurs
Washington Day	Third Monday in February
Memorial Day	Last Monday in May
<b>Juneteenth National Independence Day</b>	<b>June 19</b>
Independence Day	July 4
Labor Day	First Monday in September
Veterans Day	November 11
Thanksgiving Day	The Thursday in November designated by the President
Christmas Day	December 25

*(cf. 6141.2 – Recognition of Religious Beliefs and Customs)*

~~In addition, the District has reached agreement with the District employee organizations pursuant to Government Code 3540-3549.3 to close schools in observance of the following holidays: schools shall be closed on: (Education Code 37220)~~

- ~~1. Any day appointed by the Governor as a holiday or as a special or limited holiday on which the Governor provides that schools shall close~~
- ~~2. Any day appointed by the President as a holiday, including by executive order or by signing into law legislation that creates a nationwide federal holiday~~
- ~~3. Any other day designated as a holiday by the Board of Trustees and/or negotiated with employee organizations~~

## CEREMONIES AND OBSERVANCES

Holidays which fall on a Sunday shall be observed the following Monday. Holidays which fall on a Saturday shall be observed the preceding Friday. If any of the above holidays occur under federal law on a date different from that indicated above, the Board of Trustees may close the schools on the date recognized by federal law instead of on the date above. (Education Code 37220)

### ~~Special Days, Which May be Observed with Suitable exercises~~

<del>School Board Recognition Month</del>	<del>January</del>
<del>Week of the School Administrator</del>	<del>First full week of March (Education Code 44015.1)</del>
<del>Cesar Chavez Day</del>	<del>March 31 (Education code 37220.</del>
<del>California Poppy Day</del>	<del>April 6 (Education Code 37222)</del>
<del>John Muir Day</del>	<del>April 21 (Education Code 37222)</del>
<del>Cinco de Mayo</del>	<del>May 5</del>
<del>Day of the Teacher</del>	<del>Second Wednesday in May (Education Code 37222)</del>
<del>Native American Day</del>	<del>Fourth Friday in September (Education Code 37220.7)</del>
<del>Bill of Rights Day</del>	<del>December 15 (SCR 82)</del>

~~Holidays which fall on a Sunday shall be observed the following Monday. Holidays which fall on a Saturday shall be observed the preceding Friday. If any of the above holidays occurs under federal law on a date different from that indicated above, the Board of Trustees may close the schools on the date recognized by federal law instead of on the date above. (Education Code 37220)~~

~~(cf. 6111 - School Calendar)~~

### Commemorative Exercises

District schools shall hold exercises in accordance with law to commemorate the following special days: (Education Code 37220, 37221, 45460, 49110.5)

<del>U.S. Constitution and Citizenship Day</del>	<del>On or near September 17</del>
Dr. Martin Luther King, Jr. Day -	The Friday before the day schools are closed for this holiday

**CEREMONIES AND OBSERVANCES** (continued)

Abraham Lincoln's Birthday	The school day before the day schools are closed for this holiday
Susan B. Anthony Day	February 15
George Washington's Birthday	The Friday preceding the third Monday in February
Black American Day	March 5
Conservation, Bird, and Arbor Day	March 7
Workplace Readiness Week	The week that includes April 28
U.S. Constitution and Citizenship Day	On or near September 17
Classified Employee Week	Third week in May

Commemorative exercises shall be integrated into the regular educational program ~~to the extent feasible~~ as required by law.:-

*(cf. 6142.94—History-Social Science Instruction)*  
*(cf. 6142.3—Civic Education)*

**Patriotic Exercises**

Each school shall conduct patriotic exercises daily, **which may include**. ~~These patriotic exercises shall consist of the reciting of the Pledge of Allegiance to the Flag of the United States and/or instruction and may also include instruction~~ that promotes understanding of the concepts of "pledge," "allegiance," "republic," and "indivisible" and understanding of the importance of the pledge as an expression of patriotism, love of country, and pride in the United States. (Education Code 52720, 52730)

At elementary schools, such exercises shall be conducted at the beginning of each school day. (Education Code 52720)

At secondary schools, such exercises shall be conducted during the designated by the school principal period.

~~Individuals~~ **A student** may choose not to participate in the flag salute **or Pledge of Allegiance** for personal reasons.

**CEREMONIES AND OBSERVANCES** (continued)**Display of Flag**

The flag of the United States and the flag of California shall be displayed during business hours at the entrance or on the grounds of every District school and on or near the District office. At all times, the national flag shall be placed in the position of first honor. (Government Code 431, 436; 4 USC 6)

When displayed on a building or on a flagstaff in the open, the national flag shall be displayed only from sunrise to sunset unless properly illuminated during the hours of darkness. The flag should not be displayed during inclement weather unless an all-weather flag is used. (4 USC 6)

The national flag shall fly at half-staff on the following occasions: (4 USC 7)

1. For 30 days from the death of the President or a former President
2. For 10 days from the death of the Vice President, the Chief Justice or a retired Chief Justice, or the Speaker of the House of Representatives
3. From the day of death until interment of an Associate Justice of the Supreme Court, a secretary of an executive or military department, former Vice President, or the Governor of a state
4. On the day of death and the following day for a Member of Congress
5. On Memorial Day, until noon only
6. On Peace Officers Memorial Day (May 15), unless it falls on Armed Forces Day
7. Upon a proclamation from the Governor in the event of the death of a present or former official of the state government or, a member of the Armed Forces from the state who has died while serving on active duty, **or the death of a first responder working in the state who dies while serving in the line of duty**
8. On other occasions by order of the President and in accordance with presidential instructions or orders

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Ed. Code 44015.1  
Ed. Code 45203  
Ed. Code 45460  
Ed. Code 49110.5

**DESCRIPTION**

Holidays and commemorative events  
Week of School Administrator  
Paid Holidays  
Classified School Employee Week  
Workplace Readiness Week

**CEREMONIES AND OBSERVANCES (continued)****STATE (continued)**

Ed. Code 52720-52730

Gov. Code 3540-3549.3

Gov. Code 430-439

Patriotic exercises and instruction

Public education employer-employee relations

Display of Flags

**FEDERAL**

36 USC 106

4 USC 6

4 USC 7

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Constitution Day and Citizenship Day

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**MANAGEMENT RESOURCES**

Court Decision

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Website

CSBA District and County Office of Education Legal Services

Website

California Department of Education, History/Social Science Instructional Materials

Website

CSBA

**CROSS REFERENCES – CODES**

1330

4156.2

4256.2

4356.2

5113.2

6111

6117

6141.2

6142.3

6142.4

6142.94

6143

6144

6145.8

6178.1

**DESCRIPTION**

Use Of School Facilities

Awards And Recognition

Awards And Recognition

Awards And Recognition

Work Permits

School Calendar

Year-Round Schedules

Recognition Of Religious Beliefs And Customs

Civic Education

Service Learning/Community Service Classes

History-Social Science Instruction

Courses of Study

Controversial Issues

Assemblies And Special Events

Word-Based Learning

## RECOGNITION OF RELIGIOUS BELIEFS AND CUSTOMS

The Boards of Trustees recognizes that students' education would be incomplete without an understanding of the role of religion in society. As appropriate for a particular course, teachers may objectively discuss the influences of various religions, using religious works and symbols to illustrate their relationship with culture, literature or the arts. The Board expects that such instruction will identify principles common to all religions and foster respect for the diversity of religions and customs in the world, **and be consistent with the adopted instructional materials and state standards, as applicable.**

*(cf. 6143—Courses of Study)*

In order to respect each student's individual right to freedom of religious practice, religious indoctrination is ~~clearly~~ forbidden in the public schools. **The Superintendent or designee shall ensure that instruction** about religion ~~shall~~ **does** not promote or denigrate the beliefs or customs of any particular religion or sect, nor ~~should that~~ a preference be shown for one religious viewpoint over another. Staff members shall be highly sensitive to their obligation not to interfere with the religious development of any student in whatever tradition the student embraces, **and treat all religions and religious conviction, including nonbelief, with fairness and respect.**

*(cf. 0410—Nondiscrimination in District Programs and Activities)*

*(cf. 1330—Use of School Facilities)*

*(cf. 1325—Advertising and Promotion)*

*(cf. 5113—Absences and Excuses)*

*(cf. 6145.5—Student Organizations and Equal Access)*

Staff shall not endorse, encourage or solicit religious or anti-religious expression or activities among students during class time. ~~As part of their official duties, s~~Staff shall not lead ~~coerce~~ students in prayer or other religious activities **as part of their official duties.** ~~However, staff are not prohibited, when acting in their private capacity, from encouraging students' participation in personal prayer or other religious activity.~~ Additionally, staff shall not prohibit or discourage any student from praying or otherwise expressing ~~his/her the student's~~ religious belief ~~as so long as this does not disrupt the classroom or other school sponsored activity.~~

*(cf. 5127—Graduation Ceremony and Activities)*

Students may express their beliefs about religion in their homework, artwork and other class work if the expression is germane to the assignment. Such work shall be judged by ordinary academic standards, **relevance, and other legitimate pedagogical objectives.**

*(cf. 5121—Grades/Evaluation of Student Achievement)*

*(cf. 5145.2—Freedom of Speech/Expression)*

*(cf. 6144—Controversial Issues)*

*(cf. 6154—Homework/Make-up Work)*

While teaching about religious holidays is a permissible part of the educational program, celebrating religious holidays is not allowed in the ~~public schools~~ **District**. School-sponsored programs shall not be, nor have the effect of being, religiously oriented or a religious celebration. School and classroom decorations may express seasonal themes that are not religious in nature.



**RECOGNITION OF RELIGIOUS BELIEFS AND CUSTOMS (continued)**

The use of religious symbols that are part of a religious holiday is permitted as a teaching aid or resource provided that such symbols are displayed as an example of cultural and religious heritage of the holiday and temporary in nature.

Classroom methods in instruction about religion shall not include religious role-playing activities or simulated religious devotional acts.

~~Music, art, literature or drama programs having religious themes are permitted as part of the curriculum for school-sponsored activities and programs if presented in an objective manner and as a traditional part of the cultural and religious heritage. The use of religious symbols that are part of a religious holiday is permitted as a teaching aid or resource provided that such symbols are displayed as an example of cultural and religious heritage of the holiday and are temporary in nature.~~

~~Classroom methods in instruction about religion shall not include religious role-playing activities or simulated religious devotional acts.~~

Music, art, literature or drama programs having religious themes are permitted as part of the curriculum for school-sponsored activities and programs if presented in an objective manner and as a traditional part of cultural and religious heritage.

District schools shall not prohibit religious activities if the same or similar non-religious activities are permitted.

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**STATE**

Ed. Code 38130-38139

Ed. Code 46014

Ed. Code 51511

Ed. Code 51938

**DESCRIPTION**

Civic Center Act

Absences for religious purposes

Religious matters properly included in courses of study

Right of parent/guardian to excuse from sexual health instruction

**FEDERAL**

20 USC 4071-4074

20 USC 6061

20 USC 7904

**DESCRIPTION**

Equal Access Act

School prayer

School prayer

**RECOGNITION OF RELIGIOUS BELIEFS AND CUSTOMS** (continued)**MANAGEMENT RESOURCES**

Court Decision

**DESCRIPTION**Cole v. Oroville Union High School District (2000, 9<sup>th</sup> Cir.) 228 F.3d 979

Court Decision

Fellowship of Christian Athletes v. San Jose Unified School District Board of Education (2023) 82 F.4<sup>th</sup> 664

Court Decision

Florey v. Sioux Falls (1980) 619 F.2d 1311

Court Decision

Kennedy v. Bremerton (2022) 142 S.CT. 2407

Court Decision

Lassonde v. Pleasanton Unified School District (2003, 9<sup>th</sup> Cir.) 320 F.3d 979

Court Decision

Lemon v. Kurtzman (1971) 403 U.S. 602

California Department of Education

Appendix F history social science framework for California public schools

U.S. Department of Education  
PublicationGuidance on Constitutionally Protected Prayer  
Religious Expression in Public Elementary and Secondary  
Schools, May 2023

Website

CSBA District and County Office of Education Legal  
Services

Website

California Department of Education

Website

CSBA

Website

U.S. Department of Education

**CROSS REFERENCES-CODES**

0410

**DESCRIPTION**Nondiscrimination In District Programs And  
Activities

0450

Comprehensive Safety Plan

1325

Advertising And Promotion

1330

Use Of School Facilities

**RECOGNITION OF RELIGIOUS BELIEFS AND CUSTOMS (continued)**

**CROSS REFERENCES-CODES (continued)**

5113	Absences And Excuses
5121	Grades/Evaluation Of Student Achievement
5127	Graduation Ceremonies And Activities
5132	Dress And Grooming
5141.31	Immunizations
5145.2	Freedom Of Speech/Expression
6111	School Calendar
6115	Ceremonies And Observances
6142.8	Comprehensive Health Education
6142.93	History-Social Science Instruction
6143	Courses Of Study
6144	Controversial Issues
6145.5	Student Organizations And Equal Access
6145.8	Assemblies And Special Events
6161.11	Supplementary Instructional Materials
6176	Weekend/Saturday Classes

*Legal Reference:*

EDUCATION CODE

~~38130-38138 Civic Center Act~~

~~46014 Absences for religious purposes~~

~~51511 Religious matters properly included in courses of study~~

~~51938 Right of parent/guardian to excuse from sexual health instruction~~

UNITED STATES CODE, TITLE 20

~~4071-4074 Equal Access Act~~

~~6061 School prayer~~

~~7904 School prayer~~

COURT DECISIONS

~~Lassonde v. Pleasanton Unified School District, (2003, 9<sup>th</sup> Cir.) 320 F.3d~~

~~979 Cole v. Oroville Union High School District, (2000, 9<sup>th</sup> Cir.) 228 F.3d~~

~~1092 Lemon v. Kurtzman, (1971) 403 U.S. 602~~

*Management Resources:*

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

~~Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools,  
February 2003~~

~~Religion in the Public Schools: A Joint Statement of Current Law, April~~

1995 WEB SITES

~~California Department of Education: <http://www.cde.ca.gov>~~

~~U.S. Department of Education: <http://www.ed.gov>~~

~~CSBA: <http://www.csba.org>~~

**COMPREHENSIVE HEALTH EDUCATION**

The Boards of Trustees believes that health education should foster the knowledge, skills, and attitudes that students need in order to lead healthy lives and avoid high-risk behaviors, **and that creating a safe, supportive, inclusive, and nonjudgmental environment is crucial in promoting healthy development for all students.** The District's health education program shall be part of a coordinated school health system which **recognizes that mental health and social connection are critical to student's overall health, well-being, and academic success, supports the physical, mental, and social well-being of students, reflects the importance of digital and media literacy,** and is linked to District and community services and resources.

~~(cf. 1020—Youth Services)~~  
~~(cf. 3513.3—Tobacco Free Schools)~~  
~~(cf. 3514—Environmental Safety)~~  
~~(cf. 3550—Food Service/Child Nutrition Program)~~  
~~(cf. 3554—Other Food Sales)~~  
~~(cf. 5131.6—Alcohol and Other Drugs)~~  
~~(cf. 5131.63—Steroids)~~  
~~(cf. 5141.22—Infectious Diseases)~~  
~~(cf. 5141.23—Asthma Management)~~  
~~(cf. 5141.3—Health Examinations)~~  
~~(cf. 5141.32—Health Screening for School Entry)~~  
~~(cf. 5141.4—Child Abuse Prevention and Reporting)~~  
~~(cf. 5141.6—School Health Services)~~  
~~(cf. 5141.7—Sun Safety)~~  
~~(cf. 5142—Safety)~~  
~~(cf. 5146—Married/Pregnant/Parenting Students)~~  
~~(cf. 6164.2—Guidance/Counseling Services)~~

Goals for the District's health education program shall be designed to promote student wellness and shall include, but not be limited to, goals for nutrition **promotion and** education, physical activity, **and other school-based activities that promote student well-being.**

Any health education course offered to middle or high school students shall include instruction in mental health that meets the requirements of Education Code 51925-51926 and as specified in Administrative Regulation 6143 – Courses of Study.

~~(cf. 0200—Goals for the School District)~~  
~~(cf. 5030—Student Wellness)~~  
~~(cf. 6142.7—Physical Education and Activity)~~

The District shall provide a planned, sequential, research-based, and developmentally appropriate health education curriculum for students in grades K-12, which is aligned with the state's content standards and curriculum framework **and integrated with other content areas of the District's curriculum.** The Superintendent or designee shall determine the grade levels and subject areas in which health-related topics will be addressed, in accordance with law, Board policy, and administrative regulation.

~~(cf. 6011—Academic Standards)~~  
~~(cf. 6141—Curriculum Development and Evaluation)~~  
~~(cf. 6142.1—Sexual Health and HIV/AIDS Prevention Instruction)~~

## COMPREHENSIVE HEALTH EDUCATION

~~(cf. 6143—Courses of Study)~~

As appropriate, the Superintendent or designee shall involve school administrators, teachers, school nurses, health professionals representing various fields of health care, parents/ guardians, community-based organizations, and other community members in the development, implementation, and evaluation of the District's health education program. Health and safety professionals may be invited to provide related instruction in the classroom, school assemblies, and other instructional settings.

~~(cf. 1220—Citizen Advisory Committees)~~

~~(cf. 1240—Volunteer Assistance)~~

~~(cf. 1400—Relations Between Other governmental Agencies and the Schools)~~

~~(cf. 1700—Relations Between Private Industry and the Schools)~~

~~(cf. 6020—Parent Involvement)~~

~~(cf. 6145.8—Assemblies and Special Events)~~

~~(cf. 6162.8—Research)~~

The Superintendent or designee shall provide professional development as needed to ensure that health education teachers are knowledgeable about academic content standards and effective instructional methodologies.

The Superintendent or designee may provide periodic reports to the Board regarding the implementation and effectiveness of the District's health and education program, which may include, but not be limited to, a description of the District's program and the extent to which it is aligned with the state's content standards and curriculum framework, the amount of time allotted for health instruction at each grade level, student achievement of District standards for health education, and the manner in which the District's health education program supports the physical, mental, and social well-being of students.

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### STATE

5 CCR 11800-11801

Ed. Code 35183.5

Ed. Code 49413

Ed Code 49430-49434

Ed. Code 4940-49494

Ed. Code 49500-49505

Ed. Code 51202

Ed. Code 51203

Ed. Code 51210

Ed. Code 51210.8

Ed. Code 51220.5

Ed. Code 51225.36

### DESCRIPTION

District health education plan

Sun protection

First aid and cardiopulmonary resuscitation training

Pupil Nutrition, Health, and Achievement Act of 2001

School breakfast and lunch programs

School Meals

Instruction in personal and public health and safety

Instruction on alcohol, narcotics, and dangerous drugs

Course of study for grades 1-6

Health education curriculum

Parenting skills; areas of instruction

Instruction in sexual harassment and violence;

districts that require health education for graduation

**COMPREHENSIVE HEALTH EDUCATION****STATE** (continued)

Ed. Code 51225.6	Instruction in cardiopulmonary resuscitation; districts that require health education for graduation
Ed. Code 51260-51269	Drug education
Ed. Code 51513	Personal beliefs
Ed. Code 51880-51881.5	Health education; legislative findings and intent
Ed. Code 51890-51891	Comprehensive health education programs and community participation; definitions
Ed. Code 51900.6	Sexual abuse and sexual assault awareness and prevention Instruction
Ed. Code 51925-51929	Mandatory mental health education and in-service training
Ed. Code 51925-51939	California Healthy Youth Act
Ed. Code 67386	Student safety; affirmative consent standard
Ed. Code 8850.5	Family relationships and parenting education

**FEDERAL**

42 USC 1751-1769	<b>DESCRIPTION</b> School Lunch Program
42 USC 1758b	Local wellness policy
42 USC 1771-1793	Child Nutrition Act

**MANAGEMENT RESOURCES**

US Dept of Health and Human Publication	<b>DESCRIPTION</b> Our Epidemic of Loneliness and Isolation: The U.S. Surgeon General's Advisory on the Health Effects of Social Connection and the Community, 2023
US Dept of Health and Human Publication	Social Media and Youth Mental Health: The General's Advisory, 2023
Society of Health and Physical Publication	National Health Education Standard: Achieving Excellence, rev. November 2012
California Department of Education Publication	Health Education Framework for California Public Schools: Kindergarten Through Grade Twelve, 2019
California Department of Education Public Publication	Health Education Content Standards for California Schools, Kindergarten Through Grade 12, 2008
CSBA Publication	Promoting Healthy Relationships for Adolescents: Board Policy Considerations, August 2014
CSBA Publication	Integrating Physical Activity into the School Day, April 2016
CSBA Publication	Preventing Catastrophic Health Illness, Governance Brief, July 2018

**COMPREHENSIVE HEALTH EDUCATION**

**MANAGEMENT RESOURCES** (continued)

CSBA Publication	The Impact of Marijuana Legalization on K-12: The Effect of Marijuana on the Brain, November 2018
CSBA Publication	Why Schools Hold the Promise for Adolescent Mental Health, Governance Brief, May 2019
CSBA Publication	Sun Safety in Schools, Policy Brief, July 2006
CSBA Publication	Asthma Management in the Schools, Policy Brief, March 2008
CSBA Publication	Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006
CSBA Publication	Integrating Oral Health Into School Health Programs and Policies, May 2010
CSBA Publication	Promoting Oral Health for California’s Students: New Roles, New Opportunities for Schools, Policy Brief, November 2008
CSBA Publication	Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, rev. 2012
Human Rights Campaign Foundation Publication	California LGBTQ Youth Report, January 2019
Website	CSBA District and County Office of Education Legal Services
Website	Human Rights Campaign Foundation
Website	National Center for Health Education
Website	National Hearing Conservation Association
Website	California Subject Matter Project, Physical Education-Health Project

**COMPREHENSIVE HEALTH EDUCATION****MANAGEMENT RESOURCES** (continued)

Website	Center for Injury Prevention Policy and Practice
Website	American School Health Association
Website	California Association of School Health Educators
Website	California Department of Education, Health Education
Website	California Department of Public Health
Website	California Healthy Kids Resource Center
Website	Centers for Disease Control and Prevention
Website	CSBA
Website	SHAPE America, Society of Health and Physical Educators
Website	U.S. Department of Health and Human Services

**CROSS REFERENCE-CODES**

	<b>DESCRIPTION</b>
0200	Goals For The School District
0415	Equity
0450	Comprehensive Safety Plan
0470	COVID-19 Mitigation Plan
0500	Accountability
1220	Citizen Advisory Committees
1240	Volunteer Assistance
1325	Advertising And Promotion
1400	Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And The Schools
3513.3	Tobacco-Free Schools
3513.4	Drug And Alcohol Free Schools
3514	Environmental Safety
3516	Emergencies And Disaster Preparedness Plan
3543	Transportation Safety And Emergencies
3550	Food Service/Child Nutrition Program
3554	Other Food Sales
4131	Staff Development
5020	Parent Rights And Responsibilities
5022	Student And Family Privacy Rights



**COMPREHENSIVE HEALTH EDUCATION****CROSS REFERENCE-CODES** (continued)

5022	Student And Family Privacy Rights
5030	Student Wellness
5131	Conduct
5131.6	Alcohol And Other Drugs
5131.62	Tobacco
5131.63	Steroids
5137	Positive School Climate
5138	Conflict Resolution/Peer Mediation
5141	Health Care And Emergencies
5141.21	Administering Medication And Monitoring Health Conditions
5141.22	Infectious Diseases
5141.23	Asthma Management
5141.3	Health Examinations
5141.31	Immunizations
5141.32	Health Screening For School Entry
5141.4	Child Abuse Prevention And Reporting
5141.5	Mental Health
5141.52	Suicide Prevention
5141.6	School Health Services
5141.7	Sun Safety
5142	Safety
5142.2	Safe Routes To School Program
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6 -E(1)	Parent/Guardian Notifications
5145.7	Sexual Harassment
5145.9	Hate-Motivated Behavior
5146	Married/Pregnant/Parenting Students
6011	Academic Standards
6020	Parent Involvement
6141	Curriculum Development And Evaluation
6141.2	Recognition Of Religious Beliefs And Customs
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.5	Environmental Education
6142.7	Physical Education And Activity
6143	Courses Of Study
6144	Controversial Issues
6145.2	Athletic Competition

## COMPREHENSIVE HEALTH EDUCATION

### CROSS REFERENCE-CODES (continued)

6145.8	Assemblies And Special Events
6146.1	High School Graduation Requirements
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6162.8	Research
6163.4	Student Use Of Technology
6163.4 E(1)	Student Use Of Technology
6164.2	Guidance/Counseling Services
6172	Gifted And Talented Student Program

*Legal Reference: (see next page)*

*Legal Reference:*

#### EDUCATION CODE

8850.5 Family relationships and parenting education 35183.5 Sun protection

49413 First aid training

49430 49434 Pupil Nutrition, Health and Achievement Act of 2001 49490 49494 School breakfast and lunch programs

49500 49505 School meals

51202 Instruction in personal and public health and safety 51203 Instruction on alcohol, narcotics and dangerous drugs 51210 Areas of study

51210.8 State content standards for health education 51220.5 Parenting skills; areas of instruction

51260 51269 Drug education

51513 Personal beliefs

51880 51881.5 Health education, legislative findings and intent 51890 51891 Comprehensive health education programs 51913 District health education plan

51920 Inservice training, health education

51930 51939 Comprehensive sexual health and HIV/AIDS prevention education CALIFORNIA CODE OF REGULATIONS, TITLE 5

11800 11801 District health education plan UNITED STATES CODE, TITLE 42

1758b Local wellness policy

*Management Resources:*

#### CSBA PUBLICATIONS

Asthma Management in the Schools, Policy Brief, March 2008

Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007 Physical Education and California Schools, Policy Brief, rev. October 2007

Promoting Oral Health for California's Students: New Roles, New Opportunities for Schools, Policy Brief, March 2007

*Management Resources continued: (see next page)*

*Management Resources: (continued)*

#### CSBA PUBLICATIONS (continued)

Sun Safety in Schools, Policy Brief, July 2006

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006 AMERICAN ASSOCIATION FOR HEALTH EDUCATION PUBLICATIONS

National Health Education Standards: Achieving Excellence, 2007 CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, 2008

Health Framework for California Public Schools: Kindergarten Through Grade Twelve, 2003 WEB SITES

CSBA: <http://www.esba.org>

American Association for Health Education: <http://www.aahperd.org> American School Health Association: <http://www.ashaweb.org>

California Association of School Health Educators: <http://www.cashe.org>

California Department of Education, Health Education: <http://www.cde.ca.gov/ei/he> California Department of Public Health: <http://www.cdph.ca.gov>

## COMPREHENSIVE HEALTH EDUCATION

*California Healthy Kids Resource Center: <http://www.californiahealthykids.org>*

*California Subject Matter Project, Physical Education Health Project: <http://esmp.ucop.edu/pehp> Center for Injury Prevention Policy and Practice: <http://www.cipp.org>*

*Centers for Disease Control and Prevention: <http://www.cdc.gov> National Center for Health Education: <http://www.nche.org>*

*National Hearing Conservation Association: <http://www.hearingconservation.org>*

## **COURSES OF STUDY**

The Boards of Trustees recognizes that a well-aligned sequence of courses fosters academic growth and provides for the best possible use of instructional time. The District's course of study shall provide students with opportunities to attain the skills, knowledge, and abilities they need to be successful **academically, professionally, and personally**. ~~in school, college, and the workplace.~~

*(cf. 6011—Academic Standards)*

*(cf. 6141—Curriculum Development and Evaluation)*

*(cf. 6161.1—Selection and Evaluation of Instructional Materials)*

The Superintendent or designee shall establish processes for ensuring the articulation of courses across grade levels within the District. As necessary, **the Superintendent or designee** ~~he/she also~~ shall work with representatives of appropriate area Districts and postsecondary institutions to ensure articulation of courses with other institutions to which District students may matriculate. The sequence of courses shall be designed to ensure that each course provides adequate preparation for the next course in the sequence, **only utilizes prerequisites that are essential to success in a given program or course**, -avoids significant duplication of content, and allows for reinforcement and progression in the subject matter.

The District shall not provide any course separately or require or refuse participation by any student on the basis of the student's actual or perceived sex, sexual orientation, gender, gender expression, gender identity, ethnic group identification, immigration status, race ancestry, national origin, religion, color, mental or physical disability, age, medical condition, genetic information, marital status, or any other characteristic listed in Education Code 200 and 220, Government Code 11135, or Penal Code 422.55, or the student's association with a person or group with one or more of such actual or perceived characteristics. (Education Code 200, 220; Governance Code 11135; Penal Code 422.55; 5 CCR 4940)

### **Elementary Grades**

The Board shall adopt a course of study for elementary grades that sufficiently prepares students for the secondary course of study.

*(cf. 6146.5—Elementary/Middle School Graduation Requirements)*

### **Secondary Grades**

The District shall offer all otherwise qualified students in grades 7-12 a course of study that prepares them, upon graduation from high school, to meet the requirements and prerequisites for admission to California public colleges and universities and to attain entry-level employment skills in business or industry. **The District's course of study may provide for a rigorous academic curriculum that integrates academic and career skills, includes applied learning across all disciplines, and prepares all students for high school graduation and career entry.** (Education Code 51228)

*(cf. 5121—Grades/Evaluation of Student Achievement)*

*(cf. 6141.5—Advanced Placement)*

*(cf. 6146.1—High School Graduation Requirements)*

**COURSES OF STUDY** (continued)

~~(cf. 6162.52—High School Exit Examination)~~  
~~(cf. 6178—Career Technical Education)~~

In addition, the course of study for students in grades 9-12 shall include instruction in skills and knowledge for adult life, career technical training, and a timely opportunity for all otherwise qualified students to enroll, within four years before graduation, in each course necessary to fulfill the requirements and prerequisites for admission to California public colleges and universities **prior to graduation**. (Education Code 51224, 51228)

The Superintendent or designee shall develop a process by which courses that meet **California** college admission criteria (referred to as "~~a-g~~**A-G**" course requirements) are submitted to the University of California for review and certification. The Superintendent or designee shall maintain an accurate list of all current high school courses that have been so certified, shall ensure that the list is provided annually to each student in grades 9-12 **and their parents/guardians**, and shall make updated lists readily available. (Education Code 51229, 66024)

**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>STATE</b>	<b>DESCRIPTION</b>
5 CCR 10020	Automobile driver education
55CCR 10040-10043	Automobile driver training
5 CCR 10060	Criteria for high school physical education programs
5 CCR 430-438	Individual student records
5 CCR 4940	Nondiscrimination; course access
Ed. Code 200	Equal rights and opportunities in state educational Institutions
Ed. Code 220	Prohibition of discrimination
Ed. Code 234.1	Student protections relating to discrimination, harassment, intimidation, and bullying
Ed. Code 234.7	Student protections relating to immigration and citizenship status
Ed. Code 242	Access to information about educational laws and policies regarding right to accurate and inclusive curriculum
Ed. Code 33319.3	Driver education; CDE materials on road rage
Ed. Code 33540	Standards for government and civics instruction
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49060-49079	Student records
Ed. Code 51202	Instruction in personal and public health and safety
Ed. Code 51203	Instruction on alcohol, narcotics, and dangerous drugs
Ed. Code 51204	Course study designed for student's needs
Ed. Code 51204.5	History of California; contributions of specified groups

**COURSES OF STUDY** (continued)**STATE** (continued)

Ed. Code 51210	Course study for grades 1-6
Ed. Code 51220	Course study for grades 7-12
Ed. Code 51225.3	High School Graduation Requirements
Ed. Code 51226.7	Model Curriculum in Ethnic Studies
Ed. Code 51241	Temporary two-year or permanent exemption from physical education
Ed. Code 51501	Nondiscriminatory subject matter
Ed. Code 51911-51921	Comprehensive health education
Ed. Code 51925-51929	Mandatory mental health education and in-service training
Ed. Code 51930-51939	California Healthy Youth Act
Ed. Code 51940	Curriculum for brain and spinal cord injury prevention
Ed. Code 60040-60052	Requirements for instructional materials
Ed. Code 66204	Certification of high school courses as meeting university admission criteria.
Gov. Code 11135	Prohibition of discrimination
Gov. Code 7282-7282.5	Standards for responding to U.S. Immigration and Customs enforcement programs
Gov. Code 7283-7283.2	Standards for participation in U.S. Immigration and Customs enforcement programs
Gov. Code 7284-7284.12	Cooperation with immigration authorities
H&S Code 11032	Definition of dangerous drugs
Pen. Code 422.55	Definition of hate crime

**FEDERAL**

20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
34 CFR 99.1-99.67	Family Education Rights and Privacy

**MANAGEMENT RESOURCES**

U.S. Department of Education, Office for Civil Rights Publication	<b>DEFINITION</b> Dear Colleague Letter; Race and School Programming, August 2023
Website	CSBA District and County Office of Education Legal Services
Website	Federal Student Aid

**COURSES OF STUDY** (continued)**MANAGEMENT RESOURCES** (continued)

Website	American Red Cross, Hands-Only CPR Training
Website	California Student Aid Commission
Website	University of California, A-G Course Submission
Website	University of California, List of Approved A-G Courses
Website	California Career Resource Network
Website	California State University, Admission Requirements
Website	California Colleges.edu
Website	California Department of Education
Website	CSBA
Website	Department of Justice
Website	Instructional Quality Commission
Website	U.S. Department of Education

**CROSS REFERENCES-CODES****DESCRIPTION**

0410	Nondiscrimination in District Programs and Activities
0415	Equity
0460	Local Control And Accountability Plan
1312.2	Complaints Concerning Instructional Materials
1312.4	Williams Uniform Complaint Procedures
1340	Access To District Records
3270	Sale And Disposal Of Books, Equipment And Supplies
3513.3	Tobacco-Free Schools

**COURSES OF STUDY** (continued)**CROSS REFERENCES-CODES** (continued)

5022	Student And Family Privacy Acts
5121	Grades/Evaluation Of Student Achievement
5125	Student Records
5126	Awards For Achievement
5131.6	Alcohol And Other Drugs
5138	Conflict Resolution
5141.4	Child Abuse Prevention And Reporting
5145.13	Response To Immigration Enforcement
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5146	Married/Pregnant/Parenting Students
6000	Concepts And Roles
6011	Academic Standards
6141	Curriculum Development And Evaluation
6141.2	Recognition of Religious Beliefs And Customs
6141.4	International Baccalaureate Program
6141.5	Advanced Placement
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.2	World Language Instruction
6142.3	Civic Education
6142.4	Service Learning/Community Service Classes
6142.5	Environmental Education
6142.6	Visual And Performing Arts Education
6142.7	Physical Education And Activity
6142.8	Comprehensive Health Education
6142.91	Reading/Language Arts Instruction
6142.93	Science Instruction
6142.94	History-Social Science Instruction
6144	Controversial Issues
6145	Extracurricular And Cocurricular Activities
6145.8	Assemblies And Special Events
6146.1	High School Graduation Requirements



**COURSES OF STUDY** (continued)**CROSS REFERENCES-CODES** (continued)

6146.11	Alternative Credits Toward Graduation
6146.3	Reciprocity Of Academic Credit
6146.5	Elementary/Middle School Graduation Requirements
6151	Class Size
6152.1	Placement In Mathematics Courses
6153	School-Sponsored Trips
6155	Challenging Courses By Examination
6158	Independent Study
6159	Individualized Education Program
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6161.11	Supplementary Instructional Materials
6163.1	Library Media Centers
6164.2	Guidance/Counseling Services
6172.1	Concurrent Enrollment In College Classes
6173	Education For Homeless Children
6173-E(1)	Education For Homeless Children
6173-E(2)	Education For Homeless Children
6173.2	Education Of Children Of Military Families
6173.3	Education For Juvenile Court School Students
6177	Summer Learning Programs
6178	Career Technical Education
6178.1	Work-Based Learning
6181	Alternative Schools/Programs Of Choice
6184	Continuation Education

**COURSES OF STUDY** (continued)

*Legal Reference:*

EDUCATION CODE

*33319.3 Driver education; CDE materials on road rage*  
*33540 Government and civics instruction in interaction with government agencies*  
*48980 Parental notifications*  
*51202 Instruction in personal and public health and safety*  
*51203 Instruction on alcohol, narcotics and restricted dangerous drugs*  
*51204 Course of study designed for student's needs*  
*51204.5 Social science instruction; history of California; contributions of various groups*  
*51210-51212 Course of study for grades 1-6*  
*51220-51229 Course of study for grades 7-12*  
*51241 Exemption from physical education*  
*51911-51921 Comprehensive health education*  
*51930-51939 Comprehensive sexual health and HIV/AIDS prevention instruction*  
*51940 Curriculum for brain and spinal cord injury prevention*  
*60040-60052 Requirements for instructional materials*  
*66204 Certification of high school courses as meeting university admission criteria*

HEALTH AND SAFETY CODE

*11032 Definition of dangerous drugs*

CODE OF REGULATIONS, TITLE 5

*10020-10049 Automobile driver education and training*

*10060 Physical education program*

UNITED STATES CODE, TITLE 20

*6101-6251 School to Work Opportunities Act of 1994*

*Management Resources:*

WEB SITES

*CSBA: <http://www.esba.org>*  
*California Career Resource Network: <http://www.californiacareers.info>*  
*California Colleges.edu: <http://www.californiacolleges.edu>*  
*California Department of Education: <http://www.cde.ca.gov>*  
*California State University, Admission Requirements: [http://www.esumentor.edu/planning/high\\_school](http://www.esumentor.edu/planning/high_school)*  
*University of California, a-g Course Submissions: <http://www.ucop.edu/a-gGuide/ag-course-submissions>*  
*University of California, List of Approved a-g Courses: <http://www.universityofcalifornia.edu/admissions/freshman/requirements>*

**COURSES OF STUDY**

**Grades 1-6**

Courses of study for grades 1-6 shall include the following:

*(cf. 6146.5—Elementary/Middle School Graduation Requirements)*

1. English: knowledge and appreciation of language and literature, and the skills of speaking, reading, listening, spelling, handwriting, and composition (Education Code 51210)

*(cf. 6142.91—Reading/Language Arts Instruction)*

2. Mathematics: concepts, operational skills, and problem-solving (Education Code 51210)

*(cf. 6142.92—Mathematics Instruction)*

3. Social sciences: age-appropriate instruction drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, including instruction in: (Education Code 51210)

- a. The history, resources, development, and government of California and the United States

Instruction shall include the early history of California and a study of the role and contributions of men and women, Native Americans, African Americans, ~~Mexican~~ Latino Americans, Asian Americans, Pacific Islanders, European Americans, lesbian, gay, bisexual, and transgender LGBTQ+ Americans, persons with disabilities, and members of other ethnic, ~~and~~ cultural, religious, and socioeconomic status groups to the economic, political, and social development of California and the United States, with particular emphasis on portraying the role of these groups in contemporary society. -(Education Code 51204.5, 60040)

*(cf. 6141.2—Recognition of Religious Beliefs and Customs)*

*(cf. 6142.3—Civic Education)*

*(cf. 6142.94—History Social Science Instruction)*

- b. The development of the American economic system, including the role of the entrepreneur and labor

- c. The relations of persons to their human and natural environments

**COURSES OF STUDY** (continued)

- e.d. Eastern and western cultures and civilizations
- d.e. Contemporary issues
- e.f. The wise use of natural resources

~~(cf. 6142.5—Environmental Education)~~

- 4. Science: biological and physical aspects, with emphasis on experimental inquiry and the place of humans in ecological systems (Education Code 51210)

~~(cf. 6142.93—Science Instruction)~~

- 5. Visual and performing arts: instruction in dance, music, theatre, and visual arts aimed at developing aesthetic appreciation and creative expression: (Education Code 51210)

~~(cf. 6142.6—Visual and Performing Arts Education)~~

- 6. Health: principles and practices of individual, family, and community health, including instruction at the appropriate grade levels and subject areas in: (Education Code 51202, 51210)
  - a. Personal and public safety and accident prevention, including instruction in emergency first aid, hemorrhage control, treatment for poisoning, resuscitation techniques, and cardiopulmonary resuscitation when appropriate equipment is available

~~(cf. 6142.8—Comprehensive Health Education)~~

- b. Fire prevention
- c. The protection and conservation of resources, including the necessity for the protection of the environment
- d. Venereal disease

**COURSES OF STUDY** (continued)

~~(cf. 6142.1 Sexual Health and HIV/AIDS Prevention Instruction)~~

- e. The effects of alcohol, narcotics, drugs, and tobacco upon the human body

~~(cf. 5131.6 Alcohol and Other Drugs)~~

- f. Violence as a public health issue

- f.g. **Mental Health**, that provides for reasonably designed instruction on the overarching themes and core principles of mental health, which includes: (Education Code 51925)

- i Defining the signs and symptoms of common mental health challenges
- ii Explaining evidence-based services and supports that effectively help individuals manage mental health challenges
- iii Promoting mental health wellness and protective factors, including positive development, social and cultural connectedness and supportive relationships, resiliency, problem-solving skills, coping skills, self-esteem, and a positive school and home environment in which students feel comfortable.
- iv Identifying warning signs of common mental health problems in order to promote awareness and early intervention so that students know to take action before a situation turns into a crisis, including how to obtain assistance from the District of the community for themselves or others and evidence-based and culturally responsive practices that are proven to help overcome mental health challenges.
- v Connecting the importance of mental health to overall health and academic success and to co-occurring conditions, such as chronic physical conditions, chemical dependence, and substance abuse.
- vi Conveying an awareness and appreciation about the prevalence of mental health challenges across all populations, races, ethnicities, and socioeconomic statuses, including the impact of race, ethnicity, and culture on the experience and treatment of mental health challenges.
- ivii Understanding the stigma surrounding mental health challenges and what can be done to overcome stigma, increase awareness, and promote acceptance, including, to the extent possible, classroom presentations of narratives by

**COURSES OF STUDY** (continued)

trained peers and other individuals who have experienced mental health challenges and how they coped with their situations, including how they sought help and acceptance.

Mental health instruction offered by the District shall: (Education Code 51926)

1. Be appropriate for use with students of all races, genders, sexual orientations, ethnic and cultural backgrounds, Students with Disabilities, and English Learners.
2. Be accessible to Students with Disabilities (SWDs), including, but not limited to, providing a modified curriculum, materials, and instruction in alternative formats, and auxiliary aids
3. Not reflect or promote bias against any person on the basis of any category protected by Education Code 220
- ~~g.~~4. Be coordinated with any existing on-campus mental health providers including, but not limited to, providers with a pupil personnel services credential, who may be immediately called upon by students for assistance

~~7.~~ Students receiving mental health instruction shall not be required to disclose their confidential health or mental health information at any time in the course of receiving the instruction. (Education Code 51927)

7. Physical education, with emphasis on physical activities conducive to health and vigor of body and mind (~~Education Code 51210~~)
8. Violence awareness and prevention
9. Career awareness exploration

~~(cf. 6178—Career Technical Education)~~

~~(cf. 6142.7—Physical Education and Activity)~~

**Grades 7-12**

Courses of study for grades 7-12 shall include the following:

~~(cf. 6146.1—High School Graduation Requirements)~~

~~(cf. 6146.5—Elementary/Middle School Graduation Requirements)~~

~~(cf. 6162.52—High School Exit Examination)~~

**COURSES OF STUDY** (continued)

1. English: knowledge and appreciation of literature, language, and composition, and the skills of reading, listening, and speaking (Education Code 51220)

*(cf. 6142.91—Reading/Language Arts Instruction)*

2. Social sciences: age-appropriate instruction drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, with instruction in: (Education Code 51220)

- a. The history, resources, development, and government of California and the United States, including instruction in:

- i The early history of California and a study of the role and contributions of both men and women, African Americans, ~~Mexican~~ **Latino** Americans, Asian Americans, Pacific Islanders, European Americans, ~~lesbian, gay, bisexual, and transgender~~ **LGBTQ+** Americans, persons with disabilities, and members of other ethnic, **cultural, religious, and socioeconomic status** ~~and cultural~~ groups to the economic, political, and social development of California and the United States, with particular emphasis on portraying the role of these groups in contemporary society (Education Code 51204.5, **60040**)
- ii World War II, including the role of Americans and Filipino Americans who served in the United States Army during that time
- iii The Vietnam War, including the "Secret War" in Laos and role of Southeast Asians in that war
- iv The Bracero program, under which temporary contract laborers were imported pursuant to a 1942 agreement between the United States and Mexico

- b. The American legal system, the operation of the juvenile and adult criminal justice systems, and the rights and duties of citizens under the criminal and civil law and the state and federal constitutions

This course may include participation in a teen court or peer court program. (Education Code 51220.2)

*(cf. 5138—Conflict Resolution/Peer Mediation)*

**COURSES OF STUDY** (continued)

- c. The development of the American economic system, including the role of the entrepreneur and labor.
- d. The relations of persons to their human and natural environments, including the wise use of natural resources (Education Code 51221)

~~(cf. 6142.5—Environmental Education)~~

- e. Eastern and western cultures and civilizations
- f. Human rights issues, with particular attention to the study of the inhumanity of genocide (which may include, but is not limited to, the Armenian, Cambodian, Darfur, and Rwandan genocides), slavery, and the Holocaust
- g. Contemporary issues

~~(cf. 6141.2—Recognition of Religious Beliefs and Customs)~~

~~(cf. 6142.3—Civic Education)~~

~~(cf. 6142.94—History Social Science Instruction)~~

- 3. **Foreign-World** language(s): understanding, speaking, reading, and writing, beginning not later than grade 7 (Education Code 51220)

~~(cf. 6142.2—World/Foreign Language Instruction)~~

- 4. Physical education: with emphasis on physical activities conducive to health and vigor of body and mind, as required by Education Code 51222 (Education Code 51220)

~~(cf. 6142.7—Physical Education and Activity)~~

- 5. Science: physical and biological aspects; emphasis on basic concepts, theories, and processes of scientific investigation and on the place of humans in ecological systems; appropriate applications of the interrelation and interdependence of the sciences (Education Code 51220)

~~(cf. 6142.93—Science Instruction)~~

- a. ~~—This course may include participation in a teen court or peer court program.~~  
~~—————(Education Code 51220.2)~~



**COURSES OF STUDY** (continued)

~~(cf. 5138—Conflict Resolution/Peer Mediation)~~

- ~~a. The development of the American economic system, including the role of the entrepreneur and labor~~
- ~~b. The relations of persons to their human and natural environments, including the wise use of natural resources (Education Code 51221)~~

~~(cf. 6142.5—Environmental Education)~~

- ~~e. Eastern and western cultures and civilizations~~
- ~~d. Human rights issues, with particular attention to the study of the inhumanity of genocide (which may include, but is not limited to, the Armenian, Cambodian, Darfur, and Rwandan genocides), slavery, and the Holocaust~~
- ~~e. Contemporary issues~~

~~(cf. 6141.2—Recognition of Religious Beliefs and Customs)~~

~~(cf. 6142.3—Civic Education)~~

~~(cf. 6142.94—History Social Science Instruction)~~

- ~~6. Foreign language(s): understanding, speaking, reading, and writing, beginning not later than grade 7 (Education Code 51220)~~

~~(cf. 6142.2—World/Foreign Language Instruction)~~

- ~~7. Physical education: with emphasis on physical activities conducive to health and vigor of body and mind, as required by Education Code 51222 (Education Code 51220)~~

~~(cf. 6142.7—Physical Education and Activity)~~

- ~~8. Science: physical and biological aspects; emphasis on basic concepts, theories, and processes of scientific investigation and on the place of humans in ecological systems; appropriate applications of the interrelation and interdependence of the sciences (Education Code 51220)~~

~~(cf. 6142.93—Science Instruction)~~

**COURSES OF STUDY** (continued)

**9.6.** Mathematics: mathematical understandings, operational skills, and problem-solving procedures; algebra (Education Code 51220, 51224.5)

*(cf. 6142.92—Mathematics Instruction)*

**10.7.** Visual and performing arts: dance, music, theatre, and visual arts, with emphasis upon development of aesthetic appreciation and creative expression (Education Code 51220)

*(cf. 6142.6—Visual and Performing Arts Education)*

**11.8.** Applied arts: consumer and homemaking education, industrial arts, general business education, or general agriculture (Education Code 51220)

**12.9.** Career technical/vocational-technical education: in the occupations and in the numbers appropriate to the personnel needs of the state and community served and relevant to the career desires and needs of students (Education Code 51220)

*(cf. 6178—Career Technical Education)*

**13.10.** Comprehensive sexual health and HIV prevention (Education Code 51225.36, 51934)

*(cf. 6142.1—Sexual Health and HIV/AIDS Prevention Instruction)*

**a.11.** Personal and public safety, accident prevention and health, including instruction in: (Education Code 51202, 51203)

- a. Emergency first aid, hemorrhage control, treatment for poisoning, resuscitation techniques, and cardiopulmonary resuscitation (CPR) when appropriate equipment is available

~~Beginning in the 2018-19 school year, i~~Instruction shall be provided in compression only CPR. ~~Such instruction shall be based on national evidence based~~ **on national** guidelines and shall include hands-on practice. ~~in compression only CPR.~~ (Education Code 51225.6)

- b. Fire prevention

**COURSES OF STUDY** (continues)

- c. The protection and conservation of resources, including the necessity for the protection of the environment
- d. Venereal disease
- e. The effects of alcohol, narcotics, drugs, and tobacco upon the human body
- f. Prenatal care for pregnant individuals
- g. Violence as a public health issue

~~(cf. 5131.6—Alcohol and Other Drugs)~~

~~(cf. 6142.8—Comprehensive Health Education)~~

- h. **Mental Health**, that provides for reasonably designed instruction on the overarching themes and core principles of mental health, which includes: (Education Code 51925)
  - b.i Defining the signs and symptoms of common mental health challenges
  - ii Explaining evidence-based services and supports that effectively help individuals manage mental health challenges
  - iii Promoting mental health wellness and protective factors, including positive development, social and cultural connectedness and supportive relationships, resiliency, problem-solving skills, coping skills, self-esteem, and a positive school and home environment in which students feel comfortable
  - iv Identifying warning signs of common mental health problems in order to promote awareness and early intervention so that students know to take action before a situation turns into a crisis, including how to obtain assistance from the District or the community for themselves or others and evidence-based and culturally responsive practices that are proven to help overcome mental health challenges
  - v Connecting the importance of mental health to overall health and academic success and to co-occurring conditions, such as chronic physical conditions, chemical dependence, and substance abuse

**COURSES OF STUDY** (continues)

- vi Conveying an awareness and appreciation about the prevalence of mental health challenges across all populations, races, ethnicities, and socioeconomic statuses, including the impact of race, ethnicity, and culture on the experience and treatment of mental health challenges
- vii Understanding the stigma surrounding mental health challenges and what can be done to overcome stigma, increase awareness, and promote acceptance, including, to the extent possible, classroom presentations of narratives by trained peers and other individuals who have experienced mental health challenges and how they coped with their situations, including how they sought to help and acceptance

Mental health instruction offered by the District shall: (Education Code 51926)

1. Be appropriate for use with students of all races, genders, sexual orientation, ethnic and cultural backgrounds, Students with Disabilities, and English Learners
2. Be accessible to students with disabilities, including, but not limited to, providing a modified curriculum, materials, and instruction in alternative formats, and auxiliary aids
3. Not reflect or promote bias against any person on the basis of any category protected by Education Code 220
4. Be coordinated with any existing on-campus mental health providers including, but no limited to, providers with a pupil personnel services credential, who may be immediately called upon by students for assistance.

e. ——— Students receiving mental health instruction shall not be required to disclose their confidential health or mental health information at any time in the course of receiving the instruction. (Education Code 51927)

12. Violence awareness and prevention

13. Ethnic Studies

**COURSES OF STUDY** (continued)

Commencing in the 2025-26 school year, the District shall offer a one-semester course in ethnic studies

In addition, the course of study for grade 7 and/or 8 may include parenting skills and education, including, but not limited to, child growth and development, parental responsibilities, household budgeting, child abuse and neglect issues, personal hygiene, maintenance of healthy relationships, teen parenting issues, and self-esteem. (Education Code 51220.5)

High schools shall offer automobile driver education that includes instruction in: (Education Code 51220, 51220.1, 51220.4)

- 14.1. Vehicle Code provisions and other relevant state laws
2. Proper acceptance of personal responsibility in traffic
3. Appreciation of the causes, seriousness, and consequences of traffic accidents
4. Knowledge and attitudes necessary for the safe operation of motor vehicles
5. The safe operation of motorcycles
6. The dangers involved in consuming alcohol or drugs in connection with the operation of a motor vehicle
7. The rights and duties of a motorist as they pertain to pedestrians and the rights and duties of pedestrians as they pertain to traffic laws and traffic safety

15.

**Certification of College Preparatory Courses**

The Superintendent or designee shall identify courses ~~in history social science, English, mathematics, laboratory science, languages other than English, visual and performing arts, Career Technical Education (CTE), and college preparatory electives~~ that may qualify for designation as "A-G a-g" college preparatory courses, including courses in history-social science, English, mathematics, laboratory science, languages other than English, visual and performing arts, Career Technical Education (CTE), and college preparatory electives. The Superintendent or designee ~~He/she~~ shall submit any necessary information regarding each identified course for "A-G" designation. ~~course information to the University of California (UC) including, but not necessarily limited to, the course title, subject area, grade level(s), unit value, a brief course description, prerequisites and co-requisites, texts and supplemental instructional materials used in the course,~~

## **COURSES OF STUDY (continued)**

~~whether the school is seeking designation of the course as an honors course, and whether the course is classified as a CTE or regional occupational program course. He/she also shall electronically submit updates to UC whenever course content changes or a course will not be offered in a particular year.~~

### **Notification to Students in Grades 9-12**

At the beginning of each school year, the Superintendent or designee shall provide written notice to parents/guardians of students in grades 9-12 that, to the extent possible, shall not exceed one page in length and that includes all of the following: (Education Code 51229)

1. A brief explanation of the course requirements for admission to UC ~~and the California State University (CSU)~~
2. A list of the current UC and CSU web-sites that help students and their families learn about college admission requirements and that list high school courses that have been certified by UC as satisfying the requirements for admission to UC and CSU
3. A brief description of what CTE is, as defined by the California Department of Education (CDE)
4. The Internet address for the portion of the CDE web-site where students can learn more about CTE
5. Information about how students may meet with school counselors to help them choose courses that will meet college admission requirements and/or enroll in CTE courses

~~(cf. 5145.6—Parental Notifications)~~

~~(cf. 6164.2—Guidance/Counseling Services)~~

The Superintendent or designee shall provide information to students and parents/guardians regarding the completion and submission of the Free Application for Federal Student Aid (FAFSA) and/or the California Dream Act Application (CADAA) at least once before grade 12. (Education Code 51225.8)

### **Financial Aid Requirements for Students in Grade 12**

~~Commencing in the 2022-23 school year,~~ **T**he Superintendent or designee shall ensure that each student in grade 12 completes and submits a FAFSA to the U.S. Department of Education or, if a

**COURSES OF STUDY** (continued)

student is exempt from paying nonresident tuition, a CADAA to the California Student Aid Commission (CSAC), unless either: (Education Code 51225.7)

1. The student's parent/guardian, emancipated minor, or student age 18 years or older submits an opt-out form to the District
2. If the District determines that a student is unable to complete a requirement of Education Code 51225.7, the District shall exempt the student or the student's parent/guardian from completing the FAFSA, CADAA, or opt-out form and shall complete and submit an opt-out form on the student's behalf

The Superintendent or designee shall ensure that each high school student in grade 12, and if applicable, the student's parent/guardian, be directed to any support and assistance necessary to complete the FAFSA and/or CADAA that may be available through outreach programs, including, but not limited to, programs operated by CSAC, postsecondary immigration resource centers, college readiness organizations, community-based organizations, and/or legal resource organizations. (Education Code 51225.7)

~~A pupil who does not fulfill the requirements of this section shall not be penalized or punished and this section shall not affect a pupil's ability to graduate. (Education Code 51225.7)~~

Information shared by students and parents/guardians in completing and submitting the FAFSA and/or CADAA shall be handled in compliance with the Federal Family Rights and Privacy Act and applicable state law, regardless of any person's immigration status or other personal information. (Education Code 51225.7)

**Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

5 CCR 10020	Automobile driver education
5 CCR 10040-10043	Automobile driver training
5 CCR 10060	Criteria for high school physical education programs
5 CCR 430-438	Individual student records
5 CCR 4940	Nondiscrimination; course access

**COURSES OF STUDY** (continued)

<b>STATE</b>	<b>DESCRIPTION</b>
Ed. Code 200	Equal rights and opportunities in state educational institutions
Ed. Code 200	Prohibition of discrimination
Ed. Code 234.1	Student protections relating to discrimination, harassment, Intimidation, and bullying
Ed. Code 234.7	Student protections relating to immigration and citizenship status
Ed. Code 242	Access to information about educational laws and policies regarding right to accurate and inclusive curriculum
Ed. Code 33319.3	Driver education; CDE materials on road rage
Ed. Code 33540	Standards for government and civics instruction
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49060-49079	Student records
Ed. Code 51202	Instruction in personal and public health and safety
Ed. Code 51203	Instruction on alcohol, narcotics, and dangerous drugs
Ed. Code 51204	Course of study designed for student's needs
Ed. Code 51204.5	History of California; contributions of specified groups
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 51225.3	High School Graduation Requirements
Ed. Code 51226.7	Model Curriculum in Ethnic Studies
Ed. Code 51241	Temporary two-year or permanent exemption from physical education
Ed. Code 51501	Nondiscriminatory subject matter
Ed. Code 51911-51921	Comprehensive health education
Ed. Code 51925-51929	Mandatory mental health education and in-service training
Ed. Code 51930-51939	California Healthy Youth Act
Ed. Code 51940	Curriculum for brain and spinal cord injury prevention
Ed. Code 60040-60052	Requirements for instructional materials
Ed. Code 66204	Certification of high school courses as meeting university admission criteria
Gov. Code 11135	Prohibition of discrimination
Gov. Code 7282-7282.5	Standards for responding to U.S. Immigration and Customs enforcement holds
Gov. Code 7283-7238.2	Standards for participation to U.S. Immigration and Customs enforcement programs
Gov. Code 7284-7284.12	Cooperation with immigration authorities
H&S Code 11032	Definition of dangerous drugs



**COURSES OF STUDY** (continued)

<b>STATE</b> (continued) Pen. Code 422.55	<b>DESCRIPTION</b> Definition of hate crime
<b>FEDERAL</b> U.S Department of Education, Office for Civil Rights Publication	<b>DESCRIPTION</b> Dear Colleague Letter: Race and School Programming, August 2023
Website	CSBA District and County Office of Education Legal Services
Website	Federal Student Aid
Website	American Red Cross, Hands-Only CPR Training
Website	American Heart Association
Website	California Student Aid Commission
Website	University of California, A-G Course Submission
Website	University of California, List of Approved A-G Courses
Website	California Career Resource Network
Website	California State University, Admission Requirements
Website	California Colleges. Edu
Website	California Department of Education
Website	CSBA
Website	Department of Justice
Website	Instructional Quality Commission
Website	U.S. Department of Education
<b>CROSS REFERENCE-CODES</b> 0410 0415	<b>DESCRIPTION</b> Nondiscrimination in District Programs and Activities Equity

**COURSES OF STUDY** (continued)**CROSS REFERENCE-CODES** (continued)

1312.2	Complaints Concerning Instructional Materials
1312.4	Williams Uniform Complaint Procedures
1340	Access To District Records
3270	Sale And Disposal of Books, Equipment And Supplies
3513.3	Tobacco-Free Schools
5022	Student And Family Privacy Rights
5121	Grades/Evaluation Of Student Achievement
5125	Student Records
5126	Awards For Achievement
5131.6	Alcohol And Other Drugs
5138	Conflict Resolution/Peer Mediation
5141.4	Child Abuse Prevention And Reporting
5145.13	Response To Immigration Enforcement
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5146	Married/Pregnant/Parenting Students
6000	Concepts And Roles
6011	Academic Standards
6141	Curriculum Development And Evaluation
6141.2	Recognition Of Religious Beliefs And Customs
6141.4	International Baccalaureate Program
6141.5	Advanced Placement
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.2	World Language Instruction
6142.3	Civic Education
6142.4	Service Learning/Community Service Classes
6142.5	Environmental Education
6142.6	Visual And Performing Arts Education
6142.7	Physical Education And Activity
6142.8	Comprehensive Health Education
6142.91	Reading/Language Arts Instruction
6142.92	Mathematics Instruction
6142.93	Science Instruction
6142.94	History-Social Science Instruction
6144	Controversial Issues
6145	Extracurricular and CoCurricular Activities
6145.8	Assemblies And Special Events
6146.1	High School Graduation Requirements
6146.11	Alternative Credits Toward Graduation

6146.3

Reciprocity Of Academic Credit

AR 6143 (q)

**COURSES OF STUDY** (continued)

**CROSS REFERENCE-CODES** (continued)

6146.5	Elementary/Middle School Graduation Requirements
6151	Class Size
6152.1	Placement In Mathematics Courses
6153	School-Sponsored Trips
6155	Challenging Courses By Examination
6158	Independent Study
6159	Individualized Education Program
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6161.11	Supplementary Instructional Materials
6163.1	Library Media Centers
6164.2	Guidance/Counseling Services
6172.1	Concurrent Enrollment In College Classes
6173	Education For Homeless Children
6173-E(1)	Education For Homeless Children
6173-E(2)	Education For Homeless Children
6173.2	Education For Children Of Military Families
6173.3	Education For Juvenile Court School Students
6177	Summer Learning Programs
6178	Career Technical Education
6178.1	Work-Based Learning
6181	Alternative Schools/Programs of Choice
6184	Continuation Education

~~Regulation—~~

~~Approved: August 23, 2022~~

First Reading: July 23, 2024

**BEAUMONT UNIFIED SCHOOL DISTRICT**

**Beaumont, California**

## **HIGH SCHOOL GRADUATION REQUIREMENTS**

### **Credit Requirements by School**

The total number of semester credits required for the high school diploma is as follows:

1. Beaumont High School - 220
2. 21st Century Learning Institute - 220
3. Beaumont Middle College High School - 220
4. Glen View High School - 180
5. Beaumont Adult School - 160

The Board of Trustees desires to prepare all students to successfully complete the high school course of study and obtain a diploma that represents their educational achievement and increases their opportunities for postsecondary education and employment.

District students shall complete graduation course requirements as specified in Education Code 51225.3. Unless exempted as provided in “Exemptions from District-Adopted Graduation Requirements,” District students shall also complete other course requirements adopted by the Board. Students who are exempted from District-adopted graduation requirements shall be eligible to participate in any graduation ceremony and school activity related to graduation in which other students are eligible to participate.

~~(cf. 5127—Graduation Ceremonies and Activities)~~

~~(cf. 5147—Dropout Prevention)~~

~~(cf. 6011—Academic Standards)~~

~~(cf. 6143—Courses of Study)~~

~~(cf. 6146.3—Reciprocity of Academic Credit)~~

### **Course Requirements**

#### **Beaumont High School, 21st Century Learning Institute, and Beaumont Middle College High School**

California Education Code 51225.3 has specified a minimum set of courses to meet state requirements to graduate from high school and receive a diploma. The board of Local Education Agencies (LEAs) have the authority to supplement the state minimum requirements at the local level.

To obtain a diploma of graduation from Beaumont High School, 21st Century Learning Institute, and Beaumont Middle College High School, students shall complete 220 credits. Each student shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified:

**HIGH SCHOOL GRADUATION REQUIREMENTS** (continued)

1. Four (4) courses in English (40 credits)

*(cf. 6142.91—Reading/Language Arts Instruction)*

2. Three (3) courses in mathematics (30 credits)

At least one (1) mathematics course, or a combination of the two (2) mathematics courses required for completion in grades 9-12, shall meet or exceed state academic content standards for Algebra I or Integrated Math I. (Education Code 51224.5)

Completion, prior to grade 9 of algebra coursework that meets or exceeds state academic content standards shall not exempt a student from the requirement to complete mathematics courses in grades 9-12. (Education Code 51224.5)

Students may be awarded up to one (1) mathematics course credit for successful completion of an approved computer science course that is classified as a category “C” course based on the "A-G" course requirements for college admission. (Education Code 51225.3, 51225.35)

*(cf. 6142.92—Mathematics Instruction)*

*(cf. 6152.1—Placement in Mathematics Courses)*

3. Two (2) courses in science, including biological and physical sciences (Education Code 51225.3) (20 credits)

*(cf. 6142.93—Science Instruction)*

4. Three (3) courses in social studies to include World History, United States History, American Government and Economics (Education Code 51225.3) (30 credits)

*(cf. 6142.3—Civic Education)*

*(cf. 6142.94—History Social Science Instruction)*

5. One (1) course in visual or performing arts, world language, American Sign Language, or Career Technical Education (CTE). (Education Code 51225.3) (10 credits)

To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education. (Education Code 51225.3)

*(cf. 6142.2—World/Foreign Language Instruction) (cf. 6142.6—Visual and Performing Arts Education)*

6. Two (2) courses in Physical Education (PE), unless the student has been otherwise exempted pursuant to other sections of the Education Code. (Education Code 51225.3) (20 credits)

*(cf. 6142.7—Physical Education and Activity)*

**HIGH SCHOOL GRADUATION REQUIREMENTS** (continued)

Students may also receive PE credit toward the District's physical education requirement for participation in District interscholastic athletic programs carried on wholly or partially after regular school hours. (Education Code 51242)

A student may also receive PE credit toward the District's physical education requirement for participation in the following interscholastic programs: Marching Band and Junior Reserve Officers Training Corps (JROTC)

## 7. Additional required curriculum to include:

Health and Safety: The requirement may be met by completing a course or through curriculum being embedded in another course.

*Beginning with the 2029-30 school year, a course in ethnic studies (Education Code 51225.3)*

## 8. Elective Courses: A group of courses selected to complete the student's personal education plan (70 credits)

### **Course Requirements Glen View High School**

To obtain a diploma of graduation from Glen View High School, students shall complete 180 credits. Each student shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified:

## 1. Four (4) courses in English (40 credits)

*(cf. 6142.91—Reading/Language Arts Instruction)*

## 2. Three (3) courses in mathematics (30 credits)

At least one (1) mathematics course, or a combination of the two (2) mathematics courses required for completion in grades 9-12, shall meet or exceed state academic content standards for Algebra I. (Education Code 51224.5)

Completion, prior to grade 9, of algebra coursework that meets or exceeds state academic content standards shall not exempt a student from the requirement to complete two (2) mathematics courses in grades 9-12. (Education Code 51224.5)

Students may be awarded up to one (1) mathematics course credit for successful completion of an approved computer science course that is classified as a category "C" course based on the "A-G" course requirements for college admission. (Education Code 51225.3, 51225.35)

*(cf. 6142.92—Mathematics Instruction)*

*(cf. 6152.1—Placement in Mathematics Courses)*

**HIGH SCHOOL GRADUATION REQUIREMENTS** (continued)

3. Two (2) science courses (20 credits) to include Biology and Physical/Earth Science

*(cf. 6142.93—Science Instruction)*

4. Three (3) courses in social studies to include World History, United States History, American Government and Economics (30 credits)

*(cf. 6142.3—Civic Education)*

*(cf. 6142.93—History Social Science Instruction)*

5. One (1) course in visual or performing arts; foreign language, including American Sign Language; or Career Technical Education (CTE) (Education Code 51225.3) (10 credits)

To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education. (Education Code 51225.3)

*(cf. 6142.2—World/Foreign Language Instruction)*

*(cf. 6142.6—Visual and Performing Arts Education)*

6. Two (2) courses in Physical Education (PE), unless the student has been otherwise exempted pursuant to other sections of the Education Code. (Education Code 51225.3) (20 credits)

*(cf. 6142.7—Physical Education and Activity)*

7. Additional required curriculum to include:

Health and Safety: The requirement may be met by completing a course or through curriculum being embedded in another course.

**Beginning with the 2029-30 school year, a course in ethnic studies (Education Code 51225.3)**

8. Elective Courses: A group of courses selected to complete the student's personal education plan (30 credits)

### **Course Requirements Beaumont Adult School**

To obtain a diploma of graduation from Beaumont Adult School, students shall complete 160 credits. Each student shall complete at least the following courses, with each course being one year unless otherwise specified:

1. Three (3) courses in English (30 credits)

*(cf. 6142.91—Reading/Language Arts Instruction)*

**HIGH SCHOOL GRADUATION REQUIREMENTS** (continued)

2. Two (2) courses in mathematics (20 credits)

At least one mathematics course, or a combination of the two mathematics courses required for completion, shall meet or exceed state academic content standards for Algebra I or Integrated Math I. (Education Code 51224.5) Completion, prior to grade 9 of algebra coursework that meets or exceeds state academic content standards shall not exempt a student from the requirement to complete two mathematics courses. (Education Code 51224.5)

~~(cf. 6011—Academic Standards)~~  
~~(cf. 6142.92—Mathematics Instruction)~~

3. Two (2) courses in science, including Biological and Physical or Earth sciences (20 credits)

~~(cf. 6142.93—Science Instruction)~~

4. Three (3) courses in social studies (30 credits), including; World History (10 credits); United States History (10 credits); a one-semester course in American Government (5 credits); and a one-semester course in Economics (5 credits)

~~(cf. 6142.3—Civic Education)~~  
~~(cf. 6142.94—History Social Science Instruction)~~

5. One course in visual or performing arts, foreign language, or American Sign Language (10 credits)

~~(cf. 6142.2—World/Foreign Language Instruction)~~  
~~(cf. 6142.6—Visual and Performing Arts Education)~~

6. One (1) course in Career Technical Education (CTE) (5 credits)

7. One (1) course in Computer Literacy (5 credits)

8. Elective Courses: A group of courses selected to complete the student's personal education plan (40 credits)

Students earning a high school diploma from Beaumont Adult School are required to enroll and pass, a minimum of one course at the Beaumont Adult School.

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

~~(cf. 6146.11—Alternative Credits toward Graduation)~~  
~~(cf. 6146.2—Certificate of Proficiency/High School Equivalency)~~  
~~(cf. 6146.4—Differential Graduation and Competency Standards for Students with Disabilities)~~  
~~(cf. 6200—Adult Education)~~

Students may also obtain a diploma equivalent by passing the California High School Proficiency Exam or the General Education Development test.



**HIGH SCHOOL GRADUATION REQUIREMENTS** (continued)

~~(cf. 0420.4—Charter Schools)  
(cf. 6158—Independent Study)  
(cf. 6184—Continuation Education)~~

**Exemptions from District-Adopted Graduation Requirements**

~~Prior to the beginning of grade 10, the Individualized Education Plan (IEP) team for each student with disabilities shall determine whether the student is eligible for exemption from all coursework and other requirements adopted by the Board in addition to the statewide course requirements for high school graduation, and if so, shall notify the student's parent/guardian of the exemption. A student with disabilities shall be eligible for the exemption, if the student's IEP provides for both of the following requirements: (Education Code 51225.31)~~

- ~~1. That the student take the alternate assessment aligned to alternate achievement standards in grade 11 as described in Education Code 60640~~
- ~~2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3~~

~~In addition, a~~ **A** foster youth, homeless student, former juvenile court school student, child of a military family, ~~or~~ migrant student who transfers into the District or between District schools any time after completing the second year of high school, or a ~~newly arrived immigrant~~ **newcomer** student who is in the third or fourth year of high school ~~and is participating in a newcomer program,~~ shall be exempted from any graduation requirements adopted by the Board that are in addition to statewide course requirements. This exemption shall not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school.

Within 30 days of the transfer into a school by ~~a~~ **the** foster youth, homeless student, former juvenile court school student, child of a military family, migrant student, or ~~a newly arrived immigrant student, or of the commencement of participation in a newcomer program~~ **newcomer student**, as applicable, the Superintendent or designee shall notify any eligible student, and others as required by law, of the availability of the exemption from local graduation requirements and whether the student qualifies for it. (Education Code 51225.1)

~~The Superintendent or designee shall not require or request the foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or newcomer student who is exempted from District-established graduation requirements and who completes the statewide coursework requirements before the end of the fourth year of high school, and would otherwise be entitled to remain in school, to graduate before the end of the student's fourth year of high school. (Education Code 51225.1)~~

~~If the foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or newcomer student was not properly notified of an exemption, declined the exemption, or was not previously exempted, the student or the student's educational rights holder may request the exemption and the Superintendent or designee shall exempt the student within 30 days of the request. Any such student who at one time qualified for the exemption may request the exemption even if the student is no longer eligible. (Education Code 51225.1)~~

**HIGH SCHOOL GRADUATION REQUIREMENTS (continued)**

Additionally, a Student with Disabilities (SWD) shall be eligible for an exemption from all coursework and other requirements adopted by the Board in addition to the statewide course requirements for high school graduation, if the student's Individualized Education Program (IEP) provides for both of the following requirements: (Education Code 51225.31)

1. That the student is eligible to take the alternate assessment as described in Education Code 60640
2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

The District's responsibility to provide a free appropriate public education shall not terminate when a student with a disability is exempted from District-adopted graduation requirements participates in graduation activities unless the IEP team, which includes the parent/guardian and student, has determined that the student has completed the high school experience. (Education Code 51225.31)

Annually, the Superintendent or designee shall report to the California Department of Education (CDE), in accordance with Education Code 51225.1, the number of student's graduating from the fourth or fifth year of high school who, for the prior school year, graduated with an exemption from District-established graduation requirements that are in addition to statewide coursework requirements.

~~(cf. 1312.3 – Uniform Complaint Procedures)~~  
~~(cf. 5145.6 – Parental Notifications)~~  
~~(cf. 6173 – Education for Homeless Children)~~  
~~(cf. 6173.1 – Education for Foster Youth)~~  
~~(cf. 6173.2 – Education for Children of Military Families)~~  
~~(cf. 6173.3 – Education for Juvenile Court School Students)~~  
~~(cf. 6175 – Migrant Education Program)~~

**Credits**

High school students who successfully complete a semester-long course with a passing grade shall earn five (5) credits. Students who arrive after having missed a portion of the semester, and who do not bring transfer grades from another high school, will be given an opportunity to obtain fewer than five (5) credits per class with a passing grade, at the rate of approximately one (1) credit for every 18 days of attendance. Students may also be given the opportunity to learn the information that they have missed and demonstrate their knowledge on a semester final. If they can demonstrate proficiency, they may be awarded the remaining credits per class for the semester.

High school students who arrive after the start of a semester with passing transfer grades from another high school for courses not offered by their new school, or for classes that are full and not available, will also be awarded partial credits and enrolled in alternate classes, which will allow them to earn five (5) total credits for the semester for each class.

**HIGH SCHOOL GRADUATION REQUIREMENTS** (continued)**Retroactive Diplomas**

Any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 51413)

The District may retroactively grant a high school diploma to a former student who was interned by order of the federal government during World War II or who is an honorably discharged veteran of World War II, the Korean War, or the Vietnam War, provided that he/she was enrolled in a District school immediately preceding the internment or military service and he/she did not receive a diploma because his/her education was interrupted due to the internment or military service. A deceased former student who satisfies these conditions may be granted a retroactive diploma to be received by his/her next of kin. (Education Code 51430)

In addition, the District may grant a diploma to a veteran who entered the military service of the United States while he/she was a District student in grade 12 and who had completed the first half of the work required for grade 12. (Education Code 51440) **Individuals must be former members of the military, a resident of California, and received an honorable discharge, or, are current members of the military, a resident of California, and a resident of California when entering the military.**

**In determining whether to award a diploma under these circumstances, the Superintendent or designee shall evaluate classes completed in any high school, community college, or state college, grant credit toward graduation for military service and training received while in the military, and if satisfied that the person has completed the equivalent of the requirements for graduation from high school, grant the person a diploma of graduation.**

Any student who was in their senior year of high school during the 2019-20 school year, were in good academic standing and on track to graduate at the end of the 2019-20 school year as of March 1, 2020, and were unable to complete the statewide graduation requirements as a result of the COVID-19 crisis. (Education Code 51430)

**Honorary Diplomas**

A student who is terminally ill.

The honorary diploma shall be clearly distinguishable from the regular diploma of graduation awarded by the District. (Education Code 51225.5)

**Policy Reference Disclaimer:**

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**HIGH SCHOOL GRADUATION REQUIREMENTS** (continued)**STATE**

5 CCR 1600-1651

5 CCR 4600-4670

Ed. Code 220

Ed. Code 47612

Ed. Code 48200

Ed. Code 48204.4

Ed. Code 48412

Ed. Code 48430

Ed. Code 48645.5

Ed. Code 48980

Ed. Code 49701

Ed. Code 51224

Ed. Code 51224.5

Ed. Code 51225.1

Ed. Code 51225.2

Ed. Code 51225.3

Ed. Code 51225.31

Ed. Code 51225.35

Ed. Code 51225.36

Ed. Code 51225.5

Ed. Code 51225.6

Ed. Code 51225.9

Ed. Code 51226.7

Ed. Code 51228

Ed. Code 51230

Ed. Code 51240-51246

Ed. Code 51250-51251

Ed. Code 51410-51413

Ed. Code 51420-51427

Ed. Code 51430

Ed. Code 51440

**DESCRIPTION**

Graduation of students from grade 12 and credit toward graduation

Uniform Complaint Procedures

Prohibition of discrimination

Average daily attendance in charter school

Compulsory attendance

Parents/guardians departing California against their will

Certificate of proficiency

Continuation education schools and classes

Former juvenile court school students; enrollment

Parent/Guardian notifications

Provisions of the Interstate Compact on

Educational Opportunities for Military Children

Skills and knowledge required for adult life

Algebra in course of study for grades 7-12

Exemption from district graduation requirements

Course credits

High school graduation requirements

Graduation exemption for students with disabilities

Mathematics course requirements; computer science

Instruction in sexual harassment and violence; districts that require health education for graduation

Honorary diplomas; foreign exchange and terminally ill students

Instruction in cardiopulmonary resuscitation; districts that require health education for graduation

Courses of study; grades 7-12; Career Technical Education

Model curriculum in ethnic studies

Course of study; offerings and timely opportunity

Credit for community emergency response training

Exemptions from requirements

Assistance to military dependents

Diplomas

High school equivalency certificates

Retroactive high school diplomas

Credit and granting of diploma to veterans and members of the military service

**HIGH SCHOOL GRADUATION REQUIREMENTS** (continued)**STATE** (continued)

Ed. Code 51450-51455

Ed. Code 51744-51749.6

Ed. Code 56390-56392

Ed. Code 60640

Ed. Code 60900.2

Ed. Code 66204

Ed. Code 67386

Golden State Seal Merit Diploma

Independent study

Recognition for educational achievement; special education

California Assessment of Student Performance and Progress

Students with Disabilities Graduation Reporting

Certification of high school courses as meeting university admission criteria

Student safety; affirmative consent standard

**FEDERAL**

20 USC 7011

34 CFR 300.1-300.818

**DESCRIPTION**

Definition of newcomer student

Individuals with Disabilities Education Act

**MANAGEMENT RESOURCES**

Court Decision

**DESCRIPTION**O'Connell v. Superior Court (Valenzuela) (2006)  
141 Cal.App.4th 1452

Website

CSBA District and County Office of Education  
Legal Services

Website

California Department of Education, High School

Website

University of California, List of Approved A-G  
Courses

Website

CSBA

**CROSS REFERENCE-CODES**

0460

0470

1312.3

1312.3-E(1)

1312.3-E(2)

4112.2

5113.2

5126

5127

5145.6

5145.6-E(1)

5147

6000

6011

6141

6142.1

**DESCRIPTION**

Local Control and Accountability Plan

COVID-19 Mitigation Plan

Uniform Complaint Procedures

Uniform Complaint Procedures

Uniform Complaint Procedures

Certification

Work Permits

Awards for Achievement

Graduation Ceremonies And Activities

Parent/Guardian Notifications

Parent/Guardian Notifications

Dropout Prevention

Concepts And Roles

Academic Standards

Curriculum Development And Evaluation

Sexual Health And HIV/AIDS Prevention  
Instruction

**HIGH SCHOOL GRADUATION REQUIREMENTS (continued)****CROSS REFERENCE-CODES (continued)**

6142.2	World Language Instruction
6142.3	Civic Education
6142.4	Service Learning/Community Service Classes
6142.6	Visual And Performing Arts Education
6142.7	Physical Education And Activity
6142.8	Comprehensive Health Education
6142.91	Reading/Language Arts Instruction
6142.92	Mathematics Instruction
6142.93	Science Instruction
6142.94	History-Social Science Instruction
6143	Courses Of Study
6145	Extracurricular And Cocurricular Activities
6145.2	Athletic Competition
6145.6	International Exchange
6146.11	Alternative Credits Toward Graduation
6146.2	Certificate Of Proficiency/High School Equivalency
6146.2-E(1)	Certificate Of Proficiency/High School Equivalency
6146.3	Reciprocity Of Academic Credit
6146.4	Differential Graduation And Competency Standards For Students With Disabilities
6151	Class Size
6152.1	Placement In Mathematics Courses
6155	Challenging Courses By Examination
6158	Independent Study
6159	Individualized Education Program
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6162.5	Student Assessment
6172.1	Concurrent Enrollment In College Classes
6173	Education For Homeless Children
6173-E(1)	Education For Homeless Children
6173-E(2)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.2	Education Of Children Of Military Families
6173.3	Education For Juvenile Court School Students
6175	Migrant Education Program
6176	Weekend/Saturday Classes
6177	Summer Learning Programs
6178	Career Technical Education
6178.1	Work-Based Learning

**HIGH SCHOOL GRADUATION REQUIREMENTS (continued)****CROSS REFERENCE-CODES (continued)**

6178.2	Regional Occupational Center/Program
6179	Supplemental Instruction
6181	Alternative Schools/Programs Of Choice
6184	Continuation Education
6200	Adult Education
9000	Role Of The Board

*Legal Reference:*EDUCATION CODE

~~35186 Williams Uniform Complaint Procedures~~  
~~37252 Supplemental instructional programs~~  
~~37254 Supplemental instruction based on failure to pass exit exam by end of grade 12~~  
~~37254.1 Required student participation in supplemental instruction~~  
~~47612 Enrollment in charter school~~  
~~48200 Compulsory attendance~~  
~~48412 Certificate of proficiency~~  
~~48430 Continuation education schools and classes~~  
~~48645.5 Acceptance of coursework~~  
~~48980 Required notification at beginning of term~~  
~~49701 Interstate Compact on Educational Opportunity for Military Children~~  
~~51224 Skills and knowledge required for adult life~~  
~~51224.5 Algebra instruction~~  
~~51225.1 Exemption from district graduation requirements~~  
~~51225.2 Student in foster care defined; acceptance of coursework, credits, retaking of course~~  
~~51225.3 High school graduation~~  
~~51225.31 Exemption for students with disabilities~~  
~~51225.35 Mathematics course requirements; computer science~~  
~~51225.36 Instruction in sexual harassment and violence; districts that require health education for graduation~~  
~~51225.5 Honorary diplomas; foreign exchange students~~  
~~51225.9 Courses of Study, Grades 7 to 12; Career Technical Education~~  
~~51228 Graduation requirements~~  
~~51240-51246 Exemptions from requirements~~  
~~51250-51251 Assistance to military dependents~~  
~~51410-51412 Diplomas~~  
~~51420-51427 High school equivalency certificates~~  
~~51430-51442 Retroactive High School Diplomas~~  
~~51450-51455 Golden State Seal Merit Diploma~~  
~~51745 Independent study restrictions~~  
~~56390-56392 Recognition for educational achievement, special education~~

*Legal Reference (continued):*

~~60851.5 Suspension of high school exit examination~~  
~~60851.6 Retroactive diploma; completion of all graduation requirements except high school exit examination~~  
~~66204 Certification of high school courses as meeting university admissions criteria~~  
~~67386 Student safety; affirmative consent standard~~  
CODE OF REGULATIONS, TITLE 5  
~~1600-1651 Graduation of students from grade 12 and credit toward graduation~~  
COURT DECISIONS  
~~O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452~~

**HIGH SCHOOL GRADUATION REQUIREMENTS (continued)**

*Management Resources:*

WEB SITES

*CSBA: <http://www.esba.org>*

*California Department of Education, High School: <http://www.cde.ca.gov/ci/gs/hs>*

*University of California, List of Approved A-G Courses: <https://hs-articulation.ucop.edu/guide/>*



## DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR STUDENTS WITH DISABILITIES

The Boards of Trustees recognizes that ~~s~~Students with ~~D~~isabilities are entitled to a course of study that provides them with a ~~F~~ree ~~A~~ppropriate ~~P~~ublic ~~E~~ducation (FAPE) and that modifications to the District's regular course may be needed on an individualized basis to provide FAPE. In accordance with law, each student's ~~I~~ndividualized ~~E~~ducation ~~P~~rogram (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and ~~District-wide~~ ~~District-wide~~ assessments.

~~(cf. 6159—Individualized Education Program)~~

~~(cf. 6159.1—Procedural Safeguards and Complaints for Special Education)~~

~~(cf. 6162.51—State Academic Achievement Tests)~~

~~(cf. 6162.52—High School Exit Examination)~~

~~(cf. 6164.4—Identification and Evaluation of Individuals for Special Education)~~

### Exemption from District-Established Graduation Requirements

District students shall complete all course requirements for high school graduation as specified in Board Policy 6146.1 - High School Graduation Requirements. However, a student with a disability who entered the ninth grade in the 2022-23 school year and later may be exempted from all coursework and other requirements adopted by the Board that are in addition to the statewide course requirements for high school graduation if the student's IEP provides for both of the following requirements: (Education Code 51225.31)

1. That the student is eligible to take the state alternate assessments as described in Education Code 60640
2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

Any such exempted student shall receive a diploma and be eligible to participate in any graduation ceremony and school activity related to graduation in which a student of similar age without a disability would be eligible to participate. (Education Code 51225.31)

The District's responsibility to provide FAPE shall not terminate when a student with a disability who is exempted from District-adopted graduation requirements participates in graduation activities unless the student's IEP team, which includes the parent/guardian and student, has determined that the student has completed the high school experience. (Education code 51225.31)

### Certificate of Educational Achievement or Completion

Instead of a high school diploma, a student with a ~~disability~~ ~~disabilities~~ may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements: (Education Code 56390)

**DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR STUDENTS WITH DISABILITIES** (continued)

1. Satisfactorily completed a prescribed alternative course of study approved by the board of the District in which the student attended school or the District with jurisdiction over the student as identified in ~~his/her~~ **their** IEP
2. Satisfactorily met ~~his/her~~ **their** IEP goals and objectives during high school as determined by the IEP team
3. Satisfactorily attended high school, participated in the instruction as prescribed in ~~his/her~~ **their** IEP, and met the objectives of the statement of transition services

*(cf. 6146.1—High School Graduation Requirements)*

A student with disabilities who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. (Education Code 56391)

*(cf. 5127—Graduation Ceremonies and Activities)*

**Policy Reference Disclaimer:**

These references are not limited to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>STATE</b>	<b>DESCRIPTION</b>
5 CCR 3070	Graduation
Ed. Code 51225.31	Graduation exemption for students with disabilities
Ed. Code 56341	Individualized education program team
Ed. Code 56345	Individualized education program contents
Ed. Code 56390-56392	Recognition for education achievements; special education
Ed Code 60900.2	Students with Disabilities Graduation Reporting
<b>FEDERAL</b>	<b>DESCRIPTION</b>
20 USC 1400-1482	Individuals with Disabilities Education Act
34 CFR 300.1-300.818	Individuals with Disabilities Education Act
34 CFR 300.320	Definition of IEP

**DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR STUDENTS WITH DISABILITIES** (continued)

**MANAGEMENT RESOURCES DESCRIPTION**

Website	CSBA District and County Office of Education Legal Services
Website	U.S Department of Education, Office of Special Education and Rehabilitative Services
Website	California Department of Education

**CROSS REFERENCES-CODES DESCRIPTION**

0430	Comprehensive Local Plan For Special Education
5127	Graduation Ceremonies And Activities
6146.1	High School Graduation Requirements
6146.3	Reciprocity Of Academic Credit
6159	Individualized Education Program
6159.1	Procedural Safeguards And Complaints For Special Education
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6159.3	Appointment Of Surrogate Parent For Special Education Students
6162.51	State Academic Achievement Tests
6164.4	Identification And Evaluation Of Individuals For Special Education
6200	Adult Education

*Legal Reference: (see next page)*

**DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR  
STUDENTS WITH DISABILITIES (continued)**

*Legal Reference:*

EDUCATION CODE

~~56341 Individualized education program team~~

~~56345 Elements of the IEP~~

~~56390-56392 Certificate of completion, special education~~

~~60850-60859 High school exit examination~~

CODE OF REGULATIONS, TITLE 5

~~3070 Graduation~~

UNITED STATES CODE, TITLE 20

~~1400-1482 Individuals with Disabilities Education Act~~

CODE OF FEDERAL REGULATIONS, TITLE 34

~~300.1-300.818 Individuals with Disabilities Education Act, especially:~~

~~300.320 Definition of IEP~~

*Management Resources:*

WEB SITES

~~California Department of Education: <http://www.cde.ca.gov>~~

~~U.S. Department of Education, Office of Special Education and Rehabilitative Services:~~

~~<http://www.ed.gov/about/offices/list/osers/index.html?src=mr>~~

## HOMEWORK/MAKEUP WORK

The Board of Trustees recognizes that homework contributes toward building responsibility, self-discipline and life-long learning habits, and that time spent on homework directly influences students' ability to meet the District's academic standards. The Board expects students, parents/guardians and staff to view homework as a routine and important part of students' daily lives.

*(cf. 6011—Academic Standards)*

Students may use technology to assist with homework and/or makeup work in conducting research, correcting grammar and spelling, and learning from educational applications such as tutoring systems and language learning applications, as specified in Board Policy 5131.9 – Academic Honesty and Board Policy 6163.4 – Student Use of Technology.

The Superintendent or designee shall ~~ensure that~~ collaborate with school administrators and teachers develop and regularly review guidelines for the assignment of homework and the related responsibilities of students, staff, and parents/guardians. ~~implement an effective homework plan at each school site.~~

Homework assignments shall be reasonable in length and appropriate to the grade level and course. The Board expects that the number, frequency, and degree of difficulty of homework assignments will increase with the grade level and the maturity of students. Teachers shall assign homework only as necessary to fulfill academic goals and reinforce current instruction.

As needed, teachers may receive training in designing relevant ~~challenging and meaningful~~ homework assignments that reinforce classroom learning objectives ~~and inspire students' interests.~~ Teachers' expectations related to homework may be addressed in their evaluations.

*(cf. 4115—Evaluation/Supervision)*

*(cf. 4131—Staff Development)*

Age-appropriate instruction may be given to help students allocate their time wisely, meet their deadlines, learn to work independently, and develop good personal study habits.

At the beginning of the school year, teachers shall communicate homework expectations to students and their parents/guardians. Homework guidelines shall also be included in student and/or parent/guardian handbooks. These communications shall include the manner in which homework relates to achievement of academic standards and course content, the impact of homework assignments on students' grades, any school resources and programs that are available to provide homework support, and ways in which parents/guardians may appropriately assist their children.

**HOMEWORK/MAKEUP WORK** (continued)

Although it is the student's responsibility to ~~do most homework~~ **undertake** assignments independently, ~~the Board expects teachers at all grade levels to use parents/guardians as a contributing resource. When students repeatedly fail to do their homework, parents/guardians shall be notified and asked to contact the teacher.~~ **may serve as a resource and are encouraged to ensure that their child's homework assignments are completed.** Students may also work with other students and use approved outside resources as directed by the teacher.

To further support students' homework efforts, the Superintendent or designee may establish and maintain electronic forums, provide access to school library media centers and technological resources, and/or provide before-school and after-school programs where students can receive homework assistance from teachers, volunteers, and/or student tutors.

Teachers shall review all completed homework to assess the student's understanding of academic content and shall provide timely feedback to the student.

If a student repeatedly fails to complete homework, the teacher shall notify the student's parents/guardians as soon as possible so that corrective action can be taken prior to the release of any final grades or report cards.

*(cf. 5020—Parent Rights and Responsibilities)*

*(cf. 6020—Parent Involvement)*

**Makeup Work**

Students who ~~miss school work because of an excused absence~~ **are absent from school** shall be given the opportunity to complete all assignments and tests that can be reasonably provided. As determined by the teacher, the assignments and tests shall be reasonably equivalent to, but not necessarily identical to, the assignments and tests missed during the absence. Students shall receive full credit for work satisfactorily completed within a reasonable period of time. ~~(Education Code 48205)~~

The Superintendent or designee shall notify parents/guardians that no student may have a grade reduced or lose academic credit for any excused absence when missed assignments and tests are satisfactorily completed within a reasonable period of time. Such notification shall include the full text of Education Code 48205. (Education Code 48980)

*(cf. 5113—Absences and Excuses)*

~~Students who miss school work because of unexcused absences shall be given the opportunity to make up missed work. Teachers shall assign such makeup work as necessary to ensure academic progress, not as a punitive measure.~~

**HOMEWORK/MAKEUP WORK** (continued)**Suspended Students**

When a parent/guardian of a student who has been suspended for two or more school days requests homework that the student would otherwise have been assigned, the student's teacher shall provide such homework. If a homework assignment is requested and is turned in to the teacher by the student either upon the student's return from suspension or within the timeframe originally prescribed by the teacher, whichever is later, and is not graded before the end of the academic term, the homework assignment shall not be included in the calculation of the student's overall grade in the class.

The teacher of any class from which a student is suspended may require the student to complete any assignments and tests missed during suspension. (Education Code 48913.5)

**Policy Reference Disclaimer:**

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**STATE**

Ed. Code 46120  
Ed. Code 48205

Ed. Code 48913  
Ed. Code 48913.5  
Ed. Code 48980  
Ed. Code 56341.1

Ed. Code 8420-8428

Ed. Code 8482-8484.65  
Ed. Code 8484.7-8484.9

**DESCRIPTION**

Expanded Learning Opportunities  
Absence from school for jury duty or precinct board services  
Completion of work missed by suspended student  
Suspended students; homework assignments  
Parent/Guardian notifications  
Assistive technology devices for a student with a disability  
21<sup>st</sup> Century High School After School Safety and Enrichment for Teens  
After School Education and Safety Program  
21<sup>st</sup> Century Community Learning Centers

**FEDERAL**

20 USC 1401  
20 USC 7171-7176

**DESCRIPTION**

Assistive technology device; definition  
21<sup>st</sup> Century Community Learning Centers

**HOMEWORK/MAKEUP WORK** (continued)**MANAGEMENT RESOURCES**

CASBA Publications

**DESCRIPTION**

Research-Supported Strategies to Improve the Accuracy and Fairness of Grades, Governance Brief, July 2016

USDCOE Office of Educational Technology Publications

Artificial Intelligence and the Future of Teaching and Learning

Website

Metropolitan Educational Research Consortium

Website

CSBA District and County Office of Education Legal Services

Website

California State Parent Teacher Association

Website

CSBA

**CROSS REFERENCES-CODES**

0470

**DESCRIPTION**

COVID-19 Mitigation Plan

1240

Volunteer Assistance

1700

Relations Between Private Industry and the Schools

3541

Transportation Routes and Services

4131

Staff Development

5020

Parent Rights and Responsibilities

5113

Absences and Excuses

5121

Grades/Evaluation of Student Achievement

5131.9

Academic Honesty

5144.1

Suspension and Expulsion/Due Process

5145.6

Parent/Guardian Notifications

5145.6-E(1)

Parent/Guardian Notifications

5148

Child Care and Development

5148.2

Before/After School Programs

6011

Academic Standards

6020

Parent Involvement

6112

School Day

6141.2

Recognition of Religious Beliefs and Customs

6142.4

Service Learning/Community Service Classes

6159

Individualized Education Program

6163.1

Library Media Centers

6163.4

Student Use of Technology

6176

Weekend/Saturday Classes

6177

Summer Learning Programs



**HOMEWORK/MAKEUP WORK** (continued)

*Legal Reference:*

EDUCATION CODE

*48205 Absences for personal reasons*

*48913 Completion of work missed by suspended student*

*48980 Parental notifications*

*58700-58702 Tutoring and homework assistance program; summer school apportionment credit*

*Management Resources:*

SBE POLICIES

*Parent Involvement in the Education of Their Children, 1994*

*Policy Statement on Homework, 1995*

**STUDENT ASSESSMENT**

The Board of Trustees recognizes that student assessments are an important instructional and accountability tool. To obtain the most accurate evaluation of student performance, the District shall use a variety of measures, including District, state, and/or national assessments.

Any student use of technology to complete assessments shall be as specified in Board Policy (BP) 5131.9 - Academic Honesty and BP 6163.4 - Student Use of Technology.

~~(cf. 6162.51—State Academic Achievement Tests)~~

Assessment data shall be used to help determine individual students' progress, mastery of academic standards, appropriate placement in District programs, and/or eligibility for graduation. In addition, summary data on student assessment results shall be used by the District to identify and review student achievement goals in the District's Local Control and Accountability Plan (LCAP), evaluate District educational programs in order to identify needed improvements, and, as appropriate, evaluate staff performance.

~~(cf. 0460—Local Control and Accountability Plan)~~

~~(cf. 0500—Accountability)~~

~~(cf. 2140—Evaluation of the Superintendent)~~

~~(cf. 4115—Evaluation/Supervision)~~

~~(cf. 4315—Evaluation/Supervision)~~

~~(cf. 5121—Grades/Evaluation of Student Achievement)~~

~~(cf. 5123—Promotion/Acceleration/Retention)~~

~~(cf. 6011—Academic Standards)~~

~~(cf. 6142.7—Physical Education and Activity)~~

~~(cf. 6190—Evaluation of the Instructional Program)~~

In selecting or developing any District assessment, the Superintendent or designee shall examine evidence of its reliability, its validity for the intended purpose and for various student populations, and the extent to which it aligns with the material that is being taught.

The Superintendent or designee shall ensure that assessments are administered in accordance with law and the test publisher's directions and that test administration procedures are fair and equitable for all students.

~~(cf. 0410—Nondiscrimination in District Programs and Activities)~~

~~(cf. 6162.54—Test Integrity/Test Preparation)~~

As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, and/or school site to allow for critical analysis of student needs.

The Superintendent or designee shall provide professional development as needed to assist administrators and teachers in interpreting and using assessment data to improve student performance and the instructional program.

~~(cf. 4131—Staff Development)~~

~~(cf. 4331—Staff Development)~~

## **STUDENT ASSESSMENT** (continued)

When District-wide and school-level results of student assessments are published by the state, the Superintendent or designee may provide supplementary information to assist parents/guardians and the community in understanding test results.

*(cf. 0510—School Accountability Report Card)*

### **Interim and Formative Assessments**

State interim and formative assessments may be used in combination with other sources of information to gain timely feedback about student progress in an effort to continually adjust instruction to improve learning, and for communicating with students' parents/guardians and identifying professional development goals. Results from interim and formative assessments shall not be used for any high-stakes purpose, including, but not limited to, teacher or other school staff evaluation, ~~accountability~~ **accountability**, student grade promotion or retention, graduation, course or class placement, reclassification of English Learners (ELs), or identification as an individual with exceptional needs. (Education Code 60642.6, 60642.70)

*(cf. 5123—Promotion/Acceleration/Retention)*

*(cf. 6146.1—High School Graduation Requirements)*

*(cf. 6152—Class Assignment)*

*(cf. 6164.4—Identification and Evaluation of Individuals for Special Education)*

*(6174—Education for English Learners)*

The Superintendent or designee shall ensure that teachers who administer interim and formative assessments have access to all functions and information designed for teacher use related to such assessments and student performance on the assessments. (Education Code 60642.6)

### **Individual Record of Accomplishment**

The Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code 60607)

1. The results of the state achievement tests required and administered as part of the California Assessment of Student ~~Perfomance~~ **Performance** and Progress (CAASPP), or any predecessor assessments, pursuant to Education Code 60640-60649
2. The results of any end-of-course examinations taken
3. The results of any vocational education certification examinations taken

*(cf. 6178—Career Technical Education)*

**STUDENT ASSESSMENT** (continued)

No individual record of accomplishment shall be released to any person, other than the student's parent/guardian or a teacher, counselor, or administrator directly involved with the student, without the written consent of the student's parent/guardian, or the student if ~~he/she~~ **the student** is an adult or emancipated minor. The student or ~~his/her~~ **the student's** parent/guardian may authorize the release of the record of accomplishment to a postsecondary educational institution for the purposes of credit, placement, or admission. **Furthermore, the results of an individual student on the CAASPP may be released to a postsecondary educational institute for the purpose of credit, placement, or admission.** (Education Code 60607)

*(cf. 5125—Student Records)*

**Policy Reference Disclaimer**

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<b>STATE</b>	<b>DESCRIPTION</b>
5 CCR 850-864876	California Assessment of Student Performance and Progress
Ed. Code 10600-10610	California Education Information System
Ed. Code 313	Assessment of English language development
Ed. Code 44660-44665	Evaluation and assessment of performance of certificated employees
Ed. Code 49558	Free and reduced-price meals; use of individual applications and records
Ed. Code 51041	Evaluation of the educational program
Ed. Code 51450-51455	Golden State Seal Merit Diploma
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 56341.1	Assistive technology devices for a student with a disability
Ed. Code 60600-60648.560649	Assessment of academic achievement
Ed. Code 60640-60648.560649	California Assessment of Student Performance and Progress
Ed. Code 60800	Physical performance test
Ed. Code 60900	California Longitudinal Pupil Achievement Data System
Ed. Code 60910	California State Preschool Program Longitudinal Pupil Achievement Data System

**STUDENT ASSESSMENT** (continued)**FEDERAL**

20 USC 1401

20 USC 9622

**DESCRIPTION**

Assistive technology device; definition

National Assessment of Educational Progress

**MANAGEMENT RESOURCES**U.S. Department of Education, Office  
of Educational Technology Publication**DESCRIPTION**Artificial Intelligence and the Future of Teaching  
and Learning: Insights and Recommendations, May  
2023

Website

CSBA District and County Office of Education Legal  
Services

Website

Smarter Balanced Assessment Consortium

Website

California Department of Education, Testing and  
Accountability

Website

CSBA

Website

U.S. Department of Education

**CROSS REFERENCES-CODES**

0410

**DESCRIPTION**Nondiscrimination In District Programs And  
Activities

0415

Equity

0420

School Plans/Site Councils

0460

Local Control And Accountability Plan

0500

Accountability

0510

School Accountability Report Card

1340

Access To District Records

2140

Evaluation Of The Superintendent

4115

Evaluation/Supervision

4131

Staff Development

4315

Evaluation/Supervision

4331

Staff Development

5121

Grades/Evaluation Of Student Achievement

5123

Promotion/Acceleration/Retention

5125

Student Records

5131.9

Academic Honesty

6000

Concepts And Roles

6011

Academic Standards

**STUDENT ASSESSMENT** (continued)**CROSS REFERENCES-CODES** (continued)

6020	Parent Involvement
6120	Response To Instruction And Intervention
6141	Curriculum Development And Evaluation
6142.6	Visual And Performing Arts Education
6142.7	Physical Education And Activity
6142.91	Reading/Language Arts Instruction
6142.92	Mathematics Instruction
6146.1	High School Graduation Requirements
6146.3	Reciprocity Of Academic Credit
6146.5	Elementary/Middle School Graduation Requirements
6151	Class Size
6152	Class Assignment
6152.1	Placement In Mathematics Courses
6155	Challenging Courses By Examination
6158	Independent Study
6159	Individualized Education Program
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6162.51	State Academic Achievement Tests
6162.54	Test Integrity/Test Preparation
6163.4	Student Use of Technology
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.5	Student Success Teams
6170.1	Transitional Kindergarten
6171	Title I Programs
6172	Gifted And Talented Student Program
6172.1	Concurrent Enrollment In College Classes
6173.4	Title VI Indian Education Program
6174	Education For English Learners
6178	Career Technical Education
6178.2	Regional Occupational Center/Program
6181	Alternative Schools/Programs Of Choice
6184	Continuation Education
6190	Evaluation Of The Instructional Program
9000	Role Of The Board
9321	Closed Session
9321-E(1)	Closed Session
9321-E(2)	Closed Session

**STUDENT ASSESSMENT (continued)**

**Legal Reference:**

EDUCATION CODE

~~313 Assessment of English language development~~

~~10600-10610 California Education Information System~~

~~44660-44665 Evaluation and assessment of performance of certificated employees (Stull Act)~~

~~49558 Free and reduced price meals; use of individual applications and records~~

~~51041 Evaluation of educational program~~

~~51450-51455 Golden State Seal Merit Diploma~~

~~52052 Accountability; numerically significant student subgroups~~

~~52060-52077 Local control and accountability plan~~

~~60600-60649 Assessment of academic achievement, especially:~~

~~60640-60649 California Assessment of Student Performance and Progress~~

~~60800 Physical fitness testing~~

~~60810-60812 Assessment of English language development~~

~~60900 California Longitudinal Pupil Achievement Data System~~

CODE OF REGULATIONS, TITLE 5

~~850-864 California Assessment of Student Performance and Progress~~

UNITED STATES CODE, TITLE 20

~~9622 National Assessment of Educational Progress~~

**Management Resources:**

WEB SITES

~~CSBA: <http://www.esba.org>~~

~~California Department of Education, Testing and Accountability: <http://www.cde.ca.gov/ta>~~

~~Smarter Balanced Assessment Consortium: <http://www.smarterbalanced.org>~~

~~U.S. Department of Education: <http://www.ed.gov>~~

**STUDENT USE OF TECHNOLOGY**

The Board of Trustees intends that technological resources provided by the District be used in a safe and responsible manner in support of the instructional program and for the advancement of student learning. All students using these resources shall receive instruction in their proper and appropriate use.

*(cf. 0440 - District Technology Plan)*  
*(cf. 1113 - District and School Web Sites)*  
*(cf. 1114 - District-Sponsored Social Media)*  
*(cf. 4040 - Employee Use of Technology)*  
*(cf. 6163.1 - Library Media Centers)*

In adherence to current federal and state laws, teachers, administrators, and/or library media specialists are expected to review the technological resources and online sites that will be used in the classroom or assigned to students in order to ensure that they are appropriate for the intended purpose and the age of the students.

The Superintendent or designee shall notify students and parents/guardians about authorized uses of District technology, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities in accordance with this Board policy and the District's Acceptable Use Agreement.

*District technology* includes, but is not limited to, computers, the District's computer network, including servers and wireless computer networking technology (~~wi-fi~~), the Internet, email, USB drives, wireless access points (~~routers~~), tablet computers, smartphones and smart devices, telephones, cellular telephones, personal digital assistants, pagers, MP3 players, wearable technology, any wireless communication device including emergency radios, and/or future technological innovations, whether accessed on or ~~off-site~~ ~~off-site~~ or through District-owned or personally owned equipment or devices.

Before a student is authorized to use District technology, the student and his/her parent/guardian shall sign and return the Acceptable Use Agreement. In that agreement, the parent/guardian shall agree not to hold the District or any District staff responsible for the failure of any technology protection measures or user mistakes or negligence and shall agree to indemnify and hold harmless the District and District staff for any damages or costs incurred.

*(cf. 6162.6 - Use of Copyrighted Materials)*

The District reserves the right to monitor student use of technology within the jurisdiction of the District without advance notice or consent. Students shall be informed that their use of District technology, including, but not limited to, computer files, email, text messages, instant messaging, and other electronic communications, is not private and may be accessed by the District for the purpose of ensuring proper use. Students have no reasonable expectation of privacy in use of the District technology. Students' personally owned devices



## **STUDENT USE OF TECHNOLOGY** (continued)

shall not be searched except in cases where there is a reasonable suspicion, based on specific and objective facts, that the search will uncover evidence of a violation of law, District policy, or school rules.

*(cf. 5145.12 - Search and Seizure)*

The Superintendent or designee may gather and maintain information pertaining directly to school safety or student safety from the social media activity of any District student in accordance with Education Code 49073.6 and BP/AR 5125 - Student Records.

*(cf. 5125 - Student Records)*

Whenever a student is found to have violated Board policy or the District's Acceptable Use Agreement, the principal or designee may cancel or limit a student's user privileges or increase supervision of the student's use of the District's equipment and other technological resources, as appropriate. Inappropriate use also may result in disciplinary action and/or legal action in accordance with law and Board policy.

*(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)*

*(cf. 5144 - Discipline)*

*(cf. 5144.1 - Suspension and Expulsion/Due Process)*

*(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))*

The Superintendent or designee, with input from students and appropriate staff, shall regularly review and update procedures to enhance the safety and security of students using District technology and to help ensure that the District adapts to changing technologies and circumstances.

### **Use of Artificial Intelligence (AI)**

Artificial Intelligence (AI), when used appropriately, has the potential to serve as a supplemental tool to support and expand on classroom instruction and facilitate personalized learning opportunities.

Beaumont Unified School District has developed the following guidelines and protocols for the use of AI

1. Any use of AI in the classroom or on class assignments must align with the teacher's instructions and use expectations.
2. Any student use of AI on schoolwork must be cited to as any other source and may not be submitted as the student's original work. Do not use any automated responses generated from prompting AI technology to complete any educationally related task without permission.
3. Students should not rely on AI tools as a fact-checker to confirm their work or research, as AI may not always provide accurate or up-to-date information.

**STUDENT USE OF TECHNOLOGY** (continued)

4. Students are prohibited from using any AI system to access, create, or display harmful, deceptive, or inappropriate matter that is threatening, obscene, disruptive, or sexually explicit or that could be construed as harassment or disparagement of others based on their race/ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs or interact with the AI in a manner that supports any of the above.
5. Students shall not share confidential information or personally identifiable information with an open AI system of themselves, another student, staff member, or other person. Personally identifiable information includes but is not limited to, a person's name, address, email address, telephone number, Social Security number, or other personally identifiable information.

Students are not permitted to access AI for assistance with assignments or research unless done under the guidance and approval of a Beaumont Unified School District staff member. Unpermitted use of AI may lead to penalties for academic misconduct. Inappropriate use may also result in disciplinary action and/or legal action in accordance with the law and Board policies.

**Internet Safety**

The Superintendent or designee shall ensure that all District computers with Internet access have a technology protection measure that protects against access to visual depictions that are obscene, child pornography, or harmful to minors and that the operation of such measures is enforced. (20 USC 6777; 47 USC 254; 47 CFR 54.520)

To reinforce these measures, the Superintendent or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet and to ensure that students do not engage in unauthorized or unlawful online activities.

*Harmful matter* includes matter, taken as a whole, which to the average person, applying contemporary statewide standards, appeals to the prurient interest and is matter which depicts or describes, in a patently offensive way, sexual conduct and which lacks serious literary, artistic, political, or scientific value for minors. (Penal Code 313)

The District's Acceptable Use Agreement shall establish expectations for appropriate student conduct when using the Internet or other forms of electronic communication, including, but not limited to, prohibitions against:

1. Accessing, posting, submitting, publishing, or displaying harmful or inappropriate matter that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race/ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs

**STUDENT USE OF TECHNOLOGY** (continued)

*cf. 5131 - Conduct*  
*(cf. 5131.2 - Bullying)*  
*(cf. 5145.3 - Nondiscrimination/Harassment)*  
*(cf. 5145.7 - Sexual Harassment)*  
*(cf. 5145.9 - Hate-Motivated Behavior)*

2. Intentionally uploading, downloading, or creating computer viruses and/or maliciously attempting to harm or destroy District equipment or materials or manipulate the data of any other user, including so-called "hacking"
3. Distributing personal identification information, including the name, address, telephone number, Social Security number, or other personally identifiable information, of another student, staff member, or other person with the intent to threaten, intimidate, harass, or ridicule that person

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting one's own personal identification information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

*Legal Reference:*EDUCATION CODE

49073.6 *Student records; social media*  
 51006 *Computer education and resources*  
 51007 *Programs to strengthen technological skills*  
 60044 *Prohibited instructional materials*

PENAL CODE

313 *Harmful matter*  
 502 *Computer crimes, remedies*  
 632 *Eavesdropping on or recording confidential communications*  
 653.2 *Electronic communication devices, threats to safety*

UNITED STATES CODE, TITLE 15

6501-6506 *Children's Online Privacy Protection Act*

UNITED STATES CODE, TITLE 20

6751-6777 *Enhancing Education Through Technology Act, Title II, Part D, especially:*  
 6777 *Internet safety*

UNITED STATES CODE, TITLE 47

254 *Universal service discounts (E-rate)*  
CODE OF FEDERAL REGULATIONS, TITLE 16  
 312.1-312.12 *Children's Online Privacy Protection Act*

CODE OF FEDERAL REGULATIONS, TITLE 47

54.520 *Internet safety policy and technology protection measures, E-rate discounts*

COURT DECISIONS

*New Jersey v. T.L.O., (1985) 469 U.S. 325*

*Management Resources (next page):*

**STUDENT USE OF TECHNOLOGY** (continued)

*Management Resources:*

CSBA PUBLICATIONS

*Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007*

FEDERAL TRADE COMMISSION PUBLICATIONS

*How to Protect Kids' Privacy Online: A Guide for Teachers, December 2000*

WEB SITES

CSBA: <http://www.csba.org>

American Library Association: <http://www.ala.org>

California Coalition for Children's Internet Safety: <http://www.cybersafety.ca.gov>

Center for Safe and Responsible Internet Use: <http://csriu.org>

Federal Communications Commission: <http://www.fcc.gov>

Federal Trade Commission, Children's Online Privacy Protection:

<http://www.ftc.gov/privacy/privacyinitiatives/childrens.html>

U.S. Department of Education: <http://www.ed.gov>

## **Instruction**

### **TRANSITIONAL KINDERGARTEN**

The Board of Trustees desires to offer a high-quality Transitional Kindergarten (TK) program for eligible children who do not yet meet the minimum age criterion for kindergarten. The TK program shall assist students in developing the academic and social-emotional skills they need to succeed in kindergarten and beyond.

The District's TK program shall be the first year of a two-year kindergarten program. (Education Code 48000)

The Board encourages ongoing collaboration among District preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in the development, implementation, and evaluation of the District's TK program.

## **Eligibility**

The District's TK program shall admit children as follows: (Education Code 48000)

1. For the 2023-24 school year, children whose fifth birthday is between September 2 and ~~June~~ April 2.
2. For the 2024-25 school year, children whose fifth birthday is between September 2 and June 2.
3. For the 2025-26 school year, and in each school year thereafter, children who turn four by September 1.

A child's eligibility for TK enrollment shall not impact family eligibility for a preschool or childcare program. ~~(Education Code 48000)~~, including, but not limited to, a Head Start program, a childcare center serving children through an alternative payment program, a general childcare and development program, a California State Preschool Program (CSPP), a migrant childcare and development program, childcare and development services for children with special needs, or a program serving children through a CalWORKs Stage 1, Stage 2, or Stage 3 program. (Education Code 48000)

Parents/guardians of eligible children shall be notified of the availability of the TK program and of the age, residency, immunization, and any other enrollment requirements. Enrollment in the TK program shall be voluntary.

On a case-by-case basis, a child whose fifth birthday is on or before September 1 may be admitted into the District's TK program upon request of a child's parents/guardians, if the Superintendent or designee determines that it is in the child's best interest.

At any time during the school year, the District may admit into the TK program a child whose fifth birthday is after the date specified for admittance for the applicable year as described above, provided that **upon the recommendation** of the Superintendent or designee ~~recommends~~, **the Board determines** that enrollment in a TK program is in the best interest and the child's

## **TRANSITIONAL KINDERGARTEN** (continued)

parents/guardians approve. Prior to such enrollment, the child's parents/guardians shall be provided information regarding the advantages and disadvantages and any other explanatory information about the effect of early admittance. (Education Code 48000)

Additionally, the District may enroll an early enrollment child in TK whose fourth birthday is between June 3 and September 1, inclusive, preceding the school year during which they are enrolled in TK. The Superintendent or designee shall maintain any classroom that includes an early enrollment child with a classroom enrollment that does not exceed 20 students and an adult-to-student ratio of at least one adult to every 10 students. Additionally, if an early enrollment child is enrolled in TK, the District shall concurrently offer enrollment to the child in the District's CSPP, subject to available space. (Education Code 48000.15)

~~In cases where early admittance into the TK program is being considered, the District retains the discretion to grant or decline the request based on classroom space availability, staffing availability, and any negotiated class size agreement.~~

### **Curriculum and Instruction**

The District's TK program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate. (Education Code 48000)

The program shall be aligned with the preschool learning foundations and preschool curriculum frameworks developed by the California Department of Education (CDE). It shall be designed to facilitate students' development in essential knowledge and skills related to language and literacy, mathematics, physical development, health, visual and performing arts, science, history- social science, English language development, and social-emotional development.

The Board shall establish the length(s) of the school day in the District's TK program, which shall be at least three hours but no more than four hours long, **including recess but excluding noon intermission**, except for TK students enrolled in Expanded Learning Opportunity programs provided by the District pursuant to Education Code 46120. If the District has adopted an extended-day kindergarten, the length of the school day for the TK program may be different than the length of the school day for the kindergarten program at either the same or different school sites. The Superintendent or designee shall annually report to the CDE as to whether the District's TK programs are offered full-day, part-day, or both. (Education Code 8973, 37202, 46111, 46115, 46117, 48003)

The Superintendent or designee shall ~~develop a plan~~ **collaborate with parents/guardians and relevant community groups, in accordance with the plan developed** for how all children in the attendance area of the District will have access to full-day learning programs the year before kindergarten that meet the needs of parents/guardians, including through partnerships with the District's expanded learning offerings, the After School Education and Safety Program, ~~the California State Preschool Program (CSPP)~~, Head Start programs, and other community-based early learning and care programs.

TK Students may be placed in the same classrooms as kindergarten students when necessary, provided that the instructional program is differentiated to meet student needs.

**TRANSITIONAL KINDERGARTEN** (continued)

TK students may be placed commingled in the same classroom with 4 four-year-old students from a CSPP program as long as the commingled program meets all of the requirements of each program as well as the following requirements: (Education Code 8207,48000)

1. The classroom does not include students enrolled in TK for a second year or students enrolled in a regular kindergarten.
2. An early childhood environment rating scale, as specified in 5 CCR 18281, is completed for the classroom.
3. All children enrolled for 10 or more hours per week are evaluated using the Desired Results Developmental Profile, as specified in 5 CCR 18272.
4. The classroom is taught by a teacher that holds a credential issued by the Commission on Teacher Credentialing (CTC) in accordance with Education Code 44065 and 44256.
5. The classroom is in compliance with the adult-child ratio specified in Education Code 8241.
6. Contractors of the District report the services, revenues, and expenditures for children in the preschool program in accordance with 5 CCR 18068, except for contractors of the TK program.

The District shall maintain an average TK class enrollment of not more than 24 students for each school site., **not including students who are continuously enrolled in and meet the minimum day requirement for independent study for more than 14 school days in a school year.** (Education Code 48000) **Contingent upon an appropriation of funding, the District shall maintain an average TK class enrollment of not more than 20 students for each school site, commencing in the 2025-26 school year.**

**Staffing**

The Superintendent or designee shall ensure that teachers assigned to teach in TK classes possess a teaching credential or permit from the ~~Commission on Teacher Credentialing (CTC)~~ **CTC** that authorizes such instruction.

A credentialed teacher who is first assigned to a TK class after July 1, 2015, shall, by August 1, 2025, have at least 24 units in early childhood education and/or child development, comparable professional experience in a preschool setting, and/or a child development teacher permit **or an early childhood specialist credential** issued by CTC. (Education Code 48000)

The Superintendent or designee may provide professional development as needed to ensure that TK teachers are knowledgeable about the standards and effective instructional methods for teaching young children, including, but not limited to, developing competencies in serving inclusive classrooms and dual language learners.

**TRANSITIONAL KINDERGARTEN** (continued)

The District shall, ~~commencing with the 2022-23 school year,~~ maintain an average of at least one adult for every 12 students for TK classrooms and, contingent upon an appropriation of funding, maintain an average of at least one adult for every 10 students commencing with the 2025-26 school year. (Education Code 48000)

**Continuation to Kindergarten**

Students who complete the TK program shall be eligible to continue in kindergarten the following school year. Parents/guardians of such students shall not be required to submit a signed Kindergarten Continuance Form for kindergarten attendance.

However, whenever children who would otherwise be age-eligible for kindergarten are enrolled in TK, the Superintendent or designee shall obtain a Kindergarten Continuance Form signed by the parent/guardian near the end of the TK year consenting to the child’s enrollment in kindergarten the following year.

A student shall not attend more than two years in **kindergarten** or a combination of TK and kindergarten. (Education Code 46300)

**Assessment**

The Superintendent or designee may develop or identify appropriate formal and/or informal assessments of TK students' development and progress. The Superintendent or designee shall monitor and regularly report to the Board regarding program implementation, the progress of students in meeting related academic standards, and student preparedness for future education.

**Policy Reference Disclaimer**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>STATE</b>	<b>DESCRIPTION</b>
5 CCR 18000-18434 <b>18308</b>	<del>Child care</del> <b>Early Learning</b> and development programs <b>Care Programs</b>
5 CCR <del>18068</del> <b>80067</b>	<del>Attendance and expenditure reports</del> <b>Professional Clear Early Childhood Education Specialist Instruction Credential</b>
<del>5-CCR-18272</del>	<del>Developmental profile</del>
<del>5-CCR-18281</del>	<del>Environment rating scales</del>
Ed. Code 17375	California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program
<b>Ed. Code 33050</b>	<b>Waiver authority and exceptions</b>



**TRANSITIONAL KINDERGARTEN** (continued)**STATE** (continued)

Ed. Code 37202	Equal time in all schools
Ed. Code 44065	Issuance of and functions requiring credentials
Ed. Code 44256	Authorization for teaching credentials
Ed. Code 44258.9	County superintendent review of teacher assignment
<b>Ed. Code 44300</b>	<b>Emergency Permits</b>
Ed. Code 46111	Kindergarten; hours of attendance
Ed. Code 46114-46119	Minimum school day; kindergarten
Ed. Code 46120	Expanded learning opportunities
Ed. Code 46300	Method of computing average daily attendance
Ed. Code 48000	Minimum age of admission for kindergarten; transitional kindergarten
<b>Ed. Code 48000.15</b>	<b>Early enrollment in transitional kindergarten</b>
Ed. Code 48002	Evidence of minimum age required to enter kindergarten or first grade
Ed. Code 48003	Kindergarten annual report
<b>Ed. Code 48010</b>	<b>Minimum age of admission to first grade</b>
Ed. Code 48011	Promotion/retention following one year of kindergarten
Ed. Code 48200	Compulsory attendance
<b>Ed. Code 8203.3</b>	<b>Development of pre-kindergarten learning development guidelines</b>
Ed. Code 8207	California State Preschool Program administration
Ed. Code 8241	Staffing ratios for center-based program
Ed. Code <del>8322</del> <b>8281.5</b>	California Prekindergarten Planning and Implementation Grant Program
Ed. Code 8970-8974	Early primary program, including extended-day kindergarten
<del>Ed. Code 8973</del>	<del>Extended day kindergarten</del>

**MANAGEMENT RESOURCES**

California Department of Education  
Publication

California Department of Education  
Publication

**DESCRIPTION**

Desired Results Developmental Profile: A  
Developmental Continuum from Early Infancy up  
to Kindergarten Entry, 2015  
California Preschool Curriculum Framework, Vol.  
1, 2010

**TRANSITIONAL KINDERGARTEN** (continued)

**MANAGEMENT RESOURCES** (continued)

California Department of Education Publication	California Preschool Curriculum Framework, Vol. 2, 2011
California Department of Education Publication	California Preschool Curriculum Framework, Vol. 3, 2013
California Department of Education Publication	California Preschool Learning Foundation, Vol. 1, 2008
California Department of Education Publication	Transitional Kindergarten FAQs
<del>California Department of Education Publication</del>	<del>Transitional Kindergarten Implementation Guide: A Resource for California Public School District Administrators and Teachers, 2013</del>
California Department of Education Publication	California Preschool Learning Foundations, Vol. 2, 2010
California Department of Education Publication	California Preschool Learning Foundations, Vol. 3, 2012
<del>CSBA Publication</del>	<del>What Boards of Education Can Do About Kindergarten Readiness, Governance Brief, May 2016</del>
CA Commission on Teacher Credentialing Publication	Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to the PK-3 Childhood Education Specialist Credential, Coded Correspondence 23-02, February 10, 2023
CSBA Publication	Advancing Universal Transitional Kindergarten, April 2022
CSBA Publication	The Importance of Early Childhood Education Programs, September 2019
Website	CSBA District and County Office of Education Legal Services
Website	Transitional Kindergarten California
Website	California Kindergarten Association
Website	Commission on Teacher Credentialing
Website	CSBA
Website	California Department of Education
Website	California Department of Education, Universal PreKindergarten, California's Great Start

**TRANSITIONAL KINDERGARTEN** (continued)**MANAGEMENT RESOURCES** (continued)

Website

California Office of Administrative Law

**CROSS REFERENCES-CODES****DESCRIPTION**

0500	Accountability
1220	Citizen Advisory Committees
4112.2	Certification
4131	Staff Development
5111	Admission
5111.1	District Residency
5123	Promotion/Acceleration/Retention
5141.22	Infectious Diseases
5141.3	Health Examinations
5141.31	Immunizations
5141.32	Health Screening For School Entry
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5148.2	Before/After School Programs
5148.3	Preschool/Early Childhood Education
6011	Academic Standards
6020	Parent Involvement
6111	School Calendar
6112	School Day
6141	Curriculum Development And Evaluation
6151	Class Size
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6162.5	Student Assessment
6174	Education For English Learners

First Reading: July 23, 2023

Policy Adopted: ~~November 14, 2023~~

**BEAUMONT UNIFIED SCHOOL DISTRICT**  
Beaumont, California